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**A PRELIMINARY REPORT ON STUDENTS' ATTITUDES
TOWARDS THE ILC¹**

ABSTRACT

This study investigates the language needs of students of The Chinese University of Hong Kong with the view to supply data for setting up an Independent Learning Centre. Copies of a questionnaire were given to students taking ELT courses in summer 1992, and 611 responded. Data analysis revealed that about one-third of students considered themselves weak in English, with speaking and vocabulary being the two most difficult areas. Other aspects such as the role of the ILC, important skills for studies and work, motivation force and form & duration of consultation were also examined and discussed in relation to the ILC.
