



Course Code & Title:	SPAN 3001 A & B SPANISH V
Language of Instruction: Spanish/English	Units: 4

Course Description

This course focuses on the further development of communication skills in Spanish with emphasis on the expression of personal views and the training of argumentative strategies. It will also engage students in critical reflections on various aspects of life in Spanish-speaking countries and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers.

Learning Outcomes

After taking this course, students are expected to understand sentences and frequently used expressions related to areas of immediate and personal relevance. Students will also develop skills and strategies to communicate in specific routine situations and contexts requiring simple and direct exchanges of information. In particular, the student will be able

- to narrate and talk about past experiences (including the description of memories, emotions and routines in the past).
- to structure a story or event in the past making a difference between the events and the circumstances using the appropriate past tense forms in Spanish.
- to participate and behave accordingly in a gathering with friends and or a family in a Spanish speaking country by adopting the appropriate register and expected social and cultural norms.
- to organize a trip to a nature park, being able i) to speak on the phone to get the information needed, ii) to understand and express the rules of the nature park, and iii) to react appropriately to different situations during the visit.

Course Content: *The course will cover 4 units of the textbook Nos vemos hoy 2.*

Lesson	Communication	Vocabulary	Grammar	Culture
Unit 5 ¿TE ACUERDAS? <i>Do you remember?</i>	<ul style="list-style-type: none"> • To talk about memories. • To express emotions. • To speak about common situations in the past and past events. • To structure a story: speech connectors. • To distinguish between circumstances and events in a story. 	<ul style="list-style-type: none"> • Essential technical tools. • Animals. • Toys and gifts. 	<ul style="list-style-type: none"> • Reflexive and non reflexive verbs and its changes in meaning. • Diminutives. • The use of simple past and imperfect. • To express cause. 	<ul style="list-style-type: none"> • Perez the Little Mouse. • Video 4: My life's gift. • Partying: The Holy Week.

Unit 6 ¡QUÉ AMABLE! <i>How nice!</i>	<ul style="list-style-type: none"> To congratulate during the holidays and special moments. To react to the narration of an event. To invite, accept and reject invitations. To start a conversation. To give a gift and react. To offer something and react. To ask for permission and react. To talk about norms and social conventions. 	<ul style="list-style-type: none"> Celebrations. Parties. 	<ul style="list-style-type: none"> The use of <i>ir/venir y llevar/traer</i>. The superlative (<i>-ísimo/a/os/as</i>). The use of <i>grande, bueno/a, malo/a</i>. Imperative: affirmative. 	<ul style="list-style-type: none"> Social conventions. Video 5: The party. Partying: El Velorio de la Cruz de Mayo.
Unit 7 VAMOS AL PARQUE <i>Let's go to the park</i>	<ul style="list-style-type: none"> To organize a trip. To talk on the phone. To express happiness and disappointment. To express prohibition and obligation. 	<ul style="list-style-type: none"> Animals. Landscapes. Parks and gardens. 	<ul style="list-style-type: none"> Imperative: negative. Demonstrative. Pronouns. Possessive pronouns. 	<ul style="list-style-type: none"> Doñana National Park (Andalucía, España). Cañon del Sumidero (Chiapas, Mexico). Urban gardens. Video 6: Don't look, join! Partying: Saint John's Night.
Unit 8 MIRADOR <i>Review</i>	<ul style="list-style-type: none"> We talk about culture: the courtesy - Now we know. Mistakes' therapy. An image that makes you speak. Learning how to learn. 			

Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in class	out class	in class	out class	in class	out class	in class	out class
3	0.5		1.5		1.5		3
M	M		O		M		M

M = Mandatory / O = Optional

[1] *Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.*

Assessment Scheme		
Task nature	Description	Weight
Participation in class and homework	Punctuality, active participation in class activities and regular homework. Continuous assessment.	10%
Midterm written task (Unit 5 and part of Unit 6)	Instructions will be given by the teacher.	20%
Video Task (Unit 6)	Instructions will be given by the teacher.	20%
Final written test (All units)	Quiz covering grammar, vocabulary, reading comprehension, listening and writing.	25%
Final oral test (All units)	Production: oral production about a randomly generated topic (2-5 minutes). Interaction: dialogue in pairs about a randomly assigned topic (2-5 minutes).	25%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you miss any assignment without any justified reason, the assignment will be not rescheduled.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

GRADE DESCRIPTORS

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance on all learning outcomes. Can understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and predominantly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can hardly communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Course Materials

- Lloret Ivorra et al. (2021). **Nos Vemos Hoy 2: Edición para estudiantes. (New textbook edition)** Barcelona: Difusión.
 - Lloret Ivorra et al. (2021). **Nos Vemos Hoy 2: Cuaderno de ejercicios. (New workbook edition)** Barcelona: Difusión.
- Note:** Textbooks are available at The Commercial Press Bookstore, on CUHK campus.
- Extra material, handouts and PowerPoints provided by your lecturer in class and/or via Blackboard.

IT Resources

- **Herramientas de español Enrique Yepes - Spanish Grammar Online Advanced Spanish Book.** It is a concise outline of essential grammar structures (<http://www.bowdoin.edu/~eyepes/newgr/ats/>).
- **CU eLearning System** (<http://www.cuhk.edu.hk/eLearning/elearn/>).

Readings & Library Resources

- **Collins Spanish Dictionary and Grammar (2004), Collins.** Or any other Spanish-English-Spanish dictionary.
- **Complete Spanish grammar (2004) Gilda Nissenberg.** New York: McGraw-Hill [electronic resource AVAILABLE AT CUHK ULS].
- **Modern Spanish grammar (2003) a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain.** London: Routledge [electronic resource AVAILABLE AT CUHK ULS].
- **Graded readings:** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	5-9 Sep	5th Sep Inauguration Ceremony for Undergraduates [full-time undergraduate classes suspended in the morning until 1:30 p.m.]		Review
Week 2	12-16 Sep	12th Sep (Monday) The second day following the Chinese Mid-Autumn Festival		Unit 5
Week 3	19-23 Sep			Unit 5
Week 4	26-30 Sep			Unit 5
Week 5	3-7 Oct	4th Oct (Tuesday) Chung Yeung Festival		Unit 5 & Unit 6
Week 6	10-14 Oct			Unit 6
Week 7	17-21 Oct		Midterm written task	Unit 6
Week 8	24-28 Oct			Unit 6
Week 9	31 Oct-4 Nov			Unit 7
Week 10	7-11 Nov		Video task submission	Unit 7
Week 11	14-18 Nov			Unit 7
Week 12	21-25 Nov	24th Nov (Thursday) 91st Congregation [all classes suspended]	Final written test	Review & Final written test
Week 13	28 Nov-1 Dec		Final oral test	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN3001A	Tu 10:30AM - 1:15PM	CKB_UG05	12	Mr Jorge Martin HERNANDEZ CALVILLO	holajorge28@yahoo.ca
SPAN3001B	We 2:30PM - 5:15PM	CKB_UG04	13	Dr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. Antonio Ramon GARCIA SUSPERREGUI	3943 3217	antoniorgarciasusperregui@cuhk.edu.hk	Office Hours: Wednesday 11:30AM-1.30PM Room G31, KKL Building, or via Zoom gladly by appointment.
General Office	3943 9836	lin@cuhk.edu.hk	Room G17, KKL Building Office Hours: <i>Monday to Thursday:</i> 8:45AM-1:00PM & 2:00PM - 5:30PM <i>Friday:</i> 8:45AM-1:00PM & 2:00PM- 5:45PM

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.