



MISSION

**INTEGRATION of
an E-LEARNING PLATFORM
in FRENCH CURRICULA
at CUHK**

MISSION (IM)POSSIBLE



MISSION DETAILS

Mission: *Learning French*

Outcome: *Speaking French*

Location: *CUHK – HK*

Challenge: *10,000 kilometers far away from France*

Time available: *About 250 contact hours maximum*

Mission impossible?

LE MOODLE FRANÇAIS


Bienvenue à tous !

**Expression du mois /
Monthly expression**

« **J'ai pris mon pied.** »
Its literal meaning is:
I took my foot.
but in fact it means:
I had a great time.

**PETIT COIN JEU / Game
corner (see News Forum)**


Liberté • Égalité • Fraternité

RÉPUBLIQUE FRANÇAISE





Qui est Marianne ?

Calendar






< October 2008 >

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11

Topic outline
PARLONS FRANÇAIS À L'UNIVERSITÉ CHINOISE DE HONGKONG !
INFORMATION

-  [Application for Minor Programme in French](#)
-  [News / Announcement Forum](#)
-  [Mes sites Internet](#)
-  [Mon dictionnaire](#)
- [Department of Linguistics and Modern Languages](#)
- [Le Consulat General de France et de Macao](#)
- [Association des professeurs de francais a HK](#)
- [Mediatheque de l'Alliance Francaise de HK](#)


COMMUNICATION

-  [Student Forum](#)
-  [Minor students forum](#)
-  [Student Chat](#)
-  [Je parle français, et vous?](#)
-  [Les Nouvelles directes de France ou an experience in France as an exchange student](#)

(To access Gong, you should have Java installed. [Click here](#) to get it.)

(To watch video, you need to have Flash installed. [Click here](#) to get it.)

1 Les dernières nouvelles / Latest News

La **RENTREE** est un moment important pour les élèves et les professeurs mais aussi pour les parents : c'est le début d'une nouvelle année scolaire pour leurs enfants et c'est souvent la fin des vacances pour toute la famille : environ 45% des entreprises française ferment au mois d'août et toute la famille profitent de l'été ! La rentrée, c'est donc la fin de l'été, la fin des vacances et l'espoir d'une nouvelle année pleine de promesses...

The Beginning of school in September « la rentrée » is an important event for students and teachers but also for parents : It is the beginning of a new academic year for children and it is often the end of the holidays for the whole family : About 45% of the French companies close in August and the whole family enjoys summer !


« La rentrée », it is also the end of summer, the end of holidays and the hope for a new promising year....

Raccourcis / Shortcuts

- 2 1^{er} semestre 2008-09
- 3 FRE3110 Projet
- 4 FRE3440 Projet
- 5 Matériel des cours
- 7 Programme d'été 2008
- 8 FRE1450 Made in France

Online Users

(last 5 minutes)

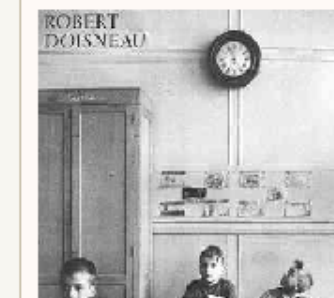
 [LAM, Wing Man Wynne s0705619](#) 

 [ISELI Nathalie Christiane b116867](#)

 [JOLY Christele Gisele Eugenie b105199](#) 

Messages

... No messages waiting
Messages...

Evénements / Events


- Enhance the communication between teachers-students, students-students and teachers-teachers.
- Transmit information and expose students to French language and culture.
- Provide resources and thus improve students' learning process.
- Create a community's spirit among students from all faculties taking French courses.
- Modify students' learning habits and develop their sense of autonomy.

3 strategies:

1. Interactions and change of roles
(presented by Nathalie Iseli)
2. Use of web 2.0 technologies and enhancement of attractiveness and effectiveness in learning
(presented by Christèle Joly)
3. Content for learning and feedbacks
(presented by Philip Fung)

I - Interactions and change of roles

Tool	Initiator / recipient	Use and objectives	Specificities
Teachers' forum	Teachers to students	To dispatch information to all students	Everyone is subscribed A copy of posts is automatically sent in subscribers' webmail
Students' forum	Students to teachers Students to students Teachers to students	To ask questions to all	
Forums with specific objectives	Students to students	Discuss and interact about a given topic, teacher is a witness only	



Salut!
by NG, CHOR MAN s0760365 - Thursday, 18 September 2008, 07:37 PM

Bonjour!!

I am Sandy, a student in FRE 1110D. As I have just noticed that i need to write blog within this week, but i am just wondering where should i upload my work? I cant find in the moodle.

merci

Sandy

Delete | Reply



Re: Salut!
by JOLY Chrstele Gisele Eugenie b105199 - Thursday, 18 September 2008, 10:22 PM

Bonsoir Sandy,

No, you don't have to write a blog entry WITHIN this week (please see explanations about blog entries right below the course outlines in the "1er trimestre 2008-2009" section) but you'll have until the week when the next topic will be announced (in about 2 weeks time).

As for having access to your own blog, it is easy: you only have to click on your name (appearing in blue color) which is among the ONLINE USERS (top right of the main page). Here is your profile. You only have to click on BLOG and add an entry. Don't forget to choose "PUBLISH TO ANYONE ON THIS SITE" to make sure that your teacher and classmates can look at it. (Don't leave it as "PUBLISH TO YOURSELF(draft)").

Last step: Go to the forum FRE1110D and post a message like your 3 other classmates did. As you will have sent a message, your name will appear in blue color and your blog will be accessible to other people.

If my explanations are not clear, please don't hesitate to drop by our office (G11A, Fung King Hey Building) and to ask for help. We'll be happy to help you.

A bientot,



the train from Paris to Dijon
by JIA, GUOLIN s065812 - Friday, 16 May 2008, 01:49 PM

Have anyone got any information about the train from Paris to Dijon?

I have checked the timetable, it seems that the last train to Dijon is at 8.30 p.m., however we arrive the Paris at 6.20 p.m.. So it appears difficult for us to catch up with train.

So, do you have any ideas about this?

Delete | Reply



Re: the train from Paris to Dijon
by MOK, SUET YING s067323 - Saturday, 17 May 2008, 09:42 AM

Hello~

I checked the timetable of train and I found there is a train at 21:14, is it possible to take it on time?

TGV number	6735	6077
NB	.	.
Amenities	Bike	Bike
	Snack	Snack
PARIS-GARE-DE-LYON	Departure	20.30 21.14
Montbard	Arrival	.
DIJON	Arrival	22.09 22.54

Days this train runs	Mon	.
	Tues	.
	Wed	.
	Thur	.
	Fri	Fri
	.	.
	.	Sun

I - Interactions and change of roles

Types of course	tool	Activity	Role of teacher
Advanced class FRE3110	Forum	Cross-cultural project, in partnership with French classes of an Austrian high school in (French speaking project)	Defines the setting, gives guidance, does not intervene, witnesses of students' interaction.
Conversation class FRE3440	Forum	Cross-cultural project in partnership with a teacher in . Sets a plan of action to inform and prepare batches of French exchange students prior their coming to CUHK (French speaking project)	Defines guidelines, launches discussions and answers questions.
Culture class (spring 07) FRE1450	Forum	All-students interaction projects about personal ideas they develop outside the classroom	Defines guidelines, witnesses the interactions.
All classes from Beginner1 to Intermediate 2 FRE1110, 1210, 2110, 2210	Forum + blogs	Use blog to write on a given topic Open activity accessible by all students	Defines the setting, the topic and the assessment, gives guidance and feedback, and follows up students learning progress.
Summer programmes	forums	Interactions in order to prepare students'trip	Puts students' in touch, dispatches information, reports information from host university, replies to students' questions.

Add a new entry



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Blog Tags

- [Assignment Mein Urlaub Beijing](#)
- [Olympic Game Blog](#)
- [English Listening English Speaking French](#)
- [German German writing exercise HK](#)
- [Art Learning](#)
- [French Visual entries](#)
- [Wooooo! dairy diary elearning evolution of communications funny internet control syllabus travel](#)



C'est Moi
by LI, Xing s0702273 - Tuesday, 7 October 2008, 09:27 PM

Anyone in the world

Bonjour!

Je m'appelle Xing. J'ai 22 ans. Je suis chinoise.

Je suis étudiante à l'université chinoise de Hong Kong, je suis en mathématiques, et je suis aussi l'assistante de M. Luk, le professeur de MAT2030A algèbre linéaire.

Je parle mandarin, cantonais, anglais, et aussi un peu français, je suis dans le course de français. J'aime apprendre le français parce que mon professeur, monsieur Christophe Sassier, il est très sympa!

J'aime le sport, la lecture et jouer Kun- opéra.



Amitiés francophones

Cette année, les étudiants du cours d'avancé vont correspondre avec des lycéens autrichiens de Vienne sur la plateforme Moodle.
Ensemble, ils vont se découvrir dans 3 forums, à travers des discussions en ligne et en français.
Vous pouvez tous assister à cette rencontre francophone !



Lee Shuk Ling, Candy		LEE, SHUK LING s045089	33	LAI, WING LING s046266 Thu, 24 Jan 2008, 09:43 AM
Ho Sai Wah, Roy		HO, SAI WAH s045180	10	HO, SAI WAH s045180 Thu, 24 Jan 2008, 02:35 AM
Paris		XIE, ZHENGMAO s055546	20	XIE, ZHENGMAO s055546 Wed, 23 Jan 2008, 11:50 PM
Self-introduction-Wing (Wing Ling Lai)		LAI, WING LING s046266	11	LEE, SHUK LING s045089 Wed, 23 Jan 2008, 09:35 PM
Yip Ka Yan, June		YIP, KA YAN s057358	31	LEE, SHUK LING s045089 Wed, 23 Jan 2008, 09:32 PM
Guo Yun, Gloria		GUO, YUN s045527	9	NG, YU CHING s045127 Wed, 23 Jan 2008, 11:25 AM
Cheung Yat Ming, Andy		CHEUNG, YAT MING s057732	3	CHUI, KWAI FONG s056497 Tue, 22 Jan 2008, 05:16 PM
Greeting From Kate		YIM, KA WAI s047357	17	LAI, WING LING s046266 Mon, 21 Jan 2008, 12:54 PM
Liu Ho Yee, Jennifer)		LIU, HO YEE s056228	18	GUO, YUN s045527 Mon, 21 Jan 2008, 12:46 PM
ZONG Yuting, Darlene		ZONG, YUTING s045567	19	NG, YU CHING s045127 Sun, 20 Jan 2008, 09:39 PM
Chen Li Qian, Furion		CHEEN, LIQIAN s045388	16	LAI, WING LING s046266 Sun, 20 Jan 2008, 01:35 PM
Hui Chak Lam, Carol		HUI, CHAK LAM s056989	11	ZONG, YUTING s045567 Sat, 19 Jan 2008, 12:14 AM
Hello!		LAI, KA YAN s057915	5	CHEUNG, YAT MING s057732 Fri, 18 Jan 2008, 11:32 PM
Veronique =)		SUEN, WAI HEI s057278	14	SUEN, WAI HEI s057278 Wed, 16 Jan 2008, 04:59 PM
Leung Kit Man Kitty		LEUNG, KIT MAN KITTY s056212	3	NG, YU CHING s045127 Tue, 15 Jan 2008, 10:51 PM
Self introduction (from Yolanda)		NG, YU CHING s045127	31	NG, YU CHING s045127 Mon, 14 Jan 2008, 11:03 PM
Kathy, Wong Hoi Size		WONG, HOI SZE s056458	15	LAI, WING LING s046266 Mon, 14 Jan 2008, 01:10 AM
Daniel Tsui Tsz Leung		TSUI, Tsz LEUNG s057869	9	LAI, WING LING s046266 Sun, 13 Jan 2008, 11:41 PM

Moodle Docs for this page

I - Interactions and change of roles

On the teachers' side:

User's profile

- provides teachers with more information about the learning habits and personality of students

Forums,
discussion

- guidance from teachers, witness interaction

Blogs

- redefinition of feedbacks and comments to students, from individual to collective

Chat functions

- interaction gives teachers a tighter bond with students

CHAN, KA WING s067287

[Profile](#)
[Forum posts](#)
[Blogs](#)
[Activity reports](#)



Location: CUHK
 Email address: s067287@mailserv.cuhk.edu.hk
 Courses: [ANT3380X1 - ECONOMY, CULTURE AND POWER, FRE0000 - French Language](#)
 Last access: Thursday, 2 October 2008, 07:51 AM (12 days 11 hours)
 Group: [07FRE1110V](#), [07FRE1310D](#), [FRE2110D](#)

Moodle Docs for this page

You are logged in as [ISELI Nathalie Christiane b116867](#) (Logout)

[FRE0000](#)

CHAN, KA WING s067287

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[communications funny](#)
[internet control syllabus](#)
[travel](#)



Ma binôme
 by [CHAN, KA WING s067287](#) - Monday, 22 September 2008, 01:52 AM

Anyone on this site

Ma binôme s'appelle Jenny et nous sommes dans le cours de français de Victor. Elle a vingt ans et elle est chinoise. Elle est étudiante en physique. Elle parle cantonais, anglais, mandarin et un peu français. Elle habite à Tsing Yi avec sa famille. C'est loin de l'université et elle y vient en bus et en métro.

Elle, elle est mince et elle a les cheveux longs et bruns. Elle ne porte pas de lunettes. Elle porte souvent une jupe. Elle a montre blanche et Jenny aime beaucoup parce que la montre n'est pas chère mais elle est très cool!

Elle sait bien nager et elle nage parfois à la piscine. Moi, je n'aime pas de sport et je ne sais pas de nager, donc je suis grosse...

Jenny est très sympa et je suis contente de étudier le français avec elle!



blog 6
 by [CHAN, KA WING s067287](#) - Monday, 16 June 2008, 12:53 AM

Anyone on this site

Dimanche matin, je me suis levée tard. Je n'ai pas pris de petit déjeuner. À 12h15, je suis allée au restaurant chinois avec mes grands parents. J'ai mangé du dim sums et j'ai bu du thé. Ensuite, je suis sortie avec mes amies et je suis allée au cinema avec elles. Après, j'ai fait du shopping avec ma mère et ma soeur à Mongkok. J'ai acheté une robe et des chaussures. Elles sont jolies et j'aime bien! J'ai acheté aussi une cravate et une chemise pour mon père parce que c'est la fête des Pères aujourd'hui! À 6h30, je suis rentrée chez moi. J'ai étudié le français de 7h à 8h et puis j'ai déjeuné. À 9h30 de 10h30, j'ai regardé la télé. Ensuite, je suis retournée à l'étude et j'ai écrit les blogs.

I - *Interactions and change of roles*

On the students' side:

Forums,
discussion

- have students interact and communicate, pro-act and react, as well as get to know their fellow classmates and fellow students in all French classes, make them more sensible to their learning environment

Blogs

- give students a sense of belonging to the group, they can access blogs of all their classmates, and get to know them

Chat functions

- individual interaction with fellow students and/or with teachers



 Discussion générale

DEBUTANT I-II / BEGINNERS I-II

 Course Outline

 Blogs (entrées)

 FRE1110A

 FRE1110B

 FRE1110C

 FRE1110D


 FRE1110E

 FRE1110F

 FRE1110G

 FRE1110I


 FRE1110J

 Course Outline

 Blogs (entrées)

 FRE1210X

INTERMEDIAIRE / INTERMEDIATE

 Course Outline

 Blogs (entrées)

 FRE2110A

 FRE2110C

 FRE2110D

 FRE2110E

 FRE2110G

 FRE2110I



Re: VOS BLOGS / YOUR BLOGS
by CHUNG, HIU LAM s0860972 - Wednesday, 3 September 2008, 05:43 PM

Me	Mon/ma binôme
Catherine	Chloe

[Show parent](#) | [Split](#) | [Delete](#) | [Reply](#)

Rate...



Re: VOS BLOGS / YOUR BLOGS
by LAM, WAI LAM s0860712 - Sunday, 14 September 2008, 12:28 AM

Me	Mon/ma binôme
LAM,Wai Lam(Rebecca)	Vivian Fung

[Show parent](#) | [Split](#) | [Delete](#) | [Reply](#)

Rate...



Re: VOS BLOGS / YOUR BLOGS
by TANG, CHEUK WAI s057893 - Sunday, 14 September 2008, 12:52 AM

Me	Mon/ma binôme
Dominic	Joyce

[Show parent](#) | [Split](#) | [Delete](#) | [Reply](#)

Rate...



Re: VOS BLOGS / YOUR BLOGS
by AU, KIN PONG JAMES s0861752 - Tuesday, 16 September 2008, 11:32 AM

James and Kitty

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Rate...



Re: VOS BLOGS / YOUR BLOGS
by PANG, KIT YEE s0860297 - Tuesday, 16 September 2008, 11:33 AM

II - Enhancement of attractiveness and effectiveness in learning

BEFORE Moodle:

- It was up to the teachers.
- It was used in classroom.
- It wasn't integrated in syllabi as the assessment criteria didn't include them.
- It was single tools taken individually.

II - *Enhancement of attractiveness and effectiveness in learning*

WITH Moodle:

- A space with all tools
- A relatively user friendly use
- Access outside classroom
- Limited access = a close and special space = sense of belonging

II - *Enhancement of attractiveness and effectiveness in learning*

2 objectives:

1. To attract students in order to enhance the exposure and effectiveness in learning French
2. To make the learning more attractive and effective

II - Enhancement of attractiveness and effectiveness in learning

Objective 1: To attract students

1. Attempt to make students **come and visit the platform regularly**
 - Introduction of regular funny and interesting games/riddles illustrated with animated gifs about French language and culture with prizes (French VCD) and announced in News Forum/webmails
2. Attempt to make students **stay on the platform**
 - Access to online users' information
 - 3 types of French music students (music players) every two weeks
 - Pictures of past events or slideshows from trips

LE MOODLE FRANÇAIS



Bienvenue à tous !

PETIT COIN JEU / Game corner



Comme s'appelle la mascotte de la section française ? Il s'appelle Dédé ! **La gagnante s'appelle... Stephanie CHUA (FRE2110C) Félicitations !**



Ma musique française

Video player interface showing three tracks:

- Track 1: ardo Coccianta - Le Coup de s
- Track 2: t Un Toit Bénabar - Quatre
- Track 3: nute Carla Bruni - La derniè

Archive des activités



Videos of French Music Festival 2008 **(NEW)**
Photos of French Music Festival 2008 **(NEW)**
Photos of Epiphany 2008 **(NEW)**
Photos of French Drama in FRE3440
Photos of International Festival - French 2007
Photos of French Festival 2007
Photos of Soiree Crepe



La fête de la musique 2008 / Music Festival 2008

- Chapter 1
- Chapter 2
- Chapter 3
- Chapter 4
- Chapter 5
- Chapter 6
- Chapter 7



- Chapter 8
- Chapter 9
- Chapter 10
- Chapter 11
- Chapter 12
- Chapter 13
- Chapter 14

Instruction :

1. **Hover** your mouse pointer to show chapter details
2. **Click** the chapter to play the video

II - Enhancement of attractiveness and effectiveness in learning

Objective 2: To enhance attractiveness and effectiveness of learning

1. Tools which create a **sense of community and belonging**:

- GONG
- BLOG
- WIKI
- VIDEO RECORDINGS

2. **Interactive tools for self assessment and autonomy**:

- HOT POTATOES exercises
- DICTATIONS with two speeds and keyboard, space for writing and model answers.

Dictées niveau intermédiaire 1

- Dictées niveau débutant 1
- Dictées niveau débutant 2
- Dictées niveau intermédiaire 1
 - Dictée 1
 - Dictée 2
 - Dictée 3
 - Dictée 4
 - Dictée 5
 - Dictée 6
 - Dictée 7
 - Dictée 8
 - Dictée 9
 - Dictée 10
 - Dictée 11
 - Dictée 12
 - Dictée 13
 - Dictée 14
- Dictées niveau intermédiaire 2

Dictée 2



Type in your answer here:

Model answer:
Elle est jeune et dynamique. Elle travaille beaucoup et elle ne peut pas partir en vacances.

Hide keyboard Hide answer

1	2	3	4	5	6	7	8	9	0	=	BackSpace	€	/	*	-				
Tab	q	w	e	r	t	y	u	i	o	p	[]	\			7	8	9	+
Caps	a	s	d	f	g	h	j	k	l	:	'	Enter			4	5	6		
Shift	z	x	c	v	b	n	m	,	.	/	Shift	Enter			1	2	3	Enter	
Us															0	.			

Taxi 1 Playlist

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6
- Unit 7
- Unit 8
- Unit 9

Taxi 2 Playlist

- Unit 1
- Unit 2
- Unit 3
- Unit 4
- Unit 5
- Unit 6
- Unit 7
- Unit 8
- Unit 9



moodle Moodle@CUHK » FRE0000 » Gong » Je parle français, et vous? Update this Gong

GONG User: b116867 Détails Board: FRE0000 Gong v5.0.4C ?

Compose Find Help Reply Edit Delete

Board Messages

- Bonjour! from ZHANG, Nandiyang s060631 18 May 2008 15:13 (a060631 16 Jul 2008 16:27) (00:23)
- Alors from XIANG, YU s0761093 17 Apr 2008 11:33 (a0761093 26 Apr 2008 23:47) (00:11)
- vous vous appliez comment? from YEUNG, HON MING s0761878 20 Feb 2008 03:05
- Alors... from JOLY Christele Gisele Eugenie b105199 2 Feb 2008 20:18 (00:06)
- Re: Alors... from CHOI, KIT YAN s065219 24 Feb 2008 23:27 (00:06)
- Re: Alors... from CHAN, WING YAN s0762636 25 Feb 2008 17:23 (00:12)
- Re: Alors... from WU, DI s0760938 7 Mar 2008 12:27 (s0760938 7 Mar 2008 12:27) (00:10)
- Re: Alors... from CHAN, HIU TUNG s0761225 15 Apr 2008 21:41 (00:07)
- Re: Alors... from WU, YA JUN s0760855 20 May 2008 09:39 (00:26)

Play Pause Stop Analyze

Time (sec): 00:00 Speed: Normal Normal Speed

Max. Time: 00:06 00:00.000 00:01.717 00:03.450 00:05.182 00:06.916 0%

Moi, c'est Christele. J'habite a Tai Po. Et vous ??

Gong Moodle module version 1.0.4

III - *Content for learning and feedbacks*

Language Course Materials

1. The materials closely related to the common curriculum of our language classes, basic knowledge stated in the pre-set learning outcomes of each course
2. Those go beyond the required knowledge

III - Content for learning and feedbacks

5

Matériel pour les cours de langue / Language Course Materials

Updates:

[01-Juin-2008] 🐼 **NEW** 🐼
Videos of Taxi 1 and 2 are added.



INTERACTIVE EXERCISES

Comprehension for Beginners I (Taxi 1 lesson 1-5)
Comprehension for Beginners I (Taxi 1 lesson 6-10)
Comprehension for Beginners II (Taxi 1 lesson 11-15)
Comprehension for Beginners II (Taxi 1 lesson 16-20)
Dictees / Dictations

MATERIEL PEDAGOGIQUE / TEACHING MATERIAL

- 📁 FRE1110 Beginner I
- 📁 FRE1210 Beginner II
- 📁 FRE2110 Intermediate I
- 📁 FRE2210 Intermediate II
- 📁 Advanced I & II

VIDEO

- 📄 Taxi 1 & 2
- 📄 Unité 1 : Un Taxi pour deux
- 📄 Unité 2 : C'est le bouquet
- 📄 Unité 3 : Réunion
- 📄 Unité 4 : Week-end
- 📄 Unité 5 : Tenue de soirée
- 📄 Unité 6 : Entretien
- 📄 Unité 7 : Plein sud
- 📄 Unité 8 : Les amoureux
- 📄 Unité 9 : Jobs d'été

EXTRA DOWNLOADS

- 📁 IPA Fonts

III - *Content for learning and feedbacks*

Both types include:

- **Audio-clips**
- **Notes on:**
 - **Grammar**
 - **Phonetics**
 - **French culture**
- **Extra exercises for self-learning:**
 - **Grammar items**
 - **Vocabulary**
 - **Reading comprehension**
 - **Dictations**

Language Course Materials

2 Objectives:

1. **Facilitating our students' learning process to better master knowledge and skills related to the pre-set learning outcomes.**
2. **Meeting the diversity of our students' requests.**

III - *Content for learning and feedbacks*

Type of assignments	Tools	Assessment main criteria
Writing practice for presentation	Blogs	Required assignment (10%) -Frequency -Regularity -Respect of topic -Content vs. teaching materials
Interacting with fellow students	Forums	Required assignment (10%) -Frequency - Respect of topic - Interactive attitude - Quality of language
Group written work	Wiki	Required assignment -Frequency - Respect of topic - Interactive attitude (respect of others' contributions) -Quality of contribution
Listening exercises	Video clips + hotpot exercises	Not required assignments Self-assessment
Workbook exercises	Word document to be downloaded	Strongly recommended Self-assessment
Listening and speaking exercises	Gong	Not required assignments Real communication=outcome based approach



MISSION POSSIBLE

1. Q/A session

2. Display board

3. Access to the platform