

GECW4021: College Project
List of Topics in Previous Year

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The following is a list of actual topics proposed in previous years for the predecessor course GECW4010 (up to 2021–22) and the current course GECW4021 (since 2022–23). Versions a, b, ... represent changes made in the course of the project. In many cases the change was to narrow the project scope and make the topic more specific.

TOPICS IN 2015 –16

1a	Study of high-tech industry development in Hong Kong
1b	Innovation of green industry in Hong Kong
2a	Rescuing food
2b	Research on food rescuing organization in Hong Kong
3a	本地大學教育對大學生社會服務參與程度的影響
3b	本地大學學院提供社會服務教育的可行性探究
3c	香港露宿者的現況探究
4a	Magnitude of pathological addiction to tablet games in young adults
4b	Involvement of Hong Kong young adults aged 18-24 into mobile games
5	The dilemma faced by deaf students under the integrated education policy in Hong Kong
6a	The feasibility of using solar roadways in Hong Kong and their possible applications
6b	Problems faced by foreign domestic helpers in Hong Kong: study of one national group
7a	The demise of Hong Kong film industry and its possible future development
7b	香港電影與本土文化的關係

8a	Potential for budget airlines in Hong Kong
8b	Potential for home-based budget airlines in Hong Kong
9a	Raising awareness of the public on the issue of panic disorder
9b	Anxiety disorder: Is it a serious problem in Hong Kong? What can be done?
10a	Electronize treasure transfer: business plan for university second hand resources platform
10b	Investigation on the feasibility of CU-focused second hand transaction platform and model proposition
11	Food waste and Hong Kong – sustainability and feasibility of commercial food waste management in Hong Kong
12	A review on the roles of secondary schools and parents in sex education in Hong Kong
13	Gene engineering in China
14a	History, overview, trends, and issues regarding asylum seekers in Hong Kong
14b	Transitional identity: a case study of socially-aware asylum seekers in Hong Kong
15a	Reusable menstrual pads in Hong Kong: exploring what they represent and applicability?
15b	Investigation on the usage of reusable menstrual pads among university students in Hong Kong
16a	“BABY BACK” App
16b	The analysis and strategy recommendations to anti-trafficking NGOs in mainland China: Focus on improvement of large and medium sized organizations
17	A study on the adversity of orphan: From the view of Institutional and Social Support
18a	Cross-board students problem
18b	跨境學童在小學：小學跨境學童在香港的學習生活情況研究調查報告
19a	The development and future of civilian use of internet and technology in Hong Kong: A comparison with China
19b	Key factors influencing the development of transportation network company

20a	University students' attitudes towards Universal Pension Scheme in Hong Kong
21a	Promoting Cantonese idioms with facebook page and postcards
21b	《港就要講廣東話 Cantonese, Talk Talk Talk!》

SOME COMMENTS

3. Major change in direction late in the project period. There is a small service component, in that team members took a minor part in a project run by other organizations.

6. Complete change of direction after it was realized that solar roadways probably do not work in Hong Kong. Fortunately, the team consulted the supervisor in good time and was able to make the change early in the project period, so the eventual report turned out well.

16. The initial plan was to make an app for tracing stolen children. It was later realized that this would be unrealistic.

18. After conclusion of project, the team was invited by an NGO in northern New Territories to make a presentation to parents of cross-border students. There was an external impact.

19. The original topic was obviously too wide, and the team narrowed it down to the use of internet technology in the transport business, especially the taxi business.

21. This project has a creative element, in that the output contains a product (postcards that are sold) the content of which includes artistic creation. The project has broken even in financial terms (not counting the time of the authors) and there is a presence on social media with many 'likes'.

TOPICS IN 2016 –17

1a	The impact of privatization and retread of shopping plaza in public housing estates on residents' livelihood.
1b	Privatization of shopping plaza in public housing estates
2a	凝聚與變遷：以西貢鹽田仔為中心
2b	凝聚與變遷：以西貢天主要教村落鹽田仔梓為中心的歷史研究
3	Existing problems of residential care service for the elderly in Hong Kong and suggestions
4a	集體記憶在不同居住模式中的體現與變遷
5	Is 'Sheung Jong' a must?

6a	取消 TSA 是否能真正解決小學生壓力問題
6b	新界區小學生的壓力問題及其成因
7a	“[insert campaign slogan]” Campaign to reduce mental health stigma in Hong Kong
7b	Objectification of women in Hong Kong: Does objectification exist among Hong Kong youth, and does it impact their range of social engagement
8a	「國民教育」在香港中小學推行情況調查研究報告
8b	香港中學「中國歷史」科教育現狀研究
9a	A study of the causes of stress in senior students in Hong Kong
9b	Case studies on four significant causes of stress in secondary school students in Hong Kong
10a	Attitude towards death: When do we plan our funeral?
10b	探討海葬・花園葬在香港的推行情況和完善方向
11a	The world of dating: then vs now
11b	The social preconceptions vs reality in dating application usage for young adults in HK
12a	Problems that new immigrant women from Mainland faced and solutions
12b	探究香港的內地新移民職場歧視問題
13a	An investigation of medication take-back programme in Hong Kong
13b	An Investigation of a "safe disposal" programme for medications in Hong Kong
14a	Effectiveness of language on psychiatric therapy
14b	Study on class attendance and academic performance of CUHK medical students
15a	Factors affecting organ donation rate in Hong Kong and possible solutions
15b	Feasibility study of Taiwan organ donation policy in Hong Kong
16a	An analysis of the impacts and prospects of Hong Kong competition law with reference to foreign jurisdiction
16b	An analysis of the impacts and prospects of the Hong Kong competition law regime

17a	The impact of institutions in CUHK on its undergraduate students' mental health
17b	香港粵劇發展:傳承與創新
18a	How can architectural installations educate the people?

SOME COMMENTS

5. Somewhat ambiguous thesis statement.

6a. Too much of a reaction to recent news. There was the danger of implicit assumption (before evidence) that TSA was a major source of stress. It was suggested that the team try to find data as to whether stress peaks in the year of TSA (namely P3) and in the months leading up to TSA.

6b. One problem with this proposal was that (a) it would seem natural and necessary to interview the primary school students, but (b) interviewing children requires cumbersome ethics approval.

7a. Probably well-trodden grounds, and difficult to say much that is novel.

7b. Quite a number of tricky concepts (e.g., how does objectification differs from stereotyping) which present potential pitfalls.

8a. It was soon realized that 'national education' (at least under that name) was shelved in 2012, so it is impossible to study how it was implemented.

9a. It was quickly realized that finding out the causes (in general) would be very difficult.

9b. By turning to case studies, without claiming quantitative generality, it was possible to paint a rich and well-documented picture.

14a. Very difficult topic.

17a. This project started off with the observation that in the year in question, the incidence of student suicides in CUHK was higher than average, and the team wanted to investigate whether features of CUHK curriculum might be the cause. But before looking for any cause-and-effect, it would seem reasonable to first check whether there is a higher incidence when numbers are expressed as a percentage of the student population and averaged over five or ten years. If not, the whole project collapses. That was why the team very quickly changed to another topic.

TOPICS IN 2017 –18

1a	Chinese and Indonesian Muslims in Hong Kong: different factors influencing local living adaptation
1b	Current living conditions of Chinese Muslims in Hong Kong
2a	Board game promoting Hong Kong colonial history

2b	The oral history of athletics with disability 殘疾運動員的口述歷史
3a	The development of cashless society in Hong Kong through the investigation on existing electronic payment methods in Hong Kong
3b	Cashless transaction In Hong Long: an investigation into the development potential of mobile payment
4a	From hawkers to bazaars: investigation on the transformation of Hong Kong street food business
4b	What is the future development of itinerant cooked food hawkers in Hong Kong?
5	非物質文化遺產的承傳與保育：長洲太平清醮
6a	Factors affecting Hong Kong university student's blood donation participation rate
6b	Factors affecting Hong Kong young people's blood donation rate
7a	Analysis of social attitudes and interactions between local and non-local students at CUHK
7b	Different student groups' attitudes toward interacting with each other at CUHK
8a	Feasibility study on large-scale usage of self-checkout system among supermarkets in Hong Kong
8b	Checkout automation in Hong Kong supermarkets: analysis and reflection
9	Utilization of playground facilities in Hong Kong
10a	Investigation on factors of under-participation in underprivileged voluntary services
10b	Investigation in factors of participation in voluntary service for patients with mental illness in Hong Kong
11a	從「電影產業促進法」探討在中國大陸實行電影分級制度的可行性
11b	從近十年中國內地電影品味的變化看其主流文化演變的趨勢
11c	中國內地院線電影觀眾的電影選擇偏好
12	The feasibility of establishing multigenerational nursing home in Hong Kong
13a	Feasibility of waste collection charges in HK
13b	Piloting waste charging in CWC hostel: its implications on others CUHK dormitories

14a	‘Empty nesters’: potential social problems in mainland China after decades
14b	Research on the factors that affect the attitude for overseas students to support the elderly
15a	Enhance connection within local community through revitalising Yee Wo Street flyover
15b	CITY VOIDS: a twofer solution to revive public space under flyovers.
15c	CITY VOIDS: The key to revive public space under flyovers
16a	Think global, act local: The Jockey Club Museum of Climate Change in CUHK
16b	To investigate Hong Kong university students’ attitude towards climate change and how MoCC influences their actions
17a	見賢
17b	中國傳統文化與香港大學生的關係——文化意義與遊戲設計的應用
18	e-sports potential: a comparative study of China, South Korea and Hong Kong

SOME COMMENTS

2a. It was not clear how board games can help the learning of the more subtle parts of history. Also, initially, the team wanted to focus on one or two decades, whereas the title ‘colonial’ should cover the entire period from the Opium War to 1997.

2b. Total change of topic.

5. An unfortunate feature was that there was insufficient advanced planning, and the team failed to attend the festival in question.

10a. It would be unjustified, before investigation and evidence, to declare ‘under-participation’.

13a. Well studied and there are already government proposals.

15. In contrast to other projects, this one was broadened upon revision, in part because the originally selected example was not in a mainly residential area, and there was less scope to probe the issue of community.

17a. Too vague

TOPICS IN 2018 –19

1	Are the 5 ‘Must-do things’ in Hong Kong Universities Actually True ?
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2a	The economic impacts of Mainland newcomers on Hong Kong – blessing or curse?
2b	Do newcomers affect Hong Kong housing problem?
2c	Factors affecting Hong Kong property price
3a	Given that Uber is illegal in HK, our study investigates university students' attitude towards taking Uber and taxi. Furthermore, to further investigate what factors affect the one's decision making process.
3b	Uber is illegal in HK, investigate university students' attitude towards Uber and taxi.
3c	Taxi Services in Hong Kong – Analysing root causes behind low customer satisfaction
4a	A national trend to approach globalization linguistically – the study of English teaching & learning patterns in High Schools & Universities representatives of mainland China
4b	English T&L patterns in mainland China universities – a case study of success factors and English learning strategies of 6 Chinese undergraduates
4c	A qualitative case study of success factors and English learning strategies of 6 mainland Chinese undergraduates
5a	A Study on Fruit Consumption Behaviour of CUHK Students
5b	The Feasibility of Implementing Plastic Straw Environmental Levy Scheme in Hong Kong
6	Investigation into the potential of popularization of electric bus in Hong Kong
7a	Can Hong Kong be a cycling city?
7b	An Investigation into the Bikeability of Hong Kong
8a	Research on sleep problem of Hong Kong undergraduates
8b	Research on the reasons that cause sleep quality of Hong Kong undergraduates
9a	The effect of integrating Augmented Reality (AR) on university education
9b	Development of an AR Game Introducing CUHK
10a	Language Exchange App for CUHK Students and Exchangers
10b	How Can Language Exchange Application Enhance Language Learning in CUHK?
11a	Investigate possible triggers of Binge Eating Disorder for HK university students and propose potential countermeasures

11b	Investigate possible influence factors behind eating habits of CUHK university students
11c	Effects of the Collegiate System on Four Eating Habits of CUHK undergraduates
12a	The analysis of different ride hailing services in Hong Kong
12b	Factors on Successes of Ride-Hailing Service
13a	A Study on TamJai Rice Noodles Culture in Hong Kong among Young Adults: From the view of Brand Building
13b	A Study on Hong Kong Undergraduates' Dining Preference
13c	A study on Hong Kong Undergraduates' Dining Preference – With Brand Profile Analysis
14a	The diminishing Hong Kong culture – Cha chaan teng culture
14b	Community Supported Agriculture in Hong Kong
14c	Review of Civic Agriculture in Hong Kong
15	Advanced Directives: Attitude, Feasibility and Means of Promotion in Hong Kong
16a	Communication with the hearing impaired in healthcare – educating current medical students
16b	Communication with the Deaf community: Educating current medical students
17a	Evaluation on Life-and-Death Education in Universities of Hong Kong
17b	Policy Review and Suggestions on Palliative Care in Hong Kong
18a	Beliefs of the general public in Hong Kong towards vaccination and its effectiveness
18b	Attitude and understanding of Hong Kong parents on children influenza vaccination and determinants of influenza vaccination.

SOME COMMENTS

1. This team in the end proved, with extensive surveys, that 5 “Must-do-things” have changed. This was a novel and interesting finding.

2a. Too wide.

2b. Not advisable to look at only one of many possible factors.

2c. Looking at all possible factors, but then the problem has largely been studied before.

9b. This was meant to deliver a product and therefore difficult.

11a. Almost impossible to do diagnosis of a medical condition.

TOPICS IN 2019 –20

1a	What factors motivate international and exchange students to study at CUHK?
1b	What factors motivate non-local and exchange students to study at CUHK?
2a	Microplastics' effects on the general public
2b	How much value is there in learning Hong Kong's local language Cantonese for non-local international students in CUHK
3a	A comprehensive review of mental health literacy of CUHK students
3b	A review of the sleep quality and sleep hygiene of CUHK students
4a	Would high housing price level/high room rate exert an influence on youth career choice of carving out an entrepreneurship?
4b	Evaluation of smoke-free policy on CUHK campus: effects generated on university members and beyond
5a	RewardMap: Conveniently discover exciting local experiences and receive amazing offers
5b	UniFood: Mobile application with menu, calorie information and pre-ordering for CUHK canteens
6a	Explore Hong Kong's history through four types of food
6b	Dietary regimen conception and practice of contemporary university students in Hong Kong
7a	To understand the mental health status and evaluate the mental health support systems in CUHK
7b	To evaluate several environmental management approaches on primary prevention of mental health issues for CUHK students
7c	Universal primary preventions for mental health issues in universities in Hong Kong
8a	Never ever a big waster: a study of food waste reduction method in CUHK canteen

8b	Never a big waster: a study on the food leftovers reduction effectiveness of the pay-by-weight method in CUHK canteens
9a	粵早愈好 - 推廣粵語拼音兒童繪本
9b	The Cantonese usage of non-Chinese speaking students in CUHK
10a	Product for procrastination: the smartphone addiction (internet/gaming) among students in Hong Kong.
10b	Accessibility challenges in using public transportation among visually impaired or blind people in Hong Kong
11	Protection of stray animals – animal shelters in mainland China and Hong Kong
12a	Social analysis of the popularity of micro-videos in China and style of Chinese youth subculture
12b	Analysis of the popularity of micro-video platforms in mainland China — in the perspective of youth subculture
13a	Investigating the problems, misconceptions and stigmatisation around dyslexia in Hong Kong
13b	Investigating the misconceptions about dyslexia in Hong Kong parents and the use of social media as an educational tool
14a	Explore myths that are popular among university students regarding love affairs, below are some myths that are popular and whether they are true.
14b	Is the purpose of orientation camp achieved across universities in Hong Kong
15a	Investigating and designing a healthy meal plan to manage hypercholesterolemia for the elderly
15b	Investigating eating habits of CUHK students and designing a healthy food recipe
16a	Investigation on dissemination and citizen feedback of the Producer Responsibility Scheme on waste electrical and electronic equipment
16b	Investigation of the factors affecting the acceptance of same-sex marriage in Hong Kong
16c	Investigation of the feasible method of launching same-sex marriage in Hong Kong
17a	How is the Hong Kong younger generation changing the way they consume music?
17b	Research on factors affecting Hong Kong university students' ways of listening to music

SOME COMMENTS

1b. Missed the supply factor: that CUHK has increased quota.

2b. Complete change of subject, but (compare 9b) commendable in not assuming that these students must learn Cantonese and leaves this as an open question for investigation.

5b. Delivered a product that actually worked.

9b. Assumes, without argument or adequate evidence, that all such students should learn Cantonese and then proceeds to study 'how' (compare 2b).

14b. Had some unexpected findings.

15. Wise to move away from a medical condition (too technical) and instead focus on healthy diet in general.

16. Original topic was investigating an issue, which is fine. The revised topic assumes that it should be done, and asks about 'how'. This is unwise, on an issue on which there is not yet a community consensus.

TOPICS IN 2020 –21

1a	Analysis of how Hong Kong's culture impacts the choice of staying or leaving Hong Kong for Non-Local students.
1b	Where do students without permanent residence studying in HK seek their careers: factors affecting their choice.
2a	Examining the perspectives of international students in CUHK who have been affected by the HK Protest.
2b	International students' knowledge and understanding of the Fugitive Bill and Basic law.
3a	Implications of online learning conducted amidst the ongoing global pandemic for the future blended learning model in tertiary education
3b	Online and blended learning at The Chinese University of Hong Kong (CUHK): from necessity in the pandemic to opportunities for the future
4a	CUHKOurExchange: An online platform for CUHK students to share and discuss exchange experience
4b	CUAroundTheWorld: An online platform for CUHK students to share and discuss exchange experience
4c	CUAroundTheWorld: An online forum for CUHK students to share and discuss overseas learning experiences
5a	Into the unknown - helping exchange students unravel CUHK culture (Creative project)

5b	CULture.guru - helping non-local students unravel CUHK culture (Creative project)
6a	To investigate the determinant(s) that constitutes CUHK student's attitude toward Chinese medicine.
6b	Investigation on young people's low acceptance on herbal teas
6c	Study on young people's attitude on <i>leung cha</i>
7a	Development of a higher education backgrounded card game and its implications on higher education recipients
7b	A card game for life-planning at the school-to-college transition — development and verification process
8a	Research and analyze on predictors of academic procrastination in university students
8b	Academic procrastination among CUHK students on University General Education Foundation courses: factors, predictors and possible remedies
8c	Academic procrastination among university students: factors, predictors and possible remedies
9a	A review on Hong Kong's public healthcare system as revealed by a global pandemic
9b	Hong Kong's public health system at a time of pandemic
10a	Anonymity: analysis on its influence on shaping online behaviours
10b	CUHK Secrets: Analysis on the effect of anonymity on disinhibition
11	Paid study room: a study on its contemporary development, fundamental drivers and social implications
12a	Problems of online education for undergraduate courses in Hong Kong and Mainland China
12b	Problems of synchronous online teaching for CUHK undergraduate courses
13a	The study of drinking culture of undergraduates and its influence on promoting intellectual development and socialization.
13b	Drinking culture of undergraduates in Hong Kong: avoiding abuses and promoting positive practices and attitudes
13c	Drinking culture of undergraduates in Hong Kong and its influence on promoting intellectual development and socialization.
14a	Investigation of effectiveness and necessity of compulsory Physical Education programmes in CUHK and potential modification of Physical Education programmes
14b	Investigation of major factors that affect CUHK undergraduates' exercise frequency and possible modifications to CUHK PE Programs to enhance or mitigate these factors

14c	Investigating the effect of the CUHK Physical Education program on exercise habits of its undergraduate students
15a	研究中大學生的廣東話水平 Investigate Cantonese ability of CUHK students
15b	識港識寫
16	Teaching University General Education Foundation Programme throughout video games: advantages, disadvantages and feasibility

SOME COMMENTS

1b. This group started with the proposition to study *why* international students want to leave HK after graduation, based on an assumption that such was the prevalent preference. They were advised to start with *whether*. They found, to their own surprise, that the majority of international students want to stay in HK after graduation. Lesson: Do not ask *why* until you have established *whether*. Findings that surprise the investigators (and teachers) are always good.

2b. This topic was carefully framed to study a factual question, the answer to which should be independent of whether one thinks these laws are good or bad. However, the final report strayed into a (not very balanced) discussion of good or bad, to the neglect of the factual question.

3b. This topic was well chosen as it opens out to the post-pandemic era.

6c. Narrowed down from 6a and 6b.

7a. A card game for (all of?) higher education would clearly be too broad.

10a. Too broad and probably well studied by many authors.

14a. The word ‘necessity’ is too strong. In some sense, almost nothing is ‘necessary’.

15b. The project is really about the promotion of proper Cantonese in its oral and written forms, with a booklet etc. produced.

TOPICS IN 2021 –22

1a	Smart city development in Hong Kong: our current progress and the future
1b	Environmental impacts of smart mobility in Hong Kong: current progress and the future
2a	How does digitalized society affect the old people’s daily life in mainland China?
2b	How does digitalized society affect the elderly’s daily life in mainland China?
3a	An evaluation of possible domestic waste reduction strategies in Hong Kong

3b	An evaluation of the proposed municipal solid waste charging scheme in Hong Kong
3c	A review of municipal waste charging and recycling in Hong Kong
4	Attitudes towards homosexuality: homophobia among CUHK students
5a	Analyzing public perception of local ethnic minorities in Hong Kong
5b	Analyzing public perception of South Asian ethnic minorities in Hong Kong
6a	Investigating CUHK students' understanding of nutrition and frequency of home-cooking amidst COVID-19 and promoting knowledge on food and nutrition
6b	Investigating the relationship between the mode of learning and CUHK students' sleeping quality and promoting good sleep hygiene in halls
6c	Investigation on the relationship between COVID-19 and CUHK students' sleep quality
7a	Meme as part of student culture: a perspective from psychology, politics and communications
7b	Internet meme as part of Hong Kong student culture: an observation and its implications
7c	The evolution and memeification of "elder pictures" – an embodiment of generational cultural differences
8a	The influence of online learning on Hong Kong's different education levels of students
8b	The influence of online learning on Hong Kong's high school students
8c	The influence of online teaching on senior high school students in Mainland China, Hong Kong and Taiwan
9	Investigate non-vegetarians' attitude of consuming vegetarian diets in CUHK
10a	Study on the relationship between university settings in Hong Kong and local students' sexual liberalism
10b	Study on neon lights in Hong Kong
10c	Study on the reemergence of neon signs in Hong Kong
11a	A comparative analysis on career prospects between CUHK students of different majors in the COVID-19 pandemic
11b	Examining the use of online teaching during the COVID-19 pandemic and the way forward for education in CUHK
12a	Investigation on netizens perceives fake information in social media

12b	On news judgement on social media: evidence from undergraduate students
13a	To evaluate the effect of “Go Local” for mainland undergraduates overseas
13b	Observation and evaluation on university life during COVID-19 pandemic: a case study on CUHK MUA Go Local program
14a	Establish a platform for circulating second-hand university learning materials for CUHK students
14b	Designing and prototyping a platform for circulating second-hand UGFH/N textbooks for CUHK students
15a	Investigation on opinions of online banks among general public in Hong Kong
15b	Digital banking in Hong Kong: a summary of the past, and examination of the present and predictions for the future
16	Attitude and understanding of Hong Kong university students on COVID-19 vaccination
17	Report on desirability of a CUHK-based mutual language assistance platform
18a	Evaluation of social culture of CUHK students in post pandemic era: What changed? What stays?
18b	Evaluation of living habits of Hong Kong citizens in post pandemic era: What changed? What stays?
18c	Evaluation of hygienic culture of Hong Kong citizens in the post-pandemic era: What changed? What stays?
19a	Online platform for promoting voluntary participation of university students in Hong Kong
19b	COVID-19’s impact on wellbeing of university students
19c	COVID-19’s impact on the wellbeing of Hong Kong university students

SOME COMMENTS

7. Note progressive narrowing of topic.

10. Note total change of topic. The original direction was abandoned because it was realized that rigorous approval is needed for surveys, and that would upset the time table.

14. The platform was actually designed and put into operation. The actual number of transactions was quite good, given the short period of operation. **The prospect is offered** to students in later years to pick up and extend the project.

18. Note narrowing of topic.

TOPICS IN 2022 –23

1a	Investigation on local idol industry: A comparative study of perceptions on local and Korean idols among Hong Kong university students
1b	Investigation of the CUHK students' attitude toward co-living
1c	Investigation of young people's understanding and attitude toward co-living in Hong Kong
2a	Evaluation on the impact of media portrayal of LGBTQIA+ community in Hong Kong
2b	Changes of LGBTQ representation in Hong Kong broadcast media from 1990s to the present
3	Study on academic peer pressure among university students in Hong Kong
4a	Potential impacts on students in compulsory education stage under the Mainland's "Double Reduction" Policy
4b	Parental responses in junior high school under the Mainland's "Double Reduction" Policy
5	The new norm for undergraduate students: A study on part-time employment and academic performance
6a	Discrimination against domestic helpers during the pandemic
6b	Hong Kong society's inclusiveness towards Filipino domestic helpers during the Pandemic (2020-2022)
7a	Investigation on physical activity in Hong Kong young adults and feasibility analysis of mobile app with business plan
7b	Investigation on physical activity among university students in Hong Kong
8a	How does Hong Kong's female population conform to Hong Kong beauty standards from year 2011-2022?
8b	Portrayal of feminine beauty on social media and its effect on self-image among the female population of Hong Kong
10a	To investigate the pros and cons of different English-language education in Japan and Hong Kong
10b	A comparison of high school English curriculum in Japan and Hong Kong
10c	High school English curriculum: The case of Hong Kong and Japan
11a	Investigating the investment behaviour and decision factors of Hong Kong young adults and the effects on their investment performance
11b	Investment knowledge and behaviour of young adults in HK: An initial study of the characteristics and possible driving forces

12a	Impact of Russia-Ukraine conflict on Russian speaking people living abroad: A case study in Hong Kong
12b	CodeCollab: A community to find code partners
13	Investigation in COVID-19's impact on Hong Kong university students' online shopping habits
14a	How to prevent sexual harassment in universities
14b	Research CUTransformer's influence on students and their attitude towards CUTransformer

SOME COMMENTS

1c. A good portrayal of the facts of a changing scene that would be unfamiliar to many people. Note that 1b would have been too narrow to be interesting.

11b. A somewhat surprising finding of many areas of ignorance.

14a. The nature of the topic would have required full ethics approval for surveys and interviews. Although the advice was offered early, the message apparently did not sink in until late in the summer. Thus the change to a new subject comes very late.