

ANTH 5720 Museums and Anthropology (2019-2020)

Teacher: Dr. Sharon Wong Wai-yee

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Lecture: Thursday 10:30am-12:15pm

Tutorial: Thursday, 12:30-1:15pm

Course Outline

Museums are important institutions and serve the economic, social and political needs of contemporary societies. This course aims to study the issues on museology from anthropological perspectives. What is a museum? Why museums are established? Who need museums? The course will examine the origin, classification, structure, function and practice of museums with examples come from art, history, and anthropology exhibits in worldwide, and students are encouraged to find their own examples. The course will introduce the collection, management, exhibition design, techniques in museums, discuss museums and digital technology, analyze how national identities and gender are constructed and enhanced through exhibitions, and discuss roles played by different stakeholders of museums from the (inter)national, regional and local communities.

Major contents of this course

1. What is a museum? Why do museums occur? Who need museums?
2. The cultural contexts and classification of modern museums
3. Basic practices of museums: acquisition, documentation, preservation, exhibition design, presentation, education and research
4. Museology from an anthropological perspective: collection and colonialism; exhibition and stereotyping, identity construction and gender interpretation; the social inclusion, public engagement and other roles of modern museums; museums and digital technology
5. Museum in the 21st century- debates on its cultural, economic, social and political roles

Learning outcomes

After taking this course, students are expected to:

- understand the basic functions of museums;
- understand the economic, social and political roles played by museums in contemporary societies;
- have a basic knowledge on museum practices from exhibition design to visitor

study;

- develop the ability to integrate data from different disciplines and present data in a well organized manner;
- cultivate the ability of critical thinking, particularly through analyzing exhibition contents.

Learning activities

2-hour lectures and 1-hour tutorial per week for one semester, including a museum field trip in Hong Kong

Grade descriptors are as follows for the assessment of this course:

Grade Overall course

- A Outstanding performance on all learning outcomes.
- A- Generally outstanding performance on all (or almost all) learning outcomes.
- B Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
- C Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
- D Barely satisfactory performance on a number of learning outcomes
- F Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.

Course Assessment

(1) Participation and discussion in the tutorials (20%)

(2) Mid-term report, approximately 15-20 pages (40%)

Student will be required to write 15-20 pages individual paper on a study of the missions, and the ways it is illustrated through the collections, building and exhibition design, etc. of a selected museum (Due date 15th April, Wednesday, 5pm)

(3) Final paper, approximately 15-20 pages (40%)

Student will be required to write 15-20 pages individual paper on a study of selected topic(s) from lecture 9-15 of selected museum(s) (Due date 11th May, Monday, 5pm)

Lecture topics and reading materials

NB: Required readings are essential for the lectures and tutorial. Students are expected to finish all the weekly readings before the lecture and tutorial.

Medium of instruction

Cantonese

Submissions & academic honesty

The Chinese University of Hong Kong places very high importance on academic honesty, and adopts a policy of zero tolerance on cheating in examinations and plagiarism. Any such offence will lead to disciplinary action including possibly termination of studies at the University. Students should know how to properly use source material and how to avoid plagiarism.

As required by the university, from Sept. 2008, students must submit a soft copy of their computer-generated text assignments to VeriGuide at a specified URL. The system will issue a receipt containing a declaration of honesty statement. Students should sign the receipt, print a hard copy of their assignment, and **submit the hard copy and the receipt to teachers for grading**. The university says that assignments without the receipt will NOT be graded.

Please check the website "Honesty in Academic Work" at:

<http://www.cuhk.edu.hk/policy/academichonesty/> for more information on plagiarism and on how to submit papers through VeriGuide

Lecture Topics

Week 1 (9th Jan.)

Introduction: What is a museum? Definition, objectives, classification and structures of modern museums

Required Readings:

ICOM 2007. *ICOM Statutes*. Vienna: 21st General Assembly of ICOM.

Preziosi and Farago eds. 2004. "What are Museums for?" In *Grasping the World: the Idea of the Museum*. Aldershot, Hants: Ashgate, pp.1-21.

王宏鈞編 2001 《中國博物館學基礎》（修訂本）26-56 頁，上海：上海古籍出版社。

Daniel C. Swan. 2015. "A Museum Anthropologist in Academic Practice." *Practicing Anthropology* 37(3): 65.

Week 2 (16th Jan.)

The occurrence of museums: Historical background and issues for the birth of museums

Required Readings:

Macdonald, Sharon. 2016. "New Constellations of Difference in Europe's 21st-Century Museumscape." *Museum Anthropology* 39(1): 4-19.

Denton, Kirk A. 2014. *Exhibiting the Past: Historical Memory and the Politics of Museums in Postsocialist China*. Honolulu: University of Hawai'i Press, Chapter 1.

Lu, Tracey L-D. 2014. *Museums in China: Materialized Power and Objectified Identities*. Oxford: Routledge, Chapter 2.

Week 3 (23rd Jan.)

Museums, power, capital and class: A comparative study of the founding and development of museums in China and Europe

Required Readings:

Lu, Tracey L-D. 2014. *Museums in China: Materialized Power and Objectified Identities*. Oxford: Routledge, Chapters 3-5.

Zolberg, V.L. 2004. “‘An Elite Experience for Everyone’: Art Museums, the Public, and Cultural Literacy.’ In D.J. Sherman & I. Rogoff eds. *Museum Culture: Histories, Discourses, Spectacles*. London: Routledge, pp.49-65.

Week 4 (30th Jan.) Public Holiday: Chinese New Year Holiday

Week 5 (6th Feb.)

Museums and buildings: Discuss buildings, symbolic structures, the environments of museums, and the relationship between buildings, museums and preservations

Required Readings:

徐明福 2001 《英法博物館建築之旅》 35-49 , 96-117 , 148-164 頁。台南：台灣建築與文化資產出版社。

Kwa, Chong Guan. 2011. “Transforming the National Museum of Singapore.” John N. Miksic, Geok Yian Goh and Sue O'Connor eds. *Rethinking Cultural Resource Management in Southeast Asia: Preservation, Development, and Neglect*. London/New York: Anthem Press, pp.201-215.

Week 6 (13th Feb.)

Basic practices of museums: acquisition, documentation and preservation

Required Readings:

Burcaw, G. E. 1997. *Introduction to Museum Work*. New York: AltaMira Press, Chapters 7-12.

Biedermann, Bernadette. 2017. “‘Virtual Museums’ as Digital Collection Complexes. A Museological Perspective Using the Example of Hans-Gross-Kriminalmuseum.” *Museum Management and Curatorship* 32(3): 281-297.

Priest, Jennifer Kirker. 2015. “Beyond Objects: How Activist Anthropology is Transforming a University Museum” *Practicing Anthropology* 37(3): 42-43.

Week 7 (20th Feb.)

Exhibition design: constructing the framework and engaging visitor involvement

Required Readings:

Lord, Barry and Gail Lord. 2014. *The Manual of Museum Exhibition*. Walnut Creek: AltaMira Press, pp.233-250.

Skydsgaard, Morten, A., Andersen, Hanne Møller and King, Heather. 2016. "Designing Museum Exhibits that Facilitate Visitor Reflection and Discussion" *Museum Management and Curatorship* 31(1): 48-68.

Week 8 (27th Feb.)

Presentation and Exhibition techniques

Required Readings:

Lord, Barry and Gail Lord. 2014. *The Manual of Museum Exhibitions*. Walnut Creek, CA: AltaMira Press, pp.293-338.

鄭建榮 2014 《博物館展示規劃經驗之要點》，《陶博館研究集刊 2013-2014》，新北：新北市立鶯歌陶瓷博物館，88-97 頁。

Moser, S. 2010. "The Devil is in the Detail: Museum Displays and the Creation of Knowledge." *Museum Anthropology* 33(1): 22-32.

Week 9 (5th Mar.)

Education and research: Museum as (in)formal education institute; Should museums conduct research?

Required Readings:

Ambrose, Timothy. 2012. *Museum Basics*. London: Routledge. (General Reference book)

Simpson, Andrew John. 2017. "Beyond Visitor Statistics: Value Propositions and Metrics for University Museums and Collections." *Museum Management and Curatorship* 32(1): 20-39.

Soren B. *et al.* 1995. "Triangulation Strategies and Images of Museums as Sites for Lifelong Learning." *Museum Management and Curatorship* 14(1):31-46.

Week 10 (12th Mar.)

Museum, identity and civil society

Required Readings:

Matherne, Neal and Quaintance, Hannah. 2019. "Meaningful Donations and Shared Governance: Growing the Philippine Heritage Collection through Co-Curation at the Field Museum." *Museum Anthropology* 42(1): 14-27.

Sandell, Richard. 1998. "Museums as Agents of Social Inclusion." *Museum Management and Curatorship* 17(4): 401-418.

Buchczyk, Magdalena. 2018. "Ethnographic Objects on the Cold War Front: The Tangled History of a London Museum Collection." *Museum Anthropology* 41(2): 159-172.

Week 11 (19th Mar.)

Museum and gender

Required Readings:

Pearce, Susan M. 1998. "Objects in the Contemporary Construction of Personal Culture: Perspectives Relating to Gender and Socio-economic Class." *Museum Management and Curatorship* 17 (3):223-241.

Heitman, Carrie C. 2017. "The Creation of Gender Bias in Museum Collections: Recontextualizing Archaeological and Archival Collections from Chaco Canyon, New Mexico." *Museum Anthropology* 40 (2): 128-142.

Belk, Russell W. and Wallendorf, M. 2003. "Of Mice and Men: Gender Identity and Collecting." In Susan M. Pearce ed. *Interpreting Objects and Collections*. London, New York: Routledge, pp.240-253.

Week 12 (26th Mar. no lecture)

Week 13 (2nd Apr. no lecture) Reading Week

Week 14 (9th Apr.)

Ecomuseum and its roles

Required Readings:

Chang, Yui-tan. 2009. *Ecomuseums: The Rise of a Cultural Movement*. Nantou: Five Senses Arts Management Association, pp. 190-236.

Lu, Tracey L-D. 2014. *Museums in China: Materialized Power and Objectified Identities*. Oxford: Routledge. Chapter 6.

**Mid-term Report: completed report with Veriguide receipts to be submitted to Dept. Office by 5pm Wednesday, 15th April.

Week 15 (16th Apr.)

Museums in the 21st century: marketing, globalization and cultural diversity

Required Readings:

Kotler, Neil *et al.* 2008 "Museums and Marketing." In Neil G. Kotler, Philip Kotler, Wendy I. Kotler eds. *Museum Marketing and Strategy: Designing Missions, Building Audiences, Generating Revenue and Resources*. 2nd edition. San Francisco, CA:

Jossey-Bass, pp.1-40.

Stokes-Rees, Emily. 2013. "Making Sense of a M \acute{e} lange: Representing Cultural Citizenship in Singapore's Asian Civilisations Museum." *Museum Anthropology* 36 (1): 33-50.

****Final Paper:** completed paper with Veriguide receipts to be submitted to Dept. Office by 5pm Monday, 11th May.