

COLLABORATING ON COLLABORATION: SOME REFLECTIONS

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The authors' experience of coauthoring an article on the teaching of writing in Hong Kong led them to reflect on issues which arise from collaboration: "ownership" of the work, "authority" over the process, the way the product is valued, and the conventions apply. The experience of collaboration and greater awareness of its processes, the authors assert, can lead to better understanding of how groups operate and of the collaborative work that we set our students. It can also lead to greater openness and interaction between colleagues, thus benefiting the collaborators as individual educators and the language teaching profession as a whole.