




Summer Term 2020-2021

Course Code & Title:	FREN3051: French V & VI 17 May – 29 June 2021	
Language of Instruction: French / English	Units: 6	

Course Description

This course builds on the knowledge acquired through previous French language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming “independent users” of French. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of French and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyze past and current issues involving the French-speaking societies. Pre-requisite: FREN2002 or 2010 or 3000 or equivalent competence (Not for students who have taken FREN3001 or 3002).

Learning Outcomes

At the end of the course, students should be able to:

- talk about their life, past and present, share their experiences, tell a simple story.
- make projects and talk about their objectives.
- explain problems and issues, give advice, suggest solutions and make hypothesis.
- describe and compare their living environment.
- express their opinion on simple topics and give advices.
- understand French work culture.
- answer common questions asked in a French job interview.
- express their wishes about social changes.

Students will be given tools to speak about various topics such as sport, nutrition, health, volunteering, Internet, real estate, Interior design, leisure, environmental protection, national parks, work, job interview, equality between men and women at the workplace.

Course Content

Lesson	Speech Acts	Grammar	Topics/ Culture
Leçon 1 Bien sûr... (Of course...)	NUTRITION & SPORTS - Talking about sport and nutrition. - Speak about the future.	- Future tense. - Hypothesis: “Si” + future.	- Sport practice and nutrition in France.
Leçon 2 Votre santé (Your health)	WELL-BEING & HEALTH - Giving advice (1). - Expressing goal/objective.	- Reflexive verbs and imperative mood. - Imperative mood and negation. - Using “devoir”, “boire” and “falloir” + Present tense. - “Avoir mal à”.	- Breakfast in France. - Well-being and health in France. - Volunteering in France.
Leçon 3 S’investir (To put oneself)	PERSONAL COMMITMENT - Explaining a decision.	- Cause and goal.	

Leçon 5 Sympa ce site! <i>(Nice site!)</i>	INTERNET - Expressing frequency. - Booking online. - Speak about the use of internet.	- Using “choisir”, “savoir”, “connaître”, “dire”, “comprendre”, “attendre” + Present Tense. - Using “Depuis”, “Il y a” et “pendant”.	- City of Nice.
Leçon 6 À louer <i>(For rent)</i>	REAL ESTATE - Describing an apartment. - Understanding a real estate ad.	- Relative pronouns “qui” and “que” + « où ». - Comparatives.	- Internet in France. - Real estate in France. - Interior design in France.
Leçon 7 Le plus cher! <i>(The more expensive!)</i>	FURNITURE & EQUIPMENT - Indicating the direction. - Comparing apartments.	- Using Superlative.	
Leçon 13 Ouais, c’est ça... <i>(Yeah, sure...)</i>	LEISURE - Expressing one’s tastes. - Announcing good or bad news.	- <i>Ce que...c’est / Ce qui...</i> - <i>C’est.</i> - Recent past.	- Leisure in France. - Colloquial expressions in France. - Cafés in France.
Leçon 14 Écologie <i>(Ecology)</i>	ENVIRONMENTAL PROTECTION - Introduce a problem and give solutions.	- Cause. - Consequence.	- Environment protection in France. - Regions of France.
Leçon 15 Le loup <i>(The Wolf)</i>	ANIMALS & NATURE - Give an opinion (1).	- Plural of words in “-a”. - <i>Penser que... / Trouver que... + verbs at indicative.</i> - Direct pronouns (COD).	- Animals and nature in France. - National parks in France.
Leçon 17 Nous vous rappellerons <i>(We will remind you)</i>	JOB INTERVIEW (1) - To qualify an action. - To avoid repetitions.	- Direct and indirect pronouns (COD vs COI). - Adverbs of manner in “-ment”.	- Work in France (attitude, tasks). - Job interviews in France (clothes, attitude, politeness).
Leçon 18 L’entretien <i>(The job interview)</i>	JOB INTERVIEW (2) - Give advices (2).	- Imperative + object pronouns. - Subjunctive present.	- Gender inequalities in France (at work and at home).
Leçon 19 Égalité ! <i>(Equality!)</i>	GENDER EQUALITY AT WORK & AT HOME - Give an opinion (2). - Express certitudes. - Express wishes.	- Indicative/Subjunctive (1). - Subjunctive present of irregular verbs. - Conditional.	

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	- Punctuality. - Active participation in class. - Homework.	10%
Listening Comprehension	One in-class test marked and graded.	30%
Written Task	Two in-class writing tasks (2x15%).	30%
Oral Expression	One pair interaction in front of the teacher, at the end of the term.	30%

Assessment Scheme		
Task nature	Description	Weight
Participation	Punctuality, active participation.	10 %
Assignment 1 : Written Assignment		
Article project	Individual writing task. Details will be given by teacher in class.	10%
Assignment 2 : Individual Video Project (details given in class)		
Script	Part 1: Written expression: script writing.	10 %
Video	Part 2: script recording on Zoom.	15%
Assignment 3 : Video Project (group work - details given in class)		
Script	Part 1: Written expression: group dialogue writing (marked per group).	10 %
Video	Part 2: dialogue recording (marked individually).	15%
Oral Examination (Individual)		
Oral interaction	Part 1: oral interaction with the teacher.	15%
Oral production	Part 2: 1.5 minutes elaboration on a given topic.	15%

Notes:

Assessments :

- The assessment scheme might be subject to change during the term.

- All tests are to be taken through Zoom. You are required to have a functioning camera for the duration of each assessment.

Attendance: you are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Assessments: for missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

General Grade Descriptors:

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

- Workbook: Totem 2, Méthode de français A2, Cahier d'activité, Ed. Hachette.
- Textbooks are available at The Commercial Press bookstore, on CUHK campus.

IT Resources

The content of French Common Room is also easily accessible on the following webpage: cuhk.start.me

Readings & Library Resources

Free French/English dictionaries with pronunciation:

- On Internet: <http://www.collinsdictionary.com/dictionary/french-english>
- On Android: <https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free>
- On iOS: <https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8>

Workbook:

- Grammaire Progressive du Français. Niveau Intermédiaire, Maia Gregoire, CLE International (UL- PC2112 .G744 2003)

Schedule (Subject to changes):

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	17 May	18 May	19 May	20 May	21 May
	<i>NO CLASS</i>	Introduction and Lesson 1	<i>NO CLASS</i>	Lesson 1	<i>NO CLASS</i>
2	24 May	25 May	26 May	27 May	28 May
	Lesson 2		Lesson 3		Lesson 5 Written Assignment Due Date : Thursday 3 June.
3	31 May	01 June	02 June	03 June	04 June
	Lesson 5	Lesson 6		Revisions	Oral examination 1
4	07 June	08 June	09 June	10 June	11 June
	Lesson 7	Lesson 7	Lesson 13		Lesson 13 Group Video Assignment Due Date : Wednesday 23 June.
5	14 June	15 June	16 June	17 June	18 June
	NO CLASS Tuen Ng Festival	Lesson 14		Lesson 15	

6	21 June	22 June	23 June	24 June	25 June
	Lesson 17		Lesson 29	Lesson 30	Lesson 30
7	28 June	29 June			
	Revisions	Oral Examination 2			

Notes: all tests will be conducted on Zoom.

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
FREN3051-	Monday to Friday 9:30 a.m. to 12:15 p.m.	Zoom meeting ID will be provided by the teacher	7 (Monday and Tuesday only on week 1)	Mr. Jean-Luc REY	reyjeanl@hkbu.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Benjamin GAUDET (Course Coordinator)	3943 1550	benjamin.gaudet@cuhk.edu.hk	Rm G25, Leung Kau Kui (KKL) Building Office Hours: <u>Monday</u> : :2:00-3:00 p.m. <u>Wednesday</u> : 2:00- 3:00 p.m.
Linguistics and Modern Languages Department General Office	3943 7110	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday</u> : 8:45am- 1:00pm and 2:00pm- 5:30pm <u>Friday</u> : 8:45am- 1:00pm and 2:00pm- 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.