



LINGUISTIC THEORY AND LANGUAGE TEACHING IN REGISTER GRAMMAR

A CASE STUDY OF PAIRED WORDS BETWEEN
MONOSYLLABICITY AND DISYLLABICITY

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The current study shows strongly that Register Grammar is one of the important aspects of human grammar and it contributes to learning and teaching languages more directly than other theories of grammars of human languages.

Time: Nov. 15 6:30pm-9:30pm
**Location: 263 Macy, Teachers College,
Columbia University**

Co-sponsors:
Chinese Language Program at Columbia University
Confucius Institute at Columbia University
Center for International Foreign Language Teachers Education,
Teachers College, Columbia University

