

The Chinese University of Hong Kong
Facts and Figures 2015



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Campus Map

Year of Establishment

1963 (through amalgamation of Chung Chi College, New Asia College and United College)

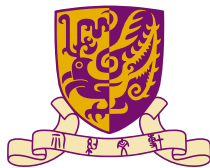
Motto

博文約禮

Through Learning and Temperance to Virtue

Emblem

The emblem of the University is the mythical Chinese bird *feng* (鳳) which has been regarded as the Bird of the South since the Han dynasty. It is a symbol of nobility, beauty, loyalty and majesty. The University colours are purple and gold, representing devotion and loyalty, and perseverance and resolution, respectively.



Our Mission

To assist in the preservation, creation, application and dissemination of knowledge by teaching, research and public service in a comprehensive range of disciplines, thereby serving the needs and enhancing the well-being of the citizens of Hong Kong, China as a whole, and the wider world community.

Our Vision

To be acknowledged locally, nationally and internationally as a first-class comprehensive research university whose bilingual and multicultural dimensions of student education, scholarly output and contribution to the community consistently meet standards of excellence.

Faculties & Graduate School

Faculty of Arts

Faculty of Business Administration

Faculty of Education

Faculty of Engineering

Faculty of Law

Faculty of Medicine

Faculty of Science

Faculty of Social Science

Graduate School

Campus Area

137.3 hectares

Buildings on Campus

Number of Buildings: 167

Total Gross Floor Area: 710,350 m²



Campus

Main Campus

The University's stunning campus commanding panoramic views of the Tolo Harbour and the mountain range nearby is the largest in Hong Kong. Nestled among the greenery are tasteful buildings featuring a mix of Chinese and Western architectural styles. The University has formulated a sustainable Campus Master Plan to protect and enhance its campus, which is a haven for many varieties of flora and fauna.

Prince of Wales Hospital

Situated in Siu Lek Yuen, Shatin, the Prince of Wales Hospital is the teaching hospital of the Faculty of Medicine of CUHK, offering training for medical professionals and the ground for medical research. It also houses most departments of the Faculty and several CUHK research institutes.

Teaching Centres in Town

The Graduate Law Centre, the MBA Town Centre, and one of the enrolment and learning centres of the CUHK School of Continuing and Professional Studies are housed at the Bank of America Tower in Admiralty, Hong Kong.

Shenzhen Research Institute

Situated in the Shenzhen Virtual University Park in Nanshan, the Shenzhen Research Institute, wholly-owned by CUHK, was officially opened in November 2011. It serves as a pivotal base for CUHK staff members to conduct research, training and technology transfer in mainland China.

Chung Chi College

College Motto: **In Pursuit of Excellence**



Chung Chi College was founded in 1951 by the Protestant Churches in Hong Kong to fill the need for a local institution of higher learning that would be both Chinese and Christian. It is characterized by an emphasis on liberal arts education and whole-person development.

*Weiyuan Lake, the Chinese name of **Lake Ad Excellentiam**, literally meaning 'not complete', not only describes the shape of the lake but is a clever footnote to the College motto 'In Pursuit of Excellence'.*



*The double-storey A-frame **Chung Chi Tang**, built in 1972, serves as a student activity centre and canteen.*

*The **College Chapel**, built in 1961, is situated half way up the hill along Chung Chi Road. Its colourful blocks of granite were indigenous and excavated while developing the College campus.*



New Asia College

College Motto: **Sincerity and Intelligence**



New Asia College was founded in 1949 by a group of scholars from mainland China headed by Prof. Ch'ien Mu, who aimed at preserving traditional Chinese culture and balancing it with Western learning so that students might understand their cultural heritage while being able to cope with the challenges of the modern world.

*The **Pavilion of Harmony** illustrates the idea of the 'union of man and nature' advocated by Prof. Ch'ien Mu. Sitting by the pond, one may feel to be an integral part of nature.*



*The bronze **Statue of Confucius** faces north towards the hometown of Confucius in Shandong province. At the back of the statue is a bamboo stick engraved with Confucius' teaching ideal, 'ever learning, and never tired of teaching'.*

*The **New Asia Amphitheatre** is a popular venue for student activities. Names of the College graduates are engraved on its two curved walls.*



United College

College Motto:

**Make One's Virtues Shine and
Renew the People**



United College was founded in 1956 through the amalgamation of five post-secondary colleges which were originally private universities in Guangzhou and its vicinity and were closely related to higher education in Hong Kong.

*The **Water Tower** has been serving United College since 1970. On special occasions, this graceful structure is lit up for a festive mood.*



*Built in 1996, the **Cascade** is a popular venue among students for graduation photographs.*

*The **Sculpture Garden** outside the Wu Chung Multimedia Library has a distinctive artistic ambience.*



Shaw College

College Motto:

**Cultivating One's Virtue and
Going Deeply into What One has Learned**



Shaw College was founded in 1986 with donation from Sir Run Run Shaw to promote the cultivation of virtue and the pursuit of knowledge. The Wen Lan Tang of the College provides a vantage point to admire the beautiful scenery of the Tolo Harbour and the nearby Pat Sin Leng.



*The dynamically shaped **College Sign** situated on the Shaw Terrace at the campus entrance represents the College spirit and a readiness to face new challenges squarely.*

*The **Multi-Purpose Learning Centre**, situated at Huen Wing Ming Building, is well equipped to cater for individual or group learning and different activities.*



*The **Shaw College Mural**, located beneath the sign, incorporates several important icons such as the College Sign, the Tolo Harbour, Hong Kong Orchid and Chek Nai Ping Village near the University.*

Morningside College

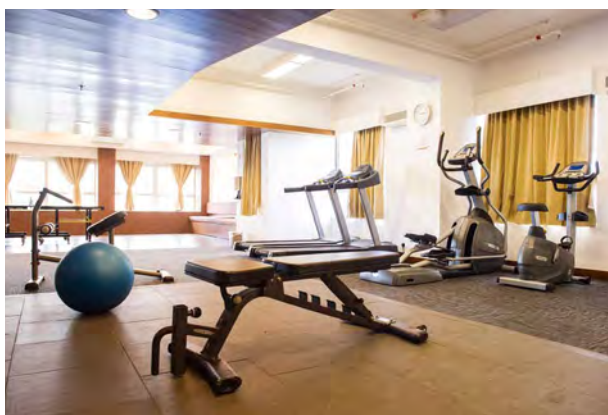
College Motto:

Scholarship, Virtue, Service



Founded in 2006, Morningside College seeks to cultivate independent and creative thought, study to good purpose, vigorous debate and service to Hong Kong, China, and the world.

Morningside is fully residential and accommodates 300 students. The relatively small size allows for a level of intimacy and intellectual exchange among students that is possible only in a small, cohesive community.



S.H. Ho College

College Motto:

Culture, Morals, Devotion, Trustworthiness



Founded in 2006, S.H. Ho College is a fully residential college which provides regular communal dining, diversified activities, cross-cultural exposure and general education programme. The College seeks above all to provide its students with a welcoming environment where they can call home, and is attentive to tried and tested traditions of whole-person education.



C.W. Chu College

College Motto:

Cultus et Beneficentia



Founded in 2007, C.W. Chu College is named after Dr. Chu Ching-wen (1906–1996). The College is established with the vision to be an intimate community of scholars drawn from diverse backgrounds, engaged with the world in a spirit of curiosity and generosity. This vision statement embraces four elements (intimate, international, intellectual and involved) which distinguish the College and lay the path for its development.



Wu Yee Sun College

College Motto:
Scholarship and Perseverance



Founded in 2007, Wu Yee Sun College seeks to cultivate among students a rich academic atmosphere, and an entrepreneurial spirit with social responsibility. In the College's intimate and dynamic learning atmosphere, students will develop a passion for creativity and innovation, and acumen in pursuing new initiatives and ideas, not just for personal gain but for the common good.



Lee Woo Sing College

College Motto:

Wisdom, Humanity, Integrity, Harmony



Founded in 2007, Lee Woo Sing College aims at developing leaders with excellent communication and leadership skills for Hong Kong, mainland China and the world. The College also emphasizes the spirit of 'Harmony', being kind to people and handling things with moderation.

By implementing various green measures and carbon reduction and renewable energy initiatives, the College strives to create an environment in harmony with its natural surroundings.



Number of Undergraduate Programmes Offered#

| Faculty | Three-year Curriculum | | Four-year Curriculum | |
|-------------------------|-----------------------|-----------|----------------------|-----------|
| | Major | Minor | Major | Minor |
| Arts | 13 | 21 | 14 | 20 |
| Business Administration | 5 | 13 | 5 | 14 |
| Education | 3 | 2 | 4 | 2 |
| Engineering | 7 | 9 | 8 | 9 |
| Law | 1 | — | 1 | — |
| Medicine | 5 | 1 | 7 | 1 |
| Science | 11 | 10 | 13 | 11 |
| Social Science | 8 | 11 | 10 | 11 |
| Double Degree# | 3 | — | 2 | — |
| Others | 2 | 1 | 5 | 2 |
| Total | 58 | 68 | 69 | 70 |

Excluding double degree options

Number of Postgraduate Programmes Offered

| Faculty | Programme | | | | | |
|-------------------------|-----------|-----------|----------|-----------|------------|------------|
| | MPhil-PhD | Doctoral | | Master | | Pg Diploma |
| | | RPg | TPg | RPg | TPg | |
| Arts | 5 | 9 | — | 10 | 20 | — |
| Business Administration | 6 | — | — | — | 14** | 1 |
| Education | — | 1 | 1 | 2 | 15 | 3 |
| Engineering | 6 | — | — | — | 8* | — |
| Law | — | 1 | — | 1 | 5 | 1 |
| Medicine | 3 | 15 | 1 | 13 | 30 | 12 |
| Science | 12 | — | — | 1 | 7 | — |
| Social Science | 8 | 2 | 1 | 1 | 28* | 1 |
| Inter-Faculty | 1 | 2 | — | 2 | 5 | 1 |
| Total | 41 | 30 | 3 | 30 | 132 | 19 |

Pg Postgraduate RPg Research Postgraduate TPg Taught Postgraduate

* 1 offshore programme included

**2 offshore programmes included

Full-time Undergraduate Major Programmes Offered*

| <i>Three-year Curriculum</i> | <i>Four-year Curriculum</i> |
|--|--|
| Faculty of Arts | |
| <ul style="list-style-type: none"> • Anthropology • Chinese Language & Literature • Cultural Studies • English • Fine Arts • History • Japanese Studies • Linguistics • Music • Philosophy • Religious Studies • Theology • Translation | <ul style="list-style-type: none"> • Anthropology • Chinese Language & Literature • Cultural Management# • Cultural Studies • English • Fine Arts • History • Japanese Studies • Linguistics • Music • Philosophy • Religious Studies • Theology • Translation |
| Faculty of Business Administration | |
| <ul style="list-style-type: none"> • Hotel & Tourism Management • Insurance, Financial & Actuarial Analysis • Integrated BBA • Professional Accountancy • Quantitative Finance | <ul style="list-style-type: none"> • Hotel & Tourism Management • Insurance, Financial & Actuarial Analysis • Integrated BBA • Professional Accountancy • Quantitative Finance |
| Faculty of Education | |
| <ul style="list-style-type: none"> • Liberal Studies • Mathematics & Mathematics Education • Physical Education & Sports Science | <ul style="list-style-type: none"> • Exercise Science & Health Education[^] • Liberal Studies • Mathematics & Mathematics Education • Physical Education, Exercise Science & Health |
| Faculty of Engineering | |
| <ul style="list-style-type: none"> • Biomedical Engineering • Computer Engineering • Computer Science • Electronic Engineering • Information Engineering • Mechanical & Automation Engineering • Systems Engineering & Engineering Management | <ul style="list-style-type: none"> • Biomedical Engineering • Computer Engineering • Computer Science • Electronic Engineering • Energy Engineering • Information Engineering • Mechanical & Automation Engineering • Systems Engineering & Engineering Management |
| Faculty of Law | |
| <ul style="list-style-type: none"> • Laws | <ul style="list-style-type: none"> • Laws |
| Faculty of Medicine | |
| <ul style="list-style-type: none"> • Chinese Medicine • MBChB • Nursing • Pharmacy • Public Health | <ul style="list-style-type: none"> • Chinese Medicine • Community Health Practice[^] • Gerontology[^] • MBChB • Nursing • Pharmacy • Public Health |

| Faculty of Science | |
|--|--|
| <ul style="list-style-type: none"> • Biochemistry • Biology • Cell & Molecular Biology • Chemistry • Environmental Science • Food & Nutritional Sciences • Mathematics • Molecular Biotechnology • Physics • Risk Management Science • Statistics | <ul style="list-style-type: none"> • Biochemistry • Biology • Cell & Molecular Biology • Chemistry • Earth System Science • Environmental Science • Food & Nutritional Sciences • Mathematics • Molecular Biotechnology • Natural Sciences[^] • Physics • Risk Management Science • Statistics |
| Faculty of Social Science | |
| <ul style="list-style-type: none"> • Architectural Studies • Economics • Geography & Resource Management • Government & Public Administration • Journalism & Communication • Psychology • Social Work • Sociology | <ul style="list-style-type: none"> • Architectural Studies • Economics • Geography & Resource Management • Global Studies[^] • Government & Public Administration • Journalism & Communication • Psychology • Social Work • Sociology • Urban Studies |
| Double Degree | |
| <ul style="list-style-type: none"> • Chinese Language Studies and Chinese Language Education • English Studies & English Language Education • Mathematics & Information Engineering | <ul style="list-style-type: none"> • Chinese Language Studies and Chinese Language Education • English Studies & English Language Education |
| Others | |
| <ul style="list-style-type: none"> • Chinese Studies • Interdisciplinary Major Programme in Quantitative Finance & Risk Management Science | <ul style="list-style-type: none"> • Chinese Studies • Contemporary China Studies • Interdisciplinary Major Programme in Global Economics & Finance • Mathematics & Information Engineering • Quantitative Finance & Risk Management Science |

* Excluding double degree options

Apart from a 4-year programme, a special 2-year programme for articulation by Associate Degree/Higher Diploma holders is offered

[^] 2-year programmes for articulation by Associate Degree/Higher Diploma holders

Student Enrolment^{^*}

| | By Mode of Study | | | By Nationality | | |
|--------------------------|------------------|-----------|---------------|----------------|-----------|---------------|
| | Full-time | Part-time | Subtotal | Local | Non-local | Subtotal |
| Undergraduate | | | | | | |
| Degree (3-yr Curriculum) | 5,419 | 0 | 5,419 | 4,832 | 587 | 5,419 |
| Degree (4-yr Curriculum) | 10,960 | 0 | 10,960 | 9,616 | 1,344 | 10,960 |
| Subtotal | 16,379 | 0 | 16,379 | 14,448 | 1,931 | 16,379 |
| Postgraduate | | | | | | |
| Pg Diploma | 245 | 734 | 979 | 978 | 1 | 979 |
| Taught Master | 121 | 0 | 121 | 115 | 6 | 121 |
| Research Master | 480 | 19 | 499 | 311 | 188 | 499 |
| Research Doctoral | 1,785 | 98 | 1,883 | 395 | 1,488 | 1,883 |
| Subtotal | 2,631 | 851 | 3,482 | 1,799 | 1,683 | 3,482 |
| Total | | | 19,861 | | | 19,861 |

[^] Publicly funded programmes only; outbound exchange students studying at other institutions are included, exchange-in students studying for credits at CUHK are excluded

* Figures as at 31 December 2014



Student Admission *

| | By Mode of Study | | | By Nationality | | |
|--------------------------|------------------|-----------|--------------|----------------|-----------|--------------|
| | Full-time | Part-time | Subtotal | Local | Non-local | Subtotal |
| Undergraduate | | | | | | |
| Degree (3-yr Curriculum) | 9 | 0 | 9 | 8 | 1 | 9 |
| Degree (4-yr Curriculum) | 3,955 | 0 | 3,955 | 3,452 | 503 | 3,955 |
| Subtotal | 3,964 | 0 | 3,964 | 3,460 | 504 | 3,964 |
| Postgraduate | | | | | | |
| Pg Diploma | 242 | 365 | 607 | 606 | 1 | 607 |
| Taught Master | 58 | 0 | 58 | 58 | 0 | 58 |
| Research Master | 186 | 9 | 195 | 120 | 75 | 195 |
| Research Doctoral | 459 | 22 | 481 | 88 | 393 | 481 |
| Subtotal | 945 | 396 | 1,341 | 872 | 469 | 1,341 |
| Total | | | 5,305 | | | 5,305 |

Pg Postgraduate

* Figures as at 30 September 2014

Scholarship

Total number of scholarships for undergraduates: 6,655

Total amount of scholarships for undergraduates: HK\$134,766,231



Student Exchange *





Student Exchange Partners

| Country / Region | No. of Partners |
|------------------|-----------------|
| Australia | 12 |
| Austria | 4 |
| Belgium | 2 |
| Brunei | 1 |
| Canada | 14 |
| Chile | 1 |
| China | 16 |
| Czech Republic | 1 |
| Denmark | 4 |
| Finland | 3 |
| France | 10 |
| Germany | 10 |
| Hungary | 1 |
| India | 2 |
| Ireland | 2 |
| Italy | 3 |
| Japan | 31 |
| South Korea | 9 |
| Liechtenstein | 1 |
| Mexico | 2 |
| The Netherlands | 8 |
| New Zealand | 3 |
| Norway | 1 |
| Poland | 1 |
| Russia | 1 |
| Singapore | 3 |
| South Africa | 1 |
| Spain | 3 |
| Sweden | 10 |
| Switzerland | 8 |
| Taiwan | 7 |
| Thailand | 1 |
| Turkey | 1 |
| United Kingdom | 24 |
| United States | 59 |

Number of Exchange Partners: 260 in 35 Countries/Regions

* Figures as at October 2015



Graduates

Number of First Degrees and Higher Degrees Awarded in 2014

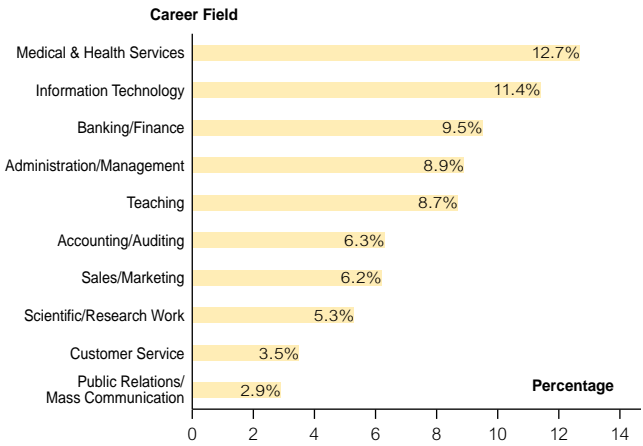
| Degree | Number |
|---|---------------|
| Doctor of Medicine | 4 |
| Doctor of Philosophy | 352 |
| Doctor of Education | 9 |
| Doctor of Music | 2 |
| Doctor of Nursing | 3 |
| Doctor of Psychology in Clinical Psychology | 2 |
| Subtotal | 372 |
| Master of Philosophy | 211 |
| Master of Arts | 1,885 |
| Master of Divinity | 16 |
| Master of Fine Arts | 2 |
| Master of Accountancy | 106 |
| Master of Business Administration | 414 |
| Master of Professional Accountancy | 64 |
| Master of Education | 132 |
| Juris Doctor | 180 |
| Master of Laws | 244 |
| Master of Chinese Medicine | 23 |
| Master of Clinical Pharmacy | 28 |
| Master of Nursing | 72 |

(To be continued)

| | |
|---|---------------|
| Master of Nursing Science | 73 |
| Master of Public Health | 80 |
| Master of Science | 2,247 |
| Master of Architecture | 57 |
| Master of Social Science | 541 |
| Master of Social Work | 39 |
| Subtotal | 6,414 |
| Bachelor of Arts | 530 |
| Bachelor of Business Administration | 647 |
| Bachelor of Education | 48 |
| Bachelor of Engineering | 433 |
| Bachelor of Laws | 72 |
| Bachelor of Chinese Medicine | 25 |
| Bachelor of Medicine and Bachelor of Surgery | 163 |
| Bachelor of Nursing | 240 |
| Bachelor of Pharmacy | 67 |
| Bachelor of Science | 795 |
| Bachelor of Social Science | 598 |
| Bachelor of Arts and Bachelor of Education | 48 |
| Bachelor of Business Administration and Bachelor of Engineering | 1 |
| Bachelor of Engineering and Bachelor of Science | 8 |
| Subtotal | 3,675 |
| Total | 10,461 |



Major Career Fields of 2014 First Degree Holders*



* Figures as at 31 December 2014 and excluding medical graduates

Alumni

Number of Alumni Associations: 120

Distribution of Graduates by Graduation Year

| Graduation Year | Number |
|-----------------|----------------|
| 2010 and after | 49,349 |
| 2000–2009 | 63,393 |
| 1990–1999 | 33,379 |
| 1980–1989 | 16,815 |
| 1970–1979 | 8,351 |
| 1969 and before | 4,074 |
| Total | 175,361 |



| | Full-time |
|---|------------------|
| Teaching | |
| — Professoriate Staff | 1,053 |
| — Professional Consultants, Teaching Fellows, Senior Lecturers, Lecturers, Assistant Lecturers | 562 |
| — Teaching Assistants | 85 |
| Research | |
| — Research Associates and above | 463 |
| — Research Support Staff | 1,010 |
| Administrative | 617 |
| Professional | 375 |
| Technical | 661 |
| Office Support | 1,649 |
| Junior Support | 1,160 |
| Total | 7,635 |

Academic Honourees and Awardees

| | Number |
|---|---------------|
| Nobel Laureates | 4 |
| Fields Medalist | 1 |
| Wolf Prize Laureate in Mathematics | 1 |
| Turing Award Winner | 1 |
| IEEE Fellows | 30 |
| Academicians of the Chinese Academy of Sciences | 6 |
| Foreign Academicians of the Chinese Academy of Sciences | 4 |
| Academicians of the Chinese Academy of Engineering | 3 |
| Foreign Academician of the Chinese Academy of Engineering | 1 |
| Academicians of Academia Sinica | 8 |
| Winners of the State Natural Science Award | 19 |
| Awardees of the Croucher Senior Research Fellowship | 17 |
| Awardees of the Croucher Senior Medical Research Fellowship | 7 |
| Fellows of the American Physical Society | 5 |
| Fellows of the Econometric Society | 3 |
| Fellows of the Association for Computing Machinery | 4 |
| Members of the US National Academy of Engineering | 2 |
| Winners of the Cheung Kong Achievement Award | 3 |
| Winners of the Ministry of Education Outstanding Scientific Research Output Award | 40 |
| Fellows of the Royal Society | 2 |
| Winner of the International Association of Applied Psychology Award for Distinguished Scientific Contributions | 1 |
| Winner of the King Faisal International Prize for Medicine | 1 |
| Winner of the Ernesto Illy Trieste Science Prize | 1 |
| Winner of the Asia-Pacific Economic Cooperation Science Prize for Innovation, Research and Education | 1 |
| Fellow of the Society of Manufacturing Engineers | 1 |
| Foreign Associate of the Institute of Medicine of the United States National Academies | 1 |
| Foreign Associate of the US National Academy of Sciences | 1 |
| Winner of Neural Networks Pioneer Award | 1 |
| Winner of The Pioneer Award of the Personalized Medicine World Conference 2015 | 1 |
| Winner of Golden Wreath Award | 1 |
| Winner of Cikada Prize | 1 |
| Winner of The Royal College of Surgeons of Edinburgh International Gold Medal in 2014 | 1 |

Five Focused Areas of Research

To maximize impact and benefit to society, CUHK has adopted in its Strategic Plan 2006 the strategy of focusing its research investments in five already distinguished fields of academic enquiry within the University. They are:

Chinese Studies

The multi-disciplinary field of Chinese Studies is an essential source of understanding of all things Chinese. It is a flourishing field comprising five clusters of sub-areas which represent the combined strengths of academic staff from eight Faculties: language, literature and performing arts; heritage and history; social and regional developments; political and legal developments; public health and environment.



Biomedical Sciences

Biomedical research in CUHK straddles the conventional boundaries of academic disciplines and addresses health issues from the molecular to the societal level, contributing to progress in medicine, public health, and bioscience.



Information Sciences

On the basis of its significant presence in information sciences, it being the major internet hub for the region, CUHK strives to scale greater heights through theoretical and applied research, and to seek opportunities for technology transfer in the areas of theoretical computer science; information and coding theory; information security; multimedia technology and bioinformatics.



Economics and Finance

CUHK is particularly strong in the areas of Chinese economy, corporate finance and the emerging financial markets of China and Asia. It excels by virtue of its history and geography and contributes to Hong Kong's strength as a hub of international trade and finance through teaching, research, consultancy and public service.



Geoinformation and Earth Sciences

CUHK strives to become a national leader and global hub for the research, application and technology transfer of remote sensing by advancing scientific knowledge of remote sensing and maximizing the benefit of such technology through research, teaching and public service.



Areas of Excellence

The University Grants Committee (UGC)* has provided preferential funding to the local tertiary institutions to conduct research into 18 selected Areas of Excellence (AoEs). Four ongoing projects are led by researchers at CUHK:

Centre for Research into Circulating Fetal Nucleic Acids

The project team discovered the presence of cell-free fetal DNA in the plasma of pregnant women, offering new possibilities for non-invasive prenatal diagnosis. The team continues to address a number of high-profile unsolved questions in the field of circulating fetal nucleic acids, including non-invasive molecular methods for the diagnosis of fetal Down syndrome.

Institute of Network Coding

With an aim to making Hong Kong a major centre of network coding, the world-leading Institute of Network Coding conducts forefront research on the theory of network coding and its various applications on the Internet, wireless communications, information security, data storage and bioinformatics.

The Historical Anthropology of Chinese Society

This project studies 15 geographic areas in China to recover the history of both how local society acquired its own characteristics, and was incorporated into the broad expanse of a unified culture. Local ritual traditions, including architectural features, literal traditions, the hagiography of local deities, and village ceremonies are documented to reconstruct the history of the local institutions in which they were employed. By comparing the time frame of separate local histories, this project will construct a history of China from the bottom up.

Centre for Organelle Biogenesis and Function

The centre focuses on understanding the biogenesis and functions of three organelles, namely, Golgi, TGN and EXPO. This research will not only address the fundamental questions concerning organelle biogenesis and functions in important biological processes, such as cell wall formation and stress signaling pathways in plants, but will also have potential applications for the biotechnology industry in Hong Kong and China.

* The UGC is an advisory body responsible for advising the HKSAR Government on the development and funding needs of the higher learning institutions in Hong Kong

Research Institutes

- The Asia-Pacific Institute of Business
- Asian Institute of Supply Chains & Logistics
- Brain and Mind Institute
- CAS–CUHK Shenzhen Institute of Advanced Integration Technology
- CUHK Jockey Club Institute of Ageing
- Hong Kong Cancer Institute
- Hong Kong Institute of Asia-Pacific Studies
- Hong Kong Institute of Diabetes and Obesity
- Hong Kong Institute of Educational Research
- Hong Kong Institute of Integrative Medicine
- Institute of Biotechnology
- Institute of Chinese Medicine
- Institute of Chinese Studies
- Institute of Digestive Disease
- Institute of Environment, Energy and Sustainability
- Institute of Future Cities
- Institute of Global Economics and Finance
- Institute of Human Communicative Research
- The Institute of Mathematical Sciences
- Institute of Network Coding
- Institute of Optical Science and Technology
- Institute of Plant Molecular Biology and Agricultural Biotechnology
- Institute of Precision Engineering
- Institute of Space and Earth Information Science
- Institute of Theoretical Computer Science and Communications
- Institute of Theoretical Physics
- Institute of Vascular Medicine
- Li Ka Shing Institute of Health Sciences
- Lui Che Woo Institute of Innovative Medicine
- Research Institute for the Humanities
- Shenzhen Research Institute
- Shun Hing Institute of Advanced Engineering

State Key Laboratories

- **State Key Laboratory of Agrobiotechnology (Partner Laboratory in The Chinese University of Hong Kong)**

The laboratory was established in 2008 with the mission of up-scaling China's agricultural technology to increase agricultural productivity, safeguard food security in China, and improve people's nutrition by combining the traditional wisdom of farmers and breeders and modern biotechnology.

- **State Key Laboratory of Digestive Disease (Partner Laboratory in The Chinese University of Hong Kong)**

Established in 2013, the laboratory aims to promote research and improve the level of diagnosis and treatment of digestive disease by carrying out basic, translational and clinical research on the gastrointestinal cancer, peptic ulcer bleeding, chronic liver disease and inflammatory bowel disease.

- **State Key Laboratory of Oncology in South China (Partner Laboratory in The Chinese University of Hong Kong)**

Backed by a strong clinical base, the laboratory, established in 2006, conducts research into the early detection of cancers particularly prevalent in Asian populations, and seeks to develop novel therapeutics for the treatment.

- **State Key Laboratory of Phytochemistry and Plant Resources in West China (Partner Laboratory in The Chinese University of Hong Kong)**

By drawing on the expertise in research into Chinese medicinal plants developed both at CUHK and in the Kunming Institute of Botany, Chinese Academy of Sciences, the laboratory, established in 2009, aims to conduct research into the modernization of traditional Chinese medicine and the application of biotechnology in medical science.

- **State Key Laboratory of Synthetic Chemistry**

Established in 2010 in partnership with the University of Hong Kong and the State Key Laboratory of Organometallic Chemistry located in the Shanghai Institute of Organic Chemistry, the Chinese Academy of Sciences, the laboratory aims to create and identify novel chemical compounds with important structural and bonding features or with notable potential for practical applications.

Joint Research Units

- Brain Research Centre
- CASS–CUHK Chinese Archaeology Joint Research Base
- Collaborating Centre for Oxford University and CUHK for Disaster and Medical Humanitarian Response
- CUHK–BGI Innovation Institute of Trans-omics
- CUHK–BUPT Intelligent Internet Laboratory (State Key Laboratory of Networking and Switching Technology CUHK Joint Research Base in Shenzhen)
- CUHK–CAS Shanghai Branch Collaboration Centre
- CUHK–Chiang Ching-Kuo Foundation Asia-Pacific Centre for Chinese Studies
- CUHK–Guangzhou CIQ Joint Laboratory for Health Risk Assessment and Control (The CUHK Shenzhen Research Base of the State Key Testing Laboratory of Safety and Applicability of Sanitization of the General Administration of Quality Supervision, Inspection and Quarantine of the PR China)
- CUHK–MIT–Tsinghua Joint Research Centre in Theoretical Computer Science
- CUHK–Nankai Joint Research Centre of Social Policy
- CUHK–PKU–UST Joint Research Centre for Language and Human Complexity
- CUHK–SJTU Joint Research Centre for Human Reproduction and Related Diseases
- CUHK–UMB East-West Centre for Integrative Medicine
- CUHK–Zhejiang University Joint Laboratory on Natural Products and Toxicology Research
- CUHK/Tsinghua University Joint R&D Program on Chinese Enterprise Internet Operations
- The Chinese University of Hong Kong–Shenzhen Nanshan Hospital Joint Otorhinolaryngology, Head and Neck Surgery Training Centre cum Microsurgical and Endoscopic Skills Laboratory
- The Chinese University of Hong Kong–Shandong University Joint Laboratory on Reproductive Genetics
- The Chinese University of Hong Kong–Sun Yat Sen University Centre for Historical Anthropology
- The Chinese University of Hong Kong–Sun Yat Sen University Centre for Protein Research
- The Chinese University of Hong Kong–Utrecht University Joint Centre for Language, Mind and Brain
- The Chinese University of Hong Kong–Xidian University State Key Laboratory of Integrated Services Networks Shenzhen Advanced Switching and Network Coding Research Center
- The Chinese University of Hong Kong–Zhejiang University Joint Research Centre of Liver and Digestive Diseases

- Epithelial Cell Biology Research Centre
- Joint Centre for Advanced Photonics Research of The Chinese University of Hong Kong and Zhejiang University
- Joint Centre for Intelligence Engineering
- Joint Centre for Intelligent Sensing and Systems
- Joint Eye Research Centre of Peking University and The Chinese University of Hong Kong
- Joint Laboratory for Regenerative Medicine, Ministry of Education
- Joint Laboratory for Reproductive Medicine of The Chinese University of Hong Kong and Sichuan University
- Joint Laboratory on Phytochemistry of Medicinal Plants and Plant Resources between CAS-KIB and CUHK
- Joint Research Centre for Automation Science and Engineering
- Joint Research Centre for Biomedical Engineering
- Joint Research Centre for Optomechatronic Design and Engineering
- Joint Research Laboratory for Promoting Globalization of Traditional Chinese Medicine
- The Joint Scoliosis Research Centre of The Chinese University of Hong Kong and Nanjing University
- Joint Shantou International Eye Centre of Shantou University and The Chinese University of Hong Kong
- The KIZ/CUHK Joint Laboratory of Bioresources and Molecular Research in Common Diseases
- Li Dak Sum Yip Yio Chin R&D Centre for Chinese Medicine
- Ministry of Education of the People's Republic of China (MoE)–Microsoft Key Laboratory of Human-Centric Computing and Interface Technologies, The Chinese University of Hong Kong
- Ministry of Education Key Research Laboratory on High Confidence Software Technology (CUHK Sub-lab)
- NTU–CUHK Collaborative Clinical Research Centre
- The Samurai GI Research Centre
- SCNU–CUHK Joint Research Centre for Synthetic Natural Medicine
- Shanghai–Hong Kong Development Institute
- Shanghai–Hong Kong Joint Laboratory in Chemical Synthesis
- Shantou University–The Chinese University of Hong Kong Joint Centre for Christian Studies
- State Key Laboratory of Cancer Biology (CUHK Joint Research Base in Shenzhen)
- State Key Laboratory of Space Medicine Fundamentals and Application–CUHK Shenzhen Research Base for Health Maintenance of Musculoskeletal System
- SYSU/CUHK Joint Research Laboratory of Urology Oncology
- Tsinghua–CUHK Joint Research Centre for Media Sciences, Technologies and Systems (Shenzhen)

Number of Projects and Amount Awarded by Research Grants Council General Research Fund 2014–15 *

| Discipline | Number of Projects | Amount Awarded (HK\$ million) |
|------------------------------|--------------------|-------------------------------|
| Biology & Medicine | 60 | 46.81 |
| Business Studies | 17 | 6.49 |
| Engineering | 46 | 30.76 |
| Humanities & Social Sciences | 48 | 25.82 |
| Physical Sciences | 37 | 23.04 |
| Total | 208 | 132.92 |

Number of Projects and Amount Awarded by Research Grants Council Early Career Scheme 2014–15

| Discipline | Number of Projects | Amount Awarded (HK\$ million) |
|------------------------------|--------------------|-------------------------------|
| Biology & Medicine | 4 | 3.01 |
| Business Studies | 2 | 1.01 |
| Engineering | 5 | 3.31 |
| Humanities & Social Sciences | 8 | 5.35 |
| Physical Sciences | 9 | 6.75 |
| Total | 28 | 19.43 |

Distribution of Research Output 2014–15

| Items | Number |
|--|--------------|
| Journal Publications | 3,265 |
| Conference Papers | 3,190 |
| Scholarly Books, Monographs and Chapters | 577 |
| Creative and Literary Works, Consulting Reports and Case Studies | 143 |
| Patents | 58 |
| Others | 838 |
| Total | 8,025 |

* The Research Grants Council operates under the aegis of the UGC and functions as an advisory body responsible for advising the HKSAR Government on the needs of Hong Kong's higher education institutions in the field of academic research and for the distribution of funding for academic research projects undertaken by UGC-funded institutions.



Sources of External Research Funding 2014–15

| | HK\$ million | (%) |
|--|---------------|-------------|
| Research Grants Council / University Grants Committee | 284.23 | 39.91% |
| RGC General Research Fund | 130.57 | 18.33% |
| RGC Collaborative Research Fund | 44.80 | 6.29% |
| RGC Theme-based Research Scheme | 58.62 | 8.23% |
| RGC Area of Excellence | 21.48 | 3.02% |
| RGC Early Career Scheme | 19.87 | 2.79% |
| RGC Others | 8.89 | 1.25% |
| Government Departments and Agencies | 169.55 | 23.80% |
| Charitable, Trust and Individual Donations | 60.56 | 8.50% |
| Innovation and Technology Fund | 56.37 | 7.91% |
| Quality Education Fund | 13.47 | 1.89% |
| Industry and Others | 128.16 | 17.99% |
| Total | 712.34 | 100% |

Note: USD1 = HK\$7.8 approx.

Library

The Chinese University of Hong Kong Library comprises seven libraries. They are:

- University Library
- Chung Chi College Elisabeth Luce Moore Library
- New Asia College Ch'ien Mu Library
- United College Wu Chung Multimedia Library
- Architecture Library
- Li Ping Medical Library
- Lee Quo Wei Law Library

| Library Resources | Number |
|--------------------------|-----------|
| Seats | 4,105 |
| Holdings (volumes) | 2,650,044 |
| Periodicals (titles) | 8,853 |
| Electronic Journals | 132,996 |
| Electronic Books | 4,053,751 |
| Electronic Databases | 767 |
| Public Computers | 611 |
| Registered Library Users | 60,171 |



Campus Network

| | Facts | Figures |
|---|---|------------------------|
| On Campus | | |
| Internet Bandwidth (Mbps) | International Local via HKIX | around 1,800 20,000 |
| Campus Network Outlets | | 46,809 |
| Student Hostel Network Outlets/ Ports | | 10,080 |
| Buildings with Optical Fibre Connection | | 162 |
| Buildings with Wi-Fi Access Points Coverage | Mainly in lecture theatres, student hostels and student canteens | 86 |
| Number of Wi-Fi Access Points Deployed | | 3,515 |
| Maximum Concurrent Wi-Fi Users | | 17,521 |
| Outside Campus | | |
| Campus Network Outlets/Ports | | 5,088 |
| Number of Wi-Fi Access Points (via Wi-Fi Partnership Programme) | Major coffee shops, shopping malls, convenient stores, airport, public phone kiosks | >20,000 |

Student Hostels

| | Number of Places |
|---|------------------|
| International Houses | 435 |
| Postgraduate Halls | 946 |
| Chung Chi College (Hua Lien Tang, Lee Shu Pui Hall, Madam S.H. Ho Hall, Ming Hua Tang, Pentecostal Mission Hall Complex High Block, Pentecostal Mission Hall Complex Low Block, Theology Building, Wen Chih Tang, Wen Lin Tang, Ying Lin Tang) | 1,413 |
| New Asia College (Chih Hsing Hall, Daisy Li Hall, Grace Tien Hall, Xuesi Hall) | 1,066 |
| United College (Adam Schall Residence, Bethlehem Hall, Chan Chun Ha Hostel, Hang Seng Hall) | 1,048 |
| Shaw College (Kuo Mou Hall, Student Hostel II) | 1,160 |
| Morningside College (Maurice R. Greenberg Building, Student Hostel [High Block]) | 300 |
| S.H. Ho College (Lee Quo Wai Hall, Ho Tim Hall) | 600 |
| Madam S.H. Ho Hostel for Medical Students | 248 |
| Wu Yee Sun College | 600 |
| C.W. Chu College | 300 |
| Lee Woo Sing College | 600 |
| Total | 8,716 |

Museum & Galleries / Cultural Facilities

The University Gallery

Exhibits the history, development landmarks and achievements of CUHK in the past 50 years, through the display of hundreds of precious photographs, artefacts, and multimedia resources.



courtesy of Alumni Affairs Office

Art Museum

Collects, preserves, researches and exhibits artefacts from ancient and pre-modern China. Presents Chinese art and culture to CUHK members and the public.

The Jockey Club Museum of Climate Change

Hong Kong's first ever museum dedicated to climate change.



Photo by Keith Hiro

Chung Chi College Archive

Carries information on Chung Chi College history and campus developments.

The New Asia History Gallery

Displays historical artefacts to reveal the development of New Asia College over the past some 60 years.

Hui Gallery

Located in New Asia College, the gallery is a venue for art exhibitions, established to promote cultural life on campus.

The Shum Choi Sang United College Archives

Contains over 190 items related to United College history.

Yueh Chiao Art Gallery

Situated at the second floor of the Shaw College Lecture Theatre, the gallery is an ideal venue for exhibitions.

Sir Run Run Shaw Hall

A multi-purpose cultural centre providing venue and services for large-scale functions. Also supports cultural and arts programmes of the Office of the Arts Administrator.

Shaw College Lecture Theatre

The theatre is equipped with advanced audio-visual facilities and has an auditorium of 495 seats.

Lee Hysan Concert Hall

A 269-seat facility with stage and pipe organ, catering for orchestral, choral and solo musical performances.

Chung Chi College Chapel

A 1,200-seat facility for religious events, weddings, college assemblies and lectures.

Meeting and Outdoor Venues

Cho Yiu Conference Hall

The 162-seat conference room is equipped with simultaneous interpretation system and projection screen for video-conferencing. Portraits of past chancellors and vice-chancellors adorn its walls.

The Gate of Wisdom and the Beacon

The broad rectangular base of the sculpture *The Gate of Wisdom* is a popular place for student activities, especially public forums and ceremonies. It is also known as the Beacon.

Cultural Square

Outside the Benjamin Franklin Centre, a popular place for student activities including open-air concerts, drama, as well as cultural festivals.

University Mall

Lined between the University Library and the Science Centre, the University Mall is the most famous icon on campus. It is also the place for the University's annual congregation.

Sport Facilities

| | Number |
|---|---------------|
| Swimming Pool (50 m) | 1 |
| Sport Fields (with running tracks and soccer pitch) | 2 |
| Tennis Courts | 12 |
| Squash Courts | 6 |
| Indoor Gymnasiums | 5 |
| Games Rooms | 8 |
| Water Sports Centre | 1 |
| Fitness Rooms | 10 |
| Outdoor Playgrounds | 9 |
| Archery Practice Range | 2 |
| Climbing Walls | 2 |
| Jogging Trail | 1 |



Income 2014–15 *

| | HK\$ million | (%) |
|------------------------------------|--------------|-------------|
| Government Subventions | 4,456 | 55.1% |
| Tuition, Programmes and Other Fees | 1,979 | 24.5% |
| Interest and Investment Income | 367 | 4.6% |
| Donations and Benefactions | 480 | 5.9% |
| Ancillary Services Income | 259 | 3.2% |
| Other Income | 539 | 6.7% |
| Total | 8,080 | 100% |

Expenditure 2014–15 *

| | HK\$ million | (%) |
|--|--------------|-------------|
| Learning and Research | | |
| Instruction and Research | 4,881 | 71.6% |
| Library | 215 | 3.1% |
| Central Computing Facilities | 173 | 2.5% |
| Other Academic Services | 154 | 2.3% |
| Institutional Support | | |
| Management and General | 293 | 4.3% |
| Premises and Related Expenses | 668 | 9.8% |
| Student and General Education Services | 403 | 5.9% |
| Other Activities | 35 | 0.5% |
| Total | 6,822 | 100% |

* For the year ended 30 June 2015

Note: USD1 = HK\$7.8 approx.



校園地圖
Campus Map



香港中文大學
The Chinese University of Hong Kong

www.cuhk.edu.hk/english/campus/cuhk-campus-map.html

崇基校門
Chung Chi Entrance

The Chinese University of Hong Kong

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