

# *The Effect of a Speed Reading Course: A Replication*

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*This research replicated a previous study (Chung & Nation, 2006) in order to check whether similar results could be obtained, and to examine factors that might prevent some learners from increasing their reading speed. The results of this research matched those of the previous study. However, unlike those in the previous study, all students made a speed increase possibly because the researcher paid extra attention to slow readers identified in the initial stages and checked out their progress regularly. Two major factors that might hold some learners back were the habit of translating texts into their first language and negative attitudes toward speed reading training. The advantage of speed reading training is that it requires only a small amount of classroom time and it typically results in substantial gains in reading speed while maintaining good comprehension. Thus it would be worth spending time on practicing speed reading with learners of English as a foreign language.*