




<b>Course Code &amp; Title:</b>	<b>GERM2001 A/B/C German III</b>	
<b>Language of Instruction:</b>	German / English	<b>Units:</b> 3

<b>Course Description</b>
<p>This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level A1 of the Common European Framework of Reference for Languages (CEFR). This course is suitable for students who have completed GERM2000 (German II) or GERM2050 German I&amp;II or similar.</p>

<b>Learning Outcomes</b>
<p>Upon completion of the course, the student should be able to</p> <ul style="list-style-type: none"> <li>• Express preference and wishes.</li> <li>• Talk about diseases, describe symptoms, and ask for help and advice.</li> <li>• Describe the appearance and character of people.</li> <li>• Talk about transport.</li> <li>• Talk about items of clothing and comment on them.</li> <li>• Talk about the weather.</li> </ul>

<b>Course Content</b>			
<b>Lesson</b>	<b>Speech Acts / Topics</b>	<b>Grammar</b>	<b>Culture</b>
<b>Book Menschen A1.2</b> Module 6 (Unit 17 & 18)	Wishes and plans Health and diseases Body parts	Preposition <i>mit &amp; ohne</i> The modal verb <i>wollen</i> The modal verb <i>sollen</i> Imperative: <i>Sie</i>	German news article Asking for help in German Health care in Austria, Germany and Switzerland
Module 7 (Unit 19-21)	Descriptions Requests and demands Chores Expressing opinions Transport	Past tense of <i>haben &amp; sein</i> Perfect tense: Inseparable-prefix verbs Word formation: adjectives with <i>un-</i> Imperative: <i>du &amp; ihr</i> Personal pronouns in accusative The modal verbs: <i>dürfen &amp; müssen</i>	Things to know when you are on the road

<b>Module 8</b> (Unit 22-24)	Items of clothing Reasons Weather Directions Festivals	Comparative: <i>gut, gern, viel</i> Comparative: other adjectives Comparisons: <i>als, wie</i> Word formation: adjectives with <i>-los</i> Conjunction <i>denn</i> Ordinal numbers: date Wishes: Subjunctive II	Customs, festivals and public holidays in German speaking countries
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### Learning Activities

Interactive classwork[1] (hr/day) in / out class	Extra-curricular activities (hr/course) in / out class	Web-based teaching (hr/day) in / out class	Homework / Self-study (hr/day) in / out class
3	2	0.5	3
M	0	M	M

M = Mandatory / 0 = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	35%
Writing task	Text to be written in class. Details are given by the course teacher.	20%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

### Grade descriptors

	A	B	C	D	F
<b>General</b>	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

<b>Learning Resources</b>	
<b>Course Materials</b>	
Evans, Sandra; Pude, Angela; Specht, Franz (2012): <b>Menschen A1.2, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook)</b> , Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)	
Course Website: <b>Moodle@keep</b> <a href="https://moodle.keep.edu.hk/">https://moodle.keep.edu.hk/</a> Announcements for the German Programme over the Blackboard site GERM0000	
<b>Online resources:</b>	
<ul style="list-style-type: none"> <li>• Leo online dictionary (English-Chinese, English German <a href="http://www.leo.org/">www.leo.org/</a> )</li> <li>• Quizlet: <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>• German as a foreign language on Youtube <a href="https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w">https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w</a></li> <li>• German Music channel on Youtube (suggestions welcome): <a href="https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOIAnzixOlGOb-elJQqfg">https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOIAnzixOlGOb-elJQqfg</a></li> </ul>	
<b>Readings &amp; Library Resources</b>	
<ul style="list-style-type: none"> <li>• Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber</li> <li>• Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge</li> </ul>	

### Schedule (Subject to change):

Week	Date	Remarks	Assessment	Content
1	Sep 5-11	Sep 5 (Mon) Inauguration Ceremony for Undergraduates (classes suspended until 1:30pm)		Units 17-18
2	Sep 12-18	Online add drop until Mon 19 Sept Public Holiday: Sep 12 (Mon) The 2 <sup>nd</sup> day following the Chinese Mid-Autumn Festival		
3	Sep 19-25	Department add drop until Monday 26 Sept <b>(only exceptional cases)</b>		
4	Sep 26-Oct 2	Public holiday: Oct 1 (Fri) National Day		Units 19-21
5	Oct 3-9	Public holiday: Oct 4 (Tue) (Chung Yeung Festival)		
6	Oct 10-16	Oct 15 (Sat) all classes suspended (Information Day for Undergraduate Admissions)		
7	Oct 17-23			
8	Oct 24-30			Units 22-24
9	Oct 31-Nov 6			
10	Nov 7-13			
11	Nov 14-20			
12	Nov 21-27	Nov 24 (Thu) 91 <sup>st</sup> Congregation (classes suspended)	<b>Writing Task</b>	
13	Nov 28-Dec 4			
	After end of term		<b>Oral Exam</b>	

### Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM2001A	We 02:30 - 05:15	CKB UG03	13	Ms. Annette Frömel	annettefromel@cuhk.edu.hk
GERM2001B	Thu 09:30 - 12:15	YIA 406	12	Ms. Annette Frömel	annettefromel@cuhk.edu.hk
GERM2001C	Fr 08:30 - 11:15	HYS G06	13	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk

**For further information and inquiries, you are welcome to contact the Course Coordinator:**

Contact	Telephone	Email	Office
Level Coordinator: Ms. Annette Frömel	3943 7699	annettefromel@cuhk.edu.hk	Rm G31, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building <b>Office Hours: Monday to Thursday:</b> 8:45am to 1:00pm and 2:00pm to 5:30pm <b>Friday:</b> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### **Feedback for Evaluation**

Our language programme places great importance on students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.