The Chinese University of Hong Kong
Department of Philosophy
2024-25 Term 1

PHIL5180/ PHIL7180
Special Seminar on Selected Philosophical Issues

Course Outline

Teacher: Prof. Paul Guyer
Schedule & Venue:
1.   4 October 2024 (Fri) 14:30 – 17:15   Li Dak Sum Building 218 (LDS_218)
2.   10 October 2024 (Thu) 18:30 – 21:15   Lee Shau Kee Building 202 (LSK_202)
3.   18 October 2024 (Fri) 14:30 – 17:15   Li Dak Sum Building 218 (LDS_218)
4.   25 October 2024 (Fri) 14:30 – 17:15   Li Dak Sum Building 218 (LDS_218)

<u>**Texts**</u>**:**

Required:

Kant, *Practical Philosophy*, ed., Mary J. Gregor (Cambridge UP) (or other versions of Kant's *Groundwork for the Metaphysics of Morals* and *Critique of Practical Reason*)

Michael Walschots, editor, *Kant's* Critique of Practical Reason: *Background Source Materials* (Cambridge UP)

Recommended:

Paul Guyer, *Kant's Impact on Moral Philosophy* (Oxford UP)

1st session (4 October 2024)

Required Reading:

Kant, *Groundwork for the Metaphysics of Morals*
In Walschots: Tittel, "Herr Kant's Reform"; Pistorius, reviews of Schultz and *Groundwork* (chs. 4-6)

Recommended Reading:

Guyer, *Kant's Impact*, chapter 4, sections 1-3

2nd session (10 October 2024)

Required Reading:

Kant, *Critique of Practical Reason*, "Analytic of Practical Reason," chs. I-II (5:3-71)
In Walschots, Wizenmann, "To Herr Professor Kant" (ch. 7)

Recommended Reading:

Guyer, *Kant's Impact*, ch 4. Section4

3rd session (18 October 2024)

Required reading:

Kant, *Critique of Practical Reason*, "Analytic," ch. III and "Critical Elucidation" (5:72-106)
In Walschots, Rehberg, Review of *Critique of Practical Reason* (ch. 9)

Recommended readings:

Guyer, *Kant's Impact*, ch. 5

4th session (25 October 2024)

Required reading:

Kant, *Critique of Practical Reason*, "Dialectic of Pure Practical Reason" (5:107-63)
In Walschots, Pistorius, Review of *Critique of Practical Reason* (ch. 11)

Recommended readings:

Guyer, *Kant's Impact*, ch. 6

Requirements:

The work for the course shall consist of the reading, participation in classroom discussion, and submission of a final paper, to be written (i) in response to instructor's prompts, (ii) after discussion of topic with instructor, and (iii) without use of AI.

Grade Descriptors:
Please refer to: http://phil.arts.cuhk.edu.hk/~phidept/UG/Grade_descriptors.pdf

Contact:
Name: Prof. Paul Guyer
Email: paul_guyer@brown.edu

Teaching Assistant:
Name: *TBA*
Email: *TBA*

Academic honesty and plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

Use of generative AI tools

Approach 1 - All use of AI tools is prohibited in assignments and assessment tasks