

*Hong Kong Students' Attitudes Toward Peer Assessment in English Language Courses**

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Peer assessment in this essay refers to an evaluation system in which students are asked to judge both the contribution or effort of individual members of their own group to the integrated project work and the group work — process and product — of their peers. The main aim of the research study was to determine the feasibility and implications of incorporating peer assessment into the English language programs at Hong Kong Polytechnic University (HKPolyU). Within this study, students' attitudes toward peer assessment were established and are described. Major findings included a positive shift in students' attitudes and confidence as a result of the peer assessment exercise, and a less positive attitude toward those categories of assessment criteria which were related to assessing the effort or contribution of group members and the language proficiency of their peers.