Department of Linguistics and Modern Languages

The Chinese University of Hong Kong

2ⁿᵈ Term 2022-2023

Course Code & Title:	**SPAN 1000 N, O, P, Q, R, S, T, U, V, X & Z** **SPANISH I**	
Language of Instruction: Spanish/English	**Units:** 3	

Course Description
This course invites students without prior knowledge of Spanish to explore the basic features of the Spanish language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Spanish through interactive class work, homework and online exercises. They will become familiar with the basic concepts of Spanish grammar and learn how to interact in simple everyday situations.

Learning Outcomes
By the end of the course, students should be able to deal with some simple daily situations in Spanish such as: • greeting somebody and exchanging basic personal information (the name, the place of residence, the nationality, the belongings, the phone number, the email, the birthday, and the age) • talking about the reasons for learning Spanish, the family, and the occupations. • expressing likes and dislikes. • describing people. • understanding very simple texts, videos and audios introducing people. • filling in forms with personal details. • identifying native speakers' origins by 'seseo' and 'ceceo' sibilant pronunciation differences (Castilian Spanish vs. Andalusian, Canary Island and Latin American Spanish).

Course Content				
Lesson	**Communication**	**Vocabulary**	**Grammar**	**Culture**
Chapter 1 **VIAJE AL ESPAÑOL** *A journey into the Spanish language*	• Greetings and farewells. • Asking someone's name. • Introducing oneself and reacting to others. • Asking for the meaning. • The numbers from 0 to 10 • Saying the reasons for learning Spanish.	• Names and surnames. • Greetings and farewells. • The letters. • Words from Latin, Arabic, indigenous American and English origins. • Languages. • Countries. • Reasons for studying Spanish.	• Pronunciation. • Definite article. • Grammatical gender and number of nouns. • Personal pronouns. • Forms of treatment: tú / usted. • Regular verbs ending in -ar.	• Celebrities of the Hispanic World. • The origin of words. • Video 1: I introduce myself. • Panamericana: From North to South.
Chapter 2 **PRIMEROS CONTACTOS** *First contacts*	• Spelling. • Introducing oneself. • Asking about physical and psychological states and reacting. • Greetings and farewells. • Talking about the place of origin. • Asking about personal details and answering. • Asking about the profession, place of work and answering. • Denying a claim.	• The alphabet. • Greetings and farewells. • Professions. • Workplaces. • Special characters (at, dash, hyphen, etc.).	• Indefinite article • Grammatical gender of professions. • Negation. • Regular verbs ending in -er, -ir. • Verbs tener and ser in present simple.	• Video 2: Latin celebrities. • Panamericana: México.

Chapter 3 **ME GUSTA MI GENTE** *I like my people*	• Talking about the family. • Describing a person: physical appearance, character and marital status. • Asking and answering about likes and dislikes. • Saying the date. • Asking and answering about the birthday.	• Family and personal relationships. • Physical features. • Character adjectives. • Personal likes. • Numbers up to 100. • The months.	• Possessive adjectives. • Grammatical gender and number of adjectives. • Interrogative pronouns. • Gusta(-n).	• Famous families: Cruz and Bardem. • Chocolates Valor. • Video 3: This is my family. • Panamericana: Guatemala.
Chapter 4 *MIRADOR* *Review*	• We talk about culture: personal relationships. • We get to know each other. • Learning how to learn. • Treatment of errors.			

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3	0.5		1.5		1.5		3
M	M		O		M		M

M = Mandatory / O = Optional

[1] *Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.*

Assessment Scheme		
Task nature	*Description*	*Weight*
Participation in class and homework	Punctuality, active participation in class activities and regular homework. Continuous assessment.	**10%**
Midterm written quiz	Task covering grammar, vocabulary, reading comprehension, and writing.	**20%**
Video Task	A self-introduction video, details will be provided by the teacher.	**20%**
Final written test	Quiz covering grammar, vocabulary, reading comprehension, listening and writing.	**25%**
Final oral test	*Production:* oral production about a randomly generated topic (2-5 minutes). *Interaction:* dialogue in pairs about a randomly assigned topic (2-5 minutes).	**25%**

Notes:

- **You are required to arrive on time.**
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you miss any assignment without any justified reason, the assignment will be not rescheduled
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

General Grade Descriptors:

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials

1. Lloret Ivorra et al. (2021). **Nos Vemos Hoy 1: *Edición para estudiantes. (New textbook edition)*** Barcelona: Difusión.
2. Lloret Ivorra et al. (2021). **Nos Vemos Hoy 1: *Cuaderno de ejercicios. (New workbook edition)*** Barcelona: Difusión.
3. Handouts and PowerPoints provided by your lecturer.

   Note: Textbooks are available at The Commercial Press Bookstore, on CUHK campus.

IT Resources

1. *Herramientas de español* http://www.bowdoin.edu/~eyepes/newgr/ats/ Enrique Yepes - Spanish Grammar Online Advanced Spanish Book is a concise outline of essential grammar structures.
2. *CU eLearning System* http://www.cuhk.edu.hk/eLearning/elearn/

Readings & Library Resources

1. **Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg.** New York: McGraw-Hill.
2. *Modern Spanish grammar* **(2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain.** London: Routledge
3. **Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	9-13 Jan			Unit 1
Week 2	16-20 Jan			Unit 1
Week 3	23-27 Jan	**23-25 Jan: Lunar New Year (Public holiday)** **26-27 Jan: Lunar New Year (University holiday)**		-
Week 4	30 Jan - 3 Feb			Unit 1
Week 5	6-10 Feb			Unit 1 – Unit 2
Week 6	13-17 Feb			Unit 2
Week 7	20-24 Feb			Unit 2
Week 8	27 Feb - 3 Mar		**Midterm written quizz**	Unit 2
Week 9	6-10 Mar	**Reading week**		-
Week 10	13-17 Mar			Unit 3
Week 11	20-24 Mar			Unit 3
Week 12	27-31 Mar		**Video Task** submission	Unit 3
Week 13	3-7 Apr	**5 Apr (We): Ching Ming Festival (Public holiday)** **7 Apr (Fr): Good Friday (Public holiday)**	(Final written exam only for Monday groups)	Unit 3 - Revision
Week 14	10-14 Apr	**10 Apr (Mo): Easter Monday (Public holiday)**	**Final written exam** (except Monday groups)	-
Week 15	17-21 Apr		**Final oral test**	-

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 1000 N	Mo 02:30PM - 5:15PM	Hui Yeung Shing Bldg G06	12	Mr Salvador Gerardo MORALES VENEGAS	b108797@cuhk.edu.hk
SPAN 1000 O	Tu 9:30AM - 012:15PM	Lee Shau Kee Archi Bldg 211	13	Dr. Celia CARRACEDO MANZANERA	ccarracedo@cuhk.edu.hk
SPAN 1000 P	Tu 10:30AM - 01:15PM	Esther Lee Bldg 203	13	Dr. Leticia VICENTE RASOAMALALA	lvicente@cuhk.edu.hk
SPAN 1000 Q	We 02:30PM - 05:15PM	Wu Ho Man Yuen Bldg 502	12	Dr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk
SPAN 1000 R	Th 02:30PM - 05:15PM	Sino Building 239	13	Mr. Mario MONTERRUBIO GAÑÁN	mariomonterrubioganan@cuhk.edu.hk
SPAN 1000 S	We 10:30AM - 01:15PM	Wu Ho Man Yuen Bldg 502	12	Dr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk
SPAN 1000 T	Tu 02:30PM - 05:15PM	Cheng Yu Tung Building 215	13	Miss María Del Carmen JORDAN FERNANDEZ	carmenjordanfernandez@cuhk.edu.hk
SPAN 1000 U	We 09:30AM - 12:15PM	Esther Lee Bldg 207	12	Dr. Celia CARRACEDO MANZANERA	ccarracedo@cuhk.edu.hk
SPAN 1000 V	Th 10:30AM - 01:15PM	Y.C. Liang Hall G01	13	Dr. Celia CARRACEDO MANZANERA	ccarracedo@cuhk.edu.hk
SPAN 1000 X	Tu 02:30PM - 05:15PM	Tsang Shiu Tim Bldg 103	13	Mr Salvador Gerardo MORALES VENEGAS	b108797@cuhk.edu.hk
SPAN 1000 Z	Mo 10:30AM - 01:15PM	Wu Ho Man Yuen Bldg 501	12	Dr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Antonio Ramon GARCIA SUSPERREGUI Course coordinator	3943 3217	antoniorgarciasusperregui@cuhk.edu.hk	Room G31, Leung Kau Kui Building Building. Monday and Tuesday: 03:00PM-05.00PM. Or via Zoom gladly by appointment.
General Office	3943 9836	lin@cuhk.edu.hk	Room G17, Leung Kau Kui Building Building. **Office Hours:** Monday to Thursday: 8:45AM-1:00PM & 2:00PM - 5:30PM. Friday: 8:45AM-1:00PM & 2:00PM- 5:45PM.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/ . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.