



Summer Term 2021-2022

Course Code & Title:	SPAN 3050 (A): SPANISH LANGUAGE III & IV	
Language of Instruction: Spanish /English	Units: 6	

Course Description	
This is ONLINE intensive Spanish language course, covering the full syllabus of SPAN2001 and SPAN 3000.	
This course aims at increasing students' communicative fluency in oral and written Spanish. Students will further develop their abilities in the four Spanish language skills (listening, speaking, reading and writing). Prerequisite: SPAN 2000 or SPAN 2050.	

Learning Outcomes	
By the end of the course, students will be able to:	
<ul style="list-style-type: none"> • Talk about their daily routines. • Describe clothing and talk about the weather. • Talk about their plans. • Talk about food and ordering at a restaurant. • Describe their homes and talk about the parts of the house. • Talk about the past. • Talk about their experience as students. • Talk about their learning process and describe their study environment. • Go to the doctor's office, describe medical symptoms, ask for treatment and recommendations. • Buy medicines in the pharmacy. • Describe past events, talk about how things were in the past and compare them to the present. • Narrate a story including descriptions, actions and events. 	

Course Content			
Lesson	Speech Acts	Grammar	Culture
<p><i>(NOS VEMOS HOY 1)</i></p> <p>Unit 9</p> <p>CAMINANDO</p> <p><i>Walking</i></p>	<ul style="list-style-type: none"> - Clothes and colors - Daily routines - The weather - Comparisons - Making a recommendation - Describing a process 	<ul style="list-style-type: none"> - Adjectives for colors - Reflexive verbs - Verbs with -zc- - Comparatives and superlatives - The A preposition with the direct object pronoun - Demonstrative pronouns - The gerund - Clothing-related vocabulary - Weather vocabulary 	<ul style="list-style-type: none"> - Santiago's Way - The Inca trail - Peru - Roommates
<p>Unit 10</p> <p>TENGO PLANES</p> <p><i>I have plans</i></p>	<ul style="list-style-type: none"> - Suggesting proposals and reacting to them - Arranging a meeting - Giving definitions - Ordering at a restaurant - Ways of cooking - Showing taste or distaste with food 	<ul style="list-style-type: none"> - Preposition + pronoun - The uses of saber and poder - Relative clauses with que and donde - Adjectives of nationality - Otro/a, un poco más de - Future with ir a + infinitive - Spare time activities vocabulary 	<ul style="list-style-type: none"> - Eating out as a social event. - At the restaurant - Chile

Unit 11 CASA NUEVA, VIDA NUEVA <i>New home, new life</i>	<ul style="list-style-type: none"> - Describing your home - Complimenting and reacting to them. - The biography - Talking about the past - Express quantity 	<ul style="list-style-type: none"> - Quantifiers (la mayoría, algunos, nadie) - The indefinite tense of regular verbs. - The indefinite of ser and ir - House-related vocabulary 	<ul style="list-style-type: none"> - Housing - The origin of chocolate - Argentina
<i>(NOS VEMOS HOY 2)</i> Unit 1 EL GUSTO DE APRENDER <i>The joy of learning</i>	<ul style="list-style-type: none"> - Expressing preferences and learning difficulties. - Talking about class activities and routines. - Describing objects. - Expressing hypotheses and wishes. 	<ul style="list-style-type: none"> - Irregular Preterit forms. - Office supplies vocabulary. - Adjectives to describe personality traits. - <i>LO (QUE)</i> relative pronoun. - The use of <i>hace</i>, <i>desde</i> and <i>desde hace</i>. 	<ul style="list-style-type: none"> - Spanish as a World Language. - Hispanic holidays: <i>Las Posadas & Los Reyes Magos</i>.
Unit 2 TE LO COMPRO <i>I'll take it</i>	<ul style="list-style-type: none"> - Going shopping. - Describing and buying clothes. - Talking about shopping habits. - Expressing opinions. 	<ul style="list-style-type: none"> - Indefinite pronouns. - Direct and indirect objects: Review. - The use of <i>¿Qué ?/ ¿Cuál?/¿Cuáles?</i> - Everyday objects and gifts vocabulary. 	<ul style="list-style-type: none"> - El rastro de Madrid. - Hispanic holidays: <i>El carnaval</i>.
Unit 3 ¡QUÉ DESCANSO! <i>How relaxing!</i>	<ul style="list-style-type: none"> - Describing medical symptoms. - Making recommendations. - Asking for medication in the pharmacy. - Describing past events. 	<ul style="list-style-type: none"> - Health care and wellness vocabulary. - Adjectives & adverbs. - Adverbs ending in <i>-mente</i>. - The imperfect. 	<ul style="list-style-type: none"> - La siesta (the nap). - El balneario de Mondariz - El baño de Temazcal y la sauna. - Hispanic holidays: <i>Las Fallas de Valencia</i>.

ASSESSMENT SCHEME

TASK NATURE	DESCRIPTION	Weight
PARCITIPATION & HOMEWORK	Active participation and engagement during online sessions. Completion of homework and assigned tasks before class. Continuous assessment.	10%
WRITING TASK	In-class Reading comprehension and writing task	20%
VIDEO TASK <i>(in groups)</i>	Recorded group interaction (details provided by the teacher).	20%
ORAL EXAM <i>(in pairs)</i>	Part 1: Interaction with a classmate (dialogue). Part 2: Interaction with the teacher.	25%
FINAL EXAM	Final test with listening, reading, grammar and writing parts.	25%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you miss any assignment without any justified reason, the assignment will be not rescheduled.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance on all learning outcomes</p> <p>Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p>Course Materials</p> <ol style="list-style-type: none"> Lloret Ivorra et al. (2021). <i>¡Nos vemos Hoy! 1: Libro de estudiantes & Libro de ejercicios</i> (Textbook & Workbook), Barcelona: Difusión. Lloret Ivorra et al. (2021). <i>¡Nos vemos Hoy! 2: Libro de estudiantes & Libro de ejercicios</i> (Textbook & Workbook), Barcelona: Difusión. Handouts and PowerPoints provided by your instructor. <p style="text-align: center;"><i>Textbooks are available at The Commercial Press bookstore, on CUHK campus.</i></p>
<p>IT Resources</p> <ol style="list-style-type: none"> CU eLearning System http://www.cuhk.edu.hk/eLearning/elearn/
<p>Readings & Library Resources</p> <ol style="list-style-type: none"> Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill. Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge. Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Class sections and teachers' contact details:

Class	Time	Mode	No of	Teachers	Email
SPAN 3050 A	18 th and 20 th May 9:30-12:15 23d May to 28 th June 9:30-12:15	ONLINE	7	MS. Andrea FERNÁNDEZ CIENFUEGOS MR. Salvador Gerardo MORALES VENEGAS	afcienfuegos@cuhk.edu.hk b108797@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Ms. Andrea FERNÁNDEZ CIENFUEGOS	39433217	afcienfuegos@cuhk.edu.hk	G31, K.K. Leung Building Office Hours: <i>Online by appointment</i>
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

*Schedule (Subject to changes):

WEEK	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	16 May	17 May	18 May	19 May	20 May
1		FIRST DAY Chapter 9	NO COURSE	Chapter 9	NO COURSE
	23 May	24 May	25 May	26 May	27 May
2	Chapter 9	Chapter 9	Chapter 9	Chapter 10	Chapter 10
	30 May	31 May	1 June	2 June	3 June
3	Chapter 10	Chapter 10	Chapter 11	Chapter 11 Writing Task	PUBLIC HOLIDAY NO CLASS
	6 June	7 June	8 June	9 June	10 June
4	Chapter 11	Chapter 11	Chapter 11 Video Task	Chapter 1	Chapter 1
	13 June	14 June	15 June	16 June	17 June
5	Chapter 1	Chapter 1	Chapter 2	Chapter 2	Chapter 2
	20 June	21 June	22 June	23 June	24 June
6	Chapter 2	Chapter 3	Chapter 3	Chapter 3	Chapter 3 Final Review
	27 June	28 June	END OF SUMMER SESSION 		
7	Oral Exam	Final Exam			