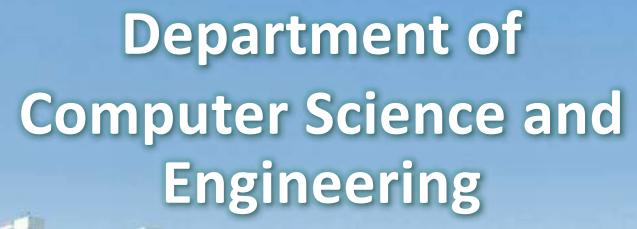


# Department of Computer Science and Engineering 計算機科學與工程學系

# Artificial Intelligence: Systems and Technologies (JS4468 / AISTN)



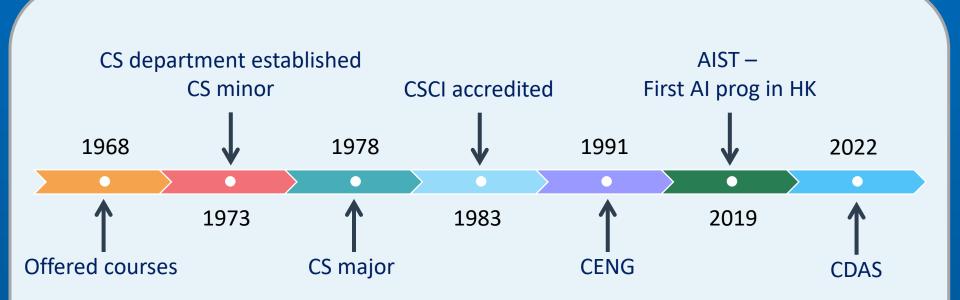






#### A Long History

- The first computer science department in HK
- Offering AIST, CDAS, CENG and CSCI programmes
- A strong alumni network



# Our Undergraduate Programmes

**Department of Computer Science and Engineering (CSE) Computational Data Artificial Intelligence: Computer Science Science** Systems and and Engineering (CDAS) **Technologies** (BCSE) (Joint Programme with (AIST) (Foundation 1st year) **Department of Statistics)** Computer Computer **Engineering** Science (CENG) (CSCI)

## **Excellent Teaching and Research Team**

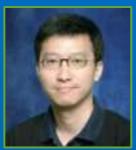










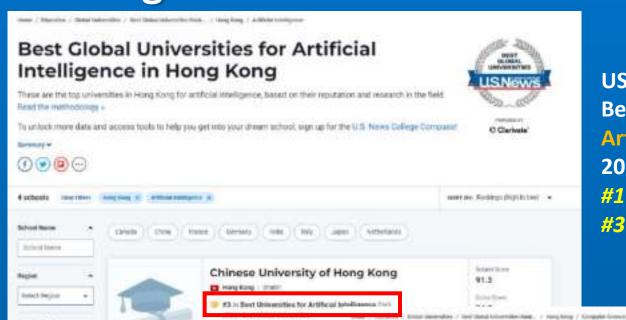




- 2021 Kyoto Prize Laureate and Turing Award Recipient Prof. Andrew Yao
- 7 ACM Fellows
   Prof. Benjamin Wah, Prof. John Lui, etc.
- 13 IEEE Fellows
   Prof. Irwin King, Prof. Evangeline Young,
   Prof. Yufei Tao, etc.
- 2022 IEEE CEDA Ernest S. Kuh Early Career Award
   Prof. Bei Yu

- Hong Kong Academy of
   Engineering Sciences Fellows 2021
   Prof. Michael Lyu
- InnoStars Award 2021
   Prof. Jiaya Jia
- Forbes 30 Under 30 Asia
   (Healthcare & Science Category) –
   Class of 2022
   Prof. Yu Li
- Distinguished Fellow of the Hong Kong Computer Society 2022
   Prof. Jimmy Lee

#### Rankings



See Asses

US News and World Report: Best Universities in Artificial Intelligence 2022-2023

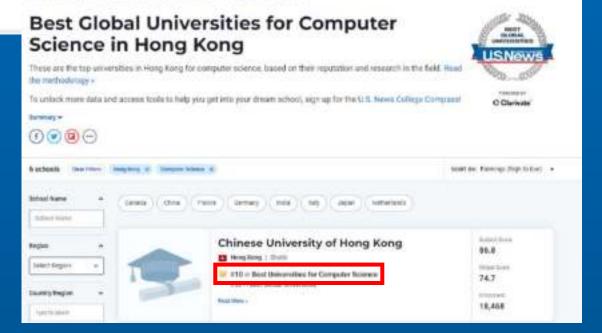
#1 in Hong Kong
#3 Globally

US News and World Report: Best Universities in Computer Science 2022-2023

**#1** in Hong Kong **#10** Globally

Street, Region

Type N-Soled



# Strong Alumni Network

#### **IT Industry**





amazon.com

facebook.

#### **Education**















#### **Banking**





Morgan Stanley



**Deutsche Bank** 

**Deloitte.** 

Goldman Sachs

### Sharing from our AIST Alumni

The special thing about AIST programme is the learning experience which has been eye-opening. I can get to build a solid foundation on not only the problem-solving mindset, but also fundamental knowledge such as calculus and statistics. Although some may find them difficult, they are valuable tools that will help distinguish me from the non-engineering counterparts.



Marco AU YONG,
AIST 2023 Graduate

#### Sharing from our AIST Alumni



Long Him CHIU,
AIST 2023 Graduate

Thanks to the invaluable connections knowledge I have gained at CUHK, I have been able to apply my academic expertise in AIST to successfully launch and operate my own startup with some CSE friends I met in the programme. This university has played a pivotal role in shaping my career path and created opportunities for personal growth. With support from CUHK, we have been able to transform our aspirations into reality. I will be forever grateful for the transformative experience and lifelong connections I have gained during my time at CUHK.

#### Recent Achievements in Intl'/Local Competitions

**Championship** in Robocon Hong Kong Contest 2022



**Hong Kong Computer Society Student Sponsorship 2022** 



First Prize in the Cloud Track of the Huawei ICT Competition



#### **Industrial Visits**

Visit to companies to learn latest development in industry



### Work-Study Scheme

 One-year placement and internship for students to gain practical experience in a real working environment

#### **Example of Previous Opportunities in CSE**











恒生銀行 HANG SENG BANK











#### What's More?

- Chances to create your own project and innovation with support and advice from CSE teachers
- Exchange opportunities to world-class universities
- High competitiveness in job market with 90% of CSE graduates employed within one month of graduation
- CSE teachers usually have the highest teaching evaluation scores





## In the CUHK Technology Forum...

'With the omnipresence and power of AI clearly in sight and within our reach, how should humans co-exist and manage this new "being" as a benevolent partner? This is particularly relevant to Hong Kong as it is actively striving for the advancement of Innovation and Technology.'

- Prof. Rocky S. TUAN, Vice-Chancellor and President of CUHK



Press Release: <a href="https://www.cpr.cuhk.edu.hk/en/press\_detail.php?1=1&1=1&id=2703&t=cuhk-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-future-possibilities-of-ai-graph-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-faculty-of-engineering-holds-technology-forum-to-explore-the-fa

#### Al is transforming the way we live!!!

#### Many disciplines are changing

- A Automotive
- B Bioscience
- C Creative Services
- D Data
- E Education
- F Finance
- G Gaming (note: G may also mean Government)
- H Healthcare
- I Internet of Things

•••

#### Al in Automobile

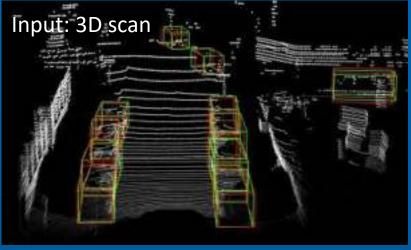
#### Computer vision enables

- Road line detection
- Traffic sign recognition
- Vehicle / pedestrian detection

•





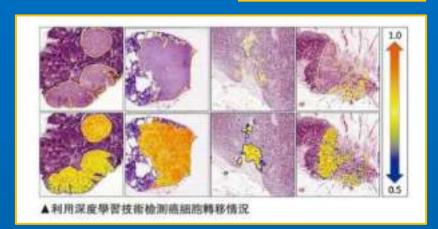


Reference: KITTI dataset

http://www.cvlibs.net/datasets/kitti/eval\_object.php?obj\_benchmark=3d

#### Al in Bioscience

Prof. P.-A. Heng





#### 準確診斷患者病況 提升醫生診症效率



▲實現的授助為,醫療設備提供AI技術輔助的系統 可應升醫生工作效率及準確性。

通性很多醫生的經驗中等提到的知識作為AI自 己的知識,然後把這個知識應用到實際的平蓋 當中,有效緩解不同醫生之間的差異。

近年新冠筋炎導發嚴重,中大為協助醫院治療。更研發了人工智能自動新扭筋炎CT影像分析系統。這是一個提供AI技術輔助的系統。為 醫生提供一個AI的解決方案。實教授專例,AI分析CT有兩個方面。第一,它可以自動把新班筋炎病人防部的相應病患检測出來,非定性及定量的準據診斷。另外,利用AI系統可自動造

000000

▲中大最新研發的人工智能自動新取粉少CT影像分析系統,除了可自動把新到防炎病人肺部的相應病患 檢測出來,該定性及定量的連續影響,更可自動造能 及計算患者疾病狀態的變化。

#### Reference:

Prof. Dou Qi

https://bit.ly/38ofojs (2021年5月27日明報大學道專題) https://cutt.ly/xEYdPYC (2019年5月10日明報大學道專題)

#### Al in Creative Services

Al removes & auto-fills word balloon in manga

Prof. T.T. Wong



#### References:

https://hk.on.cc/hk/bkn/cnt/aeanews/20200208/bkn-20200208180001681-0208\_00912\_001.html http://www.cse.cuhk.edu.hk/~ttwong/papers/mangainpaint/mangainpaint.html

#### Al in Data

Al can help find insights in data, e.g., social media data, and relate different kinds of data







Can we predict a series of key phrases for a social media post with both texts and images?



egg carton... @

Post (a): Contemplating the

mysteries of life from inside my

#cat #cats #CatsOfTwitter

Post (b): The <mention> have the slight lead at halftime!

#NBAFinals

60 57



Reference:

#### Al in Finance

#### 80%銀行未來5年增人工智能投資

HOW MACHINE LEARNING AND AI ARETRANIBY 信報財經新聞 on August 22, 2020 FINANCE INDUSTRY

SEPTEMBER 22, 2021 1.38 PM UTC. FINANCEFEEDS EDITORIAL TEAM

Thanks to the wealth of data that are increasingly available to banks and the general public, sophisticated algorithms are enabling improved processes in many areas of finance.



Image Source: Canva Pro

A subfield of artificial intelligence (AI), machine learning (ML) enables systems to learn and Improve independently without the need for explicit programming or human involvement. But ML only works when it has access to enormous volumes of data, allowing

【金融科技】本港虛銀:AI及數據應用成發展關 鍵 港具地理優勢

文章日期:2020年1月14日14:16











李洁8寒虚型銀行科今年陸續開美。富中多家還銀蔥曆寺均出席亞州会融論還分享行美的 發展看法,平安養賠債銀行行政修款馮旺韓則表示。人工智能(AI)已接數銀行業的整體 發展。例如Chatbox(鄭天藝院人)。語音機械入等。主來處證將致力加強有關應用。又 指着准具有能近内地的地理優勢;有利於商地的人才交流與人才引人。

the Like 09 people like this. Sign Up to see what your

献文刊於伽鄉財經新聞



銀行業在人工智能應用上面對困難,包括相關人才不足及監管環境不斷轉變等 資料園片)

金融科技為近年發展大趨勢,金管局旗下金融學院的香港貨幣及金融研究中心 日)發表研究報告,80%受許銀行表示,計劃在未來5年內增加對人工智能的 風險管理和提升客戶體驗為最大原因。

#### References:

https://www.mpfinance.com/fin/instantf2.php?node=1578982602897&issue=20200114 http://startupbeat.hkej.com/?p=91478

#### Al in Gaming

#### Some games start to use AI:

- To bring non-player characters (NPC) to life
- To adapt to each player's gameplay
- To create stronger Al players, e.g., E-sport in Starcraft II (not only chess games)
- To create a more dynamic virtual world

#### References:

https://www.nature.com/articles/d41586-019-03630-0 https://www.nature.com/articles/d41586-019-03298-6





#### Al in Healthcare

- Radiology
- Imaging
- Disease Diagnosis
- Telehealth
- Electronic Health Records
- Drug Interactions
- Creation of New
   Drugs

#### Reference:

https://inews.hket.com/article/2572760/



由新書中工大等工程學院入職學院提供公的學 科與故一級等一級報型人工指數(水)多數、同社對 與社會經歷與詳報(三)多等、快速維美是完整之 級配款的,只要(E)科表型完成公司、決準確定是 高達100m。按例完成學已等表別Action(整下符合 用于00% COSCN/AROS(TO)上。

和大量申請影響及介入於附摩亦多生任于任息 制度協立。以開於於可能以的羊網性調一組以同作 能夠其他(二等學校整施以發展澳大的具702年) (275年) 建本地型提育人的常同時第三章性、使用 原本為難用者有一

温煎 CT 新提方面,等核性高減 WHS,核酸 有地量一個 CT 影像,每片5 至 3 分升線,即最終 机所且容易比線,从影型最在 ID 3 秒 於 於 IT 可能 或数据上線 CT 影像,有 它解析整 这 坐打 ET 所能 例 D 数 CP - 国系规则数数等等。

#### 200患者數據訓練模型

中大高度在去平1月至4月採集完全多地上 年計報系的二1號第一書中也就本港域就能超上 版、終查起舞在一年門第四一以至上三大學加州會



**未入的体域照**。

在保護院人起應的前置下·養殖成功保証 的。200 前去自不前衛性的任義聯維·另通的 維持正確衛揮一七(Doman sace For Sacra 26、月後和女児共和沙田県・裏写政治を北京財団

助追超順德放射診察

25.7.80元年前日時日に7.8.14後末・47.8.22百

Reference (Apr 2021): http://startupbeat.hkej.com/?p=102056/

Prof. Dou Qi



## **Growing Demand and Opportunities**

- Many industries are now looking for the use and advancement of AI to boost up the work efficiency
  - » Opportunities for you to innovate and change the world!
- Many other possible occupations
  - » Al Specialist
  - » Data Scientist
  - » Software Developer
  - » Computer Engineer
  - » R&D for Al
  - **>>** ...



#### **Growing Demand and Opportunities**

#### Due to the pandemic:

- workers going remote
- companies turning to e-commerce to survive,
- organizations needing to be more digitally agile
- Engineering is the fastest-growing field in the world
- ➤ 24 of 28 countries listed data engineer among its fastest-growing careers

Linkedin: The Fastest-Growing Jobs Around the World in 2023

(https://www.linkedin.com/business/talent/blog/talent-acquisition/fastest-growing-jobs-2023)

#### **Growing Demand and Opportunities**

- Hong Kong's start-up ecosystem is thriving. In 2022, the number of start-ups in Hong Kong grew by 6% to 3,985, employing nearly 15,000 people.
- Biotechnology, artificial intelligence, smart city and financial technologies were identified as the four key areas for Hong Kong's innovation and technology industry.
- Hong Kong's innovation and technology sector together with that
  of Shenzhen and Guangzhou the Shenzhen-Hong KongGuangzhou science and technology cluster ranks as the world's
  second performing according to the Global Innovation Index 2023.

Global Rankings	2019	2020	2021	2022
Global Innovation Index	11/131	14/132	14/132	17/132
IMD Digital Competitiveness	5/63	2/64	9/63	N/A

Reference: https://research.hktdc.com/en/article/MzEzOTIwMDly

### Programme Objective

- Equip students with the capabilities of building AI systems that can analyze and infer knowledge from massive information
- Backed by rigorous foundations like data structures, statistics, machine learning and distributed computing

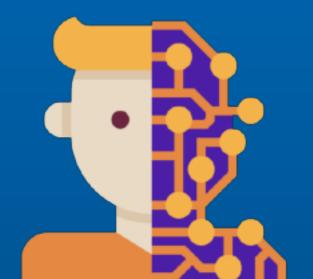


- Emphasize solid trainings on
  - » Mathematical analysis and reasoning on massive data
  - » Large-scale system design and implementation for processing massive data

#### Special Features

 1st Bachelor of Engineering programme in Al in Hong Kong

- 4 specialized streams
  - » Biomedical Intelligence
  - » Intelligent Multimedia Processing
  - » Large-scale Artificial Intelligence
    - Theory and Systems
  - » Intelligent Manufacturing and Robotics



#### Mission

 Enable students to develop cutting-edge Al solutions that are of practical interest to academics, industry, and society

 Nurture local talents in AI related applications to meet today's tremendous need of well-trained

talents in AI and related specializations



# 中大計算機科學與工程學系

# 科技知識培養人才 推動香港人工智能發展

人工智能(AI)發展一日千里。本 年政府更大力推動有關AI科技的項目,可見此已成為現今科技的大趨 勢、社會對相關人才亦相當渴求。因此,香港中文大學(中大)開辦了 「人工智能:系統與科技」工程學士 課程教授學生基礎知識。創新及可靠 的AI解決方案,以及與遜德和社會相 關的AI問題等。培養能應對各種有關 AI挑戰的專才,以應付社會對AI人才 的無求。

中大計算機科學與工程學系系主任金匯慶教 授表示,香港是金融中心及智能城市。今年香 港貿易發展局更在生物科技、A、金融科技、 智慧城市等位大領域旅行了發展,所以,可見 A)對香港而言,是非常重要的科技發展。加上 近年A)在不問層軍上的應用不斷增加。社會對 A)人才的需求股切,很多相關的工作與政府或 大型企業都有密切關係,它的前景非常廣闊。

使此,為配合社會需要。中大在兩年前開辦 了「人工智能」系統與料技」工程學士課程, 以培養學生掌提人工智能的知識,從用培育更 多AI方面的人才。雖然其他大學亦有開辦類似 的課程。但全教授指出。中大這個課程非常議 持,有別於其他大學開舞的課程。這課程的全 都科目,例如:數學一工程,達有電腦過程等 基本專業知識都集中在工程學院裏學習,非常 實視有志成為科學家及工程経濟的學生。

課程除了培育學生具備設計和操作人工智能 系統和技術的能力,藉著數學、基礎科學、數 課結構、統計學、分佈式計算等基礎,從大量 信息中分析、按理和按斷知識。旨在培育學生 應付至今人工智能和相關專業領域的巨大需



▲金護療教授指出・『人工智能:系統與料技」工學士課程獨特之處是集中在工程學院內教授學生專案科技 知識・培証科學家及工程與等人才。

求,使奉生能開發尖端人工智能解決方案,這 級方集在事術、工業和社會均具實際意義。誤 程亦善重數理基礎、料學理論和實用的系統技 術,並提供四個專樣範圍。供學生根據自己的 興趣集檢。

#### 學生因應期繼 張譜四大專料範疇

在「智能生物醫學」範疇、學生可在生物醫 學上學習應用AI技術,例如探測生物心臟肌 動、量血糖等各或各樣的醫學工作;而「智能 多媒體或頭」範疇,則讓學生能運用AI在影 像、語言處環及其他多媒體上進行智能處理, 例如將某個人的驗部或款話口會轉化成另一個 人,或者透過AI損离文章,甚至對一些文章作 出分析等。

「大規模人工智能一環論與系統」影響主要 教授學生AI理論與系統上的學問。由於項在AI 技術發展愈來愈著及,人們很多時需要AI提供 要快及更機勻的工作。例如5年的流行應用大數 據,當時使用了更強大的CPU/GPU及電腦處理 它們,形成更發達的AI技術,解決這個問題; 最後是「智能製造與維護人學」範疇,將AI系 就結合在機器人上,希望以後可以製造的機器 人不只能動,這能看、觀、說,以及與人交 流,多年來,科學家的理想是朝造出模仿人類 的機器人,雖然要達到這個目標仍有距離,但 我們已完成很多東西,例如使用Google進行訊 意理等,這些都能提高工作效率和減少出 能。

另外,畢生不只在工程。理論及系統上學習 A/相關的知識,本課程亦會提供一些相關社會 科學的內容,讓學生了解人工智能發展有機會 對社會追求甚麼的影響,科目會幫助同學思 考,利用A/製作出的產品能為人類及社會研究 甚麼好處。全教授學例,學生製作智能飛彈殺 人好嗎?製作者能夠製造出壞機械人,做出缺 傑的事怎樣?如果有人利用AI多詳糖技術將個 人的被轉換成別人的樣子。再敘東而等?科日 教導學懂AI知識的學生,但人為的角度看事 情,增強他們的三觀思考,令教授AI更人性 化。讓學生運用AI在社會中發揮正面作用。

#### 行掌前景向好 工作器位置多

除了一般料日,課程並2021至22年要抽出工作學習計劃。讓學生能無過過為期十二個月的 實著獲得實踐工作經驗。參與計劃的學生有機 會對企業設置際機構實習,部門過往營有學生 並課營課行、思科系統公司、百度、阿里巴 巴。香灣全融管理局等公司及機構獲得實實職 位。在專業人士的指導及培訓下,便學生獲得 廣泛的實施技能。就在視實環境中,尤其是在 AI優城中獲得大量的實實的工作經驗。在實質 過程中,學生可以將課堂知識應用於工作項 境、學習人將關係技巧,更有助學業後,成為 AI募實技術專案效準備。

全教授表示。現今本地和全球故章市場上的 AI專家均存在人力知缺問題。根據創新科技局 的資料。香港政府在創新科技方面的政策包括 重新工業化。擴建將軍漁工業高的科學團。以 及在落馬拼建立香港至潔祖的創新科技團,預 計赛為擁有高額技術知識和技能的人才。創造 50,000個工作單位。

另外。根據Linkedin 2020年新興工作報告。 人工智能專家在美國15個新興工作中部名別的 茅。爾求年增長率為74%。基於這些原因,告 海中文大學旨在培訓未來的AI工程語。料學 家、生物醫學工程師。信息和計算技術人才。 製造和機器人工程師。以及為互聯網公司提供 的智能多解體處理。他擴散:「總括而言,就 複雜程的學生前景是光明。積極及令人興奮 的」」 Unwire.pro 科技趨勢 企業專訪 資訊保安 營銷策略 科技專欄

#### 中文大學首創人工智能課程 為未來創科五萬 職位提供人才

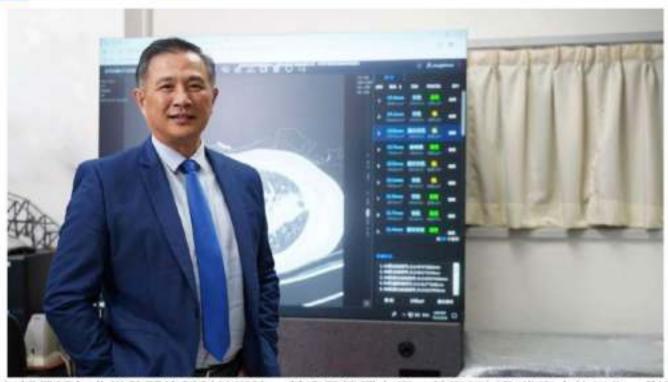
○ 常界專誌 by Antony Shum on 六月 5, 2019

f FACEBOOK

6 GOOGLE +

in LINKEDIN

★ 譜好 分享 315 人對此讚好。趕快註冊來看看朋友對哪些內容讚好。



人工智能無疑是近年非常熱門的新科技潮流,其應用範圍之廣,甚至可以取代真人的工作,影響就業市 場。不過也有意見認爲人工智能的普及會為求職市場增加需求,在香港新增達五萬個職位。香港中文大 學就看準這個機會,開辦人工智能課程培育相關人才。

# **Admission Requirements**



## AIST Admission Requirements for <u>JUPAS</u>

HKDSE Subject	Minimum Level	Subject Weighting							
HKDSE Core Subjects									
English Language	4	1.25							
Chinese Language	3	1.25							
Mathematics (Compulsory Part)	5^	1.75							
Citizenship and Social Development	A (Attained)	-							
HKDSE Elective Subjects									
Any two subjects	3	#							

Selection is based on the Best 5 HKDSE subjects with subject weighting applied. Bonus points will be awarded to the 6<sup>th</sup> and 7<sup>th</sup> subjects, if any.

<sup>^</sup> Applicants with level 4 in Mathematics (Compulsory Part) and good results in other HKDSE subjects will be exceptionally considered on a case-by-case basis.

<sup>#</sup> The AIST programme accepts any subject as elective, with subject weighting of 1.75 for Mathematics M1/M2; 1.5 for Biology, Chemistry, Physics, and ICT; and 1 for any other subjects.

# AIST Admission Grades (2023 Entry)

Percentile	СНІ	ENG	MATHS	LS	M1/M2	1 <sup>st</sup> Elective	2 <sup>nd</sup> Elective	3 <sup>rd</sup> Elective	2023 Programme Weighted Total^
Upper Quartile	4	4	5**	4	5**	5**	5*		58
Median	3	4	5**	3	5*	5*	5	5	54.125
Lower Quartile	3	4	5**	4	5*	5*	5	5	51.375

<sup>^</sup> Category A subjects score conversion scale:  $5^{**}=8.5 \mid 5^{*}=7 \mid 5=5.5 \mid 4=4 \mid 3=3 \mid 2=2 \mid 1=1$ ; Category C subjects score conversion scale:  $A=5 \mid B=4 \mid C=3 \mid D=2 \mid E=1$ ; 2023 Subject Weighting: Eng (x 1.25); Chi (x 1.25); Math (x 1.75); M1 or M2 (x 1.75); Bio, Chem, Comb. Sci, ICT, Phy (x 1.5).

- AIST was one of the 15 CUHK programmes that admitted top students with a score of 33 or above in their best five HKDSE subjects in 2023 entry.

# AIST Admission Requirements for Non-JUPAS & International Applicants

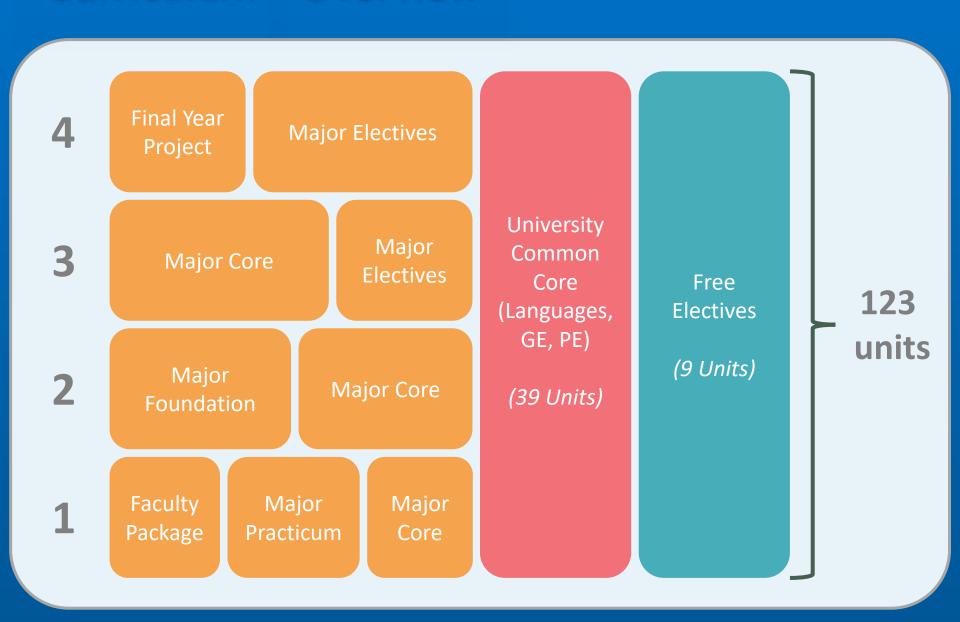
- Applicants seeking admission on the strength of qualifications other than HKDSE examination results (e.g., IB, GCE-AL, overseas qualifications) can apply through Non-JUPAS channels
- Will be considered on the basis of their education background and academic achievements
- Will be expected to demonstrate outstanding abilities in English, mathematics and science subjects

Check out details on the website of CUHK's Office of Admissions and Financial Aid: Non-JUPAS Applications: <a href="http://admission.cuhk.edu.hk/non-jupas-yr-1/requirements.html">http://admission.cuhk.edu.hk/non-jupas-yr-1/requirements.html</a>
International Applications: <a href="http://admission.cuhk.edu.hk/international/requirements.html">http://admission.cuhk.edu.hk/international/requirements.html</a>

### Curriculum Structure



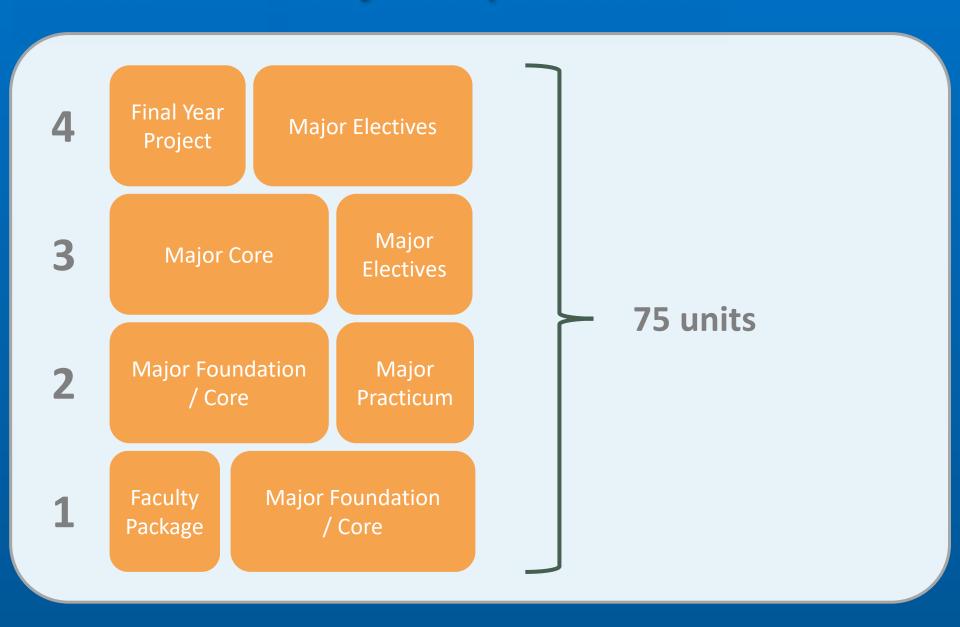
#### Curriculum – Overview



#### **University Core Requirements**

University Core Courses		Units Requirements
Language	English	8
	Chinese	5
General Education	University Foundation	6
	University GE	7 (At least 2 units in each Area A, C & D)
	College GE	6
Understanding China (UGCP1001)  (online course - complete before graduation in any one term, including summer term)		1
Hong Kong in the Wider Constitutional Order (UGCP1002) (online course - complete before graduation in any one term, including summer term)		1
Digital Literacy and Computational Thinking (ENGG1003 or ENGG1004)		3
Physical Education		2
	Total of units required	39

#### Curriculum – Major Requirements



#### **Major Requirements**

Major Requirements	
Faculty Package	9
Foundation Courses	16
Major Required Courses	22
Research Components	6
Stream Requirements	22
Total of units required	75

#### Curriculum – Faculty Package



#### **Faculty Package (9 units)**

- » Programming (ENGG1110)
- » Linear Algebra (ENGG1120)
- » Multivariable Calculus (ENGG1130)

#### Curriculum – Major Foundation

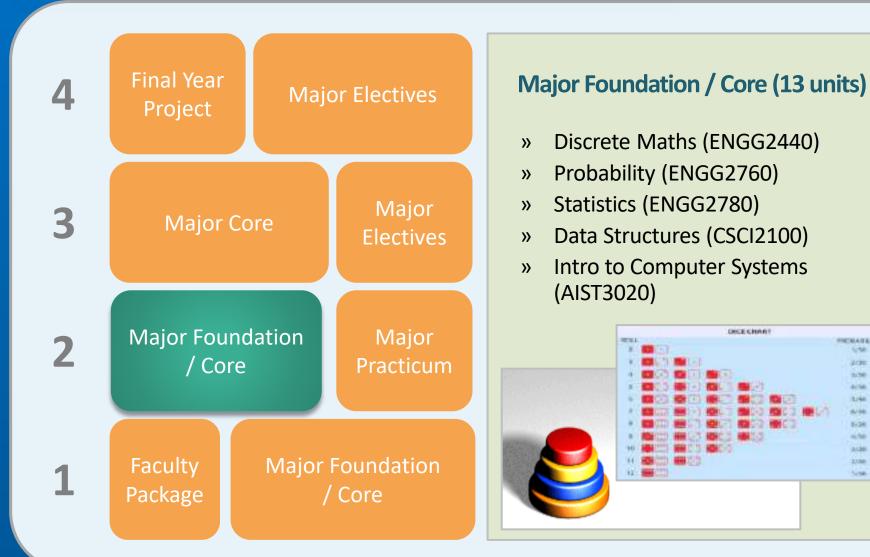
Final Year Major Electives Project Major Major Core Electives Major Foundation Major Practicum / Core **Major Foundation** Faculty Package / Core

#### **Major Foundation / Core (10 units)**

- » Calculus for Engineers (MATH1510)
- » Physics (PHYS1003/1110)
- » Intro to AI & ML (AIST1000)
- » Intro to Computing Using Python (AIST1110)



#### Curriculum – Major Foundation



#### Curriculum – Major Practicum

Final Year **Major Electives** Project Major Major Core Electives **Major Foundation** Major / Core **Practicum** Faculty **Major Foundation** Package / Core

#### Major Practicum (3 units)

- Technology, Society and Engineering Practice (AIST2601)
- » Engineering Practicum (AIST2602)



#### Curriculum – Major Core

Final Year Major Electives Project Major Major Core Electives **Major Foundation** Major / Core Practicum Faculty **Major Foundation** Package / Core

#### Major Core (12 units)

- » Numerical Optimization (AIST3030)
- » Design and Analysis of Algorithms (CSCI3160)
- » Fundamentals of Artificial Intelligence (CSCI3230)
- » Fundamentals of Machine Learning (CSCI3320)



#### Curriculum – Major Electives



#### Major Electives (22 units)

#### **Streams**

- 1. Biomedical Intelligence
- 2. Intelligent Multimedia Processing
- 3. Large-scale Artificial Intelligence

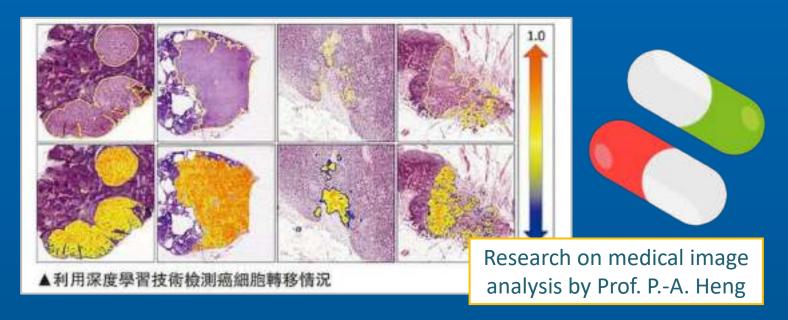
   Theory and Systems
- 4. Intelligent Manufacturing and Robotics

#### **Non-Stream**

5. General Artificial Intelligence: Systems and Technologies

#### Stream 1: Biomedical Intelligence

- Study how to build intelligent biomedicine and healthcare applications
- Two emerging markets:
  - » Personalized genomics and precision medicine (e.g., disease prevention, prediction, early diagnosis and treatment)
  - » Clinical record systems (e.g., electronic medical records and pharmacy prescription information and insurance records)



#### Stream 2: Intelligent Multimedia Processing

- Study how to bridge AI and human brain functions and design models, algorithms, and systems for multimedia processing with high performance and high accuracy.
- Areas: digital image processing, face recognition, computer animation, human-computer interactions, speech and audio processing, computational linguistics





#### Stream 3: Large-scale AI – Theory and Systems

- Study the advanced techniques of realizing large-scale artificial intelligence from both theory and system perspectives
  - » Theory: machine learning theory, statistical inference, online algorithms, etc.
  - » Systems: high performance computing, distributed storage, big data management, etc.



#### Stream 4: Intelligent Manufacturing & Robotics

- Study how to integrate manufacturing and robotics with Al for different aspects of human activities.
- Focus on the topics of mechanics, sensing and control, design & manufacturing, human-robot interactions, etc.





#### **Distinct Topics**

- Many other practical and interesting courses in AI:
  - » Machine Learning
  - » Deep Learning
  - » Large Scale Distributed Computing
  - » Intelligent Embedded Systems
  - » Knowledge Representation/Inference
  - » Human-Computer Interactions
  - » Natural Language Processing
  - » Big Data Analytics

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#### Curriculum – Final Year Project (FYP)

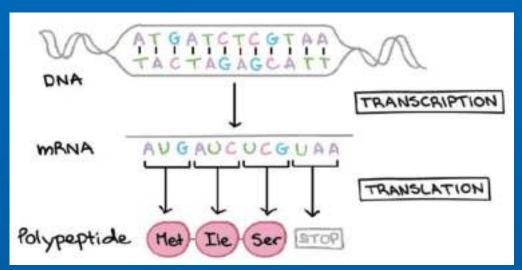


#### Final Year Project (6 units)

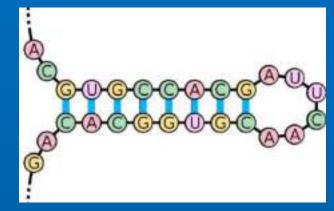
- » Pick an interesting topic
- » Interdisciplinary nature
- » Apply the knowledge learnt in the previous courses
- » Many open topics. Your creativity and discussion with the supervisor
- » Complete a project under the supervision of an advisor

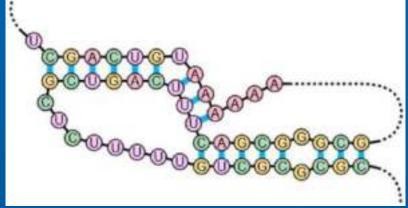
#### FYP (AI + Bioinformatics)

Apply machine learning to predict RNA-protein interaction



RNA-binding protein (RBP)

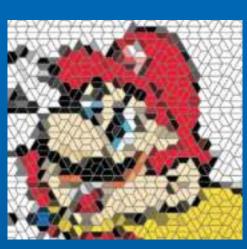


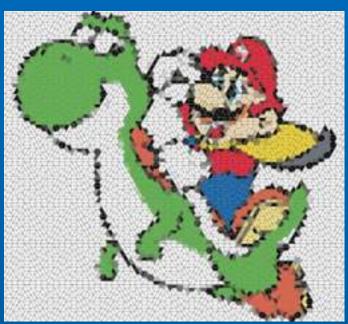


RNA folds to a specific structure to fit into the protein binding site

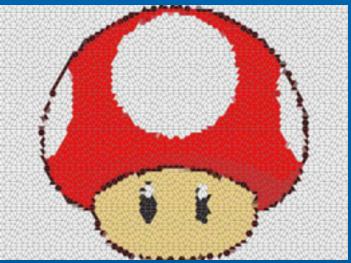
#### FYP (AI + Multimedia)

Design a neural network that learns to produce a tiling









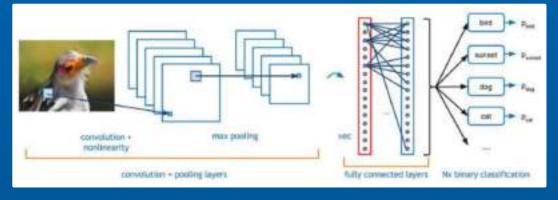
#### FYP (AI + Computer Vision)

Chinese Medicinal Herb Recognizer









#### FYP (AI + 3D Vision)

Design the best neural network for 3D car detection



### FAQs



#### **FAQ Content:**

- Q: Will there be any interview?
- Q: How many students will be admitted?
- Q: Will there be any exchange opportunity?
- Q: Will there be any scholarship or financial aid?
- Q: What are the differences between AIST and CSCI?
- Q: What are the career prospects of AIST graduates?
- Q: Can I transfer to CENG / CSCI or other majors in Year 2?
- Q: Can I declare CENG / CSCI as second major or minor?
- Q: I am still struggling to choose between AIST / CENG / CSCI. What can I do?



## Q: Will there be any interview?



#### Interview Arrangements for JUPAS Applicants

- Interviews will be arranged in mid/late June every year.
- Not all applicants will be interviewed. We only consider Band A applications when shortlisting interviewees.
- Shortlisted applicants will receive an invitation email by early June for the details, e.g., date, time, format, etc.
- Stay tuned! Check your email regularly for the latest update!



## Interview Arrangements for Non-JUPAS & International Students

- Interviews will be conducted in batches from ~Jan. every year.
- You are encouraged to attach adequate supporting documents, e.g., transcripts, predicted grade, certificates, etc., in your application for our holistic review.
- Shortlisted applicants will receive an invitation email for the details, e.g., date, time, format, etc.
- Stay tuned! Check your email regularly for the latest update!

# Q: How many students will be admitted to AIST?



#### Local Intake Quota

30



Note: There is no fixed quota for international students and Mainland students attempting Gao Kao.

## Q: Will there be any exchange opportunity?



#### **Exchange to Overseas Universities**

- You are encouraged to join the exchange programme to broaden your horizon and learn with peers from diverse background
- List of some overseas universities for the exchange
  - » Macquarie University, Australia
  - » University of Toronto, Canada
  - » Shanghai Jiao Tong University, China
  - » Telecom & Management SudParis, France
  - » Royal Institute of Technology (KTH), Sweden
  - » University of California, Davis, USA

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More information: https://www.oal.cuhk.edu.hk/exchange2021/

# Q: Will there be any scholarship or financial aid?



#### Scholarships and Financial Aids

- The Government and the University offer various scholarships and financial aids depending on student's financial situation, or their outstanding performance in academic or other areas
- List of some scholarships and financial aids
  - » Admission Scholarships
  - » Scholarships for Overseas Studies
  - » Government or University Financial Aid
  - » Summer Subsistence and Travel Loan Scheme
  - » Student Residence Bursary Scheme





Check out more details on the website of CUHK's Office of Admissions and Financial Aid: https://admission.cuhk.edu.hk/finance.html

## Q: What are the differences between AIST and CSCI?



#### AIST vs CSCI?

- AIST and CSCI have related foundation & basic theories.
- AIST requires stronger Math foundation since it involves statistics, probability, calculus, linear algebra, etc., which are basis for machine learning and deep learning
- CSCI focuses more on software design and computing solutions, taking care of coding and software architecture



# Q: What are the career prospects of AIST graduates?



#### **Career Prospects**

- Employers of our graduates include:
  - » Google
  - » Intel
  - » Microsoft
  - » IBM
  - » Apple
  - » Facebook
  - » Yahoo
  - » Deloitte
  - » Hong Kong Government
  - » Investment Banking Institutes

Many disciplines are changing

- A Automotive
- B Bioscience
- C Creative Services
- D Data
- E Education
- F Finance
- G Gaming (note: G may also mean Government)
- H Healthcare
- I Internet of Things



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# Q: Can I transfer to CENG / CSCI or other majors in Year 2?



## If you look for CENG / CSCI or other majors instead...

- You may submit application for change of major (to CENG / CSCI or other majors), subject to prevailing regulations stipulated by RES and approval by relevant unit(s).
- If you are determined to go for CENG / CCSCI, you may choose Computer Science and Engineering (JS4412) as your choice and select CENG / CSCI in Major Allocation when progressing to Year 2.











# Q: Can I declare CENG / CSCI as second major or minor?



#### Declare Second Major / Minor

- You are not allowed to declare CENG / CSCI as your second major or minor if you are a CSE student.
- However, you are encouraged to broaden your horizons and declare second major / minor offered by other departments.







Q: I am still struggling to choose between AIST / CENG / CSCI. What can I do?



#### If you are still struggling to choose...

- You can go through our website and admission materials for a better understanding before applying, and write to us via email at ug-admiss@cse.cuhk.edu.hk if you have any further queries.
- You can join our outreach activities in the future and chat with our teachers and student ambassadors.



#### **Contact Us**



(852) 3943 4269



ug-admiss@cse.cuhk.edu.hk



www.cse.cuhk.edu.hk/



### See you in Fall 2024!

