

Wensong Shen

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EMPLOYMENT

Assistant Professor of Sociology
The Chinese University of Hong Kong August 2020 -

EDUCATION

University of Pennsylvania	
Ph.D., Sociology	2020
M.A., Statistics	2018
Peking University	
Master of Translation and Interpreting	2012
Master Certificate in Human Rights (<i>jointly with Lund University, Sweden</i>)	2012
Shandong University	
B.A., International Politics	2009

RESEARCH INTERESTS

Education, Health, Child Development, Social Inequality, Contemporary China

PUBLICATIONS

Peer Reviewed Journal Articles

Shen, Wensong, and Emily Hannum. 2023. "Context-Relevant Risk and Protective Factors for Children in Rural Communities: Long-term Implications for Adulthood Educational and Mental Health Outcomes." *Journal of Community Psychology* 51(2):724-744.

Shen, Wensong. 2022. "A Tale of Two Genders: Demystifying Girls' Concurrence of Higher Educational Achievement and Higher Depression Levels." *Research in Social Stratification and Mobility* 81:100725.

- Featured in the *Elsevier Research Selection* (August 31, 2022)

Shen, Wensong, Li-Chung Hu, and Emily Hannum. 2021. "Effect Pathways of Informal Family Separation on Children's Outcomes: Paternal Labor Migration and Long-Term Educational Attainment of Left-behind Children in Rural China." *Social Science Research* 97:102576.

- Nominee of the 2022 Rosabeth Moss Kanter International Award for Research Excellence in Work and Family

Su, Ruolin, and **Wensong Shen**. 2021. "Is Nationalism Rising in Times of the COVID-19 Pandemic? Individual-Level Evidence from the United States." *Journal of Chinese Political Science* 26:169–187.

- Selected in the 2021 *Research Highlights from China* collection by Springer Nature

Shen, Wensong. 2020. "A Tangled Web: The Reciprocal Relationship between Depression and Educational Outcomes in China." *Social Science Research* 85:102353.

Wilde, Melissa J., Patricia Tevington, and **Wensong Shen**. 2018. "Religious Inequality in America." *Social Inclusion* 6(2):107–26.

Shen, Wensong, Li-Chung Hu, and Emily Hannum. 2017. "Cumulative Adversity, Childhood Behavioral Problems, and Educational Mobility in China's Poorest Rural Communities." *Chinese Journal of Sociology* 3(4):491–517.

Other Publications

Shen, Wensong, and Emily Hannum. 2020. "Credit Limits as an Element of Family Socioeconomic Status: An Application to the Case of Children's Educational Outcomes in Rural Gansu Province." Pp. 3-19 in *Rural Education in China's Social Transition*, edited by P. A. Kong, E. Hannum, and G. A. Postiglione. Routledge.

Emily Hannum, Li-Chung Hu, and **Wensong Shen**. 2018. "Being Left-Behind in China: The Short- and Long-term Outcomes on Education, Well-being and Life Opportunities." *Background Paper Prepared for Global Education Monitoring Report 2019*. Paris, The United Nations Educational, Scientific and Cultural Organization (UNESCO).

PROFESSIONAL ACTIVITIES

Occasional Journal Reviewer

American Sociological Review, Social Science Research, Sociology of Education, Youth & Society, Sociology of Religion, Research in Social Stratification and Mobility, Chinese Sociological Review, European Journal of Public Health

PROFESSIONAL AFFILIATIONS

Member

American Sociological Association
 International Sociological Association (RC 28 on Social Stratification and Mobility)
 Comparative and International Education Society
 International Chinese Sociological Association

GRANTS

Hong Kong Research Grant Council Early Career Scheme (HK\$ 401,000)	2022-2023
CUHK Direct Grant for Research (HK\$ 47,301; HK\$ 43,433)	2021,2022
Improvement on Competitiveness in Hiring New Faculties Funding Scheme, The Chinese University of Hong Kong (HK\$ 473,467)	2020