



2022-2023

Course Code & Title:	FREN1001 Invitation to French		 CUHK FRENCH
Language of Instruction: English	Units: 1 2022-2023		

Course Description

This course is for students without prior knowledge of French to discover some aspects of the French culture along with some basic elements of the French language. With the support of audio-visual materials, short textual information, different interactive tasks and online tests, it aims to help students get familiar with practical and cultural aspects of daily life in a French-speaking environment. It serves as a taster for students who might consider taking three-unit or six-unit French courses offered by the French programme of CUHK in the future.

Learning Outcomes

Upon completion of the course, students are expected to be able to:

- understand some basic features of the French language.
- interact in simple French in daily contexts, e.g., greetings, ordering food in a restaurant, expressing preferences for the food, etc.
- learn French independently as part of their learning experience.

	Language Components	Culture Components
Unit 1: Bienvenue à la résidence (Welcome to the residence)	<ul style="list-style-type: none"> - Formal and informal expressions for greeting and closing conversations: <i>Bonjour/ Salut/ Enchanté(e)/ Au revoir...</i> <i>(Hello/ Hi/ Nice to meet you/ Good bye...).</i> - Being polite: <i>S'il vous plaît/ Excusez-moi/ Merci/ Bienvenue.</i> <i>(Please/ Excuse me/ Thank you/ Welcome).</i> - Formal and informal introductions: <i>Comment vous vous appelez/ Comment tu t'appelles ?/ Et toi ?/ Tu viens d'où ?</i> <i>Etc.</i> <i>(What is your name?/ And you?/ Where do you come from? etc.).</i> - Grammar: verbs <i>S'appeler/ Être</i> (To call oneself/ To be) - Vocabulary: <i>occupations.</i> 	Meeting people: - Formal vs informal situations.
Unit 2: Bon appétit! (Enjoy your meal!)	<ul style="list-style-type: none"> - Ordering food and the drink in a restaurant: <i>- Je voudrais ... s'il vous plaît (I would like to have ...please)</i> <i>- Pour moi, ... s'il vous plaît (For me, ... please)</i> <i>Un thé / un café/une limonade / une bière / ... (a (cup of) tea/ a (cup of) coffee/ a (glass of) lemonade/ a (glass of) beer/...)</i> - Starting the meal: <i>Bon appétit! (Enjoy your meal!)</i> - Saying "Cheers" in French: <i>Santé / À votre santé ! (Cheers!)</i> - Asking the bill: <i>- L'addition, s'il vous plaît! (The bill, please)</i> - Expressing appreciation on food: <i>C'est délicieux ! / c'est bon ! (It's delicious!/ It's good)</i> 	French-style meal: - <i>Hors d'œuvre</i> (starter), main course, drinks and wine, cheese, dessert.

<p>Unit 3: On sort! (Let's go out!)</p>	<p>- Suggesting and choosing a place for cultural exposure: <i>Un film ? Ça te dit ? (How about watching a movie?)</i> <i>Ou un musée ? (Or visiting a museum?)</i></p> <p>- Expressing appreciation: <i>C'est beau! / C'est magnifique. (It's beautiful/ It's wonderful)</i> <i>J'aime beaucoup/Je préfère. (I like it very much/ I prefer)</i></p> <p>- Agreeing/disagreeing with the suggestion: <i>D'accord! / J'adore la sculpture !</i> <i>(Okay! / I love sculpture)</i> <i>- Oh là là, non, je déteste le rap ! (Oh dear, no, I hate hip hop!)</i></p>	<p>Introduction of two monuments and two museums of Paris:</p> <ul style="list-style-type: none"> - La tour Eiffel. - L'Arc de Triomphe. - Le Louvre. - Le musée Guimet.
<p>Unit 4: Au cinéma (At the movies)</p>	<p>- Choosing a movie: <i>On va au cinéma? / Quel film ? / ...</i> <i>(Let's go to the movies? / What film? / ...)</i></p> <p>- Expressing simple attitudes and opinions: disappointment, excitement, boredom... <i>Zut / Quel dommage / J'aime... / Je n'aime pas... / C'est super / C'est nul...</i> <i>(Shoot / What a pity / I like... / I don't like... / It's great / It sucks...)</i></p> <p>- Asking "how are you?" <i>Comment ça va? / Super bien / Ça va...</i> <i>(How are you? / Great / I am OK...)</i></p> <p>- Introducing someone: <i>Je te présente Stéphanie / C'est qui ? ...</i> <i>(This is Stéphanie / Who is it? ...)</i></p> <p>- Vocabulary: movie genres and adjectives to express positive and negative opinions. <i>Une comédie / Un film d'action...</i> <i>(A comedy / An action movie...)</i> <i>Super / Nul / Ennuyeux / Belle...</i> <i>(Great / Bad / Boring / Beautiful...)</i></p>	<p>Manners in public places:</p> <ul style="list-style-type: none"> - Speaking on the phone in a public place. - Interacting with a staff and strangers in a cinema.
<p>Unit 5: Le club de sport (The sports club)</p>	<p>- Requesting information at a sports club: <i>Bonjour, c'est pour une inscription, s'il vous plaît. (Hello, it is for registration, please.)</i> <i>C'est pour le foot. (It is for soccer)</i> <i>Je voudrais des informations. (I would like some information)</i> <i>C'est combien ? (How much is it?)</i></p> <p>- Understanding some information given at a sports club: <i>C'est gratuit pour les étudiants. (It is free for students.)</i></p> <p>- Understanding some questions frequently asked at a sports club:</p> <ul style="list-style-type: none"> - <i>C'est pour le tennis? (It is for tennis?)</i> - <i>Vous avez une photo ? C'est pour la carte de membre. (Do you have a photograph? It is for the membership card)</i> - <i>Vous avez une carte d'étudiant ? (Do you have a student card?)</i> <p>- Understanding some instruction given at a sports club:</p> <ul style="list-style-type: none"> - <i>Complétez ce formulaire, s'il vous plaît. (Fill in this form, please.)</i> - <i>Inscrivez votre nom, votre prénom et votre adresse. (Write down your name, your first name and your address.)</i> 	<p>Sports activities in France: le tennis, le foot and some other major types of sports in France.</p> <p>Manners in formal situation:</p> <ul style="list-style-type: none"> - Handing politely a document. - Expressing agreement.
<p>Unit 6 : Bonnes fêtes ! (Happy Holidays!)</p>	<p>- Introducing a person to a friend and thanking for an invitation: <i>Voici un ami. (Here is a friend.); Je te présente. (I introduce (her/him) to you.);</i> <i>Enchanté (Nice to meet you)</i> <i>Merci pour l'invitation ! (Thanks for the invitation!);</i> <i>Avec plaisir ! (With pleasure!)</i></p> <p>- Asking questions about a holiday: <i>C'est comment, le Nouvel an en France ? (How is New Year's Day like in</i></p>	<p>Introduction of the New Year celebrations in France: the customs, the activities, the food and drinks and the greetings used during that event.</p> <p>Introduction of the</p>

	<p>France?); Et les activités ? (<i>And what about the activities?</i>); Et demain soir, tu vas où ? (<i>And tomorrow night, where do you go?</i>); La Saint-Valentin, en France, c'est quand ? (<i>Valentine's Day, in France, when is it?</i>); Avec qui? (<i>With whom?</i>) Et on fait quoi? (<i>And what do we do?</i>)</p> <p>-Talking about what people do in general (during a holiday): <i>On mange (We eat); on danse (we dance); on boit (we drink); on s'embrasse (we kiss each other); on va dans un bar (we go in a bar), on sort au restaurant pour un dîner en amoureux (we go out for a romantic dinner), etc.</i></p>	<p>celebration of Valentine's Day: <i>the date, the activities, the expression frequently used and the gifts frequently offered.</i></p>
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Assessment Scheme		
Task nature	Description	Weight
	<p>The final quiz will test how the student has memorized lexical and phrases patterns from the course. It is an MCQ quiz organized on three different pages and contains 47 items in total. Each items counts for 1 point. Part A (page 1) : matching written or spoken words and pictures (items 1 to 16). Part B (page 2) : choosing the correct reply/answer to a written sentence/ question (items 17 to 31). Part C (page 3) : choosing the correct reply/answer to a spoken sentence/ question (items 32 to 47).</p>	100%

- No grades will be given. Upon successful completion of all tasks, students will receive a passing grade and earn one unit for the course.

Learning Resources
<p>Course Website:</p> <ul style="list-style-type: none"> - CUHK KEEP Learning Platform: https://course.keep.edu.hk/curated/cuhk - Course webpage https://cuhk.start.me/p/JD8Me0/cuhk-french-mooc
<p>Suggested Readings:</p> <ul style="list-style-type: none"> - Kidd, William & Reynolds, Siân (eds), Contemporary French cultural studies London: Arnold; New York: Oxford University Press, 2000. - Haine, W. Scott: Culture and Customs of France. Greenwood Press: London, 2006. <p>Free French/English dictionaries with pronunciation:</p> <ul style="list-style-type: none"> - On Internet: http://www.collinsdictionary.com/dictionary/french-english - On Android: https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free - On iOS: https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
<p>Raphaël CHIARELLI (Course Coordinator)</p>	3943 7721	raphael.chiarelli@cuhk.edu.hk	<p>Rm 210, Leung Kau Kui (KKL) Building</p> <p>Office Hours: <u>Wednesday:</u> 2:00- 3:00 p.m. <u>Thursday:</u> 2:30-3:30 p.m.</p>
<p>Department of Linguistics and Modern Languages</p>	3943 9836	lin@cuhk.edu.hk	<p>Rm G17, Leung Kau Kui (KKL) Building</p> <p>Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00 p.m. 2:00pm to 5:30 p.m. <u>Friday:</u> 8:45am to 1:00 p.m. 2:00 p.m. to 5:45 p.m.</p>

Academic Honesty and Plagiarism
<p>Attention is drawn to university policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/ . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the</p>

statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.