研究論文

Facebook假新聞第三人效果研究

賴麒元、王嵩音

摘要

本研究使用網路問卷調查法研究Facebook使用者面對假新聞時,是否存在第三人效果,並運用結構方程模型探討媒介可信度、自我效能感、議題涉入感等因素與第三人效果認知的關聯,以及第三人效果認知能否影響後續行為。經分析495份有效樣本顯示第三人效果的確存在。而媒介可信度與第三人效果認知差距呈負相關,自我效能感與第三人效果認知差距呈正相關。在後續行為方面,第三人效果認知差距越大,支持媒體素養行為傾向越強烈。

關鍵詞:Facebook假新聞、第三人效果、媒體素養、媒介規範、事實查核

賴麒元,國立中正大學電訊傳播研究所碩士。研究興趣:新媒體科技、媒介效果。電郵:zsergn825465@gmail.com

王嵩音,國立中正大學傳播系(含電訊傳播研究所)教授。研究興趣:新媒體科技、媒介效果、政治傳播。電郵:telsiw@ccu.edu.tw

論文投稿日期:2019年3月8日。論文接受日期:2019年7月23日。

Research Article

The Third-Person Effect of Fake News on Facebook

Chi-Yuan LAI, Song-In WANG

Abstract

This study aims to examine the third-person effect of fake news on Facebook. A theoretical path model is proposed to test the predictive power of media credibility, self-efficacy, and issue involvement on third-person perception and the relationships between it and three behavioral outcomes: media literacy support, media regulation support, and intention to use fact-checkers. The data were obtained from an online survey. The results showed that media credibility was a negative predictor and self-efficacy was a positive predictor of third-person perception. The path model also revealed that only the path coefficient from the third-person perception to media literacy education was significant, indicating that those with a greater degree of third-person perception were more likely to support media literacy education. The implications of the findings are discussed, and recommendations for future research are provided.

Chi-Yuan LAI (MA Graduate). Graduate Institute of Telecommunications, National Chung Cheng University. Research interests: new media technologies, media effects.

Song-In WANG (Professor). Department of Communication & Graduate Institute of Telecommunications, National Chung Cheng University. Research interests: new media technologies, media effects, political communication.

Keywords: Facebook, fake news, third-person effect, media literacy, media regulation, fact-checking

Citation of this article: Lai, C.-Y., & Wang, S.-I. (2021). The third-person effect of fake news on Facebook. *Communication and Society*, *55*, 19–56.