

SOCI4202 TEACHING WORKSHOP FOR SOCI STUDENTS

2ND TERM, 2022-23

TIME & VENUE: W7-9, YIA 510

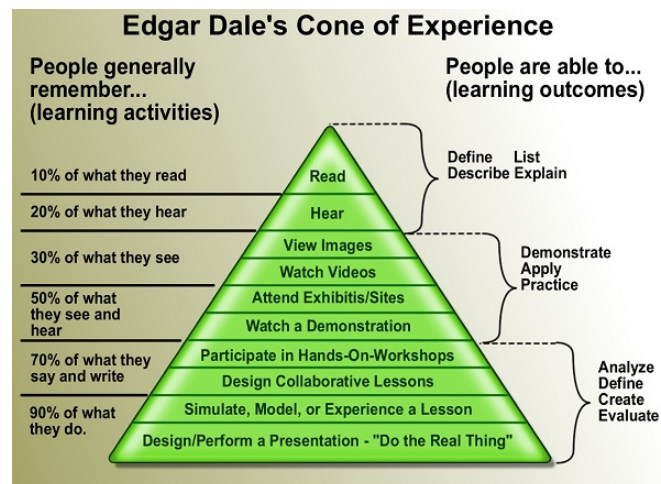
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Course Objectives



The course “Teaching Workshop for Sociology Students” is therefore designed to provide students an opportunity to enhance their knowledge on sociology and/or research by service learning. The course aims to 1) develop self-leadership by discovering one’s strengths and limitations and translate those self-knowledge into contributing factors of self-growth; 2) consolidate students’ knowledge on sociology; 3) facilitate students with basic teaching communication skills in classroom and online settings; 4) provide an opportunity for students to conduct at least one lecture of Humanities-related subject in secondary classroom; and finally, 5) reflect on these experiences in structured in-class discussion and in writing assignment with sociological perspective.

Format

The course includes a series of workshops on teaching and learning in teaching sociology. Students are required to deliver at least one lecture on self-selected topic on Humanities or related subject in group in a real secondary classroom. Together with the alumni teacher they will also prepare teaching materials and assessment tools for the students.

Learning outcomes

Students are able to:

1. consolidate and deepen the sociological knowledge they have acquired from the major curriculum in the course of teaching their secondary counterparts
2. appreciate the value of serving the community and understand how sociological knowledge could contribute to the improvement of the community
3. develop a better understanding of the teaching career as a sociology student and make informed decisions on whether to pursue such a career development

Tentative Assessment Scheme

General performance (1,2)	<u>30%</u>
▶ Lesson preparation, participation, teaching exercises and in-class performance	
Mock Teaching and Teaching Practicum (1,2,3)	<u>10% & 25%</u>
Personal/ Teacher portfolio (3)	<u>35%</u>

Tentative Course Schedule

Week	Date	Tentative Topic	Activities
1	11 Jan	Introduction: Course objectives and structure	“Know thyself”
2	18 Jan	Sociology of (reflective) teaching: Teaching Profession and Self-leadership	
	25 Jan	<i>Lunar New Year Holidays</i>	
3	1 Feb	Sociology of Education	In-class Discussions: Sociological imagination and issues in education
4	8 Feb	Workshop: Teaching Sociology	
5	15 Feb	Lecture + Workshops	
6	22 Feb		
7	1 Mar	<ul style="list-style-type: none"> Thinking Sociologically: Teaching in the time of social change: Attitude and strategies The new normal: Flipped classroom, online platforms and others 	
	8 Mar	<i>Reading Week</i>	
8	15 Mar	<ul style="list-style-type: none"> Basic teaching knowledge and skills/ Teaching Plans/ Assessment Designs 	
9	22 Mar	<ul style="list-style-type: none"> How to prepare a lesson / classroom skills for survival 	
10	29 Mar	Mock Teaching*	
11	5 Apr		
12	12 Apr	Teaching Practicum*	
13	19 Apr	Conclusion: Creating your own Portfolio	

* Dates to be confirmed

Grade Descriptors

A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.