

Higher Education in China: From Inputs to Outputs

by Prof. Anning Hu

Professor of Sociology at Fudan University



HKT

Nov 25, 2022 Friday

AM 09:30-11:00



Scan to
register

Webinar via

zoom

Based on a series of empirical studies conducted by the presenter, this talk centers around the higher education in China by viewing it as a pipeline with its inputs and outputs. From the perspective of inputs, this talk will cover the changing patterns of access to and experiences of higher education over the past several decades; From the perspective of outputs, this talk examines the consequences attached to the college credential as well as the transitioning to the subsequent stage of postgraduate education.



Dr. Hu Anning is Professor of Sociology at Fudan University. His research interests include social inequality, education, religion, trust, culture, and social research methods. Dr. Hu has published over 100 academic articles and three monographs, with research appearing in major sociological outlets, such as British Journal of Sociology, Sociology, Social Science Research, Journal of Marriage and Family, Poetics, Research in Social Stratification and Mobility, Demographic Research, Journal for the Scientific Study of Religion, Sociological Quarterly, Journal of Mathematical Sociology, and The China Quarterly, to name a few.

Co-organized by
Inequality Cluster
Center for Population Research (CPR)