



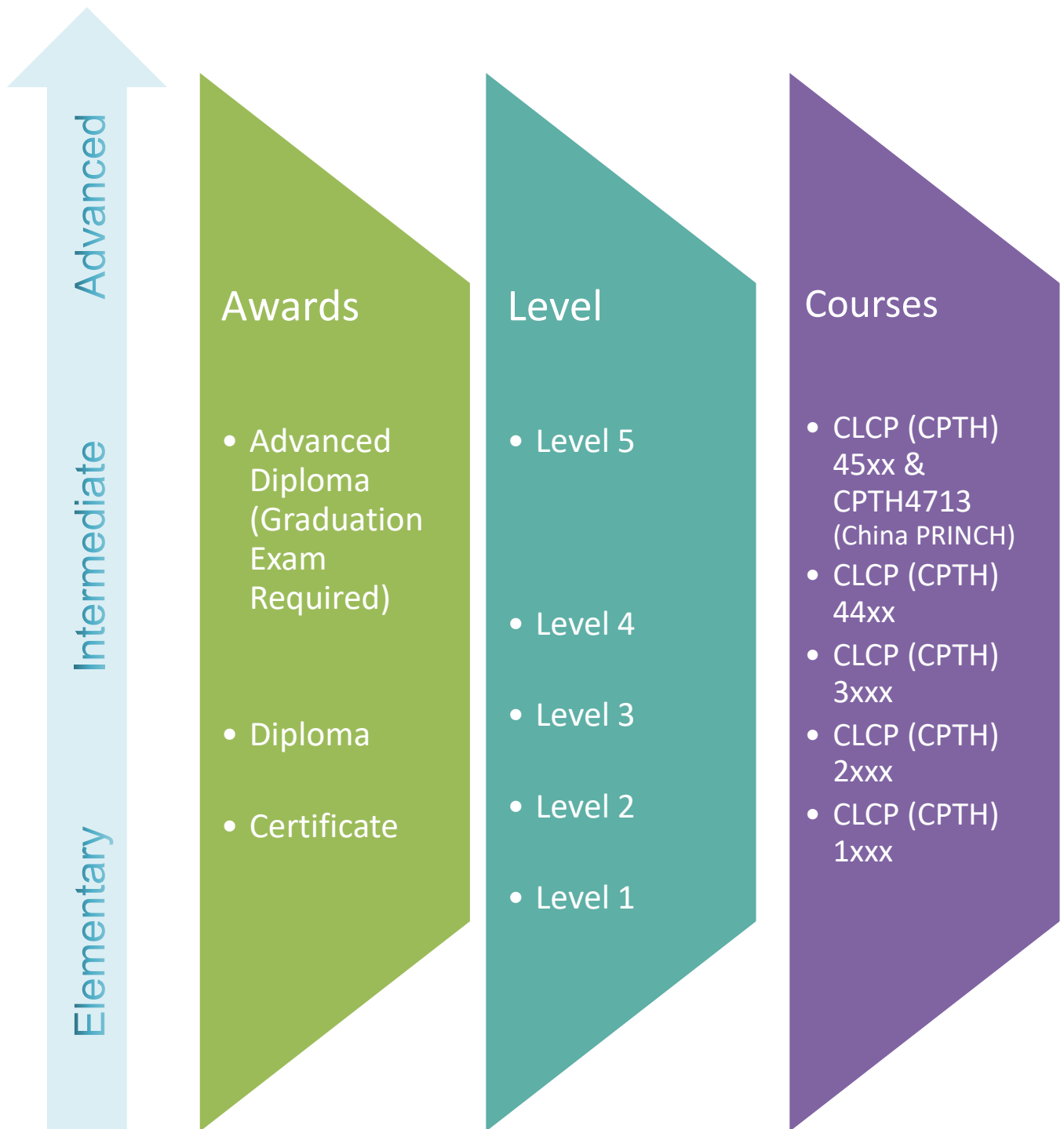
Putonghua (Standard Chinese)

Daytime intensive Programme Structure and Course Outline

普通話

日間密集課程 架構及大綱

(With effect from summer 2016)



Programmes in Chinese as a Foreign/ Second Language (Putonghua)

Award-bearing Programmes	Study hour/ credits required
Advanced Diploma Programme in Chinese as a Foreign/Second Language (Putonghua)* QF Level : 4. QR Reg. : 18/000034/L4.	Minimum 69 credits/ 759 hours (a maximum of 30 credits can be exempted subject to division head's approval)
Diploma Programme in Chinese as a Foreign/ Second Language (Putonghua)* QF Level : 3. QR Reg. : 18/000032/L3	Minimum 45 credits/ 495 hours.
Certificate Programme in Chinese as a Foreign/ Second Language (Putonghua)* QF Level : 2. QR Reg. : 18/000030/L2	Minimum 30 credits/ 330 hours

*The first QF registration of the above programmes was made in 5 May 2008. Current registration effective date since 4 Jan 2018 and on-going.

Note: (1) Simplified Chinese is used in the Putonghua programmes with textbooks available in traditional Chinese upon request. (2) Students interested in learning Chinese characters (traditional Chinese) only without speaking lesson please refer to Cantonese curriculum for Chinese reading programme. (3) The above programme titles were previously known as follow respectively: "Certificate Programme in Putonghua as a Foreign/ Second Language", "Diploma Programme in Putonghua as a Foreign/ Second Language", "Advanced Diploma Programme in Putonghua as a Foreign/ Second Language" and "Foundation Certificate Programme in Putonghua for Non-native Chinese Speakers". They have been re-titled as above with effect from 1 September 2012.

Level 1

An intensive programme for beginning students of Putonghua which lays a foundation for further studies focusing on the Chinese language, with emphasis on oral proficiency and aural comprehension. Students will be exposed to over 800 basic Putonghua terms based on approximately 400 Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

The course code prefix of CLCP below was formerly known as CPTH.

***^CLCP1113**

Application of Vocabulary & Grammar I

3 credits; 3 hrs/week

An elementary course designed to familiarize students with the use of basic vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

***^CLCP1123**

Oral Skills Practice I

3 credits; 3 hrs/week

An elementary course focused on students' fluency in communication with basic vocabulary and grammar points through various kinds of speaking practice. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

***^CLCP1133**

Communication in context I

3 credits; 3 hrs/week

An elementary course designed to familiarize students with basic vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as shopping, introducing family members, asking directions etc.

***^CLCP1143**

Listening & Reading Comprehension Skills I

3 credits; 3 hrs/week

This elementary course focused on building up students' listening ability in real life context. Everyday settings are introduced such as shopping, introducing family members, asking directions etc.

***^CLCP1153**

Basic Presentation Skills & Daily Situations I

3 credits; 3 hrs/week

This elementary course helps students to build up abilities in presenting basic ideas in real life communication settings. Tasks like picture description, speaking topics and simple presentation will be adopted to train students in presentation with various everyday settings.

#CLCP1163

Special Topics for Elementary Learners

3 credits; 3 hrs/week

This elementary course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 1 to 2; COPA intermediate level simple communicative tasks such as introducing (informal), leaving messages, making appointments, shopping, ordering food, describing simple events; elementary business Chinese training etc.

* Mandatory course for that level. # elective course for that level.

^ Core courses for Certificate Programme in Chinese as a Foreign/ Second Language (Putonghua)

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

Level 2

An intensive course for students who have completed PTH level I or with equivalent competence in Putonghua, emphasizing oral skills and listening comprehension, with more exposure to basic structural points. Students will be exposed to more elementary and intermediate terms and expressions in Putonghua based on approximately 300 additional Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

The course code prefix of CLCP below was formerly known as CPTH.

***CLCP2213**

Application of Vocabulary & Grammar II

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with the use of more vocabulary and grammar points. Vocabulary introduced based on everyday conversations and daily usage. Focus will be on appropriateness in application.

***CLCP2223**

Oral Skills Practice II

3 credits; 3 hrs/week

An intermediate course focused on students' fluency in speaking practice in real life settings, such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

***CLCP2233**

Communication in Context II

3 credits; 3 hrs/week

An intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises in real life settings.

***CLCP2243**

Listening & Reading Comprehension Skills II

3 credits; 3 hrs/week

An intermediate course focused on building up students' listening ability. Real life settings are introduced such as going to the airport, attending a wedding party, going to see movies, discussing travel plans, talking about hobbies etc.

***CLCP2253**

Basic Presentation Skills & Daily Situations II

3 credits; 3 hrs/week

An intermediate course to help students improve their proficiency to communicate in authentic situations by integrating the newly acquired vocabulary items and grammar structures.

#CLCP2263 Special Topics for Intermediate Learners

3 credits; 3 hrs/week

This intermediate course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 2 to 3; COPA intermediate level communicative tasks such as showing direction, describing past events, comparing, expressing thanks, explaining, discussing; intermediate business Chinese training etc.

CLCP2913A/B/C Pragmatic Internship in China (PRINCH, Intermediate level)A/B/C

3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

Chinese as a FSL (Putonghua) curriculum, Yale-China Chinese Language Centre, CUHK

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi’an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. The former course code for intermediate level and advanced level Putonghua PRINCH was CPTH3363 and CPTH4713 respectively. More information about PRINCH at www.cuhk.edu.hk/clc/princh

* Mandatory course for that level.

elective course for that level.

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.

Level 3

An intensive course for students who have completed level II or with equivalent competence in Putonghua. This course is designed to improve students' language skills through reading and discussion of many aspects of Chinese society with emphasis on communicative ability. Students will be exposed to a wide range of terms and expressions based on approximately 200 additional Chinese characters. Coursework will include some written exercises to help consolidate speaking ability.

A minimum of 15 credits (5 courses) per school term are required for this level and for student visa sponsorship (if applicable).

The course code prefix of CLCP below was formerly known as CPTH.

***CLCP3313 Application of Vocabulary & Grammar III** 3 credits; 3 hrs/week

An upper intermediate course designed to familiarize students with the use of newly acquired vocabulary and grammar points. Focus will be on appropriateness in application. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

***CLCP3323 Oral Skills Practice III** 3 credits; 3 hrs/week

An upper intermediate course focused on students' fluency in speaking practice with newly acquired vocabulary and grammar points. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

***CLCP3333 Communication in Context III** 3 credits; 3 hrs/week

An upper intermediate course designed to familiarize students with newly acquired vocabulary and grammar points through language tasks/activities and contextualized exercises. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

#CLCP3343 Listening & Reading Comprehension Skills III 3 credits; 3 hrs/week

An upper intermediate course focused on building up students' listening ability. Real life settings are introduced such as buying a computer, going to the doctor, renting a flat, moving to a new home etc.

*** CLCP3353 Basic Presentation Skills & Daily Situations III** 3 credits; 3 hrs/week

A higher intermediate course helping students to further improve their proficiency to communicate in a variety of authentic situations by integrating the newly acquired vocabulary items and grammar structures.

***CLCP3363 Special Topics for Upper Intermediate Learners** 3 credits; 3 hrs/week

This upper intermediate course is designed to consolidate learners' language skills with special topics as determined by the teachers subject to the class's need. Topics can include but not limited to training associated to the national Chinese test (HSK) level 3 to 4; COPA advanced level tasks such as complaining, refusing, apologizing, criticizing, analyzing, suggesting, explaining, stating a fact, promoting, introducing (semi-formal); intermediate business Chinese etc. (This course is to be first offered in Summer 2016)

CLCP2913A/B/C Pragmatic Internship in China (PRINCH, Intermediate level)A/B/C 3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi’an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. The former course code for intermediate level and advanced level Putonghua PRINCH was CPTH3363 and CPTH4713 respectively. More information about PRINCH at www.cuhk.edu.hk/clc/princh

* Mandatory course for that level. # elective course for that level.

All courses are subject to an enrolment threshold and may not be offered in a particular school term.

Level 4- the Advanced Level

Level 4 marks the start of the advanced level. Different from the elementary and intermediate levels, in the advanced level, students are expected to take an active role in the learning by preparing lessons more intensively before the lessons; to nurture appropriateness in the use of a language, and to develop how-to-learn skill for life-long learning.

During the first school term of the advanced level, the programme follows a proficiency-oriented, task-based approach focusing on communication ability in speaking and covering other major skills in listening, reading and writing, especially in areas that are closely related to speaking, such as communication in professional situations and advanced communication skills.

In the second school term of the advanced level, the programme follows a proficiency-oriented, task-based approach focusing on communication ability in speaking and covering other major skills in listening, reading and writing, especially in areas that are closely related to speaking, such as topical communication, professional communication skills and sector-specific training.

*Student at the advanced level can enjoy a free combination of 3 credits (1 course) to 15 credits (5 courses). **A minimum of 12 credits per school term** are required for student visa sponsorship. **Please refer to the study scheme for advanced level students to learn about the course combination in each school term.***

The course code prefix of CLCP below was formerly known as CPTH.

CLCP4403 Advance Patterns & Presentation Skills I 3 credits; 3 hrs/week
This advanced course is designed to familiarize students with advanced patterns and variety of expressions focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 4 to 5 curricula.

CLCP4413A/B News Media & Presentation Skills A/B 3 credits; 3 hrs/week
An advanced course designed to familiarize students with journal articles, focusing on expansion of vocabulary through reading, discussion and presentation based on selected readings from Chinese newspapers.

CLCP4423A/B Speech Preparation & Presentation Skills A/B 3 credits; 3 hrs/week
An advanced course designed for students who want to improve their expression proficiency through writing practices. Topics covered in other courses of the same level are used for practicing purposes in this course.

CLCP4433A/B Advanced Topical Conversation A/B 3 credits; 3 hrs/week
An advanced course designed to enhance students' ability in communication on selected daily life topics such as clothing, food, work, vacation, illnesses, marriage, use of internet, life-style, etc.

CLCP4443 A/B Communication Skills on Business Topics A/B 3 credits; 3 hrs/week
An advanced course designed to familiarize students with a wide range of business and economy-related topics and terminology, focusing on topics related to Hong Kong and mainland China.

CLCP4453A/B/C/D Communication Skills & Culture A/B/C/D 3 credits; 3 hrs/week

An advanced course designed to improve students' language skills in communication, as well as to increase their understanding of Chinese culture and society through selected readings.

CLCP4463A/B/C/D Special Topics A/B/C/D 3 credits; 3 hrs/week

An advanced course tailor-made to provide special training focusing on specific aspects related to various professional fields.

CLCP4503 Advance Patterns & Presentation Skills II 3 credits; 3 hrs/week

This advanced course is a continuation of CLCP4403, which is designed to familiarize students with advanced patterns and variety of expressions focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior level tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 5 to 6 curricula.

CLCP4513 C/D News Media & Presentation Skills C/D 3 credits; 3 hrs/week

A continuation of PTH4413, designed to familiarize students with language input from a wider variety of sources, such as TV programs and news broadcasts.

CLCP4523C/D Speech Preparation & Presentation Skills C/D 3 credits; 3 hrs/week

A continuation of PTH4423, designed to improve students' speaking proficiency through writing practice. Topics covered in other courses of the same level are used for practicing purposes in this course.

CLCP4533C/D Advanced Topical Conversation C/D 3 credits; 3 hrs/week

A continuation of PTH4433, designed to enhance students' ability in communication on selected daily life topics related to social issues and current affairs, such as cuisine, fashion, terrorism, globalization, etc.

CLCP4553A/B Communication Skills & Culture II A/B 3 credits; 3 hrs/week

A continuation of PTH4453, designed to improve students' language skills in communication, as well as their understanding of Chinese culture and society through a wider variety of selected readings.

CLCP4563A/B Special Topics A/B 3 credits; 3 hrs/week

Courses designed for different kinds of working professionals, such as businesspersons, bankers, financial consultants, education specialists, religious and social workers, etc. Sector specific trainings are designed to cater for advanced students' needs.

CLCP4593 A/B/C Fiction & Film A/B/C 3 credits; 3 hrs/week

An advanced course designed to enhance students' oral and aural proficiency through fiction & film, as well as to improve their understanding of Chinese culture and society through in-depth discussions based on movies.

CLCP4603 Advance Patterns & Presentation Skills III 3 credits; 3 hrs/week

This advanced course is a continuation of CLCP4503, which is designed to familiarize students with advanced grammar and variety of expression patterns focusing on the appropriateness in application in different situations. Content reference can be made to the COPA advanced and superior tasks, national Chinese oral test (HSKK) advanced level, and national Chinese test (HSK) level 5 to 6 curricula.

PTH 4663A/B/C Special Topics: HSK Preparation Course I/ II/ III

3 credits; 3 hrs/week

This course is designed for students intending to take the new HSK level 4, 5 and 6 respectively. It helps building students' capacity to work in a completely Chinese environment and/ or to pursue further study in mainland China university. Training includes Chinese listening, grammar, reading and speaking.

**CLCP4913 A/B/C Pragmatic Internship in China (PRINCH, Advanced level)
A/B/C**

3 credits; summer term only

This is a compulsory course for Advanced Diploma students and an elective course to students targeting other level award which is usually offered in the Summer Term.

“PRINCH” allows intermediate and advanced Putonghua learners to practice what they have learned in class through a variety of activities in the target culture, an approach that has been recognized by professionals and highly recommended as a most effective means to cultivate pragmatic competence of language learners. Students will be assigned to small groups led by trained teaching assistants to explore different themes by visit. Themes may include arts and culture, history and traditions, government & policies, contemporary and folk culture etc. Students are expected to prepare and give oral presentation related to the visit which will then be assessed by the teaching assistants and/ or the lecturer.

PRINCH will be held in a selected mainland China city during the term break between Spring and Summer. The format will be a very intensive language and culture immersion which lasts for 7 to 14 consecutive days. Former destination includes Guangzhou, Beijing and Xi'an.

Note: PRINCH is a compulsory "capstone" course for Advanced Diploma programme. If students with some strong reasons want to excuse from taking PRINCH must forward written justification to the Division Head, and in replacement, to take 3 more electives to fulfill the graduation requirement. The former course code for intermediate level and advanced level Putonghua PRINCH was CPTH3363 and CPTH4713 respectively. More information about PRINCH at www.cuhk.edu.hk/clc/princh

All courses are subject to an enrolment threshold and some courses are offered on an irregular schedule. Students will be duly notified.