

Eva Fung-kuen Lai

**SELF-ACCESS LEARNING IN THE UNITED
KINGDOM: INSIGHTS FOR THE CHINESE
UNIVERSITY OF HONG KONG**

ABSTRACT

This is a report of the visits to fourteen language centres or self-access centres in the United Kingdom. Among them, four provided open access for all learners of the institution, seven provided flexible time-tabled sessions for learners on language courses and three did not have any self-access provisions.

The visits focused on the assessment, monitoring and counselling of the centres. Findings were related to the Hong Kong situation. On that basis, recommendations were put forth to make self-access learning more effective at the Independent Learning Centre of The Chinese University of Hong Kong.