Department of Linguistics and Modern Languages

The Chinese University of Hong Kong

MODERN LANGUAGES

2ⁿᵈ Term 2022-2023

Course Code & Title:	SPANISH CONVERSATION	SPAN 3021
Language of Instruction: Spanish /English		Units: 3

Course Description

This course aims to enhance students' oral communication skills in Spanish. Through selected student-oriented stimuli and topics related to social issues and contemporary affairs, students will practice the expression and exchange of personal views and ideas. Classroom activities may include in-class activities such as dialogue, role-play, narration, speech, group discussion, debate and multimedia activities. Emphasis will be placed on oral practice and an interactive learning environment with a view to helping students build confidence and develop fluency in using the language, to speak spontaneously in social interaction and acquire conversational techniques commonly used in a Spanish-speaking environment. Lively oral practice and an interactive learning environment will help students to build language confidence and fluency, to react spontaneously in social interaction and acquire conversational techniques commonly used in a Spanish-speaking environment. Students will be requested to revise or do previous activities before the class to promote independent learning, peer interaction and collaboration skills.

Prerequisite: SPAN 3000 or SPAN 3050 or equivalent competence.

Learning Outcomes

This course is designed to help the student strengthen and expand conversational skills. The student will:
- Improve the ability to engage in oral discussion on basic themes and to respond appropriately in context-specific conversational settings.
- Expand and personalize the active vocabulary knowledge in common areas of conversation.
- Improve listening comprehension skills and further the ability to understand spoken language.

Course Content:

LESSON	TOPICS	STRATEGIES
Unit 1 **NOS PRESENTAMOS /** *Let's get introduced.*	- Biographies. - Things we used to do in the past. - Learning skills and targets.	Interactions • Introduce ourselves and introduce our classmates. • Phrases to use when people meet again after long time. • Talking about habits in the past. • Talking about the frequency. • Opinions about learning and habit experiences. Grammar • Simple present. • Imperfect. • Adverbs y quantity expressions.
Unit 2 **CURIOSIDADES E HISTORIAS DE CINE/** *Curiosities and film stories*	- The kind of movies we like. - The plot of movies. -Dubbing dialogues in movies.	Interactions Getting to know curiosities and film stories. Describing situations in the past. Telling personal past experiences. Grammar Cuál, quién and qué. Verbs: gustar, preferir. Tenses in past: present perfect, imperfect and simple past. Relative pronouns.
Unit 3 **CIUDADES PARA EL FUTURO/** *Cities for the future*	- Characteristics of an ideal city. - The future and the challenges.	Interactions • Exchange opinions about life in the cities and the Olympic Games. • Talk about the future.. Gramática • Present tense used to express future • Perífrasis ir a + infinitive. • Simple future: regular and irregular verbs.

Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3	0.5		1		1.5		3
M	M		O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation in class and homework	Punctuality, active participation in class activities and regular homework. Continuous assessment.	10%
Unit 1 Oral presentation	Oral presentation in the classroom in groups. Topic provided by the teacher, related to Unit 1.	25 %
Unit 2 Video: Role play	Video: Role play of a daily situation performed by the students.	25%
Unit 3 Debate	Students will participate in a debate about a provided topic in groups.	25%
Reflection Paper	Writing Task: personal reflection on the course and your personal learning process (300 words).	15%

Notes**:**
- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

GRADE DESCRIPTORS				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources				
Course Materials				
Handouts and PowerPoints provided by your instructor.				
IT Resources				
1. *CU eLearning System* http://www.cuhk.edu.hk/eLearning/elearn/				
Readings & Library Resources				

- Speaking Spanish, a conversation guide / by Carl A. Tyre and Annemarie B. Tyre
  Carl Allen Tyre 1903- Annemarie Bodensieck Tyre
  New York : H. Holt 1944 UL PC4121.T9
- **Conversation guide-- Spanish [electronic resource]**
  Eduardo Rosset NetLibrary, Inc.1st ed. Irún España : Editorial Stanley 1996 Online access
- A trip to Latin America (in very simple Spanish with conversation and composition exercises and vocabulary
  Ventura Fuentes 1868-1923. Victor E François (Victor Emmanuel), 1866-1944. New York : H. Holt and Co. c1917 Online Access
- **Hoy hablamos de...: temas, actividades, tareas para las clases de conversación.** Javier Leal Caballero Caballero, Javier Leal, Madrid : Edinumen 2013 UL Oversize PC4121 .C33 2013
- **Agencia Ele 3.** Claudia Fernández, Florencia Genta, Javier Lahuerta, Ivonne Lerner, Madrid : SGEL 2018 Online Access.

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	12 Jan			*Introduction*
Week 2	19 Jan			*Unit 1*
Week 3	26 Jan	*CHINESE NEW YEAR (21-27 Jan)*		
Week 4	2 Feb			*Unit 1*
Week 5	9 Feb			*Unit 1*
Week 6	16 Feb		*PRESENTATION*	
Week 7	23 Feb			*Unit 2*
Week 8	2 Mar			*Unit 2*
Week 9	9 Mar	*READING WEEK (6-11 Mar)*		
Week 10	16 Mar			*Unit 2*
Week 11	23 Mar		*ROLE PLAY IN VIDEO*	
Week 12	30 Mar			*Unit 3*
Week 13	6 Apr			*Unit 3*
Week 14	13 Apr			***Unit 3***
Week 15	20 Apr		*DEBATE & REFLECTION PAPER*	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 3021	Thursday 10:30am-1:15pm	ERB 402	13	Miss Veronica Jeanette CONSTANTINO CASTILLO	jeancocoa@gmail.com

For further information and inquiries you are welcome to contact the course level coordinator:

Contact	Telephone	Email	Office
Dr. Leticia VICENTE-RASOAMALALA (Course Coordinator)	3943 1678	lvicente@cuhk.edu.hk	Office Hours: *Tuesday*: 1.20-2.20 pm *or gladly by appointment **via Zoom***
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building **Office Hours:** *Monday to Thursday*: 8:45am to 1:00pm and 2:00pm to 5:30pm *Friday*: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/ .   With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.   For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.