




Term 2 2022 – 2023

Course Code & Title:	ARAB1000 A - B: ARABIC I	
Language of Instruction: English / Arabic	Units: 3	

### Course Description

As the first in a series of language courses, this course invites students without prior knowledge of Arabic to explore the basic features of Modern Standard Arabic. Supported by audiovisual aids, students will receive intensive practice in spoken and written Arabic through interactive class work, homework and online exercises. They will become familiar with the basic concepts of Arabic grammar and learn how to interact in some simple everyday situations.

### Learning Outcomes

After taking this course, students are expected to master the basic writing, reading, and communication skills such as:

- (1) Pronunciation, marks and writings of Arabic letters;
- (2) Greetings and self-introduction;
- (3) Exchanging basic personal information with someone in a social setting;
- (4) Sharing information about family, living place, and jobs;
- (5) Describing people and things.

### Course Content

Unit	Speech Acts	Grammar	Culture
1 - 3	Reading Arabic words	<ul style="list-style-type: none"> <li>- Short introduction to Arabic language</li> <li>- The Arabic alphabet- isolated/ initial / medial / final</li> <li>- The short vowels</li> <li>- Tanween</li> <li>- Sukon</li> </ul>	<p>History of Arabic Language and people</p> <p>Using The vowels in the History of the Arabic Language</p>
4- 9	Useful Expressions	<ul style="list-style-type: none"> <li>- The long vowels</li> <li>- Shadda</li> <li>- Alif Maqsura</li> <li>- Hamza</li> <li>- Masculine and Feminine nouns</li> <li>- Definite article</li> </ul>	Arabic food
10- 13	<ul style="list-style-type: none"> <li>- Introduce yourself</li> <li>- Meet someone for first time</li> <li>- Asking about names</li> <li>- Introduce your family</li> </ul>	<ul style="list-style-type: none"> <li>- Singular demonstrative pronouns</li> <li>- Singular personal pronouns</li> <li>- Conjunction</li> <li>- Singular attached pronouns</li> </ul>	Contributions of Arabs in World Heritage
14	<ul style="list-style-type: none"> <li>- What do you do?</li> <li>- Where are you from?</li> <li>- Where do you work or study?</li> <li>- Describing things</li> </ul>	<ul style="list-style-type: none"> <li>- Interrogative particles</li> <li>- Adjectives</li> </ul>	Arabic Society

Interactive classwork [1] (hr) in / out class	Web based learning (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	3
M	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation	- Active participation in class activities - Homework	15%
Writing / Vocabulary	- One short mid-term written test - One test during final exam	20% 10%
Listening	- One short mid-term listening test - One listening test during final exam	10% 10%
Grammar	- One test during final exam	10%
Reading comprehension	- One test during final exam	5%
Oral exam	- It assesses oral comprehension and oral expression	20%

Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

## Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

In-class assessments: for missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

**Smartphones:** the use of smartphones is prohibited during class time unless the teacher requires it for specific purposes. The use of tablets/ laptops is at the discretion of the teacher.



### Learning Resources

#### Course Materials

- Ta'allamu Al-'arabiya (Learn Arabic Language). REFAI Amjad. Self-Published, 2016. ISBN 978-9887773900.

#### IT Resources

- Online resources:

<https://drive.google.com/drive/folders/1zj-JS-fE3pleESRBTvdQSjBu-5DQEUeS?usp=sharing>

#### Readings & Library Resources

- Faruk Abu-Chacra. Arabic: An Essential Grammar. London and New York: Routledge, 2007. Paperback, 355 pages. ISBN 978-0-415-41571-2. (Hong Kong Public library call number 492.7 ABU).
- Mohammad T. Alhawary. Modern Standard Arabic Grammar: A Learner's Guide. Wiley-Blackwell, 2011. Paperback, 424 Pages. ISBN: 978-1-4051-5502-1. (Hong Kong Public library call number 492.7 ALH).

**Schedule (Subject to changes):**

Week	Date	Remarks	Assignments	Content
Week 1	January 11			Unit 1
Week 2	January 18			Unit 2 Unit 3
-	January 25	Lunar New Year		-
Week 3	February 01			Unit 4 Unit 5
Week 4	February 08			Unit 6 Unit 7
Week 5	February 15			Unit 8 Unit 9
Week 6	February 22			Unit 10
Week 7	March 01		Mid-term Short Test	Unit 11
-	March 08	Reading Week		-
Week 8	March 15			Unit 12
Week 9	March 22			Unit 13
Week 10	March 29			
-	April 05	Ching Ming Festival		-
Week 11	April 12		Oral Exam	
Week 12	April 19		Final Exam	

**Class sections and teachers' contact details:**

Class	Time	Classroom	No of weeks	Teacher	Email
ARAB1000 A	Wednesday 09 :30 – 12 :15	ELB_202	11	Amjad REFAI	amjad.refai@cuhk.edu.hk
ARAB1000 B	Wednesday 12 :30 – 15 :15	CKB_UG05	11	Amjad REFAI	amjad.refai@cuhk.edu.hk

**For further information and inquiries, you are welcome to contact:**

Contact	Telephone	Email	Office
Mrs. Catherine Kunégel (Course Coordinator)	3943 7910	catherinekl@cuhk.edu.hk	Rm G23, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

