




Term 3 2021-2022

<b>Course Code &amp; Title:</b>	<b>GERM3051</b>	<b>German V &amp; VI</b>	
<b>Language of Instruction:</b>	German / English	<b>Units:</b> 6	

Course Description
<p>This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming “independent users” of German. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyse past and current issues involving the German-speaking societies.</p> <p>The prerequisite for this course is German IV, GERM3000 or GERM3050 or equivalent knowledge of German. Not for students who have taken GERM3001 or 3002.</p>

Learning Outcomes
<p>Upon completion of the course, the student should be able to deal with daily situations in German such as</p> <ul style="list-style-type: none"> <li>- talking about work environment, food, learning experiences, TV and do a hotel booking</li> <li>- writing personal letters</li> <li>- understanding a simple newspaper article</li> <li>- talking about and commenting on travel habits</li> <li>- describing and evaluating the climate and weather of places</li> <li>- talking about events and venues and convincing people to go to one</li> <li>- communicating on print media and on documents</li> <li>- reporting incidents and asking about the circumstances</li> <li>- talking about, describing and evaluating school systems, professional training and jobs</li> <li>- discussing about working abroad, mobility and travel</li> </ul>

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Book A2.1 Module 4 (Units 10-12)	Ordering in a restaurant, Rating something, Congratulating, Thanking, Expressing surprise, Comparing cultures	Subordinate clauses with the conjunction «dass» and «wenn», Reflexive verbs	Polite behavior at table, how to congratulate, Food in Germany, German saying: „Liebe geht durch den Magen“.
Book A2.2 Module 5 (Units 13-15)	Talking about learning languages, Writing a personal letter, understanding newspaper articles Talking about TV programs	The conjunction «als», Passive voice, Verbs with direct and indirect object sentence structure	The most beautiful word in German, Christmas traditions, German TV shows, German websites, Cultural differences in food

Book A2.2 Module 6 (Unit 16-18)	Booking a room, Giving directions Talking and commenting on travel habits and traffic; Discussing climate and weather	Indirect questions, Local prepositions "am Meer, ans Meer", Verbs with prepositions like "sich interessieren für", Questions with prepositional adverbs: "Worauf..."	Polite ways of asking questions Travel as part of German culture; expressing attitudes on the weather
Book A2.2 Module 7 (Units 19-21)	Convincing and making someone enthusiastic; reacting hesitantly to proposals; Expressing interest/disinterest; reading magazine articles; recommending books; asking for a report, giving a report, reading a flyer	Local prepositions "Woher? – vom/aus dem" Preterite of modal verbs: durfte, konnte, ... Question article: "welch-"; Demonstrative pronouns: dies- , der, das, die; Verb "lassen"	Typical events in Germany, Calendar of events, German reading culture; documents, dealing with authorities
Book A2.2 Module 8 (Units 23-24)	Giving explanations, understanding practical instructions/manuals; Internet/online registration; Expressing (dis)satisfaction; Talking about education and jobs; expressing enthusiasm/disappointment on working abroad	conjunctions "bis", "seit(dem)"; Relative pronouns and relative clauses with the nominative and the accusative Past tense: "kam", "sagte"	German school system and working world; Working abroad and travel

### Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Two tests in groups: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. - The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorized absence from any assessment will result in grade F for that assessment.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors					
	A	B	C	D	F
<b>General</b>	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

**Schedule (Subject to change):**

Week	Date	Remarks	Assignment	Content
1	Mon 16 May			
	Wed 18 May			
2	Mon 23 May			Module 4 (Unit 10-12)
	Tue 24 May			
	Wed 25 May			
	Thu 26 May			
	Fri 27 May			
3	Mo 30 May			Module 5 (Unit 13-15)
	Tue 31 May			
	Wed 1 June			
	Thu 2 June			Module 6 (Unit 16)
	Fri 3 June	<b>No class: Dragon Boat Festival</b>		
4	Mon 6 June			Module 6 (Unit 17-18)
	Tue 7 June		<b>Oral Exam</b>	
	Wed 8 June			
	Thu 9 June			
	Fri 10 June			
5	Mon 13 June			Module 7 (Unit 19-21)
	Tue 14 June			
	Wed 15 June			
	Thu 16 June			
	Fri 17 June			
6	Mon 20 June			Module 8
	Tue 21 June			
	Wed 22 June			

	Thu 23 June			(Unit 23-24)
	Fri 24 June			
7	Mon 27 June			
	Tue 28 June		<b>Oral Exam</b>	

<b>Learning Resources</b>	
<b>Course Materials</b>	
Evans, Sandra; Pude, Angela; Specht, Franz (2012): <b>1. Menschen A2.1, Kursbuch mit DVD-Rom (course book) &amp; Arbeitsbuch mit 2 Audio-CDs (workbook),</b> <b>2. Menschen A2.2, Kursbuch mit DVD-Rom (course book) &amp; Arbeitsbuch mit 2 Audio-CDs (workbook),</b> Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)	
<b>Course website: Moodle@Keep</b>	
<a href="https://moodle.keep.edu.hk/">https://moodle.keep.edu.hk/</a> (GERM3051) Announcements over the Blackboard site GERM0000	
<b>Online Resources</b>	
<ul style="list-style-type: none"> <li>• Leo online dictionary (English-Chinese, English German <a href="http://www.leo.org/">www.leo.org/</a> )</li> <li>• Quizlet: <a href="https://quizlet.com/">https://quizlet.com/</a></li> <li>• German TV Saga: Jojo sucht das Glück <a href="http://www.dw.de/jojo">http://www.dw.de/jojo</a></li> <li>• German as a foreign language on Youtube <a href="https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w">https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w</a></li> <li>• German Music channel on Youtube (suggestions welcome): <a href="https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlGOb-elJQqfg">https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlGOb-elJQqfg</a></li> </ul>	
<b>Readings &amp; Library Resources</b>	
<ul style="list-style-type: none"> <li>• Reimann, Monika (2001) Essential Grammar of German with Exercises. Ismaning: Hueber</li> <li>• Dodd, Bill et al. (1996) Modern German Grammar: A Practical Guide. London: Routledge</li> </ul>	

#### Class sections and teachers' contact details:

Class	Time	Classroom	No of days	Teacher	Email
GERM3051	9:30-12:15	online	28	Dr. Irene Littig	irenelittig2001@yahoo.com

#### For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Bernd Esch	3943 1546	berndesch@cuhk.edu.hk	G24, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building <b>Office Hours:</b> Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00 to 5:45pm

#### **Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.