



Faculty of Education
CUHK 中大教育

Undergraduate Admissions 2024 Entry





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Dean's Message



CUHK Education - Nurturing and Empowering Future Educators

Providing high-quality teacher education is a core mission of the Faculty of Education of CUHK. The undergraduate programmes in Education are important platforms where this core mission is accomplished. The undergraduate programmes of CUHK Education train and nurture young generations so that they have sufficient expertise competencies, professionalism and innovative mindsets to become effective educators in the future.

- ❖ All the undergraduate programmes adopt cross-disciplinary approaches in programme design, with collaborations from other academic units of CUHK. Our graduates will have mastery of a broad-spectrum of knowledge areas critical for their professional competency and for their future professional growth as educators.
- ❖ Practicum and internships are integral components of teacher training through which students engage in supervised professional experiences to integrate theory into their teaching practice. The field experience provides students with valuable professional insights vital for their future career development.
- ❖ CUHK Education consists of teachers and scholars who are committed to excellence in teaching, in research and scholarship, and in services to the school community. Our highly-committed teachers and scholars provide up-to-date teacher education training for our students by continuously optimizing our curriculum and training based on the new insights and knowledge from their cutting-edge research and scholarship.
- ❖ Opportunities and support are widely available for students to participate in cross-border and international learning experiences, and such experiences help our students to develop global perspectives that are important for their future professional growth.

I warmly invite all the students interested in education to join the undergraduate programmes of CUHK Education.

Xitao FAN
Dean, Faculty of Education

Associate Dean's Message



Dedicated to high quality teaching and learning, CUHK Education has been a vibrant and leading academic community to nurture competent and passionate school teachers and education leaders. Our Faculty has a team of passionate and collegial teaching staff who make immense contributions to teacher education and professional development.

Building on the strength and expertise in CUHK Education and the collaborating departments/unit of other faculties, we offer competitive and wide range of undergraduate programmes in teacher training. Our undergraduate teacher education programmes adopt a multi-disciplinary approach, emphasise the importance of both theory and practice, and provide students with in-depth exposure to and exploration of a variety of educational issues. Aiming to develop our students to become reflective teachers with solid subject knowledge and pedagogical skills as well as educational leaders in an ever-changing world, we are committed to enhancing students' professional preparation and experiential learning opportunities, and to shaping their teacher identity and professionalism in education.

The 4-year integrative BSc Programme in Learning Design and Technology introduced in 2022 is jointly offered by Faculties of Education, Engineering and Science. The integrated programme aspires to equip students with multi-disciplinary knowledge in education, technology and science, as well as essential skills and competencies for a variety of professional roles in the fast-changing, information-rich world.

Every individual is unique and education can change one's life. Every seed can grow into something beautiful and amazing. As said by Confucius, "If your plan is for 1 year, plant rice; If your plan is for 10 years, plant trees; If your plan is for 100 years, educate children."

Do come join us and become part of our Education family.

Raymond K.W. Sum

Associate Dean (Undergraduate Studies)
Faculty of Education

文學士(中國語文研究)及 教育學士(中國語文教育) 同期結業雙學位課程



課程概覽

本課程為五年全日制課程，為有志投身中國語文教育的學員提供中國語文學科及教育專業培訓。中國語言及文學課程學習內容，由文學院中國語言及文學系負責，中國語文教育課程學習內容，則由教育學院各相關學系提供。

本課程畢業生可獲頒授文學士(中國語文研究)及教育學士(中國語文教育)同期結業雙學位，並具備學位教師教育文憑同等資歷。該資歷為本港政府認可的專業語文教師資格，畢業學員可於本港中學或小學任教。

課程重點

- 跨學院課程設計，全面培養學員的中國語文本科知識及語文教學專業能力。
- 理論與實踐並重，涵蓋中國語言及文學、教育理論等不同範疇知識。
- 通過教學研究訓練學員以科學方法實踐、反思教學，為日後進修奠定基礎。
- 設有「教師教育平台」供學員於網上交流實習經驗，分享學習心得，並由學院導師及資深前線教師支援、指導，鼓勵學員反思前線學習所得。
- 學員將安排到中、小學實習教學，以實踐所學，通過反思提升教學能力。
- 學員需參與由政府資助為期八至十周的海外沉浸課程，在以普通話為母語環境下提升普通話能力，參與國家語委主辦的普通話水平測試，所得成績將獲本港政府認可為普通話教師相關專業資格要求。
- 與境外大學合作進行教學及文化交流體驗活動，拓展學員視野，讓學員進一步了解本港以外地區中國語文教學發展趨勢，反思香港語文教育現況。
- 與本地中小學建立合作夥伴關係，學員可參與籌備語文活動，開展教學工作。

畢業生發展

- 本課程畢業生具備堅實語文基礎，對中國語言及文學、教育理論及技巧均有所認識。
- 畢業生多受聘於本港中、小學從事教育工作。
- 部份學員投身與語文、教育相關行業，又或出任出版機構、傳播媒介工作。



Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme

> PROGRAMME OVERVIEW

The co-terminal double degree programme is a five-year full-time undergraduate programme offered by the Faculty of Education, in collaboration with the Department of English and the English Language Teaching Unit of the Faculty of Arts. We nurture effective and qualified English language teachers for primary and secondary schools.

Graduates of the programme will be awarded two degrees: Bachelor of Arts and Bachelor of Education, including a recognition as equivalent to a Postgraduate Diploma in Education qualification. They are also considered to have met the HKSAR Government's Language Proficiency Requirement and exempted from the Language Proficiency Assessment for Teachers of English (LPATE) at Level 3.



> CAREER PROSPECTS

The majority of our graduates are teaching English in primary or secondary schools. Some take up positions in tertiary institutes as lecturers. Graduates may also seek job opportunities in education-related fields or pursue higher degree studies.

> PROGRAMME HIGHLIGHTS

- Eight- to ten-week **Immersion in an English speaking country** to further enhance students' English language proficiency, enrich their understanding of the cultures of English-speaking communities, and expand their experience of overseas educational practices.
- Teaching Practicum in local primary and secondary schools** where students will be able to apply and reflect on the theoretical and professional skills and knowledge, to benefit from experienced teachers, and to develop teaching professionalism.
- Capstone courses** to enable students to demonstrate a critical understanding of the second language acquisition discipline, conceptualize language learning theories and conduct independent research studies that offer original insights in a specialized field of enquiry.
- Wide range of **non-curricular-based activities** such as experiential learning activities, community service programmes, outbound tours, local and international academic conferences, and professional seminars and workshops are initiated to actively engage students to learn by doing and to develop their soft skills.



Bachelor of Education (Mathematics and Mathematics Education) Programme

> PROGRAMME OVERVIEW

The programme is a five-year full-time double major programme offered by the Faculty of Education, in collaboration with the Department of Mathematics, Faculty of Science.

We aim to nurture professional teachers of mathematics who are both well versed in the subject of mathematics and professionally competent in mathematics education; facilitate students' development of transferable skills related to problem-solving, critical and independent thinking as well as effective communication; and equip students with the ability to assume leadership roles in mathematics teaching. Upon successful completion of the programme, graduates will be awarded a Bachelor of Education degree including a recognition as equivalent to a Postgraduate Diploma in Education, and can teach in secondary schools.

> PROGRAMME HIGHLIGHTS

- An **interdisciplinary programme** capitalising on the expertise of different departments within the Faculty of Education, and Department of Mathematics.
- The programme emphasises the training in **both theoretical and practical work**.



> CAREER PROSPECTS

Graduates will be qualified to teach in secondary schools and will have the abilities and competence to take up leading roles in mathematics teaching. They may also pursue a career in a wide range of professions such as science and technology, finance and banking, civil service, publishing, etc.



Courses cover the subject knowledge and applications of Mathematics, Mathematics teaching methodology, Educational Studies, Teaching Practicum, etc.

- The **research experience** is a culmination of the subject knowledge and undergraduate experience – demonstrating the wide-ranging development of students' capabilities.
- Students will be arranged to visit **different educational institutes** to learn about various school settings and teachers' responsibilities. During **School Attachment**, they will be required to stay in secondary schools as normal teachers to participate in and observe classroom and school activities from the perspectives of both teachers and students.
- Students will conduct **teaching practicum in secondary schools**. Experienced teachers of the practicum schools will act as mentors to provide students with guidance and supervision during the Teaching Practicum period.
- Students are **encouraged to expand their learning experiences** by participating overseas exchange programmes and international academic conferences.

Bachelor of Education (Physical Education, Exercise Science and Health) Programme

> PROGRAMME OVERVIEW

The programme is a five-year full-time degree programme, aiming at training physical education teachers, coaches, sports management and health promotion personnel for local academic institutions, government and private organisations. Completion of the programme leads to the award of a Bachelor of Education degree, including a recognition as equivalent to a Postgraduate Diploma in Education, thereby entitling graduates to enter the teaching profession immediately after graduation.



> PROGRAMME HIGHLIGHTS

- There is increasing recognition of the importance of health improvement through sport and physical education. The programme has **four core components**: health, physical education, exercise science and advanced professional skills, as well as capstone experience such as Teaching Practicum, Internship and Research Project.
- Teaching Practicum** is an integral part of our undergraduate programme. Students must attain a pass in teaching practicum before graduation. Each student-teacher is supervised by a department mentor, and his/her teaching performance will also be simultaneously monitored by a school Teaching Advisor. This arrangement is intended to encourage students to effectively apply their theoretical and professional knowledge within an authentic teaching situation.
- In addition to teaching practicum, students are given opportunities to engage in experiential learning activities such as **internship**. It is a form of experiential learning, which provides opportunities for students to put the knowledge and skills they learned from the programme into practice via engaging in a real-life career in the sports industry. Students will be placed in the primary and secondary schools for teaching practicum and in sports-related organizations for internship. Students will be evaluated based upon a collection of performance of the internship and tutorial sessions, an internship report, and an evaluation report from the industry supervisor.

> CAREER PROSPECTS

The programme trains students as experts in sports and physical education or as specialists in the areas of exercise physiology, sports psychology, sports sociology, physical education pedagogy, sports biomechanics, health and fitness, and testing and measurement. Students may choose any of the aforementioned specialised topics as their graduation research project.



Bachelor of Education (Early Childhood Education) Programme

> PROGRAMME OVERVIEW

The programme is a five-year full-time undergraduate programme for students who aspire to pursue a career in Early Childhood Education field. Through a multi-disciplinary approach, it aims to nurture students to be professional, creative and ethical early childhood educators in future.

> PROGRAMME HIGHLIGHTS

Whole-Child Development

Course curriculum covers the whole spectrum of child development and learning in theory and practice, including physical, cognitive, language, affective, social and aesthetic development aspects.

Home-School-Community Collaboration

Students will acquire skills to work and collaborate with parents, family members and community stakeholders to create an enabling environment to facilitate healthy development.

Children with Learning Diversity

Students will learn about the different types of special educational needs of children. They will be equipped with the knowledge

and competencies to plan and implement curriculum based on the special learning, emotional and behavioral needs of children.

Research and Inquiry Skills

Students will conduct guided research studies on contemporary education issues in early childhood settings using their knowledge and critical thinking skills.

Integration of Theory and Practice

Students are required to complete two 7-week supervised Teaching Practicums and to apply what they have learned in a classroom setting. The Programme also provides Internship as an elective course for students to gain professional experience in early-childhood settings.

Professional Recognition

Graduates will be eligible to register as:

- Qualified Kindergarten Teachers with Education Bureau;
- Child Care Workers and Child Care Supervisors with Social Welfare Department; and
- Special Child Care Workers with Social Welfare Department if they have completed specified courses.

Graduates will also meet the academic qualifications required as kindergarten principals.



> CAREER PROSPECTS

- Teaching in kindergartens, nurseries, crèches or special childcare centres in Hong Kong
- Obtaining administrative positions in centres or agencies serving young children and families
- Pursuing postgraduate studies in education for further research opportunities



Bachelor of Science (Learning Design and Technology) Programme

> PROGRAMME OVERVIEW

The programme is a four-year integrative programme jointly offered by the **Faculties of Education, Engineering and Science**. Its design is based on the latest re-formulation of the science of education in which education is cast as “a metadiscipline or discipline of disciplines” to equip learners with knowledge, competencies, and leadership to facilitate learning and development in and beyond the formal education settings.

Graduates of the programme will be equipped with **multi-disciplinary knowledge in education, technology, and science** with education and learning sciences serving as the unifying threads. Not only will students be provided with **internship opportunities** to consolidate theory-practice integration, but they will also carry out **research projects** to synthesize multi-disciplinary knowledge and action-science competencies.

> PROGRAMME HIGHLIGHTS

- Integrative, multi-disciplinary programme in education, technology and science
- Theory driven, action-science oriented, and lab-based learning approach
- Integrated STEM education with technology-based and multi-media instruction in multicultural contexts
- Service learning competencies through education and community engagement
- Research in technology, science and transdisciplinary studies in and beyond STEM education
- Articulation with the teacher professional programmes in technology- and/or science-related teaching and other research-based postgraduate programmes in education and/or technology-related disciplines



> CAREER PROSPECTS

- Graduates can pursue **professional careers such as instructional designers/ technologists, eLearning developers and training specialists** in schools, school-sponsoring bodies, government sectors, non-governmental organizations (especially those specializing in solving social problems by means of education), education-related companies and industries in local, regional, and global settings including the Greater Bay Area. They are also equipped to serve in a variety of settings where there is an interface between education and STEM.
- Graduates who want to pursue a **teaching career** can continue their study in the teacher professional programmes to obtain a technology- and/or science-related teaching qualification.



Bachelor of Science (Exercise Science and Health Education) Programme

> PROGRAMME OVERVIEW

The programme is a two-year full-time degree programme for Associate Degree or Higher Diploma holders who aspire to pursue a career in exercise, sport and allied health sciences.



> PROGRAMME HIGHLIGHTS

- Students will gain **scientific knowledge** such as the complexity of human movement and the manner by which the body reacts to acute and chronic physical activity pursuits. At the same time, students are equipped with **essential skills** to examine the efficacy of a variety of prescribed physical activities, in addition to theories and strategies for health promotion.
- Students are provided with **internship opportunities** in order to put knowledge and skills they have learned into practice through engaging in a real-life career in the sports industry. The students will be given opportunities to observe the duties and responsibilities of a regular full-time employee in the organisation they are attached to. By doing so, they will understand more about the industry and acquire essential professional skills. The internship mainly focuses on coaching, research, clinical attachment, health promotion and administration.
- The Department of Sports Science and Physical Education (SSPE) has launched a **Beijing Sports University (BSU) summer exchange programme** since 2013. Both SSPE and BSU send their students in alternate years. Students are provided with a good opportunity to learn new sports skills and experience the history and culture of the home country.

> CAREER PROSPECTS

Students can pursue a career in exercise, sport and allied health sciences, such as administrators in government subvented/national sports associations, physical training officers, inspectors or officers in disciplinary forces, executives in fitness and leisure industries, and supervisors/officers in private and commercial sectors.



Bachelor of Arts (Early Childhood Education) Programme

> PROGRAMME OVERVIEW

The programme is a two-year full-time degree programme for Higher Diploma holders in Early Childhood Education, aiming at providing additional academic and professional training for qualified kindergarten teachers to become effective and competent early childhood educators.



> PROGRAMME HIGHLIGHTS



- ❏ The programme adopts a **multi-disciplinary approach**, drawing upon expertise from different departments of the Faculty of Education.
- ❏ The programme emphasises training in **both theoretical and practical work**. The coursework equips students with more in-depth knowledge in child development and early childhood education.
- ❏ The **internship** is compulsory and aims at widening students' perspectives and strengthening their professional skills in working with young children.
- ❏ The **evidence-based practices** enhance students' pedagogical skills to foster the holistic development of children and their sensitivity to design a responsive curriculum to meet learners' diversity.
- ❏ The **research component** provides students with experience in empirical research projects.

> CAREER PROSPECTS

- Graduates may take up teaching positions in kindergarten settings, specialist in working with children with diverse needs, or administrative positions in centres serving young children and families.



Learning beyond the Curriculum

Our undergraduate programmes emphasise non-curricular-based activities and provide students with inbound and outbound experiential learning and community engagement opportunities, so as to promote an enriched student experience, to develop their potentials and widen their horizons, to cultivate their civic responsibility, and to foster their leadership and whole-person development.



OVERSEAS STUDENT EXCHANGE PROGRAMMES



Yu Ka Yiu Kailey Admitted in 2019
B.A. (English Studies) and B.Ed. (English Language Education)
Co-terminal Double Degree Programme

The world is SO big – that's what I have learnt from my exchange. Despite the packed learning schedule of our ELED programme, going for an exchange is undoubtedly a plus for my university life. The Queen's University offers ample opportunities for me to meet students from all around the world. I get wider insight because people with different backgrounds share a variety of ideas. The professor for my musical course is especially encouraging so I become more confident that I sing and act in front of my class without worrying too much. Apart from academics, I learn to live a life on my own as I get to make a lot of decisions for myself. Of course, I also go to cities nearby during weekends. The world is prettier and bigger than I thought!

梁寶琳 2023年畢業

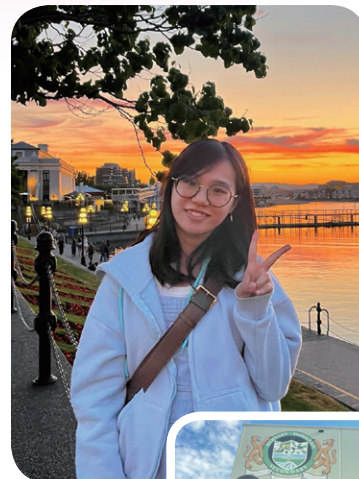
文學士(中國語文研究)及教育學士(中國語文教育)同期結業雙學位課程

大學三年級下學期我到清華大學進行一學期的交流，受益匪淺。從學術方面更深入探討中國教育情況，從清代至今，中國教育的形成，以及教育政策實施的內容和現況。從當地學生接觸中了解他們的思考角度；從觀察中認識當地潛在課程的體現；從參與活動中感受清華大學獨特的校園文化—「無體育，不清華」。一學期的時間不知不覺提升自己，更為沉穩、積極、上進，更收穫彌足珍貴的友誼，又為名為「大學生活」的回憶錄添上意義深遠的一章。



Choi Wing Lam Kelly Graduated in 2023
B.Ed. (Mathematics and Mathematics Education) Programme

I am glad to have participated in a UBC-CUHK 3-week experiential learning exchange programme, which provided me with the opportunity to explore a new education system and culture. During my visit to a Canadian secondary school, I had the chance to observe different classes and was highly impressed by the innovative teaching methods used. The classroom environment was designed based on the idea of “thinking classroom” to promote self-learning and peer learning, with teachers acting as facilitators. Physical tools, such as Cubes and watermelon, were effectively used to teach 3D drawing and the volume of revolution, enabling students to visualize and understand the concepts. Besides, a wide range of elective courses, including drama, food, mental work, and orchestra, were offered which encouraged students to explore their interests and passions. Overall, the experience was thought-provoking and eye-opening!



Ng Chak Fung Graduated in 2023
B.Ed. (Physical Education, Exercise Science and Health) Programme

I was very lucky to participate in the exchange programme at The University of Oulu during the pandemic. This was one of the most valuable and fulfilling experiences I have had during my university life, immersing myself in a dramatically different living environment, culture and education system. My horizon was broadened and excited by this rare opportunity, including my first experience of snow and mountain skiing. I would like to thank CUHK for this fabulous exchange opportunity, allowing me to become a more mature, selfless and open-minded individual.

OUTBOUND STUDY TRIPS

Wong Chui Yi Tracy Graduated in 2023 B.A. (Early Childhood Education) Programme

I was very honored to have such wonderful experience to participate in the study trip to Macau before my graduation. This study trip furnished me a precious opportunity to visit The University of Macau (MU) and The University of Saint Joseph and a historical kindergarten institution, which has greatly widened my horizons

on exploring the values and attitudes of the early childhood education sector (ECE) in different places. The very profound highlight of the trip was definitely the sharing session of the MU senior students. They shared their genuine thoughts and internship experiences throughout the journey of their ECE study, which was indeed inspiring and resonated. Overall speaking, this trip has greatly enhanced my preparations to become a sophisticated educator in the coming future.



SERVICE LEARNING PROGRAMMES

Wong Tat Kwan Nathan Admitted in 2019 B.Ed. (Mathematics and Mathematics Education) Programme



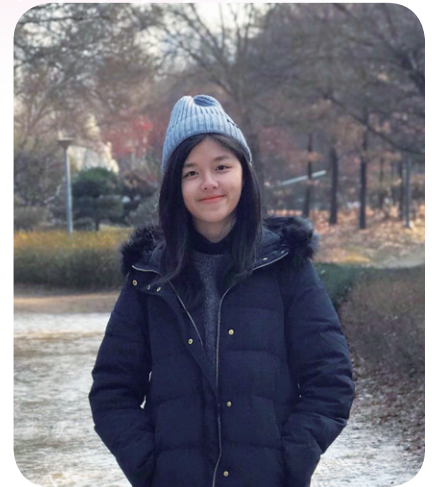
Through engaging in experiential learning activities such as organising mock examinations and designing IG posts for our IG platform (@cuhkbmed), I gain great experiences in applying the knowledge and pedagogies acquired from various courses, and these experiences are crucial to our learning in Mathematics Education. As the online platform opens to all students, we have to take care of the needs of different type of students, from language to difficulty, usefulness to interest. These considerations have built up my sense of spotting students' learning needs and difficulties, and I believe it will be helpful in my future career. Great learners can learn in everywhere – students learn outside from the classroom, and we learn beyond the curriculum. As teachers to be, we have to seize every opportunity to improve ourselves through these experiential learning experiences.



Wong Sze Ting Charlyn Admitted in 2019

B.Ed. (Early Childhood Education) Programme

Apart from merely learning from academics, being involved in CUHK community projects has also offered me some fresh insights through hands-on experiences. I volunteered at the KK Cheng Kindergarten for two summers to assist teachers with preparation work for the coming school year. Additionally, I volunteered at the Po Kok Primary School for a year to help non-Chinese speaking students improve their literacy in Chinese. I was pleased to see their improvement day by day, and I still remember how uplifting my last day of volunteering at that school was. My students wrote me a card in Chinese and sang a Cantonese song to say farewell to me and other volunteers. It was incredibly heartwarming and meant a lot to me.



Yeung King Lam Admitted in 2019

B.Ed. (Physical Education, Exercise Science and Health) Programme



“CU in the CLOUD” has significantly enhanced my experience during online teaching. I am no longer apprehensive about the prospect of teaching online or indeed, face-to-face, during a PE lesson. My supervisor offered numerous novel ideas and reflections after teaching each lesson. My teammate and I shared ideas and discussed how we can create a more enjoyable learning experience for the students during their PE lessons. I am thankful for my supervisor and teammate, who have helped me enhance my skills and confidence as a PE teacher. Overall, the experience of using “CU in the CLOUD” has certainly had a positive influence on my future career prospects.

Scholarships and Financial Aid

The Faculty of Education has received generous donations from benevolent organisations and individuals. Please visit the website of Faculty of Education at www.fed.cuhk.edu.hk for details.

The University and Colleges also administer their own bursaries, loans and student campus work schemes for registered local and non-local students. Please visit the website of the CUHK Office of Admissions and Financial Aid and the Colleges for more information.

Admission Scholarships for Undergraduate Students

- ✦ The **Faculty of Education Admission Scholarships** based on the total score of the best 5 subjects in HKDSE or equivalent; and
- ✦ The **Grand Way Scholarships** based on academic achievements in public examinations for admission to CUHK.

In 2022-2023, we have around 190 Faculty of Education students receiving various scholarships and awards in recognition of the academic excellence and accomplishments in other areas such as artistic creativity, community services and leadership. Since the launching of the Scholarship for Prospective English Teachers by the Education Bureau in 2010-2011 which aims to enhance the professionalism of English teachers in Hong Kong, there have been 134 students of Bachelor of Arts (English Studies) and Bachelor of Education (English Language Education) Co-terminal Double Degree Programme and 77 students of Postgraduate Diploma in Education Programme receiving the Scholarship.





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