

# Wikis for Building a Collaborative Education Environment

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# Today's Outline

- Wikis and Web 2.0
- Wikis and Collaborative Education Environment
- Case Studies - FAST and EPOD @ CSE
- Concluding Remarks



# Web 2.0

- Web as a medium vs. **Web as a platform**
- Read-Only Web vs. **Read-and-Write Web**
- Static vs. **Dynamic**
- Restrictive vs. **Freedom & Empowerment**
- Technology-centric vs. **User-centric**
- Limited vs. **Rich User Experience**
- Individualistic vs. **Group/Collective Behavior**
- Consumer vs. **Producer**
- Transactional vs. **Relational**
- Top-down vs. **Bottom-up**
- People-to-Machine vs. **People-to-People**
- Search & browse vs. **Publish & Subscribe**
- Closed application vs. **Service-oriented Services**
- Functionality vs. **Utility**
- Data vs. **Value**



# Web 2.0 Revolution

- **Glocalization**-think globally and act locally!
- **Weblication**-Web is the application!

- **3 Cs**

- **Connectivity**
- **Collaboration**
- **Communities**



# Wikis and Web 2.0

	<b>Web 1.0</b>	<b>Web 2.0</b>
<b>Technology</b>	HTML, JAVA, Flash Website, encyclopedia, CMS As a book/magazine	AJAX, CSS Blog, wiki, wikis As a platform/tool
<b>Usage</b>	Company-oriented B2B and B2C Fee-based Sales channel	User-contributed Audiences = Authors Free information Social networking



# Wikis and Web 2.0

- Wiki is:
  - defined as “the **simplest** online database that could possibly work.”
  - a set of web pages that anyone can create or edit--the **R/W Web!**
  - Wiki = Wikipedia - pedia (knowledge contents)



# Wikis and Collaborative Education

- Without using Wikis:
  - Information can't be **shared** easily
  - Information can't be **managed** easily
  - Revision can't be **recorded** easily
  - Applications are **inflexible** and **inextensible**



# The Wiki Advantage

- Wiki's advantages:
  - Open source (Free!)
  - Collaborative document management
  - Decentralized control of centralized data
  - Simple, indexable and searchable
  - Extensible and flexible structure (ontology)



# Wikis in Education

- Wiki's applications in building collaborative education environment:
  - Personal homepages
  - Course homepages
  - Conference homepages
  - Documentation and collaboration

The screenshot shows a webpage for 'CSC2100B Data Structures' by Irwin King. It features a navigation menu on the left, a 'Breaking News' section with a notice about cancelled lectures, a 'Spring 2008' lecture and tutorial schedule table, and a 'Course Description' section. The schedule table is as follows:

	Lecture I	Lecture II	Tutorial I	Tutorial II	Tutorial III
Time	M7-8, 2:30 pm - 4:15 pm	T2, 9:30 am - 10:15 am	T9, 4:30 pm - 5:15 pm	W5, 12:30 pm - 1:15 pm	H9, 4:30 pm - 5:15 pm
Venue	SC L2	ERB LT	SC LG23	CKB 706C	ERB 404

The course description includes learning objectives such as understanding data structures and their applications, and learning outcomes like implementing data structures in high-level programming languages.



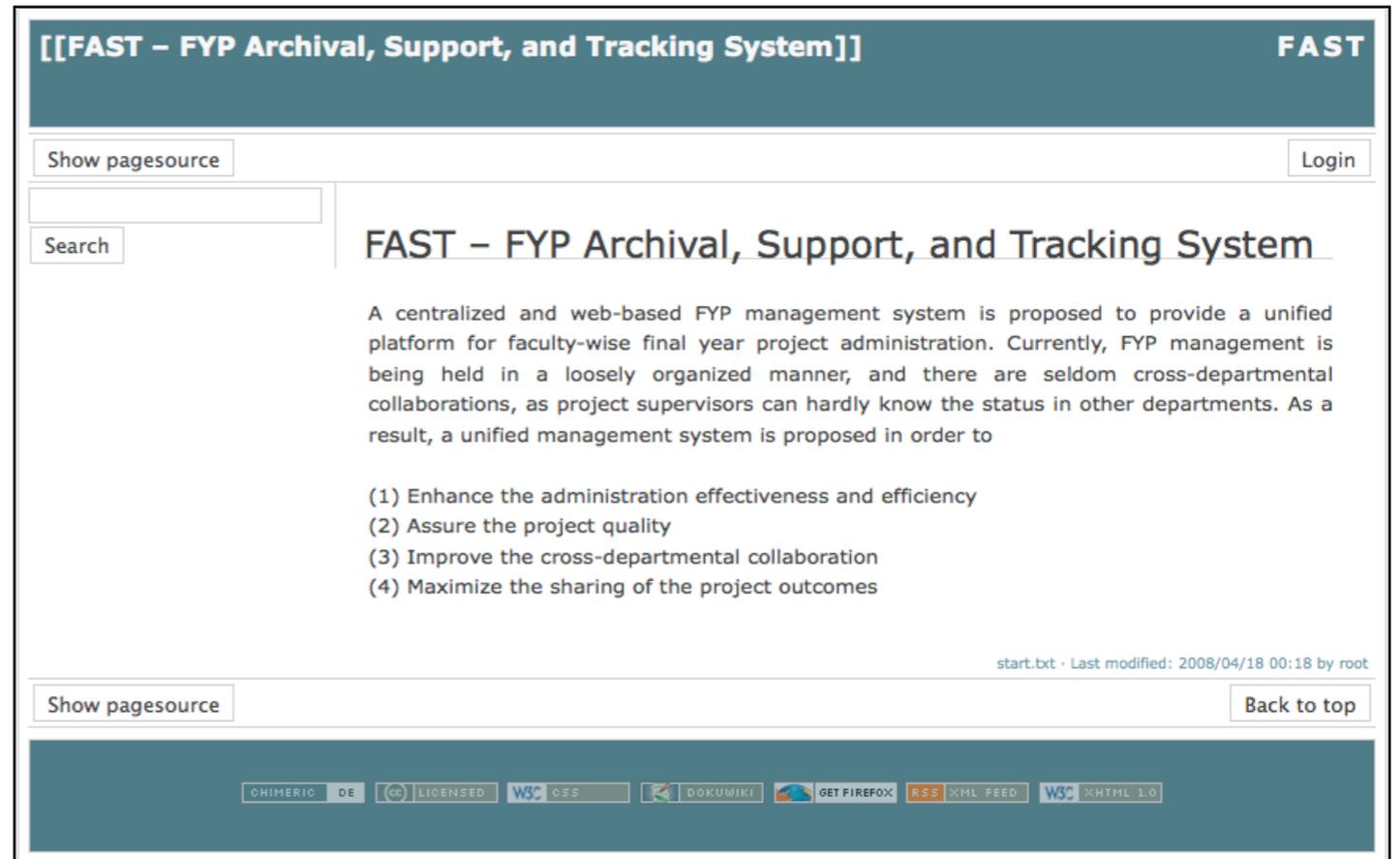
# Case Study I: FAST

- **FAST** - FYP Archival, Support, and Tracking System
- Objectives
  - enhance administration **effectiveness** and **efficiency**
  - assure project **quality**
  - improve cross-departmental **collaboration**
  - maximize **sharing** of the project outcomes



# Wiki in FAST

- Revision control
- Access control
- Plugins
- Templates
- Caching
- Full text search



[[FAST – FYP Archival, Support, and Tracking System]] FAST

Show pagesource Login

Search

## FAST – FYP Archival, Support, and Tracking System

A centralized and web-based FYP management system is proposed to provide a unified platform for faculty-wise final year project administration. Currently, FYP management is being held in a loosely organized manner, and there are seldom cross-departmental collaborations, as project supervisors can hardly know the status in other departments. As a result, a unified management system is proposed in order to

- (1) Enhance the administration effectiveness and efficiency
- (2) Assure the project quality
- (3) Improve the cross-departmental collaboration
- (4) Maximize the sharing of the project outcomes

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Show pagesource Back to top

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Show page

Login

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## Login

You are currently not logged in! Enter your authentication credentials below to log in. You need to have cookies enabled to log in.

Login

**Username**

**Password**

Remember me

Login

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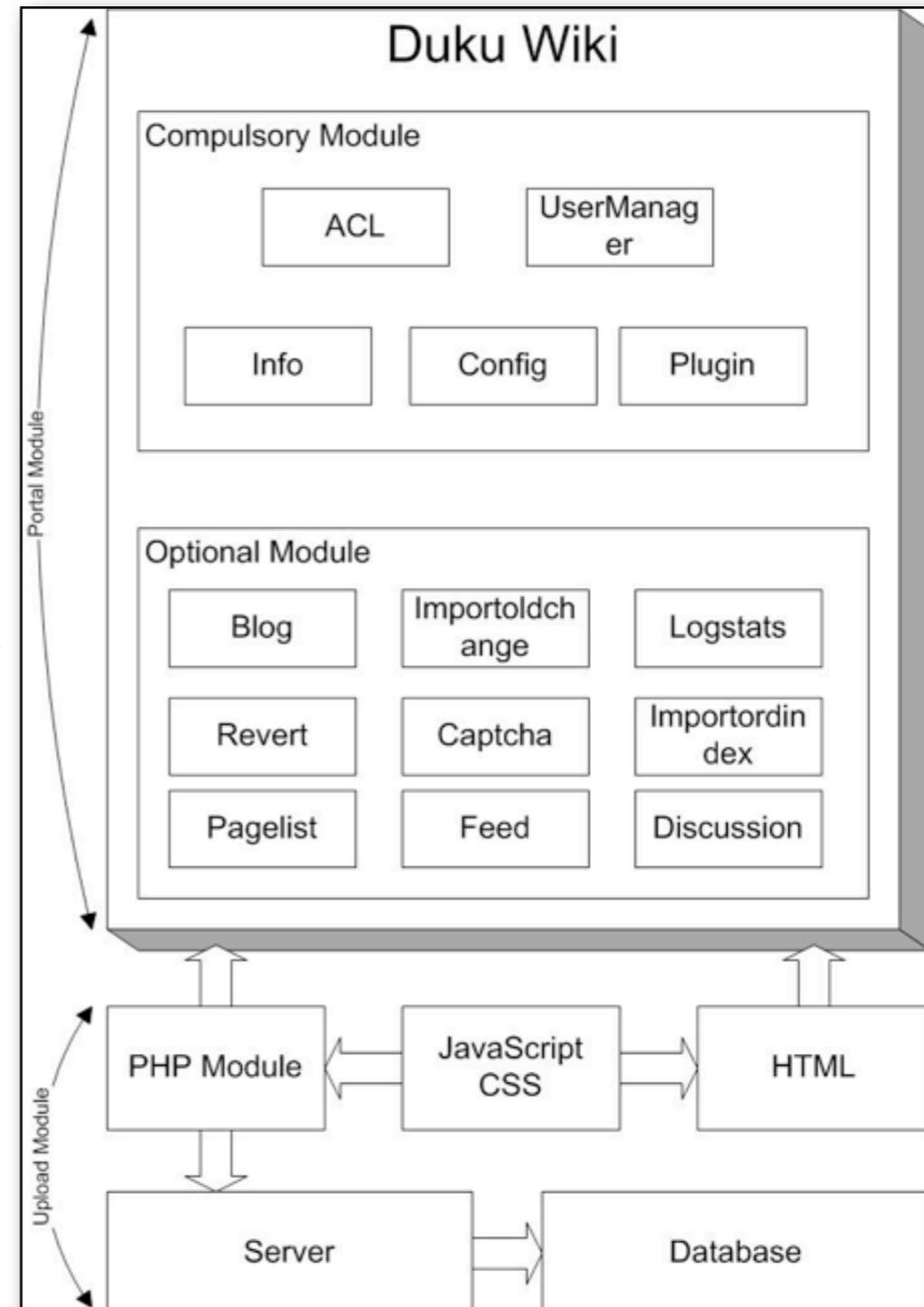
# Case Study 2: ePOD

- ePOD - The Education Podcast Project
- Use podcast to deliver lecture materials to students
- Benefits
  - Encourage self-learning
  - Help to spread knowledge
  - Excellent publicity tool



# Wiki in ePod

- Administration
- User management
- Resource Management
- Functions Plugins, such as
  - Blog
  - Feed
  - Discussion



# The Education Podcast (ePod) Project

Trace: » start  
You are here: start

## NAVIGATION

### Main

- [Home](#)
- [News](#)
- [About](#)

### Subscribe and download

- [Courses](#)
- [Events](#)

### How to...

- [Tutorial](#)
  - [Student](#)
  - [Teacher](#)
- [FAQ](#)
- [Resources](#)

### Got opinions?

- [Feedback](#)
- [Contact Us](#)

### Internal use

- [Private](#)
- [Upload](#)

- [Index](#)
- [Recent changes](#)

Search

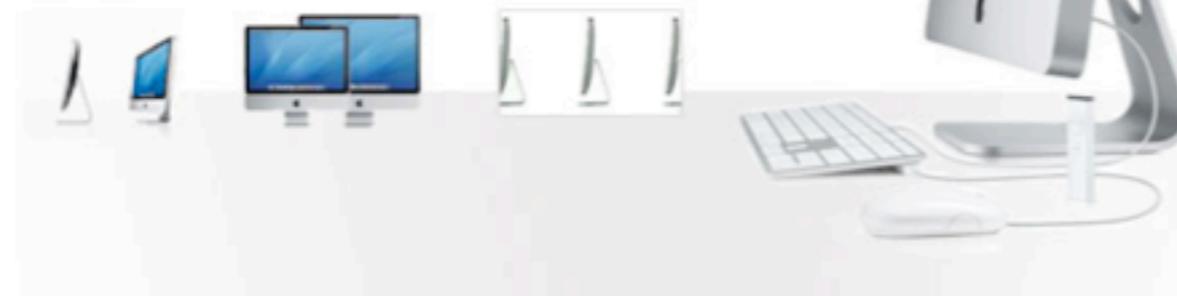
- [Login](#)



This is the ePod (Education Podcasting) site for the [Engineering Faculty](#), the Chinese University of Hong Kong.  
[Learn more](#) about ePod.

## Computer Science and Engineering

Course Code	Course Name	Podcast Feed
<a href="#">CSC1110</a>	Introduction to Computing	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC2100B</a>	Data Structures	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC3180</a>	Principles of Programming Languages	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC3190</a>	Introduction to Discrete Mathematics and Algorithms	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC4120</a>	Principle of Computer Game Software	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC4430</a>	Data Communication and Computer Networks	<a href="#">RSS</a> <a href="#">iXML FEED</a>
<a href="#">CSC5110</a>	Advanced Software Engineering	<a href="#">RSS</a> <a href="#">iXML FEED</a>



# Concluding Remarks

- Wiki is a **powerful** information **collaboration** platform on the web
  - searchable, indexable, flexible, and extensible
- Wiki is an ideal tool in a collaborative education environment for **managing** rich multimedia contents and **tracking** of learning



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# Q & A

