



<b>Course Code &amp; Title:</b>	<b>SPAN 3000 A, B. SPANISH IV</b>	
<b>Language of Instruction:</b> Spanish/English	<b>Units:</b> 3	

### Course Description

This course aims at increasing students' communicative fluency in oral and written Spanish. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online activities. Students will further develop their abilities in the four Spanish language skills (listening, speaking, reading and writing). Through intensive practice, they will be able to understand everyday phrases and common Spanish expressions covering topics especially relevant to them

### Learning Outcomes

By the end of the course, students will be able to:

- Talk about their experience as students.
- Talk about their learning process and describe their study environment.
- Go to the doctor's office, describe medical symptoms, ask for treatment and recommendations.
- Buy medicines in the pharmacy.
- Describe past events, talk about how things were in the past and compare them to the present.
- Narrate a story including descriptions, actions and events.

### Course Content

Lesson	Communication	Grammar & Vocabulary	Culture
<b>Unit 1</b> <b>EL GUSTO DE APRENDER</b>  <i>The joy of learning</i>	- Expressing preferences and learning difficulties. - Talking about class activities and routines. - Specifying the material and the function of an object. - Expressing hypotheses and wishes.	- Irregular Preterit forms. - Office supplies vocabulary. - Adjectives to describe personality traits. - <i>LO (QUE)</i> relative pronoun. - Adjectives ending in <i>-or/-ora</i> . - The use of <i>hace, desde</i> and <i>desde hace</i> .	- Spanish as a World Language.  - Hispanic holidays: <i>Las Posadas &amp; Los Reyes Magos</i> .
<b>Unit 2</b> <b>TE LO COMPRO</b>  <i>I'll take it</i>	- Going shopping. - Describing and buying clothes. - Talking about shopping habits. - Expressing opinions.	- Indefinite pronouns. - Direct and indirect objects: Review. - The use of <i>¿Qué?/¿Cuál?/¿Cuáles?</i> - Everyday objects and gifts vocabulary.	- El rastro de Madrid.  - Hispanic holidays: <i>El carnaval</i> .
<b>Unit 3</b> <b>¡QUÉ DESCANSO!</b>  <i>How relaxing!</i>	- Describing medical symptoms. - Making recommendations. - Describing actions. - Asking for medication in the pharmacy. - Describing past events. - Time expressions.	- Human body vocabulary. - Meditation, health care and wellness vocabulary. - The use of adjectives & adverbs. - Adverbs ending in <i>-mente</i> . - The use of adjectives and adverbs. - The imperfect.	- La siesta (the nap). - El balneario de Mondariz - El baño de Temazcal y la sauna. - Hispanic holidays: <i>Las Fallas de Valencia</i> .
<b>Chapter 4</b> <b>MIRADOR</b>  <i>Review</i>	Review Unit		

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3	0.5		1.5		1.5		3
M	M		O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

ASSESSMENT SCHEME		
Task nature	Description	Weight
Participation in class and homework	Punctuality, active participation in class activities and regular homework. Continuous assessment.	10%
Midterm	In class, covering grammar, vocabulary, reading comprehension, listening and writing.	20%
Group presentation	In-class presentation about an assigned topic.	20%
Final written test	In class, covering grammar, vocabulary, reading comprehension, listening and writing.	25%
Final oral test	<p><i>Production:</i> oral production about a randomly generated topic (2-5 minutes).</p> <p><i>Interaction:</i> dialogue in pairs about a randomly assigned topic (2-5 minutes).</p>	25%

#### Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you miss any assignment without any justified reason, the assignment will be not rescheduled
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

GRADE DESCRIPTORS				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
<b>Course Materials</b>	
<ol style="list-style-type: none"> <li>Lloret, Eva María et al. (2021). <b>Nos vemos hoy 2: Libro de estudiantes &amp; Libro de ejercicios</b> (Textbook &amp; Workbook), Barcelona: Difusión.</li> <li>Handouts and PowerPoints provided by your lecture.</li> </ol>	
Textbooks are available at The Commercial Press Bookstore on CUHK campus.	
<b>IT Resources</b>	
<ol style="list-style-type: none"> <li><b>Herramientas de español</b> <a href="http://www.bowdoin.edu/~eyepes/newgr/ats/">http://www.bowdoin.edu/~eyepes/newgr/ats/</a> Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.</li> <li><b>CU eLearning System</b> <a href="http://www.cuhk.edu.hk/eLearning/elearn/">http://www.cuhk.edu.hk/eLearning/elearn/</a></li> </ol>	
<b>Readings &amp; Library Resources</b>	
<ol style="list-style-type: none"> <li><i>Collins Spanish Dictionary and Grammar</i> (2004), Collins. Or any other Spanish-English-Spanish dictionary.</li> <li><i>Diccionario Conciso Español Chino</i> (2005), Beijing: Shangwu Yinshuguan. For those who can read Simplified Chinese.</li> <li><i>Complete Spanish grammar</i> (2004) [electronic resource <b>AVAILABLE AT CUHK ULS</b>] / Gilda Nissenberg. New York: McGraw-Hill.</li> <li><i>Modern Spanish grammar</i> (2003) [electronic resource <b>AVAILABLE AT CUHK ULS</b>] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge.</li> </ol>	

### Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	9-13 Jan			Review - Unit 1
Week 2	16-20 Jan			Unit 1
Week 3	23-27 Jan	23-25 Jan: Lunar New Year (Public holiday)		-
		26-27 Jan: Lunar New Year (University holiday)		
Week 4	30 Jan - 3 Feb			Unit 1
Week 5	6-10 Feb			Unit 1 – Unit 2
Week 6	13-17 Feb			Unit 2
Week 7	20-24 Feb		<b>Midterm</b>	Unit 2
Week 8	27 Feb - 3 Mar			Unit 2
Week 9	6-10 Mar	<b>READING WEEK</b>		-
Week 10	13-17 Mar			Unit 3
Week 11	20-24 Mar			Unit 3
Week 12	27-31 Mar		<b>Presentation (tentative)</b>	Unit 3
Week 13	3-7 Apr	5 Apr (We): Ching Ming Festival (Public holiday)		Unit 3 - Review
		7 Apr (Fr): Good Friday (Public holiday)		
Week 14	10-14 Apr	10 Apr (Mo): Easter Monday (Public holiday)	<b>Final written exam</b> (except Monday group)	Assessment
Week 15	17-21 Apr		<b>Final written exam</b> (Monday group) <b>Final oral test</b>	Assessment

### Class sections and teachers' contact details:

CLASS	TIME	CLASSROOM	NO. OF WEEKS	TEACHER	EMAIL
SPAN 3000 A	Mo 10:30AM - 1:15PM	WMY_503	12	Dr. Celia CARRACEDO MANZANERA	<a href="mailto:ccarracedo@cuhk.edu.hk">ccarracedo@cuhk.edu.hk</a>
SPAN 3000 B	Tu 2:30PM - 5:15PM	HYS_G01	13	Mr. Mario MONTERRUBIO GAÑÁN	<a href="mailto:mariomonterrubioganan@cuhk.edu.hk">mariomonterrubioganan@cuhk.edu.hk</a>

**For further information and inquiries you are welcome to contact:**

CONTACT	TELEPHONE	EMAIL	OFFICE
Dr. Celia CARRACEDO MANZANERA	3943 8545	<a href="mailto:ccarracedo@cuhk.edu.hk">ccarracedo@cuhk.edu.hk</a>	Room G32, Leung Kau Kui Building Building.  <u>Monday and Tuesday:</u> 02:30PM-05.00PM. Or via Zoom gladly by appointment.
General Office	3943 9836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Room G17, Leung Kau Kui Building Building.  <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45AM-1:00PM & 2:00PM - 5:30PM. <u>Friday:</u> 8:45AM-1:00PM & 2:00PM- 5:45PM.

#### ACADEMIC HONESTY AND PLAGIARISM

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### FEEDBACK FOR EVALUATION

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.