



Course Code & Title:	GERM 3050 German III & IV	
Language of Instruction:	German / English	Units: 6 units

Course Description
<p>This is a summer intensive German language course, covering the full syllabus of GERM2001 and 3000. This course aims at increasing students' communicative fluency in oral and written German. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.</p> <p>This course is suitable for students who have completed German II (GERM2000) or German I & II (GERM2050) or similar. Not for students who have taken German III (GERM 2001), German IV (GERM3000) or GERM3050 (German III & IV)</p>

Learning Outcomes
<p>Upon completion of the course, the student should be able to</p> <ul style="list-style-type: none"> • Ask for help. • Delay appointments. • Express preference and wishes. • Talk about diseases, describe symptoms, and ask for help and advice. • Describe the appearance and character of people. • Talk about transport. • Talk about items of clothing and comment on them. • Talk about the weather. Talk about occupations and tell family stories. • Give tips for furnishing an apartment. • Go shopping and make plans with others. • Make appointments. Make suggestions, agree or disagree. • Express concerns, sympathy and hopes.

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Book Menschen A1.2 Module 6 (Unit 17-18)	Making appointments and delaying them Wishes and plans Health and diseases Body parts	Preposition <i>mit</i> & <i>ohne</i> The modal verb <i>wollen</i> The modal verb <i>sollen</i> Imperative: <i>Sie</i>	German news article Asking for help in German Health care in Austria, Germany and Switzerland
Module 7 (Unit 19-21)	Descriptions Requests and demands Chores Expressing opinions Transport	Past tense of <i>haben</i> & <i>sein</i> Perfect tense: Inseparable-prefix verbs Word formation: Adjectives with <i>un-</i> Imperative: <i>du</i> & <i>ihr</i> Personal pronouns in accusative The modal verbs: <i>dürfen</i> & <i>müssen</i>	Things to know when you are on the road Waste management in German speaking countries

<i>Module 8</i> (Unit 22-24)	Items of clothing Reasons Weather Directions Festivals	Comparative : <i>gut, gern, viel</i> Comparative : other adjectives Comparisons : <i>als, wie</i> Word formation: Adjectives with <i>-los</i> Conjunction <i>denn</i> Ordinal numbers: date Wishes: Subjunctive II	Customs, festivals and public holidays in German speaking countries
Book Menschen A2.1 <i>Module 1</i> (Unit 1-3)	Professions Family Activities and events Furnishing an apartment Preference and wishes Nature and landscape	Possessive articles: <i>unser/ihr/Ihr</i> Possessive articles in nominative, accusative and dative Two-way prepositions with dative and accusative Word formation: verb to noun	Famous families from German speaking countries
<i>Module 2</i> (Unit 4-6)	Food and shopping Tourism Postcards/E-mails Activities	Adjective declination: indefinite articles Adjective declination: definite articles Temporal prepositions: <i>von...an, von...bis, seit + dative</i> Temporal preposition: <i>über + accusative</i>	Buying natural and organic food and produce City tour – Vienna
<i>Module 3</i> (Unit 7)	Sport Fitness and diet	Temporal adverbs Temporal preposition <i>zwischen + dative</i> Subjunctive II: <i>können & sollen</i> Conjunctions: <i>weil & deshalb</i>	Sports club

Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			2		0.5		3
M			O		M		M
			Midday Karaoke				

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	50%
Oral exam	Test in groups for 15 minutes: dialogue and questions & answers.	35%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorized absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors

	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

Learning Resources

Course Materials

Evans, Sandra; Pude, Angela; Specht, Franz (2012): **Menschen A1.2, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook), Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook)**, Ismaning: Hueber Verlag.

(Textbooks are available at The Commercial Press bookstore, on CUHK campus and online at the website of the publisher, <https://shop.hueber.de/en/reihen-und-lehrwerke/menschen.html#category-19972>)

Course website: Moodle@Keep

<https://moodle.keep.edu.hk/> (GERM3050)

Announcements over the Blackboard site GERM0000

Online resources:

- Leo online dictionary (English-Chinese, English German www.leo.org/)
- Quizlet: <https://quizlet.com/>
- German as a foreign language on Youtube <https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w>
- German Music channel on Youtube (suggestions welcome): <https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOIAnzixOIgOb-elJQqfg>
- Animated presentation of German Sounds: <http://soundsofspeech.uiowa.edu/german/german.html>

Readings & Library Resources

- Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber
- Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge

Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Tue 17 May			A1, Module 6 (Unit 17-18)
	Thu 19 May			
2	Mon 23 May			A1, Module 6/7 (Unit 19-21)
	Tue 24 May			
	Wed 25 May			
	Thu 26 May			
	Fri 27 May			
3	Mo 30 May			A1, Module 7/8 (Unit 22-23)
	Tue 31 May			
	Wed 1 June			
	Thu 2 June			
	Fri 3 June	No class: Dragon Boat Festival		
4	Mon 6 June			A1, Module 8 (Unit 24)
	Tue 7 June			
	Wed 8 June		Oral Exam	
	Thu 9 June			
	Fri 10 June			
5	Mon 13 June			Module 1 (Unit 2-3) Module 2 (Unit 4-6)
	Tue 14 June			
	Wed 15 June			
	Thu 16 June			
	Fri 17 June			
6	Mon 20 June			Module 2 (Unit 4-6) Module 3 (Unit 7)
	Tue 21 June			
	Wed 22 June			
	Thu 23 June			
	Fri 24 June			
7	Mon 27 June			Oral Exam
	Tue 28 June			

Class section and teacher's contact details:

Class	Time	Classroom	No. of days	Teacher	Email
GERM3050A	9:30-12:15	Zoom	28	Mr. Wilson LEE	leewilson.cuhk@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Mrs. Annette Frömel	3943 7699	annettefromel@cuhk.edu.hk	G32, KK Leung Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme places great importance on students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.