THE CHINESE UNIVERSITY OF HONG KONG

Department of Mathematics UGEB2530C Games and Strategic Thinking 2023-2024 Term 1

Introduction

From the simple "rock, paper, scissors" game to the complex buy-and-sell financial decisions, we encounter many games in our everyday life. While you are trying to figure out what your opponents are doing, they are trying to figure out what you are doing too. To maximize your outcome, you may want to cooperate or compete with all or some of them. Game theory is a way to analyze what rational people like you and I should do under these circumstances, and what the expected outcome will be if optimal strategies are followed.

The aim of this course is to provide students with a non-technical exploration of game theory. Mathematical background in addition, subtraction, and multiplication is required. (Well, we may need to do a few divisions somewhere in the course.) Required mathematics materials will be covered at the beginning of the course.

We will start with very simple parlor games nd move on to more realistic problems in economics, social psychology, biology, and business, where optimal strategies that are against intuition will be epitomized. There are many movies that relate to game theory, e.g., "Sophie's choice and the Dark Knight". In particular, the celebrated "Nash equilibrium" glossed over by Russell Crowe in the movie "A Beautiful Mind" will be explained in full detail in simple mathematical terms.

We also create a few interactive and interesting games. For the descriptions, regulations and highlights of each game demo, please click the links below:

Different Games

and

Sports Games

Try them and have fun!

Instructor

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Assessment

- Homework Assignments = 15%
- In-class Activities, e.g., exercises/games = 10\%

The scores of the lowest two exercises/games will be dropped.

• Mid-term exam = 30%

Thursday, February 29, 2024, Mong Man Wai Bldg LT2, Time: To be Announced

• Final exam = 45%

Thursday, April 18, 2024, Mong Man Wai Bldg LT2, Time: To be Announced

Teaching Schedule

All teaching materials will be found in CUHK Blackboard

Please note the topic/text/reference should not be treated as a substitute for the lectures. The lectures may present the material covered in the text in a different manner, or deviate from it entirely. You should take your own notes in class.

• Week 1: Introduction Game Theory

Examples of games in daily life, simultaneous non-cooperative two-player games, chicken game, normal form, Nash equilibria for pure strategies

- Week 2: Matrices and Probability
 Arithmetic of matrices, random variables, expected values
- Week 3-4: Zero-sum Games
 Zero sum game, minimax theorem, value of games, graphical method, applications of zero sum games.
- Week 5-7: Bimatrix Games

 Nash equilibrium, prudential strategies, security level, Pareto optimality.
- Week 8-9: Games in Extensive Form
- Week 10-11: Cooperative Games
 Threat strategies, threat differential, coalitions, characteristic function, superaddivity,
 Shapley value

• Week 12: Voting Games Social choice, apportionment

References

1. General Game Theory

- Philip D. Straffin: Game Theory and Strategy, Mathematical Association of America, 1993
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- Michael Maschler, Eilon Solan, Shmuel Zamir: Game theory; translated from Hebrew by Ziv Hellman; English editor, Mike Borns Zamir, Shmuel Cambridge: Cambridge University Press 2013
- Martin J. Osborne: An introduction to game theory, 2003. http://www.economics.utoronto.ca/osborne/igt/index.html
- Avinash K. Dixit and Susan Skeath: Games of Strategy, 2004
- Roy Gardner, Hoboken, NJ: Games for business and economics, c2003
- Ken Binmore: Fun and Games A Text on Game Theory, 1992.

2. Game Theory and Economy

- Bierman, H. Scott, Fernandez, Luis: Game theory with economic applications, Addison-Weslev Pub. Co. c1993
- Baye, Michael R.: Managerial economics and business strategy, New York: McGraw-Hill c2010
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- Meunier, Franc and Carre, James: Game theory: economics, theoretical concepts and finance applications, New York: Novinka 2013
- Montet, Christian: Game theory and economics, Basingstoke, Hampshire; New York: Palgrave Macmillan 2003
- Webster, Thomas J: Introduction to game theory in business and economics, Armonk, N.Y.: M.E. Sharpe c2009

3. Other Applications

- Dufwenberg, Martin: Game Theory, Wiley Interdisciplinary Reviews: Cognitive Science, March 2011, Vol.2(2), pp. 167-173
- Bramer, M.A.: Computer game-playing: theory and practice, Chichester: Horwood New York: Wiley
- Leyton-Brown, Kevin and Shoham, Yoav: Essentials of Game Theory: A Concise, Multidisciplinary Introduction
- Griffin, Peter A: The theory of blackjack: the compleat card counter's guide to the casino game of 21, Las Vegas, Nev.: Huntington Press 1999
- McMillan, John: Games, Strategies, and Managers, Oxford University Press

• Heiko Hotz: A Short Introduction to Game Theory https://www.theorie.physik.uni-muenchen.de/lsfrey/teaching/archiv/sose_06/softmatter/talks/Heiko_Hotz-Spieltheorie-Handout.pdf

• Gates, Scott and Humes, Brian D.: Games, information, and politics: applying game theoretic models to political science, University of Michigan Press c1997

4. Articles

- How to beat the Prisoner's Dilemma in the TV game show Golden Balls https://mindyourdecisions.com/blog/2012/04/24/how-to-beat-the-prisoners-dilemma-in-the-tv-game-show-golden-balls/
- Why do competitors open their stores next to one another? https://www.youtube.com/watch?v=jILgxeNBK_8
- Oxenham, Simon: Why Politicians All Seem The Same, Gas Stations Come In Pairs and Twitter is Turning Into Facebook https://bigthink.com/neurobonkers/why-politicians-are-all-the-same-gas-stations-comein-pairs-and-twitter-is-becoming-facebook
- G. Kolata: What if They Closed 42d Street and Nobody Noticed? http://www.nytimes.com/1990/12/25/health/what-if-they-closed-42d-street-and-nobody-noticed.html
- Game Theory 101: The Hawk-Dove Game https://www.youtube.com/watch?v=RAKjII7xCdk
- Friedman Daniel: On economic applications of evolutionary game theory, Journal of Evolutionary Economics, Springer-Verlag 1998
- The Iterated Prisoner's Dilemma and The Evolution of Cooperation https://www.youtube.com/watch?v=BOvAbjfJ0x0
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- Billingham, John: Bluffing and exploitation: An introduction to poker maths https://plus.maths.org/content/bluffing-and-exploitation-introduction-poker-maths
- Lucas Husted: Game theory challenge: Can you predict human behavior? https://www.ted.com/talks/lucas_husted_game_theory_challenge_can_you_predict_human_behavior
- Saxenea, Sharoon: Decision Making in a Competitive Scenario using Normal Form Games
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- \bullet Willner-Giwerc, Max: Game Theory and Disarmament: Thinking Beyond the Table https://www.e-ir.info/2018/12/18/game-theory-and-disarmament-thinking-beyond-the-table/
- Fosner, Ajda: Economics and Mathematical Theory of Games http://www.fm-kp.si/zalozba/ISSN/1581-6311/10_245-256.pdf

Learning outcomes

After the course, students will be able to:

• understand the basic notions, e.g. non-cooperative games, prisoner dilemma, Nash equilibrium, and principles of game theory.

- solve problems in game theory, e.g. zero sum games, minimax problems, cooperative game
- apply game theory to daily life problems.

Grades	Descriptors
A	Demonstrates well integrated knowledge and a deep understanding of the basics
	of game theory and strategic thinking; able to completely solve unfamiliar and
	nonstandard problems, provide innovative approaches to challenging ones, and
	apply knowledge and skills to new and unfamiliar real life problems with strong
	and convincing explanations.
A-	Demonstrates good knowledge and a strong understanding of the basics of game
	theory and strategic thinking; able to provide highly accurate solutions to unfamiliar and
	nonstandard problems and apply knowledge and skills to new and unfamiliar real
	life problems with good explanations.
В	Demonstrates essential knowledge and a good understanding of the basics of game
	theory and strategic thinking; able to provide solutions to unfamiliar but standard
	problems, and apply knowledge and skills to standard real life problems with
	adequate explanations.
С	Demonstrates satisfactory knowledge and an understanding,
	perhaps with gaps, of the basics of game theory and strategic thinking;
	able to solve slight variations of
	routine problems and apply knowledge and skills to standard real life problems.
D	Demonstrates disconnected knowledge and only a limited understanding of the
	basics of game theory and strategic thinking, provides sketchy arguments with barely
	rigorous logic and can apply knowledge and skills to only simple and standard real life
	problems.
Fail	Unable to demonstrate sufficient knowledge and understanding of the basics
	of game theory and strategic thinking, unable to solve the simplest type of
	problems and shows little ability to apply knowledge to simple real life problems.