




Term 1 2022-2023

Course Code & Title:	GERM3001 A/B/C German V	
Language of Instruction:	German / English	Units: 3

Course Description
This course focuses on the further development of communication skills in German with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life in German-speaking countries and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers.

Learning Outcomes
Upon completion of the course, the student should be able to deal with some simple daily situations in German such as <ul style="list-style-type: none"> • talking about work environment, food, learning experiences, TV and do a hotel booking • writing personal letters • understanding a simple newspaper article etc.

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Book A2.1 Module 4 (Units 10-12)	Ordering in a restaurant, Rating something, Congratulating, Thanking, Expressing surprise, Comparing cultures	Subordinate clauses with the conjunction «dass» and «wenn», Reflexive verbs	Polite behaviour at table, how to congratulate, Food in Germany, German saying: „Liebe geht durch den Magen“.
Book A2.2 Module 5 (Units 13-15)	Talking about learning languages, Writing a personal letter, understanding newspaper articles Talking about TV programmes	The conjunction «als», Passive voice, Verbs with direct and indirect object sentence structure	The most beautiful word in German, Christmas traditions, German TV shows, German websites, Cultural differences in food
Book A2.2 Module 6 (Unit 16)	Booking a room, Giving directions	Indirect questions, local prepositions	Polite ways of asking questions

Learning Activities			
Interactive classwork[1] (hr/day) in / out class	Extra-curricular activities (hr/course) in / out class	Web-based teaching (hr/day) in / out class	Homework / Self-study (hr/day) in / out class
3	2	0.5	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	35%
Writing Task	Details are given by the course teacher	20%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. - The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorized absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Course Materials	
<p>Evans, Sandra; Pude, Angela; Specht, Franz (2012): 1. Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook), Ismaning: Hueber Verlag.</p> <p>2. Menschen A2.2, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook), Ismaning: Hueber Verlag. <i>(Textbooks are available at The Commercial Press bookstore, on CUHK campus.)</i></p>	
Course website: Moodle@Keep	
https://moodle.keep.edu.hk/ Announcements over the Blackboard site GERM0000	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Quizlet: https://quizlet.com/ • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2eODtFeEEi1qOIAzixOIgOb-elJQqfg • Animated presentation of German Sounds: http://soundsofspeech.uiowa.edu/german/german.html 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge 	

Schedule (Subject to change):

Week	Date	Remarks	Assessment	Content
1	Sep 5-11	Sep 5 (Mon) Inauguration Ceremony for Undergraduates (classes suspended until 1:30pm)		Module 1 Units 1-3
2	Sep 12-18	Online add drop until Mon 19 Sept Public Holiday: Sep 12 (Mon) The 2 nd day following the Chinese Mid-Autumn Festival		
3	Sep 19-25	Department add drop until Monday 26 Sept (only exceptional cases)		
4	Sep 26-Oct 2	Public holiday: Oct 1 (Sat) National Day		
5	Oct 3-9	Public holiday: Oct 4 (Tue) (Chung Yeung Festival)		Mod. 1 & 2
6	Oct 10-16	Oct 15 (Sat) all classes suspended (Information Day for Undergraduate Admissions)		Module 2 Units 4-6
7	Oct 17-23			
8	Oct 24-30			
9	Oct 31-Nov 6			
10	Nov 7-13			Module 3 Unit 7
11	Nov 14-20			
12	Nov 21-27	Nov 24 (Thu) 91 st Congregation (classes suspended)	Writing Task	
13	Nov 28-Dec 4		Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM3001A	Mo 02:30-05:15	UCA 111	12	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk
GERM3001B	Fr 08:30-11:15	CKB 706B	13	Mr. Bernd Esch	berndesch@cuhk.edu.hk

For further information and inquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Level Coordinator: Mr Bernd Esch	3943 1546	berndesch@cuhk.edu.hk	Rm G24, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.