



**THE CHINESE UNIVERSITY OF HONG KONG  
INTERNATIONAL SUMMER SCHOOL (JULY SESSION)  
29 JUNE – 2 AUGUST 2021**

**PSYC1000 GENERAL PSYCHOLOGY**

**Time:** Tuesday, Wednesday & Thursday 16:30 – 19:15 (GMT +8)

**Location:** Online (Zoom)

**Instructor:** Dr. Roy de KLEIJN

Institute of Psychology, Leiden University

**Email:** [kleijnrde@fsw.leidenuniv.nl](mailto:kleijnrde@fsw.leidenuniv.nl)

**Teaching Assistant:** King Yu KEUNG

**Email:** [psyc1000@cuhk.edu.hk](mailto:psyc1000@cuhk.edu.hk)

**COURSE DESCRIPTION**

A broad-based introduction to the study of behaviour and mental processes. This course is suitable for students who might be interested in taking further courses in psychology. Topics include learning, development, psychotherapy, the brain and states of consciousness, sensation and perception, memory, social behaviour, personality, psychological disorders, coping and health, stress, and others.

**Remarks**

Not for students who have obtained the following grade in Psychology: IB - 5 or above (HL)/GCE-AL - C or above (AL)/Cambridge Pre-U - P2 or above (Principal course)/HKALE - C or above (AL)/AP Exam - 3 or above.

Not for students who have taken UGED2581.

**LEARNING OUTCOME(S)**

Upon completion of this course, you will be expected to:

1. Demonstrate a basic understanding in various areas of psychology
2. Relate and apply major psychological concepts and theories in analyzing real-life situations
3. Conceptualize, structure, and express personal views, both in written and verbal formats, on various topics of psychology
4. Develop insights about human behavior and mental processes

**RECOMMENDED TEXTBOOK**

Gray, P. & Bjorklund, D.F. (2018). *Psychology* (8th ed.). New York: Worth Publishers.  
ISBN: 1319150519s

**GRADING WEIGHTS**

**A. Mid-term exam and Final exam, each worth 35% (total 70%)**

Exams will take the form of a take-home exam, with short essay questions regarding the material in the textbook.

**B. Poster assignment (30%)**

In groups you will create a scientific poster, similar to the ones presented at conferences. The poster should be based on one of the seminal experiments we will discuss in class. However, for figures and analyses, you

may make up your own data, as long as the conclusion agrees with the original study. You will present your poster with your group during an online poster session. Peer assessment will be part of the assignment.

Students should report all leave and absences, including sick leave and absences from class, to their course teacher and the Office of Academic Links. In case of illness/injury necessitating absence, a medical certificate is required as documentary evidence. A student who has been absent for a continuous period exceeding two consecutive days shall be considered to have withdrawn from the International Summer School. All fees paid will not be refunded.

### COURSE DESCRIPTOR

- A: Outstanding performance on all learning outcomes.
- A-: Generally outstanding performance on all (or almost all) learning outcomes.
- B: Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D: Barely satisfactory performance on a number of learning outcomes
- F: Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

### ASSIGNMENT SUBMISSION & FEEDBACK

The result of the mid-term exam will be released on 20 July through Blackboard and students will be able to review their mid-terms after 20 July class.

Grades of the poster assignments will be released on 29 July through Blackboard.

### CLASS SCHEDULE

Week	Date	Topics	Readings/Assignment
1	1 <i>Tue, June 29</i>	What is psychology, and what makes it a science?	Chapter 1: Foundations for the Study of Psychology Chapter 2: Methods of Psychology
	2 <i>Wed, June 30</i>	How did our mind originate?	Chapter 3: Genetic and Evolutionary Foundations of Behaviour
	3 <i>Thu, July 1</i>	Public holiday	
2	4 <i>Tue, July 6</i>	What is the relationship between the brain and behavior?	Chapter 4: The Neural Control of Behaviour
	5 <i>Wed, July 7</i>	Why do we do the things we do, and how does that make us feel?	Chapter 5: Mechanisms of Motivation and Emotion
	6 <i>Thu, July 8</i>	How can we perceive the outside world?	Chapter 6: Smell, Taste, Pain, Hearing and Psychophysics
3	7 <i>Tue, July 13</i>	How do we learn things?	Chapter 8: Basic Processes of Learning
	8 <i>Wed, July 14</i>	<b>Mid-term exam</b>	Opens 09:00 (GMT+8), closes after 24 hours.
	9 <i>Thu, July 15</i>	What is consciousness and what role does memory play?	Chapter 9: Memory, Attention and Consciousness
4	10 <i>Tue, July 20</i>	Why are humans so smart? And more importantly, what does <i>being smart</i> mean?	Chapter 10: Reasoning and Intelligence

	11 <i>Wed, July 21</i>	How do we perceive and judge others, and how do they influence our behavior?	Chapter 13: Social Perception and Attitudes Chapter 14: Social Influences on Behaviour
	12 <i>Thu, July 22</i>	<b>Poster presentations</b>	
5	13 <i>Tue, July 27</i>	<b>Poster presentations</b>	
	14 <i>Wed, July 28</i>	What determines our personality, and how do we measure it?	Chapter 15: Personality
	15 <i>Thu, July 29</i>	What are psychological disorders and how can these be treated?	Chapter 16: Mental Disorders Chapter 17: Treatment of mental disorders
	<i>Mon, August 2</i>	<b>Final Exam</b> Opens 09:00 (GMT+8), closes at August 3 09:00 (GMT+8).	

### ACADEMIC POLICIES

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all students of the same group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions should there be any plagiarized contents in the group project, irrespective of whether he/she has signed the declaration and whether he/she has contributed directly or indirectly to the plagiarized contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. A user manual of VeriGuide can be found at: [https://academic.veriguide.org/academic/documents/VeriGuide Academic Student User Manual CUHK .pdf](https://academic.veriguide.org/academic/documents/VeriGuide%20Academic%20Student%20User%20Manual%20CUHK.pdf).

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submission. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.