




## Term 2, 2022-2023

Course Code & Title:	KORE3000A-B-C-D Korean IV	
Language of Instruction: Korean & English	Units: 3	

### Course Description

This course aims at increasing students' communicative fluency in oral and written Korean. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. They will be trained to write longer compositions in Korean in different registers and styles relating to past, present and future events.

### Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) Read and write the Korean alphabets (Hangeul) without much difficulties;
- (2) Talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
- (3) Recognize some of the major cultural customs in modern Korean society.

### Course Content

Unit	Topic	Grammar
Unit 1 Experience	<ul style="list-style-type: none"> <li>Expressions for discussing experience</li> <li>Asking and answering about experiences</li> <li>Asking for a description or opinion</li> </ul>	<ul style="list-style-type: none"> <li>V- / , V- /</li> <li>V-( ) ( ) / , V-( )</li> <li>A/V- / , A/V-( )</li> <li>N /</li> </ul>
Unit 2 Hobbies	<ul style="list-style-type: none"> <li>Expressions for discussing hobbies</li> <li>Expressions of preference</li> <li>Expressions for talking about what one can do</li> </ul>	<ul style="list-style-type: none"> <li>V- , V-( )</li> <li>- ' ' irregular verbs and adjectives</li> <li>V-( ) / , V-( ) /</li> <li>V, V</li> </ul>
Unit 3 Employment	<ul style="list-style-type: none"> <li>Having an interview</li> <li>Speaking in formal style of speech</li> <li>Giving background information</li> <li>Talking about one's will</li> </ul>	<ul style="list-style-type: none"> <li>( / )</li> <li>S- / / S'</li> <li>A/V- , N-( ) , A/V-( ) , N-( )</li> <li>-</li> </ul>
Unit 4 Fashion	<ul style="list-style-type: none"> <li>Expressions used at beauty salons</li> <li>Expressions for talking about what's in fashion</li> <li>Expression modification for nouns</li> <li>Giving the purpose of visit</li> </ul>	<ul style="list-style-type: none"> <li>V- N, V-( )</li> <li>A-</li> <li>V-( ) / , V-( ) /</li> </ul>

	taking about preference	<ul style="list-style-type: none"> <li>• N</li> <li>• N</li> <li>• V-( )</li> </ul>
Unit 5 Out of order	<ul style="list-style-type: none"> <li>▪ Expressions related to breakdowns and repairs</li> <li>▪ Using 'Banmal(informal, intimate speech)'</li> <li>▪ Using noun modifiers</li> </ul>	<ul style="list-style-type: none"> <li>• V-( ) N, V-( ) N</li> <li>• V-( ) N, V-( ) N</li> </ul>
Unit 6 Change	<ul style="list-style-type: none"> <li>▪ Expressions the new fact that you have found out</li> <li>▪ Describing changes of states</li> <li>▪ Expressing the superlative</li> <li>▪ Asking for opinions or guesses</li> <li>▪ Expressing guesses</li> </ul>	<ul style="list-style-type: none"> <li>• A/V- , N-( ) , A/V-( ) , N-( )</li> <li>• A- / A- /</li> <li>• V- , V-</li> <li>• A/V-( ) ?</li> <li>• A/V-( ) , A/V-( )</li> </ul>

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		0.5		1		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	<p>This considers your attentiveness, punctuality for class time, active participation in class and on-time homework completion.</p> <p>(1) in-class <b>active participation</b> (40)</p> <p>(2) attendance (30)</p> <p>(3) workbook (30)</p>	10 %
Assignment	<p>The assignment files will be uploaded on Blackboard. Timely submission is expected. For late submission, you will lose points.</p> <p>(1) Assignment 1 : Unit 1~3</p> <p>(2) Assignment 2 : Unit 4~6</p>	25 %
Quiz	<p>There are two closed-book quizzes.</p> <p>(1) Quiz 1 : Unit 1~2 (40)</p> <p>(2) Quiz 2 : Unit 3~5 (60)</p>	15 %
Oral Exam	There will be a one-to-one oral exam with your teacher via <b>ZOOM</b> . Details will be announced in class.	15 %
Final Exam	This is a centralized exam. The exam consists of multiple-choice questions, short answer questions, reading comprehension, composition and etc.	35%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**

- No make-up examinations or quizzes will be provided unless a justifiable reason is submitted with relevant documents.

Learning Resources	
<b>Course Materials</b>	
Active Korean 3. 2008. Language Education Institute, Seoul National University	
Active Korean 3 Workbook. 2013. Language Education Institute, Seoul National University	
<b>IT Resources</b>	
Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a>	
Vocabulary & Grammar : <a href="http://www.korean.go.kr">www.korean.go.kr</a>	
Online dictionary : <a href="http://dic.naver.com">http://dic.naver.com</a>	
<a href="http://dic.daum.net">http://dic.daum.net</a>	
<a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a>	
Korean language learning :	
<a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a>	
<a href="http://www.sejonghakdang.org/">http://www.sejonghakdang.org/</a>	
<a href="http://www.korean-language.org/">http://www.korean-language.org/</a>	
<a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a>	
<a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a>	
<b>Readings &amp; Library Resources</b>	
KOREAN IN 100 HOURS II, 2004. The Korean Language Institute, Yonsei University.	
Sogang Korean New Series 1B STUDENT'S BOOK and Workbook, 2008. Choe Jeong-soon, et al, Hawoo Publishing co.	
KOREAN PRONUNCIATION, 1995. Korean Language Institute of Yonsei University, Yonsei University Press.	
Fun Fun Korean, 2009. Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University.	
EASY TO LEARN KOREAN 1: ELEMENTARY, 2005. The committee of the Korean Language Textbook of SLI, Sungkyunkwan Language Institute.	
KOREAN GRAMMAR FOR FOREIGNER, Kim Jung Sook et al, National Institute of the Korean language, Communication books publishing.	
YONSEI KOREAN READING I, 2007. Korean Language Institute of Yonsei University	

#### Schedule (Subject to changes):

Week	Date	Public Holiday	Assignment & Test	Content
1	Jan 9-13			Unit 1
2	Jan 16-20			
3	Jan 23-27	Lunar New Year holidays (Jan 21-27)		Unit 2
4	Jan 30 - Feb 3			
5	Feb 6-10			
6	Feb 13-17		Quiz 1 (Unit 1-2)	Unit 3
7	Feb 20-24			
8	Feb 28 - Mar 3		Assignment 1 Due (Unit 1-3)	Unit 4
9	Mar 6-10			
10	Mar 13-17	Reading Week (Apr 6-11)	Quiz 2 (Unit 3-4)	

11	Mar 20-24			Unit 5
12	Mar 27-31		Assignment 2 Due (Unit 4-5)	Unit 6
13	Apr 3-7	Ching Ming Festival (Apr 5)		
14	Apr 10-14	Easter (Apr 7-10)		
15	Apr 17-21	Oral Exam		
Centralized Final Exam (TBC)				

Notes:

- Dates for assignment submission and quizzes are **subject to change** under the circumstances.
- Make-up classes will be arranged for KORE3000D in order to make up for lost lesson time due to holidays.

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE3000A	Mo 02:30PM - 05:15PM	LSK_204	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE3000B	Tu 10:30AM - 01:15PM	ARC_G01	Ms KWON Hyung Gi	juliabaragi@gmail.com
KORE3000C	We 10:30AM - 01:15PM	YIA_402	Dr. YUN Jong Sook	ellenyun@gmail.com
KORE3000D	Fr 08:30AM - 11:15AM	FYB_603	Ms. SHIN Seong Weon	seonweonshin@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YUN Jong Sook	3943 1994	ellenyun@cuhk.edu.hk	Rm G29, Leung Kau Kui Bldg. <b>Contact:</b> by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.