

# CAT Projects in Curriculum: Developing Classroom Skills for the Real World

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## **Abstract**

This article is inspired by some teaching approaches adopted in the MA course in Computer-Assisted Translation at the University of Leeds. One of its essential practices is to require the students to conduct multilingual translation projects and play different functional roles as if they were working in the translation industry. When project management skills are implemented in both teaching and assessment, some aspects are recognized as worthy of further exploration. The discussion focuses on the issues of (1) project structure, (2) teamwork, (3) choice of tools, (4) technical features, and (5) functions of project materials. While providing some answers to the above questions and revealing thoughts on these aspects, this article aims to argue that classroom projects are effectively capable of preparing comprehensive skills for students and also searches for new approaches that can encourage students to learn creative ways of dealing with complicated situations in order to meet challenges in the translation industry's real world.