

CHINESE UNIVERSITY BULLETIN

Spring • Summer 1992





Chinese University Bulletin

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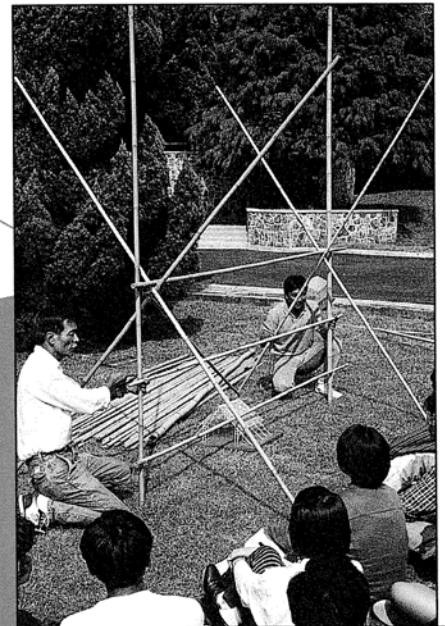
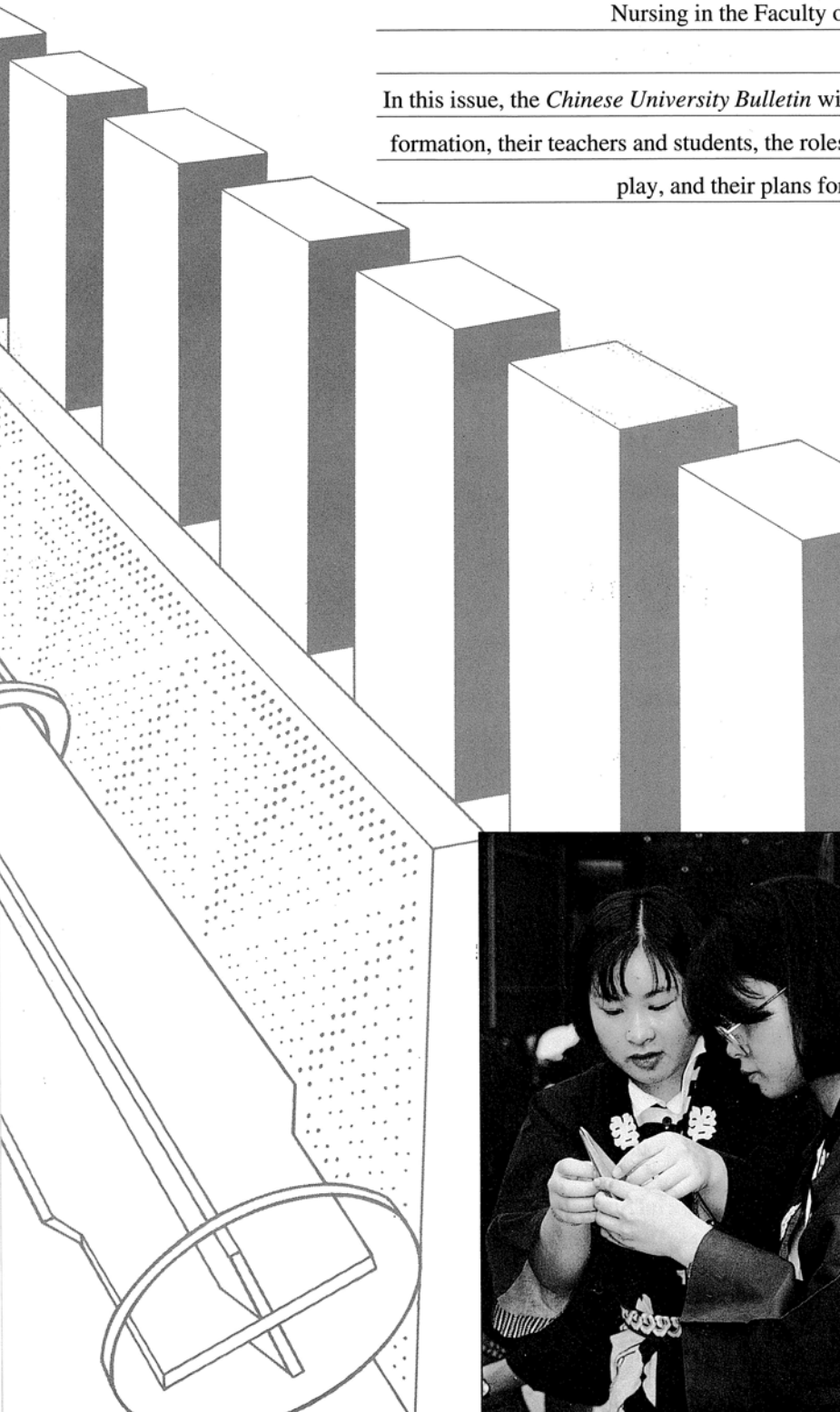
Assistant Editors : Mrs. K. Lee Wan; Miss Florence Chan Production : Mrs. Alice Ma; Miss Stella P.C. Lai

*Address all Correspondence to the Publication Office, University Secretariat,
The Chinese University of Hong Kong, Sha Tin, N.T., Hong Kong*

Introducing Three New Departments

The 1991-92 academic year saw the establishment of three new departments in the University: the Department of Architecture in the Faculty of Social Science, the Department of Japanese Studies in the Faculty of Arts, and the Department of Nursing in the Faculty of Medicine.

In this issue, the *Chinese University Bulletin* will introduce the background of their formation, their teachers and students, the roles these departments are expected to play, and their plans for the future.



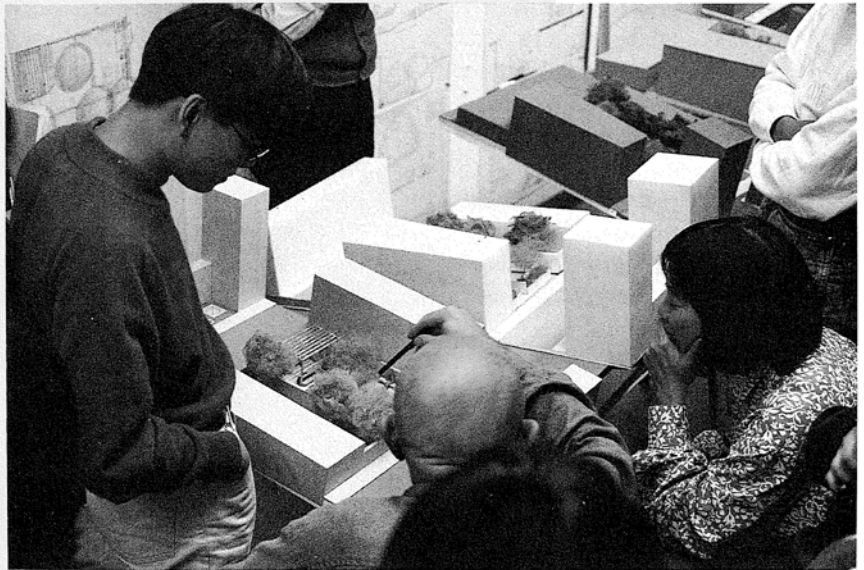
The New Department of Architecture

'...we are conscious of the responsibility and hopes vested in us. The Department of Architecture will do its utmost to contribute to the continuing development of Hong Kong, China and the region. By development, we mean the complete array of factors that will make Hong Kong a cosmopolitan city in every sense – social as well as economic, cultural as well as technical. Hong Kong is poised on the brink of take-off into a new level of achievement in building. Her architects, builders and clients have already made Hong Kong a modern city.

The 21st century will bring not only political but also technological, economic and cultural changes to the building industry. There will be new and more complex problems of function, structure, energy efficiency, cultural protection and environmental protection.

At the same time, new and more powerful tools such as computers and electronic media will greatly enhance our ability to visualize, create and communicate architectural ideas and concepts.

Within that context, architecture has the power to provide more efficient buildings and to visually express the dynamic culture of Hong Kong and China. The University is proud to be the home for a new department of architecture at this critical moment in the development of Hong Kong. We pledge to provide a learning environment for the students to become competent professionals, creative problem solvers and responsible citizens. We pledge to conduct research that will contribute to the understanding of Chinese tradition and culture and the high-density urban environments of the Pacific Rim.'



Excerpt from the Vice-Chancellor's speech at the inauguration of the Department of Architecture on 8th October 1991.

The Need for More Architects

Hong Kong has had a department of architecture at the University of Hong Kong since the early 1950s. It is the finest in the region and has trained many of the local practising architects. In 1986, however, a report by the University of Hong Kong stated that their 40 architecture graduates each year were only filling about

half of the demand created by the local economic boom. Furthermore, a continuing demand for trained architects is obvious even considering conservative estimates of expanding construction activities necessitated by growth in population and increases in income. These projections were made before the Port and Airport Development Strategy (PADS) proposals came out, and the new airport and related developments planned will further increase the demand.

To meet such a demand, The Chinese University proposed to the University and Polytechnic Grants Committee (UPGC) in 1988 to establish a second architecture department 'of the highest possible standard', stressing that 'the curricula... will fulfil all requirements for professional accreditation and will be relevant to community needs.' The proposal was promptly approved by the UPGC.

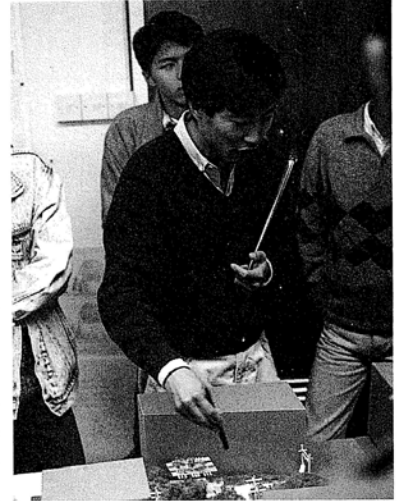
The Birth of a New Department

After three years' intensive preparation, a new department of architecture was set up at The Chinese University of Hong Kong in 1991 and admitted its first batch of students last September.

In its first year, the department has 50 students, five faculty members and four support staff, all temporarily housed on the top floor of the Chung Chi Library Building. It expects to increase at the rate of about 50 students per year for five years until it reaches a full complement of about 250 students and 20 faculty members.

The department presently has a studio, offices, a computer laboratory and two shared classrooms in

space borrowed from the Chung Chi Library. In September 1992 the larger classroom will be converted to provide additional studio space for a total of a hundred students. The smaller classroom will be converted into offices for four new teachers, clerical staff, research assistants and M.Phil. students.



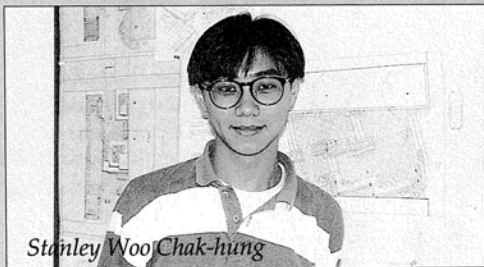
By September 1993, Chung Chi Redevelopment Phase II is expected to be completed to provide the space needed for the entire programme. There will be enough studio space, a computer laboratory, workshops, departmental offices, and an architecture library that houses slides, tapes and other visual as well as printed materials.

Listen to What the Students Say

(Stanley Woo, Tina Yuen and Daniel Hui are all first-year students of the Department of Architecture. The mark ♦ stands for the *Chinese University Bulletin*.)

♦ *Why have you chosen to study architecture?*

Stanley: I am interested in design; that's why I've selected architecture.



Stanley Woo Chak-hung

Tina : I think I have a natural bent for drawing, and I like design as well. I also want to study some technical subjects. Architecture fits in perfectly with what I have in mind.

Daniel : Actually I was enrolled as a business administration student in 1990, but when I learnt

that the University was going to establish a department of architecture, I instantly asked myself: 'If I am fond of drawing and design, wouldn't architecture suit me better?' I then applied for a transfer in 1991 and was accepted.

♦ *As the Department of Architecture has only just been set up, have you ever worried about the curriculum and facilities?*

Stanley: I did worry a little before I applied, but my main concern then was to get admitted.

Tina : At first I had such worries, but then I thought it would be great to belong to the first batch of architecture students. Unlike other departments, there won't be any seniors to entertain, nor will there be standing rules and practices to conform to. I have all the freedom I need in my work.

Daniel : No, I haven't had such worries. I think it is challenging to be in a new department. Teachers are likely to be more hard-working and devoted, and students can enjoy a greater degree of freedom.

What is Special about the Curriculum?

To fulfil the requirements for professional recognition, the department has planned a two-tiered academic programme. The first part of the programme is a three-year (four for sixth-form entrants) course leading to the Bachelor of Social Science (Architectural Studies) degree. The second will be a two-year course leading to the Bachelor of Architecture degree. A further requirement before taking the Hong Kong Institute of Architecture (HKIA) Professional Examination consists of two years of monitored practical training. Students will, however, have the option of fulfilling one of those two years between the two degrees.

A distinguishing feature of architectural education is the central place occupied by design studios. Architectural education is characterized by its requirement to teach both fundamental knowledge and artistry. Donald Schon,

professor of philosophy at MIT, says, 'Architecture is a hybrid, an occupation concerned with the design of usable structures and an art based on the forms of buildings and the experience of passage through their spaces.' In order to master the intricacies of designing

buildings that are simultaneously functional, economical and visually pleasing, students must do design work over and over again, with problems of increasing complexity and scale. The studio provides the setting for that learning.

If one were to visit the studios during class, in the evenings, or on a week-end before a project is due, one would see students at their desks sketching, making models and drafting. They would be engaged in activities common to architecture students throughout the world but which always seem strange to others.

There seems to be no end to the work. It is usually obvious when a usual academic assignment is finished, but an architectural project seems to never end. There



◆ *Did you have any special expectations when you applied for admission?*

Stanley: When I submitted my application, I already had a fair idea about the curriculum and the subjects I was going to learn, so I couldn't say I was looking for anything special at that time. I only hoped that the teachers would be knowledgeable and dedicated.

Tina : I expected to gain a lot of professional knowledge in architecture.

Daniel : Well, as I'd never been exposed to this subject before, I only wanted to learn all that should be learnt.

◆ *After studying for eight months as an architecture student, how do you feel now?*

Stanley: I'm quite satisfied. The course is substantial, and architectural design is my favourite subject. But sometimes I am nonplussed by the differing opinions of the teachers.

Tina : So far so good, I would say. The teachers have been doing their best and giving us every attention they can. But I'm still bothered by their differing standards in assessing our

assignments.

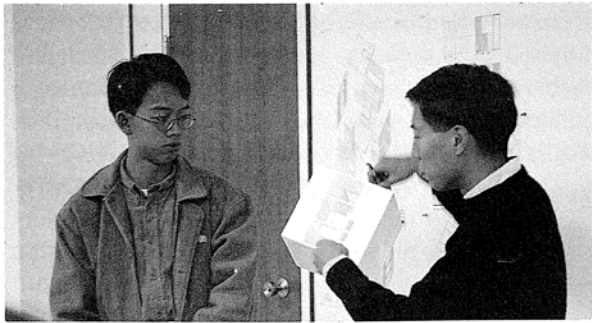
Daniel : I enjoy my new experience here very much. Besides gaining specialist knowledge, I have learnt how to cooperate with others.

◆ *How do you find the course content and the pace of teaching?*

Stanley: This year the emphasis is on required courses. We don't have sufficient time for electives and General Education courses. It is even more difficult for us to find time for extra-curricular activities. A closely-packed programme seems to be common in all architecture departments.

Tina : Most of our lessons begin at around eight in the morning, so we have to get up very early.





is always another way of doing it better. There is no one right answer and no way to study in the traditional sense. Working hard and putting in long hours alone do not guarantee success. One must also work creatively and iteratively, trying, evaluating and trying again. The teacher is not there to provide the right answer but to act as a coach, helping the students to work out their own way of solving problems.

What Lies ahead?

The immediate priority is to shape and refine the academic programme. The department has plans to 'upgrade' the second tier of its programme from a B.Arch. course to an M.Arch. course and is still

awaiting final endorsement by the University and the UPGC. It also plans to establish a research agenda, and to nurture the linkages it has initiated with universities abroad and in China.

In research, there is an urgent need to develop the kind of architectural knowledge that will benefit Hong Kong, China and the neighbouring region as the area progresses economically and becomes more and more modernized. The buildings that will be built in the future should reflect the local and regional factors which used to play the dominant role before Western civilization made its impact. The superficial and inappropriate application of building types and styles borrowed from alien regions and cultures can only be overcome by better knowledge and design. Research can contribute to the development of an authentic architectural expression that will fit Hong Kong, China and the neighbouring region in the future.

Areas for further research that have been identified by the department include climate-responsive and energy efficient buildings; settings and activities in dense urban areas; and the influence of traditional architecture on contemporary design. With the admission of the first few M.Phil. students, projects in these

Sometimes there are many lessons in a day and we've found life very exhausting. It would be wonderful if the tight schedule could be changed in some way.

Daniel : Teachers and students often have discussions about teaching pace and course delivery, and our suggestions are often accepted. For instance, at first teachers tended to ask us to submit different assignments on the same day and we couldn't possibly make it. When we brought this up with the teachers, they worked out a timetable among themselves and thereafter set different submission dates for what they might assign. Another example is that we all felt that it would be much better if slide shows could be preceded by briefings and relevant hand-outs, and this view has been readily accepted by the teachers.

◆ *Are there any other suggestions you would like to make?*

Stanley: I think the resources in the department are inadequate. For example, we do not have enough copying machines and blueprint

machines. I hope more will be added in due course.

Tina : We need a lot of time, space and tools of various kinds to do our assignments, and the studio in the department is naturally the ideal work place. Unfortunately, the opening hours of the studio are limited. As we can't possibly bring our work home—few people have homes with such space and facilities—it would be best if the studio could be open 24 hours a day.

Daniel : Because I am a transfer student, I have come across some difficulties such as how I should carry credit units over and how to apply for a hostel place. I hope the department can give more back up to transfer students. □



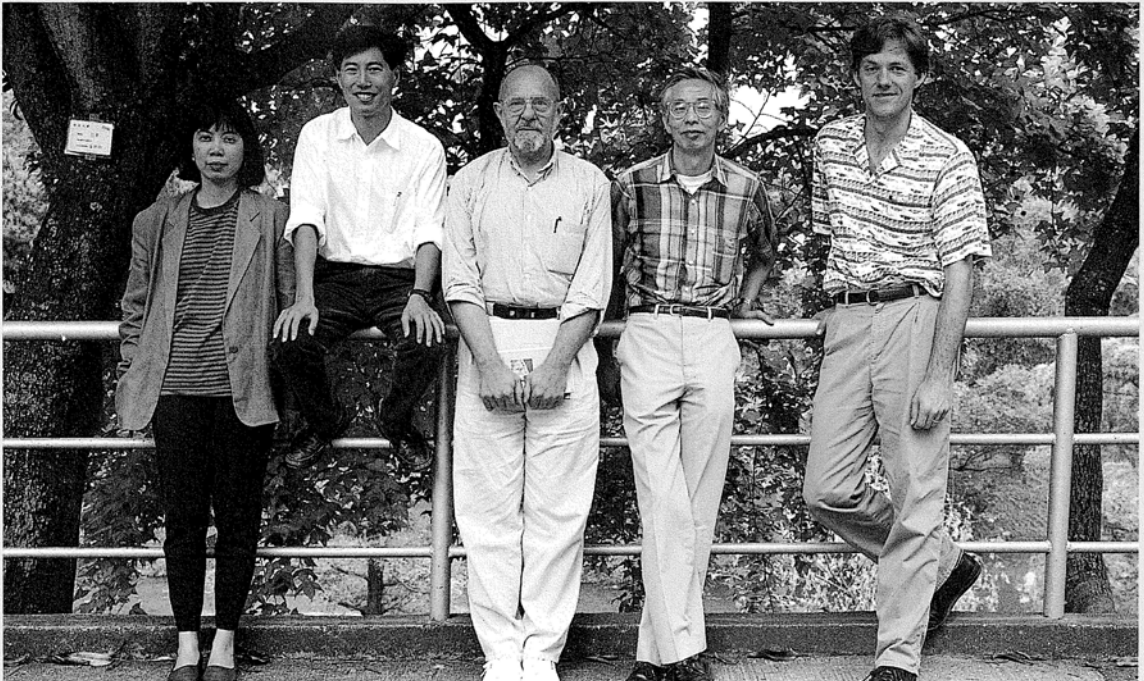
topics will be started.

The department has also established the beginning of a relationship with universities abroad and in China in several areas. There will be exchange of visits with Tongji University and Southeast University in Nanjing to discuss the improvement of basic design teaching. There have been and will continue to be visits

by researchers from the Martin Centre at Cambridge University, the computer resource laboratory of the School of Architecture and Planning at MIT, the Ohno Laboratory of the University of Tokyo and the computer laboratory of the University of Michigan.

Indeed much exciting work awaits the faculty and students of the young department. □

Know These Teachers



Ms. P.L. Woo,
B.Arch.
(Singapore),
M.Sc. and
MCP(MIT),
has extensive
professional
experience in
Singapore and
with
Ellenzweig
Associates of
Cambridge,
Massachusetts.

Mr. A. Li,
M.Arch.
(Harvard),
worked for
Architectural
Resources,
Cambridge,
Massachusetts
and taught at
Tunghai
University in
Taiwan from
1988 to 1991.

*Prof. J.J.
Wehrer,*
B.Arch.
(Michigan),
has worked for
Eero Saarinen
and
Buckminster
Fuller; retired
after several
decades of
distinguished
teaching at the
University of
Michigan.

*Prof. Tunney
Lee,* B.Arch.
(Michigan),
has worked
with
architectural
firms of
Buckminster
Fuller and I.M.
Pei, and public
agencies in
Massachusetts,
and has taught
at Harvard
University and
MIT.

*Mr. B.D.
Sullivan,*
M.Arch.(MIT),
has worked for
both the
private and
public sectors
with an
emphasis on
housing and
urban design,
and taught at
the University
of Miami in
Florida, USA.

From the Japanese Studies Section to the Japanese Studies Department

Japanese Offered since 1967

It was possible to study Japanese at The Chinese University as early as 1967, when Japanese Studies was attached to the Chinese and Oriental Department. Then in 1972 the University decided to offer Japanese as a minor programme, and so an independent section was formed, under the French, German, Italian and Japanese Committee. The idea of this programme was to give students a working knowledge of the Japanese language, both written and spoken, while at the same time introducing them to Japanese life and culture. Over the years, as student numbers increased, the section itself gradually expanded, with an increase in staff recruitment and the number of courses offered.

Demand for Japanese Studies Grows

The Japanese Studies Section has grown in response to the desire of an increasing number of people in Hong Kong wishing to learn Japanese. In 1982, in conjunction with the Department of Extramural Studies, the Japanese Studies Section introduced an

advanced Japanese course for graduates wishing to continue their studies in the subject. For those undergraduates who were unable to afford the time to study Japanese during term time, the section started offering a summer intensive course in 1984, a move which proved very popular with the students.

Japanese Studies Department Created

Despite all these changes it was clear that further expansion was necessary in order to meet the needs of the community for Japanese-speaking professionals, and to offer comprehensive academic training in Japanese language and studies. Consequently, in September 1991, a multi-disciplinary major programme was set up and the section was renamed the Japanese Studies Department. In its first year alone, the department has attracted 20 students majoring in Japanese studies, and 412 who are currently taking it as their minor or elective subject. Such a department cannot help but foster cultural exchange and understanding between Japan and Hong Kong.

Courses offered and number of students from 1981 to 1990

Course	Year									
	81-82	82-83	83-84	84-85	85-86	86-87	87-88	88-89	89-90	90-91
Japanese I	153	149	157	154	154	156	146	145	175	136
Japanese II	51	63	68	63	62	56	64	44	66	84
Japanese III	28	33	31	63	65	66	55	72	52	50
Japanese IV	5	3	11	9	23	31	28	27	28	19
Business Japanese	13	5	14	–	–	22	20	22	27	34
Japanese Language & Literature	8	–	13	27	32	22	27	23	22	15
Japanese Society & Culture	–	29	23	28	–	–	–	–	17	46
Japanese Economy	11	6	15	–	37	25	21	21	31	28
Total	269	288	332	344	373	378	361	354	418	412

Teachers of the Department

Back row from left:

Mr. Yue Kwan Cheuk, chairman of the department, is a graduate of CUHK with many years of teaching experience. He joined the Japanese Studies Section of this university in 1973 immediately after his return from further studies in Japan.

Mr. Y. Kojima was a Japanese language teacher in the City Polytechnic and the CUHK Department of Extramural Studies before joining the Department of Japanese Studies in 1991.

Dr. Lee Wood Hung graduated from Tsukuba University in Japan. His specialization is Japanese culture and society. He has been teaching in the Japanese Studies Section since 1981.



Front row from left:

Ms. S. Amihama is a visiting lecturer sponsored by the Japan Foundation. Before coming to Hong Kong, she taught at the Kwansai Gakuin University and the Osaka YWCA Professional School.

Mrs. Fong Chee Ming Choo specializes in Japanese economics. Before joining CUHK in 1978, she was a senior staff member at the Economic Research Centre of the Japan Trade Centre (Hong Kong office).

Dr. Y. Kawahara has extensive teaching experience in both Japan and the USA. Before joining CUHK, she taught Japanese courses of various levels for many years at the State University of New York, Binghamton.

Ms. Y. Yamaguchi joined CUHK in 1991. Previously she was senior editor of *International Cultural Studies and Education*, Tokyo.

Department Prepares for Expansion

The department currently comprises a total of five lecturers, two full-time instructors, one part-time instructor and two part-time teaching assistants. The Japan Foundation sponsors two of the lectureships. To prepare for the continued expansion in both the curriculum and student enrolment, the department is in the process of recruiting one more lecturer and a professor specializing in Japanese finance.

Equal Emphasis on Japanese Language and Studies

An important feature of the programme is that equal emphasis is put on language training and Japanese studies, which means that students will be equally at home whether they are speaking Japanese or discussing Japanese literature or society. Courses in four major areas are offered each year at different levels: Japanese language, literature, culture and society, and finance. During the first and second years, the emphasis is mainly on studying the language. Subsequently, the students concentrate more on the Japanese studies aspects of the course. They have to take courses from both the humanities stream and the social science stream. The former includes courses on Japanese language, literature, comprehension, composition, translation, culture and history, while the



social science subjects include Japanese society, economics, politics, management, and finance.

Students to Spend a Year in Japan

The course is not all theoretical, and students are expected to spend a year in Japan as exchange students. Students who enter the course after Form Six will spend the second year of their course in Japan and then return to Hong Kong for their last two years. Form Seven entrants also go to Japan in their second year. During this time students acquire a more thorough understanding of Japanese culture through their interactions with Japanese people and organizations. The Chinese University recognizes any units obtained by their students during their studies at universities in Japan.

Student Opinions

Wong Chui Hung, Anny (Major)



Anny Wong was a science graduate from Sacred Heart Canossian College, and had always wanted to study Japanese when she was a secondary student. Her school work, however, took up most of her time, and she was unable to fulfil her long-cherished wish until she enrolled in the

University's Department of Japanese Studies last year. She is scheduled to study for a year at the Nagoya Institute of Commerce in Japan this September.

'I would give the programme 90 marks. I've fully enjoyed the nine months here despite the "hardships" I've been through.

To learn a language well, one must speak more, listen more and write more in that language. And this is exactly how Japanese is taught in the department. Well, the 20 of us didn't start at the same level: like me, some had never studied Japanese before, and we had a very difficult time. But thanks to the patience and lively teaching methods of our tutors, we have made much progress in several months and we are now close to one another in standard. In addition to this, every now and then our teachers will arrange seminars and video sessions to provide us with the latest information about studying in Japan, and that is very useful indeed.'

Excellent Resources

The Japanese Studies Department is conveniently located on the sixth floor of the recently completed Hui Yeung Shing Building at Chung Chi. On the floor above is the departmental recording room and an audio-visual language laboratory. The sixth floor also houses a reading room, where students have access to a wide variety of Japanese books, magazines, tapes and slides.



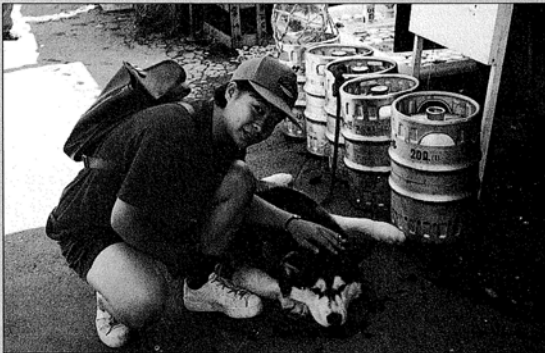
The department's own library also stocks an excellent collection of Japanese, Chinese and English literature, although part of the collection belongs to the University's main library. Some 800 books out of the total collection of over 3,000 titles are devoted to Japanese and Japanese studies, and this figure is expected to increase over the next couple of years to meet the growing demand from students. Apart from this specialized collection in the departmental library, the students also have access to some 3,500 Japanese books in the University Library System.

Many Scholarships Available

Students taking Japanese language and Japanese studies as their main subject are in the fortunate position of being able to benefit from a variety of scholarships awarded by different Japanese organizations, such as the Japanese Government Monbusho Scholarship, the Haruna Scholarship, Daiwa Scholarship and many others. They can also apply for the usual Government and University scholarships.

Student Opinions

Irene Castilho (Elective)



Irene Castilho majors in government and public administration and minors in business administration. Greatly interested in Japanese society and customs, she studied Japanese language in her second year in the Japanese Studies Section. Because of her outstanding academic results, she was awarded an undergraduate scholarship by the Japanese Government Monbusho in September 1990 to study Japanese language and culture for a year at the University of Tsukuba. Upon her return, she continues with her Japanese studies in the University's new Department of Japanese Studies.

'In my second year I attended only three classes of Japanese a week as an elective. Because of the limited class time and large class size, the chance to practise speaking the language was relatively small. The grammar-oriented teaching approach further reduced opportunities of oral practice. So when I first arrived in Japan, I could only communicate with the people there in simple Japanese. But on the whole, I would say the Japanese language course offered by the University is satisfactory, in terms of teacher qualifications, teaching methods, course content, facilities, as well as classroom atmosphere. As I do not major in Japanese language, I learn only the basics here. The year in Japan is what has benefited me most in my pursuit of knowledge about Japan.

One word of advice to those who are going to study in Japan: you should grasp every opportunity to mix with the local people and to get acquainted with local events. Apart from the pursuit of academic knowledge, try take an inquiring attitude towards everything so that you can acquire a deeper understanding of the Japanese culture, people and way of thinking. As student representatives from The Chinese University, you should also try your best to introduce to the Japanese your own culture and experience.'



Department Societies Thrive

Twelve years ago saw the creation of the Japanese Studies Society, a society which was set up in order to enhance communication between teachers and students. Two years later, in 1982, an alumni association was also set up. Whereas the former society aims to stimulate and motivate students who are currently studying Japanese-related subjects at the University, the alumni association serves more as a link between graduates and the University. Activities carried out by the Japanese Studies Society include promoting the use of the Japanese language in different ways, such as holding speech competitions, publishing newspapers, showing films, and holding receptions for Japanese students visiting Hong Kong. Through a variety of functions organized by the department and the two societies, a two-way communication link has been es-

tablished, allowing current students to discuss the job situation with past students, and past students to maintain close contact with their former university.

It appears, however, that two societies are still not enough, and last year the major students set up their own society, to organize yet more functions to enhance communications between the students and their teachers.

Plans for the Future

Many new courses are being planned to strengthen the curriculum over the next few years. Pending sufficient support from other departments, the following new courses will be introduced: modern Japanese economy, history of Japanese finance, modern Japanese finance, Japanese economic geography, Japanese human geography and modern Japanese culture. It is hoped that these new courses will attract more students to apply for Japanese studies, and that by 1994, there will be at least 25 students majoring in Japanese Studies.

The department is also hoping to extend the student exchange programme to an increased number of prestigious Japanese institutions while at the same time improving the quality of its own programmes in order to enhance its reputation in the academic world. This will in turn open up possibilities for organizing international conferences and seminars with local and overseas organizations, leading to an exchange of ideas and research materials. □

Student Opinions

Ma Biu (Major)



Ma Biu was an arts graduate from Cognition College and had never studied Japanese before entering the University. He is going to spend a year at Sophia University in Japan beginning in September.

'I chose to take Japanese studies partly because I like Japan and admire her unique national spirit and partly because I want to get a deeper understanding of the age-old relationship between Japan and China. The language course includes one year's study in Japan, and that is what I am most attracted to.'

I am interested in all the subjects offered in the curriculum, but in the first year, we concentrate our efforts on conversational skills. I never expected to achieve much from the first two terms, but to my surprise, after an intensive course of training – nine sessions per week – I can now converse with a native speaker in simple Japanese. I have also made quite a number of Japanese friends. Although I have not yet had the chance to study other subjects in the curriculum, I already feel immensely satisfied.'

A New Department to Meet the Education Needs of Hong Kong Nurses

❖ Prof. Ken Sellick

'This is... a "conversion" programme that will enable registered nurses in Hong Kong to upgrade their basic nursing qualification to the level of a university degree...'



'The demand for the programme is clearly evident, with over 1,000 nurses in 1991 and 730 this year competing for the 50 full-time and 40 part-time places offered annually.'

The First Department of Nursing in a Local University

There has long been a recognized need to upgrade the level of nursing education in Hong Kong. With the support of the University and Polytechnic Grants Committee and the China Medical Board of New York, a new department of nursing was set up within the Faculty of Medicine on 1st August 1991 and became the first nursing department to be established within a university in Hong Kong. As such it is now well placed to offer high quality education programmes in nursing to Hong Kong nurses, at both the post-registration and postgraduate levels.

The Department of Nursing is currently housed in the Lady Shaw Building on the central campus but will later move to the Tsang Shiu Tim Building at United College. Its main support facility, the Nursing Arts Laboratory, is located on the fifth floor of the Basic Medical Sciences Building, and comprises a simulated hospital ward well equipped for teaching advanced counselling, nursing and health assessment skills, using video process-recall techniques.

Bachelor of Nursing Programme Very Much in Demand

The mainstay programme of the department is the Bachelor of Nursing Programme. This programme which began in September 1991 is a 'conversion' programme that will enable registered nurses in Hong Kong to upgrade their basic nursing qualification to the level of a university degree, thus providing them with opportunities for postgraduate and higher degree studies in the discipline of nursing.

The Bachelor of Nursing is offered as a two-year full-time or four-year part-time programme of study and has as its major aims to broaden and deepen the nurse's knowledge of nursing and the related biological and behavioural sciences, foster a problem-solving approach to the nursing practice, develop critical appraisal and research skills, and promote leadership in the delivery of quality nursing care. In particular the programme prepares graduates to function effectively as professional nurses in meeting the health needs of patients in an increasingly complex health care system. The demand for the programme is clearly evident, with

over 1,000 nurses in 1991 and 730 this year competing for the 50 full-time and 40 part-time places offered annually.

Preparations for Postgraduate Programmes under Way

In September 1992 the department will offer an M.Phil. programme in nursing. This will be the first such programme to be introduced in the territory and will do much to enhance the academic and professional status of nursing in Hong Kong. Like the Bachelor of Nursing Programme, the M.Phil. in Nursing was initiated in response to the need to provide suitably qualified nurses with opportunities for advanced academic and research training within the discipline of nursing. The major requirement of the M.Phil. in Nursing is the completion of an independent research thesis on a topic of direct relevance to nursing.

The establishment of M.Phil. studies in nursing is consistent with the mission of the Department of Nursing to become the leader in nursing education in Hong Kong, and to achieve international recognition as a centre of teaching and research excellence. Already staff are involved in a number of scholarly and research activities of relevance to nursing and health care in Hong Kong. The plan is to continue to raise the research profile of the department by establishing an innovative nursing research programme and collaborating with other faculties and departments in the University, health agencies, and international colleagues on contemporary nursing and health issues.



Using video equipment and role play techniques to teach health counselling skills

Staffed by an International Team of Experts

The department comprises five academic staff members (a professor, one reader, one senior lecturer, and two lecturers) and three support staff. By September 1992 this number will double with the appointment of an additional senior lecturer, five lecturers, a



coordinator for the Nursing Arts Laboratory, and further support staff.

A noteworthy feature of the staff of the department is its international flavour, having representation from Australia, New Zealand, the UK, Malaysia, and Hong Kong. Such a mix offers a variety of nursing perspectives, a wealth of clinical and teaching experience, and considerable expertise across a wide spectrum of nursing practice and specialization. The clinical expertise of staff includes such nursing specialities as community health/primary health care, mental health/psychiatric nursing, maternal and child health, paediatrics, gerontology, oncology nursing, intensive care nursing, as well as health counselling, health education and research. Thus staff are well qualified to meet the educational needs of Hong Kong nurses, establish research programmes in their specific areas of interest, and contribute significantly to the professional development of nursing in Hong Kong.

Tasks ahead

What are the future plans of the Department of Nursing? In the short term the primary goals are to consolidate and further refine the Bachelor of Nursing Programme, introduce the M.Phil. in Nursing in September, make preparations for Ph.D. programmes in nursing, raise the research profile of the department by securing research grants and establishing collaborative research endeavours, and continue to recruit high quality staff and students to the department.

The department does however have the potential to offer a great deal more. With appropriate funding and support, it can offer specialist nursing programmes at a postgraduate diploma and/or coursework masters level, establish a centre for nursing research, and work collaboratively with the nursing profession to meet the continuing educational needs of Hong Kong nurses. In this way the Department of Nursing can do much to ensure that the people of Hong Kong receive the best possible standard of health care. □

Prof. Ken Sellick, Department Chairman



Prof. Sellick comes from Australia where he held the position of professor of nursing at Charles Sturt University,

and was previously a senior lecturer for seven years at the Department of Nursing at La Trobe University, Melbourne. He is a qualified general and psychiatric nurse and a registered clinical psychologist. He has a diversity of clinical nursing experience and some 20 years experience as a nurse educator. His academic qualifications include a Master's and a Ph.D. degree in psychology from La Trobe University. Prof. Sellick's main research interests are stress, coping with acute and chronic illnesses, the application of numerical taxonomy to medicine and nursing, health counselling, and quality of life of the elderly and cancer patients.

'A noteworthy feature of the staff of the department is its international flavour, having representation from Australia, New Zealand, the UK, Malaysia, and Hong Kong.'

Dr. Peter French



Dr. French is from Durham in the North of England and comes to the Department of Nursing, CUHK from Teeside

Polytechnic in the UK where he was a principal lecturer in nursing studies. He holds a Bachelor's Degree in Social Psychology and a Ph.D. degree in nursing education. Dr. French has extensive experience as a general and psychiatric nurse and a nurse educator. His research interests range from nurse decision-making, nursing standards, to curriculum design that employs reflective practice and student self-direction.

Mrs. Anne Chang

Mrs. Chang's education and experience in nursing has been acquired mainly in Australia. She has had extensive teaching experience in both hospital and tertiary education settings. Mrs. Chang's academic

qualifications include a Bachelor and a Master's degree in Educational Studies from the University of Queensland. Her areas of speciality include the assessment of pain, nursing diagnosis and the role of the registered nurse and support workers.



Mrs. Yuet-Oi Chee

Mrs. Chee was a lecturer in the Department of Nursing, La Trobe University for eight years prior to joining the Department of Nursing at CUHK. She is of Malaysian-Chinese origin and completed her basic nursing and midwifery education in the UK. Before completing a Bachelor of Nursing and Master in Education-

al Studies in Melbourne, she had extensive nursing experience in the UK, New Zealand and Australia. She specializes in maternal and child health, midwifery, women's health, and clinical teaching.



Miss Hilary Yung

Miss Yung received her B.Sc. and B.Sc. in Nursing degrees from the University of Toronto. Her nursing experience includes critical care nursing, medical and surgical nursing in both Toronto and Hong Kong. After receiving a Diploma in Nursing Education from the Hong Kong Polytechnic, she taught courses for the hospital-based nurse education programme at the Nethersole School of Nursing. At present she is pursuing M.Phil. studies at The Chinese University. Her main interests are critical care nursing, ethics and professional development of nursing.



The Experience of Three Students

Ip Wan-yim (Full-time student)



Wan-yim completed a general nursing course at Queen Mary Hospital and received one-year's training in midwifery at Queen Elizabeth Hospital. She had served in the casualty ward of Tang

Shiu Kin Hospital and the operating theatre of Tsan Yuk Hospital for several years before enrolling as a full-time student in the University's Department of Nursing last September.

Wan-yim feels that the apprentice type of training she has received from the local hospitals is not comprehensive enough and will not be sufficient to help her cope with new medical advancements. She has therefore decided to quit her job for two years to concentrate on a more comprehensive and professional programme in nursing. She has full confidence in the quality of nursing education provided by the University.

Once the school term started, Wan-yim felt the heavy burden of course work. There were written assignments every fortnight, and she had difficulty

adjusting to the life of a student after so many years of work.

The situation improved, however, in the second term after the problem had been brought to the attention of the teachers, and Wan-yim has now fully adapted to her new university life. She finds the course of training very relevant and substantial, and her favourite subject is behavioural science, which covers topics like psychology, sociology, social psychology and theories of counselling. Each time the teacher deals with theories, she will try to link them up with her past experience in hospitals. 'Now I realize how my care for the patients in the past was incomplete,' she says. The subject has also taught her communication skills, how to see things from a patient's point of view, and how to judge a patient's physiological and psychological state from his speech and deportment. She has also learnt how to detect hidden disorders in the patients, and how to devise a comprehensive nursing programme to achieve holistic treatment for such patients.

When asked about areas for improvement, Wan-yim says, 'The overall effect will be even better if the integration of theories and practical work can be enhanced, and it will be best if more reference materials can be made available to the students.'

Chau Pak Chun, Janita (Full-time student)



Janita worked for three years as a nurse in different units of Princess Margaret Hospital: the intensive care unit, the

paediatric ward, and the casualty ward. She originally had plans to further her studies in Australia, but when she learnt that The Chinese University had established a new department of nursing, she seized the opportunity to apply for admission and was accepted. Though reluctant to leave her nursing duties behind, she believes she can benefit more from full-time studies and has therefore enrolled for the two-year programme.

Janita had expected the programme to be essentially a practical course, whereby she could learn how to take care of in-patients. Only when the course started did she realize that a large part of the

programme deals with theories such as the purpose and evolution of theories of nursing; the concepts, roles, and process of nursing; the professional development of the nurse and nursing; and psychosocial principles and approaches to the nursing practice.

Janita has been most impressed by the teachers' concern for the students. As soon as the school term began, they explained to the students the proposed schedule for assignments and examinations and invited their feedback. Some even informed the students when and where they could be reached outside class time. A perfectionist by nature, Janita always demands the best of herself, be it in class-work, examinations, or household chores. She gave herself so much pressure in the beginning of the term that she suffered from depression and insomnia. Her teachers however detected her emotional changes and helped her to relieve the pressure and overcome her anxiety. Now Janita can sleep well and work well, and she feels most grateful to her teachers.

So Kai-cheong (Part-time student)



Kai-cheong received his training as a nurse at the United Christian Hospital and the Nethersole Hospital between 1981 and 1984. Upon graduation,

he joined Queen Elizabeth Hospital, working in such different departments as the surgical unit, the operating theatre, and the department of medicine. He was later transferred to the Kowloon Hospital, and has worked in the ophthalmology unit, the orthopaedics unit, the geriatrics ward, and the thoracic department. Kai-cheong feels that, as a professional nurse, he must constantly update his medical knowledge. In the past ten years, therefore, he has been taking different nursing courses to gain a wider perspective of his profession.

Kai-cheong has also watched closely the developments of different local universities. Upon learning that The Chinese University had set up a new Department of Nursing, he lost no time in

submitting his application and was admitted as one of its first part-time students.

He is married, with a son and a daughter. His wife is also a nurse, and fully approves of his academic pursuit. He has opted for the part-time course because he has a family to support.

After some eight months of study, Kai-choeng has not only acquired new knowledge but also made new friends. Most of his fellow classmates come from different local hospitals, and he has benefited a lot from discussions and exchanging experiences with them.

Kai-cheong is loud in his praise of the teachers in the department, whose wealth of experience and sense of understanding are what he appreciates most. He is also satisfied that the whole curriculum, in terms of design, teaching pace and depth, has been carefully tailored to suit the needs of part-time students.

Among the many subjects offered, he likes behavioural science most, for it has taught him how to master the skills of communication, and to understand himself and other people better, essential prerequisites of a good nurse.

News in Brief

Council News

Life member

Sir Run Run Shaw has been appointed a Life Member of the University Council from 16th March 1992 in recognition of his distinguished service and numerous contributions to the University.



Sir Run Run's long association with the University began in 1967 when he became a member of the Board of Trustees of United College. He was elected vice-chairman of the board in 1972 and chairman in 1983. He also served as a member of the University Council from 1977 to 1992.

Sir Run Run completed his term of office as chairman of the Board of Trustees of United College on 15th March 1992 and thus ceased to be their

representative on the University Council. He has subsequently been appointed Honorary Chairman and Permanent Member of the Board of Trustees of United College, and the University Council has appointed Sir Run Run as a Life Member to ensure that the University will continue to benefit from his wise counsel and support.

New Council members

* Mr. Paul M.F. Cheng has been elected a member of the University Council under statute 11.1(m) of the University Ordinance, for a term of three years succeeding Dr. the Hon. Sir Kenneth Ping-fan Fung who retired from Council membership on 14th January 1992.



Mr. Cheng is chairman of Inchcape Pacific Ltd. He was appointed Legislative Councillor from 1988 to 1991, and has served on numerous advisory committees and boards of public bodies such as the Hong Kong Trade Development Council, the Community Chest, and the Hong Kong Polytechnic. Mr. Cheng is currently first vice-chairman of the Hong Kong General Chamber of Commerce and a member of the International Council of The Asia Society-Hong Kong Centre. He is also active on the sports scene, serving as chairman of the Hong Kong Sports Institute and vice-chairman of the Hong Kong Sports Development Board.

* Dr. Victor K. Fung has been nominated by the Chancellor of the University as a member of the University Council for a term of three years from 27th November 1991, in accordance with statute 11.1(k) of the University Ordinance.



Dr. Fung is chairman and chief executive officer of Prudential Asia, and non-executive chairman of the Li & Fung Group.

A former member of the Trade Advisory Board and the Industry Development Board, Dr. Fung is currently a member of the Hong Kong Government Public Service Commission, the Central Policy Unit and the Advisory Committee to the Securities and Futures Commission. Since 1st October 1991, Dr. Fung has succeeded Baroness Dunn as chairman of the Hong Kong Trade Development Council.

Dr. Fung has been closely associated with The Chinese University for many years particularly through his service on the advisory boards of the Two-Year and the Three-Year MBA Programmes and the sponsorship of the Li & Fung Public Lectures on Commerce and Industry at the University.

* Mr. Shum Choi-sang has recently been elected by the Board of Trustees of United College as a member of the University Council for a period of three years from 16th March 1992, following his being elected vice-chairman of the board of trustees.

Mr. Shum is a much respected personality in the local press. He was for many years publisher of *Wah Kiu Yat Po* and has served in important positions on various professional bodies and government advisory committees, including chairman of the Chinese Language Press Institute, chairman of the Newspaper Society of Hong Kong, vice-chairman of

the Hong Kong National Committee of the International Press Institute, and chairman of the Journalism Training Board.

Mr. Shum is also an active figure in community service, and is closely involved with the work of many welfare agencies and educational institutions. He has been a member of United College's Board of Trustees since 1963.



Patron of CUHK Foundation

Dr. the Hon. Sir Kenneth Ping-fan Fung has been appointed by the Board of Directors of The Chinese University of Hong Kong Foundation Ltd. (CUHK Foundation) as a Patron of the foundation for an initial term of five years immediately following his retirement from the University Council on 14th January 1992.



The CUHK Foundation has been established to promote the interest of the University and raise funds for University development.

Sir Kenneth has been associated with the University for over 30 years, and the University is appreciative of his dedicated service and contributions over the past decades, as chairman of the Board of Trustees of United College, as member of the Provisional Council of the University, as chairman of the Committee for the Installation of the First Vice-Chancellor and First Congregation for the Conferment of Honorary Degrees, and as member of the University Council.

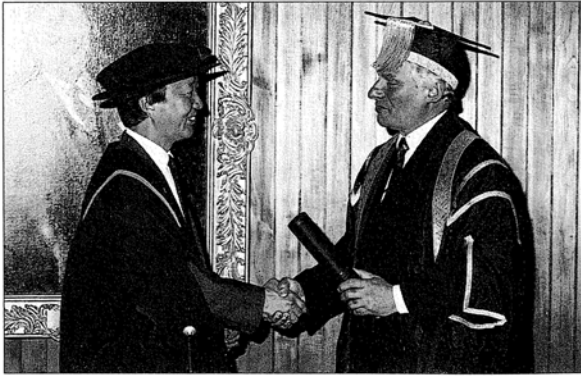
The Vice-Chancellor Honoured

Prof. Charles K. Kao was made a Centenary Fellow of Thames Polytechnic, London, on 29th April.

Dr. Norbert Singer, director of the polytechnic, came to Hong Kong to personally present the honour.

The presentation ceremony was held at the Cho Yiu Conference Hall and among the audience were some 40 recent graduates of the polytechnic. Prof. Kao himself was a graduate of the polytechnic in 1957.

The citation for Prof. Kao reads, 'He is one of those unique individuals, an academic of the first

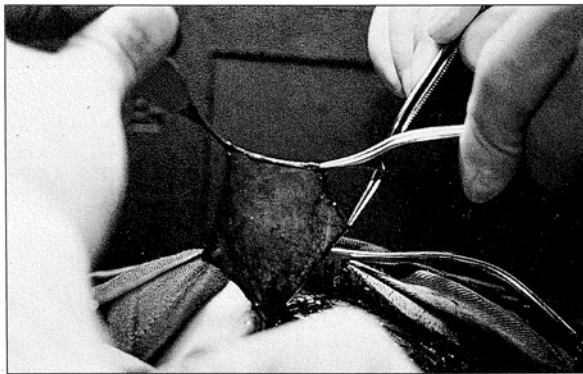


rank, an innovator, a manager, someone who can apply his research findings to great common good, the common good that has changed the world of communications.'

A total of seven centenary fellowships were established by Thames Polytechnic to mark its centenary this year.

New Advancements in Surgery

The Hong Kong Flap – A New Dimension in Ear Surgery



The Department of Surgery has successfully developed a new technique to help sufferers of cholesteatoma, a disease which causes cells to grow abnormally in the ear and which may lead to deafness, brain infection and even death. While doctors have long known how to remove the tumour-like growth between the middle and inner ear, the surgery will leave a cavity where dirt and unnatural discharge may accumulate and cause further hearing impairment.

Doctors have tried for years using a lot of artificial materials to repair the ear, but without much success. Surgeons from the Department of Surgery have recently discovered a delicate piece of tissue close to the ear which is ideal for repairing the cavity. The tissue has its own blood supply network. By

keeping the network intact, doctors are able to use it to cover the hole, giving the wound a good surface to heal.

Over the past five years, more than 130 such operations have been performed at the Prince of Wales Hospital, with a success rate of 98 per cent.

The surgery has been highly commended by internationally renowned ear surgeons and as the reconstructive technique is developed locally, it has been named after the territory as the 'Hong Kong Flap'.

Laser for Eye Surgery

The Eye Unit at the University's Department of Surgery has been chosen as one of the world's first clinical centres to conduct research into eye surgery for myopia (nearsightedness) using the Yag laser system.

The use of laser in the treatment of myopia is a recent development. The first generation of such laser is the extremely powerful 'excimer' laser, the use of which is still being strictly monitored.

The University's Eye Unit will embark on research into the second generation of laser for treating myopia: Nd:YAG laser. Such laser utilizes crystals to produce green laser light, a safer frequency for operating inside the human eye. When coupled with a unique automated tracking mechanism, it will enable the eye surgeon to perform surgery at the cellular level. The new system can obviate many of the shortcomings of the excimer laser system, and may also provide the means to correct cataracts, chronic glaucoma and other previously untreatable eye disorders.

The Nd:YAG laser was manufactured by the Phoenix Laser Systems at California, which has chosen the University's Eye Unit to conduct tests on animals first to assess the efficacy and the side effects of the new system. No clinical trials on humans will begin until results of such tests have proved to be satisfactory.

HKIB Formally Opened

The newly completed building complex by the side of Tolo Harbour which houses the Hong Kong Institute of Biotechnology (HKIB) was formally opened by the Hon. Sir David Ford on 25th February 1992. Other officiating guests included Mr. David Gairns, Steward of the Royal Hong Kong Jockey Club; Sir Quo-wei Lee, chairman of the Council of The Chinese University; Prof. Charles K. Kao, chairman of the Board of Directors of HKIB



and vice-chancellor of the University; Prof. the Hon. Wang Gungwu, member of the Board of Directors of HKIB; and Prof. Dominic Man-kit Lam, honorary director of HKIB. The function was attended by over 150 guests.

In his welcoming address, Prof. Kao represented the Board of Directors of HKIB to thank all parties involved in launching the institute in 1988 and gave a brief account of the progress made by the institute to foster collaboration with business corporations and tertiary institutions on biotech-related projects and to attract investments. He gave examples of various agreements signed with research institutes in the USA, mainland China and Taiwan to develop biotechnical products targeted at the world market, and stated that researchers had so far been concentrating their efforts on discovering new drugs based on oriental health concepts and materials, and on pollution control by bio-processes. The institute, he said, had plans to expand into areas such as pharmaceutical and diagnostic agents based on genetic engineering, and high-nutrition food products.

Research Activities to Benefit from UPGC Equipment Grants

The Research Grants Council of the University and Polytechnic Grants Committee (UPGC) recently considered 21 proposals submitted by six local tertiary institutions for funds to strengthen their research base, and decided to allocate grants totalling \$5 million to finance two schemes, both of which were proposed and supported by the University:

1. HK\$2.5 million to subsidize the cost of a Massively Parallel Computer to be installed at The Chinese University and managed by the University for research purposes. The University will make available the use of the equipment to other tertiary institutions, but users will have to pay a management fee.
2. HK\$2.5 million to subsidize the cost of a Transmission Electronic Microscope to be installed at the

City Polytechnic. As a major supporter of this project, The Chinese University shares the use of the microscope with the City Polytechnic, the Hong Kong Polytechnic and the Baptist College.

In addition to these two grants, the UPGC has made available HK\$1.2 million to the six institutions for the acquisition of personal computers for researchers in the fields of arts, the humanities, social science, and business. The Chinese University will receive \$0.2 million for the purpose, and the Research Committee will deliberate on how the money should be spent.

Two Million Dollars for Research from Croucher Foundation

Two research projects proposed by members of the University have recently succeeded in obtaining financial assistance from the Croucher Foundation.

The first project is a three-year research on 'Effects of oil and oil dispersants on marine plankton in Hong Kong waters', conducted by Drs. P.K. Wong and C.K. Wong of the Department of Biology. The second project is a two-year research on 'An integrated expert systems/simulation approach to telecommunications network planning' by Dr. P.C. Wong of the Department of Information Engineering. The former has been granted HK\$1,302,000 and the latter, HK\$662,240.

Hong Kong Telecom Foundation Supports Telecommunications Research



The University recently received HK\$800,000 from the Hong Kong Telecom Foundation to conduct applied research in computer and telecommunications studies. The presentation ceremony was held on 15th April, and Prof. Charles K. Kao represented the University to receive the donation from Mr. John Tonroe, finance director of Hong Kong Telecom.

Several major research programmes currently

undertaken by the Faculty of Engineering will benefit from the donation.

The first is the development of a medical imaging network system for transmitting magnetic resonance imaging and computer tomographic scans between hospitals.

The second is the development of a Chinese computing system for electronic data interchange. The system will be capable of not only intelligent processing of Chinese texts but also multi-lingual information processing.

The third project is the production of state-of-the-art opto-electronic devices and systems locally for the telecommunications and electronics industry.

The \$800,000 is only the first part of a three-year grant pledged by the Hong Kong Telecom Foundation to support the research activities of the Faculty of Engineering. Other applied research programmes that will be subsidized by the donation include the development of graphics databases, multimedia applications, software for sophisticated computer networks, and broadband communication networks.

Donation to Support Environmental Research

Lord Caithness, in his capacity as Minister of Foreign and Commonwealth Affairs with special responsibility for Hong Kong, visited the University on 6th March 1992 and presented an advanced noise monitoring system, some noise planning software and books to the University's Centre for Environmental Studies.

The donation will enable members of the centre to undertake environmental noise research programmes in Hong Kong. The centre will conduct a survey of environmental noise and study the propagation of, and human response to, noise in an urban setting. The software will be used to help urban planners and highway engineers to properly align roadways so that the noise impact of various construction projects can be minimized.

During his visit to the University, Lord Caithness also toured a laboratory engaged in the analysis of micropollutants and their effects on health.

Professorial Appointments

****Professor of Psychology***

Dr. Michael H. Bond has been appointed professor of psychology from 1st March 1992.

Prof. Bond graduated with a BA degree from the University of Toronto, Canada in 1966. He furthered his studies in the United States at Stanford University and obtained his Ph.D. degree in 1970.

After graduation, Prof. Bond worked at Michigan State University as research associate for a year before moving to Kwansai Gakuin University, Japan to take up the post of visiting assistant professor of the Department of Sociology. He joined The Chinese University as lecturer in psychology in 1974 and was promoted to senior lecturer in 1980 and reader in 1987.



****Retitling of Professorship***

Dr. Lai Kar-neng of the Department of Medicine was promoted to professorship on 1st January 1992, and his post has recently been retitled as Professor of Medicine (Nephrology).

Professorial Inaugural Lectures

Three professorial inaugural lectures were given between February and April 1992:

* Prof. Robert Jones, professor of pharmacology, delivered his inaugural lecture entitled 'Discovering Drugs: An Unpredictable Occupation' on 28th February.

* Prof. Ian H. Wilson, professor of electronic engineering, delivered his inaugural lecture entitled 'Atomic Bullets, Silicon Chips and Semiconductor Surfaces' on 27th March.

* Prof. Ferdinand A. Gul, professor of accountancy, delivered his inaugural lecture entitled 'Accounting Information Systems, Individual Differences and Human Behaviour' on 24th April.

University Members Serving on External Committees

The following members of the University have been appointed by His Excellency the Governor to serve on various boards and committees:

* Prof. Charles K. Kao, the vice-chancellor, has been appointed a member of: (1) the Engineers Registration Board for one year from 19th July 1991; (2) the Steering Committee on the British Nationality Scheme from 18th January 1992 to 31st December 1993; (3) the Industry and Technology Development Council for the period up to 31st December 1992.

* Dr. Ho Hin-hung, senior lecturer in physics, has been appointed a member of the Council of the Hong Kong Baptist College from 1st October 1991 to 30th June 1992.

* Dr. Lam Kin-che, senior lecturer in geography, has been appointed a member of the Environmental Pollution Advisory Committee for two years from 1st January 1992.

* Mr. T.L. Tsim, director of The Chinese University Press, has been appointed a member of the Education Commission for one year from 1st January 1992.

* Dr. Richard M.W. Ho, lecturer in Chinese language and literature, has been appointed an arbitrator to an arbitration tribunal for three years from 1st March 1992.

* Prof. Ma Lin, chairman of the Board of Trustees of Shaw College, was reappointed a member of the United Kingdom/Hong Kong Scholarships Committee from 1st January to 31st March 1992.

* Prof. Leung Ping-chung, professor of orthopaedics and traumatology, has been appointed a member of the Health and Medical Development Advisory Committee for two years from 1st March 1992.

* Dr. Chan Kai-ming, reader of orthopaedics and traumatology, has been appointed a member of the Health and Medical Development Advisory Committee for two years from 1st March 1992, and has been reappointed a member of the Board of the Hong Kong Sports Institute from 1st April to 30th June 1992.

* Dr. Frank H. Fu, senior lecturer of physical education, has been reappointed a member of the Board of the Hong Kong Sports Institute from 1st April to 30th June 1992.

* Dr. Mok Hoi, reader of economics, has been appointed a member of the Chinese Textbooks Committee for two years from 1st April 1992.

* Prof. Yeung Yue-man, professor of geography and director of Hong Kong Institute of Asia-Pacific Studies, has been appointed a member of the Town Planning Board and its subordinate committees for two years from 1st April 1992. He has also been reappointed a member of the Hong Kong Housing Authority for two years from 1st April 1992.

* Mr. William Wan Hon-cheung, alumni affairs officer, has been appointed a member of the Town Planning Board and its subordinate committees for two years from 1st April 1992.

* Dr. Tsui Hung Tat, senior lecturer of electronic engineering, has been appointed a member of the Committee on Training of Technologists of the Vocational Training Council until 31st March 1993.

New Research Laboratory for Food Science

A Research Laboratory for Food Science was newly set up in late 1991 under the Department of Biology. It is the first of its kind established by a local tertiary institution to provide consultative service to the food industry in Hong Kong and abroad.

The laboratory serves to coordinate existing food-related research at The Chinese University and to stimulate further projects by providing the expertise and personnel required. At the moment, it is focusing its efforts on modernizing the processing of traditional Chinese food, and using integrative biotechnology to develop mushrooms as health food products.

Its research agenda also includes a joint project with the University of California at Davis to identify the protein in shrimps that causes allergic reactions.

Wei Lun Lectures

Prof. James Michael Holquist, professor of comparative literature and head of Department of Soviet and East European Studies at Yale University, gave two lectures on 15th and 23rd April as the University's Wei Lun Visiting Professor.

In his first lecture, entitled 'Nationalism and (Auto) Biography: Reflections on a Russian Doll', Prof. Holquist stressed the intimate relationship between individual experience and attempts to make sense of collective identities such as the national consciousness. The metaphor of the Russian stacking doll was introduced to demonstrate the assumption that stories that shape individual lives derive their coherence from collective stories.



Prof. Holquist's second lecture entitled 'From Cultural Studies to Cultural Criticism: Remembering Censorship' tried to evaluate the place of cultural studies within current debates in various countries about multi-culturalism. The argument was directed against certain recent attempts to change curriculum in the belief that a single set of courses could satisfy

representatives of many different cultural backgrounds. Specific examples were drawn from recently imposed required courses at several universities in the States.

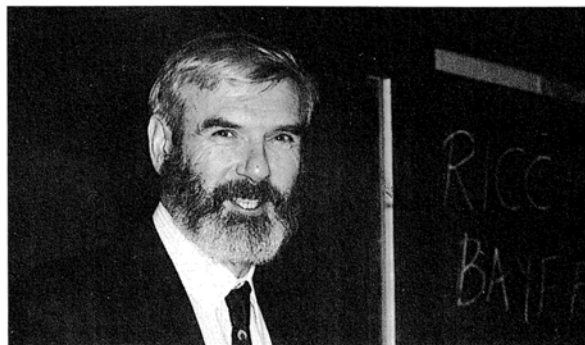
Visiting Scholars Give Talks

* Prof. Shi-Kuo Chang, a renowned computer scientist and novelist, visited Chung Chi College as its Siu-lien Ling Wong Visiting Fellow from 8th to 15th March.

During his stay at the University, Prof. Chang conducted a series of lectures covering a wide range of topics including 'Chinese Information Processing', 'Visual Languages', 'MUSE: Micro-University for Sciences and Engineering', 'The Impact of Computers and Communication Technology on Education', and 'The World of Science Fiction'.



* Prof. Jonathan D. Spence, George B. Adams Professor of History at Yale University, gave two lectures on the theme of 'China in the West' during his visit to United College from 14th to 19th March as its Distinguished Visiting Scholar. The lectures were entitled 'Coming to Terms with the New' and 'System Building and Imagination'.



* Prof. Shinichi Ichimura, vice-president of Osaka International University, gave an open lecture on 'The

Pattern of East Asian Development and the Role of Japan' on 27th March as Sir Run Run Shaw Distinguished Visiting Scholar of Shaw College.



* Sir Michael Atiyah, president of the Royal Society, visited the University on 25th April and gave a lecture on 'The Dynamics of Soliton' at the Science Centre.



The Graduate School to Launch New Programmes

The University has made preparations for the introduction in 1992-93 of 12 new programmes leading to doctoral and master's degrees.

Doctoral programmes:

- Ph.D. in anthropology
- Ph.D. in clinical psychology
- Ph.D. in history of Chinese art
- Ph.D. in music
- Ph.D. in social welfare
- Ph.D. in systems engineering

Master's programmes:

- Combined M.Phil. - M.S.Sc. programmes in clinical psychology
- M. Phil. in architectural studies
- M. Phil. in nursing
- M. Phil. in systems engineering
- M. Phil. in translation

CUHK Runs Advanced Management Programme for MBA Students of Pittsburgh

The Asia Pacific Institute of Business and the Faculty of Business Administration jointly organized an advanced management programme for 37 executive MBA students of the University of Pittsburgh from 13th to 16th April at the MBA Town Centre.

Entitled 'Asia-Pacific Challenge (Hong Kong and China)', the programme aimed at enhancing the participants' understanding of various aspects of business and management practices in Hong Kong and Southeast Asian countries.



The four-day programme consisted of lectures, case studies and panel discussions. Tutors were drawn from staff of the Faculty of Business Administration, key executives from local businesses, and senior government officials. Participants examined many critical issues related to China's economic reform, and visited a joint-venture production factory in Shenzhen.

Open Day to introduce Postgraduate Engineering Programmes

The Faculty of Engineering staged an open day on 15th February 1992 to introduce its postgraduate programmes to prospective applicants. A series of talks on individual programmes were organized and guided tours of laboratories were arranged. Prof. Omar Wing, dean of the Faculty of Engineering, and departmental representatives were on the spot to explain the planned development of the faculty, financial aid for students and application procedures, and to answer questions raised by the participants. The open day attracted some 150 visitors.

Art Gallery Exhibition

To commemorate its 20th anniversary, the Art Gallery mounted an exhibition of selections from its permanent collection from 4th March to 10th May

1992. The exhibition featured paintings, calligraphy, ceramics, bronzes, jades, rubbings and various antique items selected from the gallery's resident collection built up since its establishment. It demonstrated the spectacular scope of the Art Gallery's collection, as well as the enthusiastic support the gallery has received from various generous donors over the years.

CUHK Medical Alumni Association Inaugurated

The University's Medical Alumni Association was formally inaugurated on 7th March 1992 with Prof. G.H. Choa as the association's honorary life president, and Prof. Charles K. Kao as its honorary patron.

The association has been set up to foster close liaison between the University and its medical alumni and to strengthen the bonds among the medical graduates themselves. It is also expected to contribute to the advancement of the medical profession and the improvement of local medical and health services.

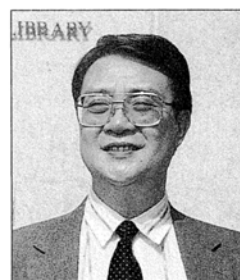
The University's Faculty of Medicine was first set up in 1981, and has produced some 480 medical graduates over the last six years.

The Medical Alumni Association welcomes all graduates and staff of the Faculty of Medicine to register as members.

Obituary

Dr. Painan R. Wu, the University Librarian, passed away on 10th January 1992 at the Prince of Wales Hospital at the age of 54.

Since taking office in September 1990, Dr. Wu had played an important role in improving the University's library services. He supervised the library extension project, implemented the new library computerization system, and formulated plans for the future development of the library. Dr. Wu also assisted in launching a master's degree programme in library and information science jointly organized by the Department of Extramural Studies and the University of Wisconsin. He was also elected president of the Hong Kong Library Association. During his service at the University, Dr. Wu rendered invaluable contribution to the University and to the development of local library science. □



Employment Survey of 1991 Graduates

A Summary Report

The University's Appointments Service conducts annually an employment survey on the year's graduates and diplomates to obtain information about their career destinations after graduation.

A survey on the 1991 graduates was conducted between September and December 1991. Out of a total of 1,266 full-time first-degree graduates (excluding medical students), 1,232 returned completed and valid questionnaires, giving a response rate of 97.3 per cent. The response rates of part-time first-degree graduates, full-time higher-degree graduates and diplomates were 95.5 per cent, 88.3 per cent and 98.3 per cent respectively.

Unless otherwise indicated in the text, percentages quoted in this report are based on the number of respondents in employment.

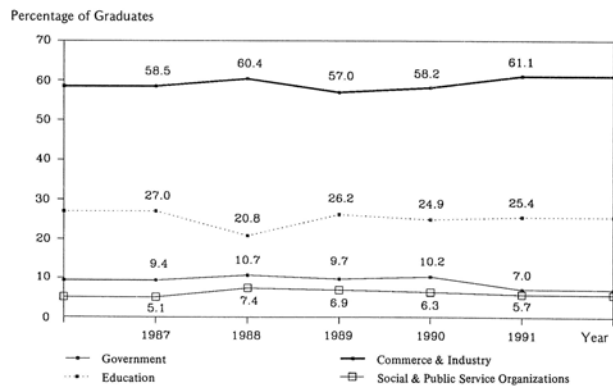
Full-time First-degree Graduates

Destinations

Respondents to the survey numbered 1,232. Of these 1,031 had started work locally, 160 were pursuing further studies, four were taking short-term vocational courses, three were travelling, four emigrated abroad, one returned to his place of origin, eight were working overseas, 15 were still seeking suitable employment at the time of analysis, and six remained unemployed for personal reasons.

General Trends

Similar to the previous year, the commercial and industrial sector was the major recruiter, absorbing over 60 per cent of the graduates. It was followed by the education sector, which provided employment for 25 per cent of the graduates. The civil service and the social and public service sector each took 7 per cent and 5.7 per cent of the graduates respectively.



Trends of Employment, 1987-1991

Arts Graduates

The education sector remained the major outlet for arts graduates, absorbing close to 55 per cent of the students in 1991. The number of those joining the commercial and industrial sector also showed an increase, and represented 35 per cent of the arts graduates.

Major Career Fields for Arts Graduates

Career Field	Percentage	
	1991	1990
Teaching	54.0	51.9
Administration/Management	13.8	18.5
Marketing	6.7	5.8
Publication	3.1	1.9
Trading	2.7	2.4

Business Administration Graduates

The employment trend for business administration graduates has been rather consistent over the last five years. Each year the commercial and industrial sector attracted over 80 per cent of the graduates. In 1991, the figure was further increased to 89 per cent. On the other hand, a drop of 3.6 per cent was noted in the number of those joining the government.

Major Career Fields for Business Administration Graduates

Career Field	Percentage	
	1991	1990
Accounting	19.7	24.8
Administration/Management	17.7	20.1
Marketing	17.7	13.1
Banking	17.3	23.5
Personnel Management	5.1	3.0

Science Graduates

The employment situation of science graduates was similar to that of 1990. About 70 per cent of the graduates joined the commercial and industrial sector while 23 per cent of them took up employment in the education sector.

The computer profession continued to be very attractive, absorbing some 83 per cent of the computer majors, 22 per cent of the statistics majors, 27 per cent of the mathematics majors, 16 per cent of the electronics majors and 27 per cent of the physics majors. Some 80 per cent of the electronic majors were engaged in the profession for which they had been trained.

Major Career Fields for Science Graduates

Career Field	Percentage	
	1991	1990
Computer	27.0	30.8
Teaching	21.6	20.0
Marketing	16.6	12.3
Electronics	11.2	13.9
Administration/Management	7.7	8.0

Social Science Graduates

More than 48 per cent of the graduates joined the commercial and industrial sector in 1991. As compared with the previous year, the number of graduates joining the education sector was increased while the number of those joining the civil service and social service sector showed a decrease.

Major Career Fields for Social Science Graduates

Career Field	Percentage	
	1991	1990
Teaching	22.1	20.7
Administration/Management	17.4	18.5
Social Services	13.6	18.1
Marketing	11.6	5.3
Banking	5.1	5.3
Journalism	5.1	3.7

Employers

Close to 50 per cent of the graduates working in the business sector were employed by local companies. The rest were working in companies owned by American (13 per cent), British (9.5 per cent), Japanese (4.5 per cent), PRC (4.5 per cent), and other (20 per cent) interests. Of those who became secondary school teachers, some 83 per cent were teaching in subsidized schools, and nine per cent in government schools.

Terms and Conditions of Employment

The average monthly salary showed an increase of 9.3 per cent over the previous year's figure. The median monthly salaries for graduates entering the government, the education sector, the commercial and industrial sector and the social and public service sector are \$12,053, \$12,089, \$7,890 and \$11,844 respectively. About 22 per cent of the graduates had their remuneration packages supplemented by an annual bonus; 62 per cent were entitled to pension schemes; 58 per cent were entitled to medical coverage; and two per cent enjoyed housing benefits.

Assignments Outside Hong Kong

Among those employed, about 18 per cent were required to perform assignments outside Hong Kong. Most of them (close to 70 per cent) had duties in mainland China. Others were required to work in southeast Asia (21 per cent), USA (11 per cent), Macau (10 per cent), Europe (10 per cent), and Taiwan (6 per cent).

Job Satisfaction

The majority of the graduates were found to be satisfied with their current employment. Over 90 per cent of the respondents indicated that they were interested in their jobs and had cordial working relationships with their colleagues. However, about 30 per cent of the respondents were not satisfied with the training opportunities provided by their employers and the fringe benefits they enjoyed. Some 23 per cent were concerned about the prospect for advancement, while 28 per cent were concerned about the management style of their employers.

Job Search Process

The average number of first interviews attended by each respondent was eight. About 88 per cent of the respondents had their first appointment offers by the end of August, while 32 per cent of the respondents received their first offers before June. The overall average number of job offers for 1991 graduates was 2.3, slightly lower than that of the previous year. About 67 per cent of the graduates in employment received two or more offers. Over 60 per cent of the graduates started work by the end of August. About 30 per cent began work in September.

Further Studies

The percentage of graduates who proceeded to further studies showed an increase for the first time in six years since 1985, and stood at 13, which was 3.3 per cent higher than that of 1990.

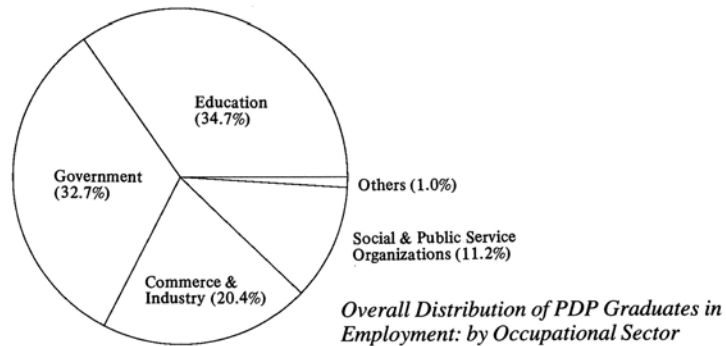
The percentage of graduates who pursued further studies abroad increased from 1.9 in 1989 to 3.8 in 1990, and to 4 in 1991. Among the 49 graduates who left Hong Kong for postgraduate studies, 29 went to the USA, three each to the UK, Canada, Italy and Japan, two each to France, Australia and Germany, and one each to China and Portugal. Some 38 per cent of the graduates in further studies had to bear the cost themselves; 49 per cent were given teaching assistantships; some 6 per cent received various forms of government assistance; and about 4 per cent were on full scholarships.

Among the graduates in employment, some 25 per cent pursued part-time studies in their spare time. The major reasons included interest in such studies, attainment of useful qualifications, and job requirement.

Part-time First-degree Graduates

A total of 106 valid questionnaires were collected from 111 part-time first-degree graduates. Of the 106 respondents, 98 were engaged in full-time employment, one was working overseas, four emigrated abroad, one was still seeking suitable employment at the time of the survey, and two remained unemployed for personal reasons.

Over 60 per cent of the business administration majors were employed in the business sector, and 37 per cent of the social work graduates worked in social and public service organizations. The percentages of the music graduates and the Chinese-English graduates working in the education sector were 80 and 50 respectively.



The majority of the graduates had extensive employment experience ranging from two to over 14 years, the average being 10 years. More than 16 per cent of the graduates changed their employers after graduation. Over 50 per cent of them were social work graduates. Of those who remained with the same employers after graduation, 15 per cent were promoted.

The median monthly salary of the graduates was \$17,542. About 24 per cent received a monthly salary of over \$22,000.

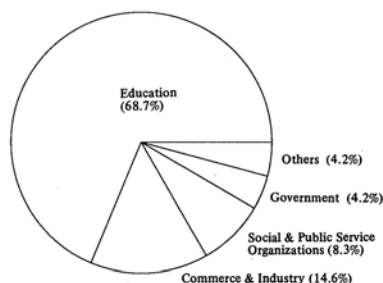
More than 90 per cent of the graduates were very or fairly satisfied with their jobs. They were interested in their work and happy with the relationship with their colleagues. However, some 40 per cent of the employed graduates had reservations about the management style of their employers, while close to 43 per cent found that training opportunities were inadequate.

Higher-degree Graduates

A total of 113 valid questionnaires were collected from 128 full-time higher-degree graduates. Seventy-three of them had already started work; 25 were engaged in further studies; three were employed overseas; five returned to their places of origin; and seven were still seeking suitable employment at the time of analysis.

Divisions of the Graduate School (Not including the Division of Business Administration)

Of the 91 full-time higher-degree graduates of 1991 (except MBAs), 83 responded to the survey. About 58 per cent of the respondents were in employment and 30 per cent took up further studies after graduation. Of those who were in employment, 69 per cent were working in the education sector, 15 per cent were employed in the business sector, and eight per cent joined the social service sector. Teaching remained the chief occupation of higher-degree graduates, and accounted for 42 per cent of the respondents in employment. Research (29 per cent), computer (6 per cent) and medical services (6 per cent) were the other career fields which attracted many of the higher-degree graduates. Close to 32 per cent of the graduates earned a monthly salary in the range of \$11,000 to \$12,999, while another 32 per cent earned more than \$13,000 per month.



Distribution of Higher-degree Graduates (Except MBAs) in Employment: by Occupational Sector

Two-Year MBA Programme

Of the 37 MBA students who graduated in 1991, 30 responded to the survey. Some 84 per cent of the MBA respondents entered the business sector upon graduation. As in the previous years, marketing (36 per cent) and banking (16 per cent) were the major career fields for MBA graduates. About 35 per cent of the MBA graduates earned a monthly salary in the range of \$11,000 to \$12,999, while another 35 per cent earned more than \$13,000 per month. All MBA graduates had received their first appointment offers by the end of August. The average number of offers received by the MBA graduates was 1.9.

Diplomates of the School of Education

Of the 121 full-time diplomates who graduated in 1991, 119 responded to the survey. One hundred and two of them were engaged in full-time employment; four were pursuing further studies; one emigrated abroad; one was working overseas; five remained unemployed for personal reasons; and six were still seeking suitable employment at the time of the survey. Most of the diplomates (92 per cent) chose teaching as their career after training in the School of Education. About two thirds of them were teaching in aided secondary schools.

Over 90 per cent of them were satisfied with their present employment. Most of them were interested in their job and happy with the relationship with their colleagues. However, a few of them complained about the fringe benefits and were anxious about career prospects. □

Profiles

Dr. L.M. Chu

Lecturer in Biology

Dr. L.M. Chu obtained from The Chinese University of Hong Kong his degree of B.Sc. (Hons) in 1981 and M.Phil. in 1983. He was awarded a Croucher Foundation Scholarship in 1984 to continue his research in the Botany Department of the University of Liverpool, and obtained his Ph.D. degree in 1988. Before joining The Chinese University, he was a lecturer in the Biology Department of the Hong Kong Baptist College.

Dr. Chu's research interests cover the bioconversion of organic wastes, the ecology and reclamation of wasteland, biological wastewater treatment, and heavy metal pollution. He is currently working on vermiculture in different agro-industrial wastes, the ecology and revegetation of fuel ash lagoons, and the use of microalgae, fungi or aquatic macrophytes for landfill leachate purification.

Dr. Chu is at present honorary secretary of the Institute of Biology (Hong Kong Branch).



Dr. Leung Ho-fung

Lecturer in Computer Science

Dr. Leung received his B.Sc. and M.Phil. degrees in computer science from The Chinese University of Hong Kong in 1985 and 1988 respectively. He went to London in 1989 to pursue further studies at the Imperial College of Science, Technology and Medicine, University of London, and earned his Ph.D. degree in computing in 1992.

Dr. Leung joined the Department of Computer Science in January 1992 as lecturer. His current research interests are concurrent logic programming, constraint logic programming and distributed artificial intelligence.



Dr. Sophie S.F. Leung

Senior Lecturer in Paediatrics

Dr. Leung graduated from the Medical Faculty of the University of Hong Kong in 1976 and received post-graduate training in paediatrics in Hong Kong and the UK. She was qualified MRCP in 1981 and obtained the degree of Doctor of Medicine from The Chinese University in 1990.

Dr. Leung first joined The Chinese University as lecturer in paediatrics in 1984. Her clinical speciality is childhood growth disorders in relation to nutrition and endocrinology, and as head of the Growth and Nutrition Research Team in the Department of Paediatrics, she has conducted many studies on the growth and nutrition of Chinese infants and children. Some of the research has been carried out in collaboration with organizations in Britain and mainland China, and Dr. Leung was awarded a Croucher Foundation Scholarship in 1987 for her work.

Dr. Leung is married, with two children.



Dr. Wong Chun-cheung

Senior Lecturer in
Physiology

Dr. C.C. Wong was born in Guangzhou, China and received his primary and secondary education in Hong Kong. After graduating from the National Taiwan Normal University, he joined the Biology Department of The Chinese University in 1972 as a part-time demonstrator, and undertook M.Phil. studies in the endocrinology of the snake thyroid. On completion of his M.Phil. studies, Dr. Wong was awarded a scholarship by the German Academic Exchange Service to conduct further research in the clinical endocrinology unit of the Medical School of Hannover. His doctoral dissertation focused on



factors accounting for the variation of hormone secretions in highly standardized laboratory holding animals.

Dr. Wong joined this university as lecturer in physiology in 1982, and initiated research into the endocrinology of an experimental obesity animal model – the neonatal mono-sodium glutamate treated rat. He collaborated widely with colleagues in the departments of anatomy, biochemistry, and biology for the project. In 1988, as a visiting scientist to the Department of Genetics of the Hospital for the Sick Children in Toronto, Dr. Wong worked in Dr. Lapchee Tsui's laboratory on techniques of molecular genetics. Upon his return to Hong Kong, the emphasis of his research has been shifted to molecular studies, and he is currently working on the effects of hormones on the expression of certain proto-oncogenes and the relationship between such genes and hormone actions.

Dr. C.M. Li Memorial Fund

The Dr. C.M. Li Memorial Fund was established last year in memory of the University's founding vice-chancellor, Dr. Choh-Ming Li, who passed away on 21st April 1991.

The fund will provide subsidies including travel grants to enable selected undergraduate and postgraduate students of the University to pursue studies or conduct research for a year or a term in the University of California at Berkeley – Dr. Li's alma mater, or in other major overseas universities with which Dr. Li worked tirelessly to establish linkages during his 15 years of vice-chancellorship.

By the end of March 1992, donations received have totalled HK\$1.3 million. The University wishes to express its appreciation to the following donors who have contributed towards the memorial fund.

Donor	Amount (\$HK)	Donor	Amount (\$HK)
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Mr. Woo Ting-kwok
Mr. Lee Ka Luen
Prof. Henry Shang-ren Kao

Gifts and Donations

The University has recently received from local and overseas individuals and foundations the following gifts and donations in support of its programmes and projects:

- (1) From Bei Shan Tang Foundation US\$12,500 to enable the Institute of Chinese Studies and Harvard University to jointly publish a Festschrift in honour of Prof. Rulan Pian on her 70th birthday.
- (2) From the Shaw Foundation Hong Kong Ltd. HK\$300,000 for the Department of Surgery to publish a book, entitled *Anthology on Nasopharyngeal Carcinoma*.
- (3) From AST Asia/Pacific HK\$10,000 annually to provide two scholarships of \$5,000 each, one for a student in business administration, and the other for a student in computer science.
- (4) From the Association of the Institute of Chartered Secretaries and Administrators in Hong Kong HK\$1,500 annually to provide three prizes of \$500 each for students in business administration.
- (5) From International Chambers in Hong Kong HK\$10,000 to provide a scholarship for a student in business administration in 1991-92.
- (6) From the Li Po Chun Charitable Trust Fund Committee:
 - (a) HK\$140,000 to provide 14 scholarships of \$10,000 each for full-time undergraduates in 1991-92.
 - (b) HK\$66,000 to provide two scholarships of \$33,000 each for full-time postgraduates in 1991-92.
- (7) From Sales Marketing Executives Club HK\$4,000 to provide a scholarship for a final-year student in business administration in 1991-92.
- (8) From Mr. Andrew E. Dauch Jr. HK\$5,000 for the IVF research undertaken by the Department of Obstetrics and Gynaecology.
- (9) From Asta Pharma AG to the Department of Clinical Oncology:
 - (a) US\$3,000 for a clinical trial; and
 - (b) US\$995 to sponsor a staff member to attend the 10th Asia Pacific Cancer Conference in Beijing.
- (10) From Miss Au Siu Mei HK\$2,500 to the Department of Obstetrics and Gynaecology for research purposes.
- (11) From Gale Well Ltd. HK\$100,000 for renal research undertaken by the Department of Medicine.
- (12) From Glaxo Hong Kong Ltd. HK\$8,000 to the Department of Microbiology for a research project.
- (13) From the following donors for the skin culture project of the Department of Surgery:
 - (a) Miss Lai Kwai Fong HK\$200; and
 - (b) Mr. Lai Yuk Pui HK\$300.
- (14) From Mr. Leung Pak Sun HK\$1,000 to the Department of Orthopaedics and Traumatology for research purposes.
- (15) From Lions Kidney Educational Centre and Research Foundation Ltd. HK\$1,000,000 to the Department of Surgery for kidney research and educational purposes.
- (16) From Merck Sharp & Dohme (Asia) Ltd.:
 - (a) HK\$27,000 to the Department of Medicine for a research project; and
 - (b) HK\$27,000 to the Department of Microbiology for a research project.
- (17) From Miss Ng Yuet Ming HK\$1,000 to the Department of Obstetrics and Gynaecology for research purposes.
- (18) From Nin Jiom Medicine Manufactory (HK) Ltd. HK\$50,000 for a research project on Chinese herbal formula undertaken by the Chinese Medicinal Material Research Centre.

- (19) From Novo Nordisk A/s HK\$45,000 to the Department of Medicine for a clinical trial.
- (20) From Nutricia (Asia) Ltd. to the Department of Paediatrics:
- (a) HK\$80,000 for the recruitment of a research nurse for a nutrition project; and
 - (b) HK\$22,242 to sponsor three staff members to attend the sixth international symposium on maternal and infant nutrition in Harbin, China.
- (21) From Nutricia Export B.V. HK\$88,457.75 to the Department of Surgery for a research project.
- (22) From Quickett Co. Ltd. HK\$40,000 for research on toxicology undertaken by the Department of Chemical Pathology.
- (23) From World Health Organization US\$38,177 for its grant project 88050 undertaken by the Department of Physiology.
- (24) From Baxter Healthcare Ltd. HK\$19,500 to sponsor a staff member of the Department of Medicine to attend the 24th American Society of Nephrology Scientific Meeting in Baltimore, USA.
- (25) From Burroughs Wellcome & Co. (HK) Ltd. HK\$18,000 to sponsor a staff member of the Department of Clinical Pharmacology to attend the 19th international epilepsy congress in Brazil.
- (26) From Celki International Ltd. HK\$15,000 to sponsor a staff member of the Department of Psychiatry to attend a training visit at the Stanford Sleep Disorders Clinic in USA.
- (27) From Eli Lilly Asia Inc. (Hong Kong Branch) HK\$23,400 to sponsor a staff member of the Department of Psychiatry to attend a meeting in Los Angeles, California, USA.
- (28) From Fisher and Paykel NZ\$500 to sponsor a staff member of the Department of Anaesthesia and Intensive Care to attend the Australian and Canadian Societies of Anaesthesiology Meeting in Brisbane, Australia.
- (29) From Glaxo Laboratories to the Department of Surgery:
- (a) HK\$30,000 to sponsor a staff member to attend a conference in Chicago, USA; and
 - (b) HK\$200,000 for the Wilson T.S. Wang International Surgical Symposium.
- (30) From Otsuka Pharmaceuticals Co. Ltd. HK\$35,000 for the Wilson T.S. Wang International Surgical Symposium organized by the Department of Surgery.
- (31) From Ms. Ho Lo Tak, Ruth HK\$1,000 towards the CUHK Federation of Alumni Associations Student Activities Fund.
- (32) From the following donors for the Hong Kong Paediatric Bone Marrow Transplant Fund of the Department of Paediatrics:
- (a) the Hong Kong Girl Guides Association HK\$100,000;
 - (b) Oriental Daily News Charitable Fund Association HK\$20; and
 - (c) Miss Justina Lau HK\$1,400.
- (33) From the following donors for the fourth international imaging course organized by the Department of Diagnostic Radiology and Organ Imaging:
- (a) the Industrial Promoting Co. Ltd. HK\$30,000;
 - (b) Jebsen and Co. Ltd. HK\$20,000;
 - (c) Philips Hong Kong Ltd. HK\$60,000;
 - (d) Jardine Danby HK\$2,000; and
 - (e) Ultronics Enterprise Ltd. HK\$20,000.
- (34) From Johnson and Johnson Medical Hong Kong HK\$20,000 for a laparoscopic cholecystectomy workshop organized by the Department of Surgery.
- (35) From Milupa HK\$2,350 to sponsor a staff member of the Department of Obstetrics and Gynaecology to attend the first international congress of perinatal medicine in Japan.
- (36) From Nucletron Far East (HK) Ltd. HK\$3,000 to sponsor a staff member of the Department of Clinical Oncology to attend a scientific meeting in London.
- (37) From the following donors to sponsor an exhibition on 'Life in the Information Society' organized by the Information Engineering Society:
- (a) Sharp-Roxy (HK) Ltd. HK\$8,000;
 - (b) Electronic Payment Services Co. (HK) Ltd. HK\$15,000;
 - (c) Mastor Technology HK\$5,500;
 - (d) Prof. George J. Fan HK\$4,941.60;
 - (e) Tai Ping Carpets Ltd. HK\$20,000;
 - (f) Sino Group HK\$15,000;
 - (g) Reptron Computer Ltd. HK\$2,000; and
 - (h) Silicon Graphics Ltd. HK\$5,000
- (38) From various donors HK\$425,118.95, US\$100, and £5 towards the Children's Cancer Fund of the Department of Paediatrics.

- (39) From various donors gifts and donations totalling HK\$4,177,469.13 to Chung Chi College from April to September 1991.
- (40) From the following donors for the publication of the 30-year history of the University:
- (a) the S.H. Ho Foundation Ltd. HK\$200,000;
 - (b) Dr. Ho Tim HK\$100,000;
 - (c) Lee Hysan Foundation Ltd. HK\$200,000;
 - (d) Sir Quo-wei Lee HK\$200,000;
 - (e) Dr. K.K. Leung HK\$100,000; and
 - (f) Mr. Sin Wai-kin HK\$50,000.
- (41) From Banca Popolare di Bergamo Lit5,800,000 to provide four scholarships for students to attend a summer course at the Istituto Universitario di Bergamo in 1992.
- (42) From the Chinese Gold and Silver Exchange Society HK\$7,700 to provide a scholarship for a postgraduate student in 1991-92.
- (43) From Mr. Choi Ying Choy HK\$3,000 annually to provide a prize for a part-time student of the Nursing Programme.
- (44) From Ms. Chui Kit-yung, Mr. Leung Ho, and Mr. K.L. Wai a further donation of HK\$6,500 towards an endowment fund, which provides two awards annually for students, one each from the Department of English and the Faculty of Education.
- (45) From Hong Kong Institute of Language and Translation HK\$20,000 annually to provide two scholarships of \$10,000 each for postgraduate students.
- (46) From International Chambers in Hong Kong HK\$10,000 to provide a scholarship for a student in business administration.
- (47) From the Jackie Chan Charitable Foundation:
- (a) HK\$36,000 to provide six scholarships for students, two each from the departments of music, fine arts, and journalism and communication; and
 - (b) HK\$24,000 for the establishment of a student activities minigrant fund specifically for student projects in the areas of music, drama, dance, public speaking and debating activities.
- (48) From Reader's Digest Association Far East Ltd. HK\$15,000 annually to provide a scholarship for an academically outstanding final-year student of the Faculty of Arts and the Faculty of Social Science by annual rotation.
- (49) From Shun Hing Education and Charity Fund Ltd. HK\$20,000 annually to provide two scholarships of \$10,000 each for full-time undergraduates, one each in electronics and business administration.
- (50) From Shun Yip Textiles Ltd. HK\$5,000 annually to provide a bursary to a needy student.
- (51) From Standard Chartered Bank HK\$30,000 annually to provide three scholarships of \$10,000 each to students of the Faculty of Business Administration.
- (52) From Swatow Lodge No. 3705 E C HK\$10,000 to provide two student bursaries of \$5,000 each in 1991-92.
- (53) From an anonymous donor HK\$13,500 for research on childhood viral infections undertaken by the Department of Microbiology.
- (54) From Armedic Far East Ltd. FF56,500 to the Department of Medicine for a research project.
- (55) From Mrs. Lorraine Evans HK\$2,090 to the Department of Obstetrics and Gynaecology for research and educational purposes.
- (56) From the following donors to the Department of Surgery for educational and research purposes:
- (a) Mr. Paul Leonard Francis HK\$1,200; and
 - (b) Mr. Wong Fu HK\$20,000.
- (57) From Glaxo Hong Kong Ltd.:
- (a) HK\$200,000 for a research project undertaken by the Department of Community and Family Medicine; and
 - (b) HK\$3,000 to the Department of Medicine for general purposes.
- (58) From Hoechst China Ltd. HK\$76,500 to the Department of Microbiology for a research project.
- (59) From the Hong Kong Cancer Fund (EORTC) HK\$92,400 to recruit two research nurses for the Department of Clinical Oncology.
- (60) From the Hongkong Electric Co. Ltd. HK\$100,000 for research on burn injuries undertaken by the Department of Orthopaedics and Traumatology.
- (61) From Janssen Pharmaceutica HK\$22,474.56 to the Department of Medicine for a research project.
- (62) From the following donors to the Department of Psychiatry for educational and research purposes:
- (a) Ms. Lee Lan Suen, Teresa HK\$9,000; and
 - (b) Mr. George K.D. Sun HK\$80,000.
- (63) From Merck Sharp & Dohme (Asia) Ltd.:
- (a) HK\$100,000 for a research project undertaken by the Department of Surgery; and

- (b) HK\$100,000 for a research project undertaken by the Department of Medicine.
- (64) From North Field Laboratories a pledged donation of HK\$1,062,300, for two clinical trials undertaken by the Departments of Microbiology and Paediatrics.
- (65) From Nutricia Research HK\$125,000 to the Department of Community and Family Medicine for a research project.
- (66) From Nutricia Foundation HK\$35,000 to the Department of Community and Family Medicine for research purposes.
- (67) From the Pfizer Corporation to the Department of Surgery HK\$50,000 for two research projects.
- (68) From Schering-Plough HK\$10,000 to the Department of Surgery for prostatic cancer research.
- (69) From SmithKline Beecham Pharmaceuticals HK\$50,000 to the Department of Microbiology for a research project.
- (70) From Abbott Laboratories Ltd., Diagnostic Division, Hong Kong HK\$10,000 to sponsor a staff member of the Department of Medicine to attend a symposium in Taipei, Taiwan.
- (71) From Armedic Far East Ltd. HK\$15,000 to sponsor two staff members of the Department of Medicine to visit Manchester, UK for educational video production.
- (72) From Celki International Ltd. HK\$3,416.37 to sponsor a staff member of the Department of Psychiatry to attend a training course in Pittsburgh, USA and Toronto, Canada.
- (73) From Dr. Chan Chi Keung HK\$14,500 for the Department of Anaesthesia and Intensive Care to purchase a personal computer.
- (74) From Chou's Foundation HK\$40,000 for setting up a student campus work scheme in 1991-92.
- (75) From the following donors to sponsor a satellite symposium organized by the Department of Physiology in Hong Kong:
- (a) D.H. Chen Foundation HK\$20,000;
 - (b) Hang Seng Bank Ltd. HK\$25,000;
 - (c) Wei Lun Foundation Ltd. HK\$25,000; and
 - (d) Wu Yee Sun Charitable Foundation Ltd. HK\$50,000.
- (76) From Farmitalia Carlo Erba (HK) Ltd. HK\$6,000 for a symposium organized by the Department of Surgery.
- (77) From the following donors for the fourth international imaging course organized by the Department of Diagnostic Radiology and Organ Imaging in Hong Kong:
- (a) Advanced Technology Laboratories Australia Pty Ltd. HK\$9,262.15;
 - (b) the Elscint Far East Ltd. HK\$4,869;
 - (c) GE Medical Systems Asia HK\$20,000;
 - (d) Glaxo Hong Kong Ltd. HK\$30,000;
 - (e) Picker International HK\$5,572.50;
 - (f) Siemens Ltd. HK\$5,520; and
 - (g) Wyeth (HK) Ltd. HK\$59,879.
- (78) From Glaxo China Ltd. HK\$3,560 to sponsor a staff member of the Department of Pharmacology to attend the third national pharmacotherapy conference in China.
- (79) From Nestle China Ltd. HK\$15,000 to sponsor a staff member of the Department of Paediatrics to attend a world congress and exposition on child health in Vancouver, Canada.
- (80) From the following donors for the neuro-ophthalmology meeting jointly organized by the Eye Unit and the Neurosurgical Unit of the Department of Surgery:
- (a) Otsuka Pharmaceutical Co. Ltd. HK\$10,000; and
 - (b) Roche Pharmaceuticals & Chemicals Ltd. HK\$7,000.
- (81) From Swire Loxley Ltd. HK\$25,000 to sponsor a staff member of the Department of Medicine to attend the 55th annual scientific meeting of the American Rheumatism Association in USA.
- (82) From various donors HK\$1,114,894.65 towards the Hong Kong Paediatric Bone Marrow Transplant Fund of the Department of Paediatrics.
- (83) From various donors HK\$15,880 towards the Children's Cancer Fund of the Department of Paediatrics.
- (84) From Wyeth (HK) Ltd. HK\$15,000 to sponsor a staff member of the Department of Paediatrics to attend two conferences in Hawaii, USA.
- (85) From the Yung Foundation Ltd. HK\$200,000 to the Department of Orthopaedics and Traumatology in support of the Children Prosthetic Clinic in the Prince of Wales Hospital.
- (86) From the HutchVision and Fortress Satellite Services Ltd. a satellite TV receiving system to the Department of Journalism and Communication.

