

# The Fourth International Forum on Linguistics and Chinese Education (IFOLCE-4)

第四届语言学与汉语教学国际论坛

[www.ifolce.org](http://www.ifolce.org)

July 6-8, 2018

The Chinese University of Hong Kong

Co-organized with

Stanford University

## First Call for Papers

### ● Aim

The International Forum on Linguistics and Chinese Education (IFOLCE) is organized as an annual conference dedicated to exploring and promoting applications of cutting-edge linguistic research within different frameworks in Teaching Chinese as a Second Language. The establishment of IFOLCE is a joint-effort of a group of colleagues of the field from eight universities in cities of United States, the city of Beijing, and Hong Kong. Debuting in 2015, the IFOLCE annual conference is to be held rotationally among the three locations.

It has been recognized for a long time that linguistic studies have an essential role to perform in second language teaching. As observed in the great tradition pioneered by Yuen Ren Chao and others, for its robust development, Chinese L2 teaching should be bottomed on a solid basis of Chinese linguistics. With such an understanding, IFOLCE is intended to serve as a premier forum, inviting scholars from around the world to share insightful research and new advances in the domain of interest.

### ● Schedule

**Organizers:** The Chinese University of Hong Kong  
Stanford University

**Dates:** July 6-8, 2018

**Location:** Chinese University of Hong Kong (Shatin, Hong Kong)

**Format:** (1) July 6, 2018 Register Grammar and Register Teaching Seminar;

- (2) July 7, 2018 International Forum of Register Grammar and Register Teaching; including plenary presentations, themed group presentations, SYSTA presentations and free discussions.
- (3) July 8, 2018 Workshop of Register Grammar and Register Teaching.

### ● **Theme: Register Grammar and Register Teaching**

Register will influence grammar, and different registers have different grammars. It is emphasized by more and more researchers that linguists should take a new perspective of register grammar to look into linguistic ontology and L2 teaching. Now that both elementary and advanced Chinese teaching have been challenged, more researches on register grammar and teaching theory are imminent. This forum focuses on register grammar, aiming at promoting researches on register grammar and teaching theories, teaching methods and teaching contents. The emphasis of this forum is thought-provoking discussions and effective practices of register teaching, aiming at improving ontology study of Chinese grammar and L2 teaching.

### ● **Topics (including but not limited to):**

1. Studies of ontology and teaching practices of register grammar
2. Applications of register grammar, especially in teaching
3. Theories, methods and techniques of register teaching (including register teaching as L1 in primary and secondary education and register teaching as L2)
4. The history and current status of register study (including register teaching as L1 in primary and secondary education and register teaching as L2)
5. New developments and new discoveries on register, genre, styles and other related subjects (linguistics, literature, Cognitive, psychological studies, social studies), and their relations with Chinese teaching (L1 and L2).

### ● **Sun Dejin Young Scholar Theses Award (SYSTA):**

This award is firstly offered as an encouragement to young scholars who wish to devote themselves to the study of teaching Chinese as a second language, a field in which Dr. Dejin Sun was especially interested in, and to which he has made numerous important contributions. The award is an annual prize in the amount of HK \$ 2400, donated by the funding members of the Professors of IFOLCE.

**Eligibility:**

1. The applicant must be under 45 years of age (including 45) in the year of the conference; either with a doctor degree received not more than 6 years ago (including 6 years), or without a doctor degree.
2. Each participant is required to submit a full paper of no more than 20 pages (single-spaced) in length and the paper should be submitted before March 10, 2018. All submissions for the SYSTA competition must be original papers that have not been published or accepted for publication, nor presented at a major conference and appeared in its proceedings. Please list “SYSTA” as the first item in the list of keywords.
3. A maximum of 3 finalists will be selected, and each will be invited to the forum to give an oral presentation at a special session organized for this purpose. The authors will be honored at the annual conference and presented with a prize or an award certificate.

**● Abstract Submission:**

1. Two pages in Microsoft Word Format:
  - (1) Page 1: the title of the paper, 3-4 keywords, and the author's name, affiliation, and contact information (including email);
  - (2) Page 2: abstract (including the title of the paper but it shall be anonymous to ensure unbiased reviews). Abstracts in English or Chinese should have at least 800 words (references unaccounted). Abstracts should include important arguments and examples (or other essential data or diagrams). Basic discussions are also required. Full papers are highly encouraged.
2. Abstracts can be written in either Chinese or English, with English font size 12 pt or Chinese Song font “small 4”;
3. Each person may submit no more than one single-authored or first-authored abstract in addition to one joint-authored abstract.
4. All abstracts should be submitted by email to ifolce4@126.com.

**● Important Dates:**

1. Abstract submission deadline: March 10, 2018.
2. Notice of acceptance (by email): April 7, 2018 (on a first-come-first-served basis: earlier submissions mean earlier reviews and notices).

● **Registration Fee:**

Registration fee: HK \$ 800 per person, and HK \$ 400 for students.

Registration fee will be non-refundable. Conference materials as well as the lunch and dinner will be provided. Participants shall bear all other expenses incurred.

● **Conveners: (alphabetically ordered by Surname) :**

Shengli Feng, the Chinese University of Hong Kong

Chaofen Sun, Stanford University

Weiping Wu, the Chinese University of Hong Kong

● **IFOLCE Organizing Committee (alphabetically ordered by Surname):**

**IFOLCE4 Committee Members**

Chih-Ping Chou, Princeton University

Chengzhi Chu, University of California, Davis

Shengli Feng, Chinese University of Hong Kong

Lening Liu, Columbia University

Chaofen Sun, Stanford University

Jianqing Wang, Beijing Language and Culture University

Weiping Wu, Chinese University of Hong Kong

Yang Zhao, Peking University

Yongping Zhu, University of Notre Dame

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