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Chinese University Bulletin

Number Two 1986

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Cover: *Ho Tim Building Foundation Stone Laid* (photo by Michael Leung)

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Obituary



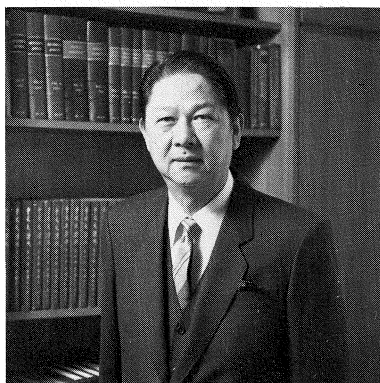
The University records with deep sadness the passing away on 14th March, 1986 of the Rt. Hon. Lord Fulton of Falmer, life member of the University Council and Chairman of the Fulton Commission which recommended the establishment of the University in 1963.

Born in 1902 in Scotland, John Fulton was educated at Balliol College at Oxford, and stayed on as a Fellow of Balliol for almost two decades (1928-1947) before moving to Wales as the Principal of the University College at Swansea (1947-1959). He served twice as the Vice-Chancellor of the University of Wales (1952-1954, 1958-1959), and then became the founding Vice-Chancellor of the University of Sussex (1959-1967). He had a distinguished record of public service on numerous councils and commissions, and exerted a profound influence on higher education in the United Kingdom and the Commonwealth at a time of innovation and expansion. He was knighted in 1964, made a life peer in 1966, and was awarded honorary degrees by some ten universities in the Commonwealth and the United States.

Lord Fulton played a pivotal role in the affairs of the University throughout its history: in 1959 he was invited to advise on the development of Chung Chi, New Asia and United Colleges, which subsequently became the Foundation Colleges of the University; in 1962 he chaired the Fulton Commission which recommended the establishment of a second university in Hong Kong, thus leading to the founding of the University in 1963; in 1975 he headed a second commission to advise on the organization and structure of the University, and its Report set in motion the reorganization of the University through the adoption of a more integrated constitutional framework. Lord Fulton served as an overseas member on the University Council ever since its inception and, in recognition of his enormous contributions, was made the first life member of the Council in 1981.

Over several decades, Lord Fulton gave generously to the University of his time and wise counsel. His foresight and statesmanlike qualities will be long remembered by his fellow Council members, as well as by the officers, staff, and students of the University.

Dr. Ma Lin to Retire in 1987



The Council of the University has announced that Dr. Ma Lin, the Vice-Chancellor of the University, will retire in Hong Kong upon the expiry of his present term of office on 30th September, 1987.

In making the announcement, Dr. the Hon. Q.W. Lee, Chairman of the Council, praised Dr. Ma for his many outstanding contributions to the University during his Vice-Chancellorship. In particular, Dr. Ma had, following the reorganization of the University set in motion by the Report of the Second Fulton Commission in 1976, brought the University together into an integrated framework; had overseen the successful build-up of the new Medical Faculty, which would see its first batch of medical graduates this year; had instituted a major revision of the undergraduate curriculum; and had also been instrumental in the founding of a new College — Shaw College — within the University. Dr. Lee revealed that Dr. Ma originally wished to retire in 1985 at the normal age of sixty, but was persuaded by the Council and staff members to accept a two-year extension of service until 1987. Out of respect for his personal wish, the Council had acceded with the greatest reluctance to Dr. Ma's request that his term of office should not be further extended.

Dr. Ma first joined the University in January 1965 as a Senior Lecturer in Chemistry, was appointed Reader of Biochemistry in 1972 and then Professor of Biochemistry in 1973. He was appointed to the Vice-Chancellorship of the University in October 1978, succeeding Dr. C.M. Li, the founding Vice-Chancellor. When he retires next year, Dr. Ma will have completed more than twenty-two years of distinguished service to the University, with the last nine years as the Vice-Chancellor. After his retirement, Dr. Ma will continue to be associated with the University as the Chairman of the Planning Committee of Shaw College.

A search committee has been formed in accordance with the Statutes of the University to advise the Council on the appointment of a new Vice-Chancellor.

Professor C.N. Yang Appointed Distinguished Professor-at-Large

Professor Chen Ning Yang, the renowned Nobel Laureate in Physics, has accepted an appointment as Distinguished Professor-at-Large at the University.

Born in 1922, Professor Yang was educated at National Southwest Associated University at Kunming during the Second World War. Having won a Boxer Indemnity Fellowship, he sailed for the United States in 1945 and obtained his PhD degree in Physics at the University of Chicago in 1948. He then spent seventeen years working on fundamental problems in theoretical physics at the Princeton Institute for Advanced Studies as Professor. In 1954, he and R.L. Mills published the results of their pioneering work on gauge fields, which after three decades has now come to be recognized as the cornerstone for understanding the structure and interaction of elementary particles. In 1956, together with Professor T.D. Lee, he pointed out the possibility of parity nonconservation in weak decays, which was soon confirmed by Professor C.S. Wu and her colleagues in an experiment on the beta decay of cobalt-60. For this work he and Professor Lee were awarded the Nobel Prize for Physics in 1957. In 1966 Professor Yang moved to the State University of New York at Stony Brook to take up the newly established Einstein Chair of Theoretical Physics and also the Directorship of its Institute of Theoretical Physics, and he has stayed there ever since.



Although Professor Yang has worked in the United States for many years, he has always retained a deep feeling and concern for China. He first visited Hong Kong in 1965, and gave a memorable public lecture to a packed audience at the City Hall. He returned to Mainland China in 1971, as soon as there appeared to be a thaw in Sino-American relations, and met Premier Chou En-lai on that occasion. Subsequently he went back many times and, in addition to giving academic lectures, became a highly respected national policy adviser, especially on scientific and technological development. Professor Yang visited this University in 1982 and 1983 for a total of four months, during which time he offered a graduate course on special topics in theoretical physics; he accepted the title of Honorary Professor of Physics from the University later during the same visit. In several subsequent visits to the University, he took part in various academic activities and made wide-ranging contacts, through which he was able to give much help to the development of science in this area. His scholarship, wisdom and sincerity have left deep impression on all those who came into contact with him.

In order to render it possible for Professor Yang to make even greater contributions to the University and Hong Kong through regular visits, the University offered Professor Yang a specially created chair as Distinguished Professor-at-Large. Professor Yang has accepted the appointment, and came to join the University in this new capacity at the end of April. As Distinguished Professor-at-Large, which carries with it University-wide responsibilities, Professor Yang will stay at the University between three to five months each year for the purposes of teaching and research, as well as of providing leadership for general academic advancement. Indeed with his stature and learning, Professor Yang is expected to make a major impact not only on the University but on the Hong Kong community as well.

Symposium on Chinese and European Concepts of Law

A Symposium on Chinese and European Concepts of Law, jointly organized by the Chinese Law Programme of this University, the Goethe Institut and the Hong Kong Arts Centre, was held from 20th to 25th March, 1986.

The idea of a comparative law symposium to be held in Hong Kong originated with Dr. Dieter Stollwerck of the Goethe Institut sometime in October 1984. He had learned about the work being done on Chinese law at this University and proposed to me that a cooperative venture be undertaken. It was a timely and welcome suggestion.

Beginning in November 1984, planning meetings were held. It was decided that the general theme should be a comparison of Chinese and European (especially, continental) concepts of law. The main purposes would be to sensitize and educate the Hong Kong public to some fundamental concepts regarding different systems of law and to enhance knowledge through scholarly exchanges. There was from the beginning an understanding, though not clearly spelt out, that the notion of 'one country, two systems' would be relevant.

It was also agreed that the Chinese Law Programme of the University would be responsible for identifying and inviting the scholars, organizing the content of the programme and running the sessions. The Hong Kong Arts Centre would provide the venue, manage the logistics and handle publicity and marketing matters, and the Goethe Institut would be responsible for inviting scholars from West Germany and providing part of their expenses.

Thanks to the concerted effort of the organizing committee and all parties concerned, thirteen leading scholars representing several major legal systems were invited to attend the symposium, and a total of thirteen papers were presented, including two keynote speeches. Thanks also go to the Cultural Service of the French Consulate, the Consul General of Japan, and the United States Information Service, from which the symposium received generous supports.

On 20th March, 1986, following a cocktail reception, the symposium opened with an address by the Honourable Mr. Justice T.L. Yang, who is also Chairman of the Coordinating Committee of the Chinese Law Programme of this University. He said that the capitalist legal system and the socialist legal system need not be mutually exclusive and that China needs to develop her own system of law based on her national tradition, moral concept, and needs. While



China may wish to absorb certain aspects of Western legal systems, he voiced the view that the West can also learn from China, citing dispute resolution through mediation as an example.

Professor Rui Mu of Peking University, also a member of the Hong Kong Special Administrative Region Basic Law Drafting Committee, gave the first keynote speech, 'The Chinese Conception of Law and Its Meeting with Corresponding Legal Systems'. Observing that the three parts of China, Mainland, Taiwan and Hong Kong, are now under the three types of law as elaborated by the French jurist, René David, i.e., socialist law, civil law, and common law, he argued that differences of legal concepts and ideologies could be solved at their meeting with each other. In his view, 'Law is a crystalized expression of the history, culture, social values and general consciousness and perception of a given society.' Changes in such experiences, values and perceptions necessitate and therefore lead to new formations of law. China is now undergoing a system's reform and her legal system, especially in the economic field, is expanding rapidly. Professor Rui said, 'Economic relations seem to be the optimum field where meeting and reconciliation of ideas, adaptation of concepts and even retainment (retention) of view-differences should be attempted and pursued between a socialist state like ours and other countries of different politico-socio-economic structure.' This is the profound view of leading scholar in economic law who deserves the epithet 'experienced'.

The other papers were presented during the next five days in seven sessions, chaired respectively

by Mr. Anthony Dicks, Dr. Frank Munzel, Mr. B.E.D. de Speville, Professor Lee Carroll Bollinger, Dr. Erhard Staedtler, Professor Chang Wei-jen, and Dr. Byron Weng. With the exception of Professor Helmut Coing's paper, which was the second keynote speech, each paper had an invited discussant. Most of the discussants made a prepared statement which was often a scholarly contribution on its own. The following papers were presented:

'The Chinese Tradition and the Chinese Law', by Professor John Y. Kwei, Chinese Culture University, Taiwan; (Discussant: Professor L.Y. Chiu)

'The Problem of Legal Transplants and the Reception of German Law in China before 1930', by Professor Knut W. Noerr, University of Tübingen, West Germany; (Discussant: The Hon. Henry Hu)

'Traditional Chinese Attitudes Toward Law and Authority', by Professor Chang Wei-jen, Institute of History and Philology, Academia Sinica, Taiwan; (Discussant: Mr. Frankie Leung)

'The Concept of Judicial Independence', by Professor Hsia Tao-tai, Far East Law Division, Library of Congress, U.S.A.; (Discussant: Mr. Ruben Kraiem)

'The Concept of Rights', by Professor Lee Carroll Bollinger, University of Michigan Law School, U.S.A.; (Discussant: Dr. Michael Davies)

'Citizens versus Administration: The French Conception of Individual Rights', by Professor Guy Carcassonne, Reims University, France; (Discussant: Mr. Albert Chan)

'A Comparative Study of the Internal Application of Treaties', by Professor Li Haopei, Ministry of Foreign Affairs, Beijing; (Discussant: Mrs. Roda Mushkat)

'Antitrust in China', by Dr. Frank Munzel, Max-Planck Institute, Hamburg, West Germany; (Discussant: Mr. Jack Young)

'Law as an Element of European Civilization', by Professor Helmut Coing, Max-Planck Institute of History of European Law, Frankfurt, West Germany

'Chinese Testaments in British Hong Kong', by Professor D.M.E. Evans, University of Hong Kong; (Discussant: Ms. Elsie Leung)

'Non-Japanese Elements in Japanese Contracts', by Professor Zentaro Kitagawa, Kyoto University, Japan; (Discussant: Mr. Anthony Dicks)

'Concepts of Legislation and Interpretation in China and the West', by Dr. Philip Baker, School of Oriental and African Studies, University of London. (Discussant: Mr. Eric Au)

Professor Coing spoke authoritatively about the development of European law, which is characterized by certain features quite different from those

in China. Within European culture, he said, law has been and still is seen as a special and more or less independent branch of the civilization. It is independent from theology, which is not the case in Islamic law, and from ethics, which is not the case in Chinese law. Hence there is a legal science which can participate in the general formation and change of scientific thinking and methods. Among other things, he pointed out that for centuries law in Europe has been mainly private law, that the limitation of state power is a significant feature of European law, and that modern European law is very much the order of industrial society.

Both Professors John Kwei and Chang Wei-jen demonstrated that law occupied a middle or lower-middle position as a social norm in traditional China. In spite of efforts to upgrade the position of law, old concepts and attitudes persist. Professor Kwei clearly favoured Confucian teachings over legalism, while Professor Chang seemed to recommend modernization of the several existing norms, including the law.

It is interesting to note that Professor John Kwei justified China's adoption of the German law by this analogy: 'the Anglo-American law was like a thousand-year-old giant tree in the Muir Woods, it looked grand enough, but it could not be transplanted; while the modern civil law was just like a refrigerator or a washing machine, so handy and so complete in itself, that it could be taken to any place and made the best use of.' On this question Professor Knut W. Noerr gave a much more thorough and balanced treatise. There are indeed many problems to be considered for transplanting a legal system from one country to another.

The paper written by Professor Li Haopei, a Legal Adviser of Beijing's Foreign Ministry, had to be read in his absence by Dr. Byron Weng, as Professor Li was called by his Government to attend an inter-governmental conference on the law of treaties in Geneva at the same time. This paper received special attention in Hong Kong government circles since it stated unequivocally that in China treaties are superior to municipal law. Undoubtedly this will have implications for the future Hong Kong Special Administrative Region.

There were three papers dealing with specific areas of contemporary Chinese law. Professor Hsia Tao-tai pointed out that judicial independence means only independence of the courts as a whole and not of individual judges, but that such problems are being debated in China now. Dr. Frank Munzel discussed in considerable detail and with insight, not just the antitrust aspects, but also legal development in general in China. In spite of his awareness that China has a

long way to go, especially in implementation, he demonstrated a keen understanding of the Chinese position and injected a certain optimism during the symposium. Dr. Philip Baker analysed the concept of legislation interpretation in China. Noting that the current system gives supremacy to the Standing Committee of the National People's Congress and a narrowly restricted role to the judiciary, Baker nonetheless opined that China is presently standing at the beginning of a process towards greater acceptance of a positive role for judges in law-making. Baker's comparison of the different ways of legislation interpretation in China, the Soviet Union and Continental Europe in the past centuries was instructive.

The papers by Professors Zentaro Kitagawa, Guy Carcassonne, Lee Carroll Bollinger and D.M.E. Evans all introduced an important area in the legal systems of their respective countries. Professor Kitagawa pointed out that the use of 'confer-in-good faith clauses' in contract is not unique in Japan as it is prevalent in China today. He discussed the Japanese assimilation of German and French legal codes and theories in the past and advanced a model system of contract law which is based on Japanese experience but consists of internationally recognizable legal elements. Drawing on noted cases and authorities, Professor Bollinger argued the case for a reflective, rational approach to the concept of rights whereby individual interests are to be respected but only as a means of shaping the character of the larger community. Professor Carcassonne gave a brief introduction of the French system wherein the protection of liberties is entrusted to the Constitutional Court and the administrative courts, both extraneous to the Judiciary. On his part, Professor Evans presented what appeared at first to be technical, but in fact, very rich and interesting discussion of mutual adaptation between Chinese customary law and the English common law relating to testaments and succession. These authors' comparative approach and their sensitivity to the Hong Kong context at the time of the symposium made their discussions most relevant and interesting. Through these papers one learns in greater depth of both the differences and the meeting points of legal concepts. There were enlightening discussions at the sessions among knowledgeable scholars and practitioners of law.

During the symposium, the authors and a few of the foreign scholars who came to Hong Kong from Thailand, Singapore, Taiwan, and Guangdong especially for the symposium were invited to tour the Supreme Court by Mr. Justice Yang. In a brief discussion there, the authors agreed to revise their papers for publication in a volume.

In the evening of the final day, a farewell banquet was held at the Regent Hotel. Mr. Michael Thomas, the Attorney-General of Hong Kong, gave the closing address. Mr. Thomas lauded the symposium as a 'bold and timely' event for Hong Kong. He made pointed remarks about the principle of the rule of law in the common law system and reminded his audience that the Joint Declaration was well received by the people of Hong Kong because, among other things, 'it promised for fifty years beyond 1997 a continuation of the essential features of the legal system, the judicial system including the independence of the Judiciary, the accountability of the executive power to the courts and to the law, and the rights and freedoms of individuals.' Anticipating the implementation of the 'one country, two systems' concept, Mr. Thomas detailed four areas of specific tasks that Hong Kong must accomplish in the transition period. 'These are necessary, not so much to bring about a reconciliation of differences in ideology and legal concepts between the system of law in China and the system of law in Hong Kong, but rather to accord with the Joint Declaration as a whole and to pave the way for a smooth transition,' he said.

The banquet was attended by 260 persons, including the Vice-Chancellor Dr. Ma Lin and Mrs. Ma, the German Consul General Dr. Alfred Kuehn and Mrs. Kuehn, Mr. Justice T.L. Yang and Mrs. Yang, and other diplomats, academics, business leaders and leading lawyers, as well as interested laymen and students. Before and during the symposium there was a good deal of coverage in both the English and Chinese press, which showed that public interest was aroused and the two objectives of the symposium largely achieved.

In several ways this symposium was a rewarding experience. It was the first attempt to bring together leading scholars representing more than the many jurisdictions of the Commonwealth legal system in a comparative conference in Hong Kong. All who attended the conference, including the invited scholars themselves, indicated that they had learned useful information and gained a better understanding of different legal systems. The Hong Kong community, which is deeply engrossed in the Basic Law debates, has been given an opportunity to approach the question of law from a wider perspective. An ever-present concern for Hong Kong's future permeated the entire proceedings. Even though there were expressions of uneasiness in the audience over the imposition of the notion of socialist law in Hong Kong, the symposium ended with a sense of guarded optimism based on mutual respect and better assurances for the future.

— *Byron S.J. Weng*

Opening of Hang Seng Hall

Hang Seng Hall, a new student hostel located on Residence Road in the northern part of the University campus, was formally opened on 8th May by Dr. S.H. Ho, Honorary Chairman of the Hang Seng Bank Ltd. About 150 guests attended the ceremony.

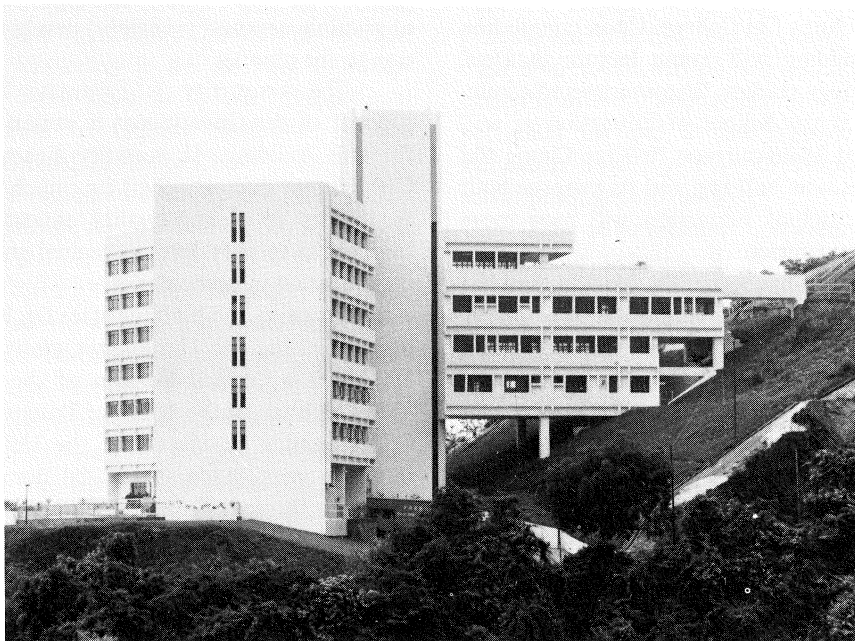
The construction of Hang Seng Hall has been made possible by a generous donation of HK\$3 million from the Hang Seng Bank Ltd., and a grant of over HK\$8 million by the Government.

At the opening ceremony, the Vice-Chancellor, Dr. Ma Lin, mentioned that five of the student hostel projects of the University had been supported by Dr. Ho and the Hang Seng Bank Ltd. in the past thirteen years. They are Bethlehem Hall, Xuesi Hall, Madam S.H. Ho Hall, Madam S.H. Ho Hostel for Medical Students, and the present Hang Seng Hall. These five hostels provide accommodation for 1,076 students, which accounts for 44.4% of the total boarding capacity for undergraduates of the University. Dr. Ma also remarked, 'It is completely fitting and significant to name this hostel "Hang Seng Hall". On the one hand, it serves to perpetuate the long-standing friendly rela-

tions between Hang Seng Bank and the University, on the other, it expresses the University's heartfelt gratitude to its benefactor'.

Dr. Ho also addressed the gathering. He said, 'We are familiar with the saying "It takes ten years to grow trees, but a hundred to rear a person". Education is a long-term and difficult job. It plays an important role in the course of social development Members of the Hang Seng Bank are most honoured to have the chance to contribute to the construction of the "Hang Seng Hall" of United College, which will provide better living conditions for more students on campus'.

Hang Seng Hall is a seven-storey building with a gross area of 4,095 square metres. It will provide accommodation for 300 students, all in double rooms. Basic facilities in the building include pentries and washrooms on every floor, as well as a music room, a typing room, a games room, a tuck shop and a large common room that can be partitioned into small rooms.



Ho Tim Building Foundation Stone Laid



The foundation stone of the Ho Tim Building was laid at a ceremony on 13th March, 1986. The Hon. Sir David Akers-Jones, Chief Secretary of Hong Kong, together with Dr. Ho Tim, officiated at the ceremony, which was attended by about 150 guests.

The Ho Tim Building, a seven-storey building with a total floor area of about 5,520 square metres, is being constructed on the original site of the Multi-purpose Hall of Chung Chi College. Upon completion in 1987, the building will house lecture theatres, education technology studios, laboratories and administrative offices of the School of Education as well as a reprovisioned Multi-purpose Hall for Chung Chi College. With this new building and its purpose-built facilities, the School of Education will have more room for further expansion.

Both the Vice-Chancellor, Dr. Ma Lin, and the Hon. Sir David Akers-Jones addressed the guests, paying tribute to Dr. Ho Tim for his substantial contributions over the years in promoting education and supporting the development of the University. Sir David pointed out that as Hong Kong has no natural resources its strength lies in the quality of its people. It is important that our young people are taught by teachers who are not only professionally competent but also devoted to the teaching profession. The Ho Tim Building is therefore of immense importance for the contribution it will make to the quality of the education which our young people will receive for generations to come.

Address by the Vice-Chancellor

Sir David, Dr. Ho, ladies and gentlemen,

Today we are gathered here to witness the laying of the foundation stone of the Ho Tim Building and we are much honoured that Sir David Akers-Jones, the Chief Secretary, and Dr. Ho Tim have graciously agreed to officiate at the ceremony.

The construction of the Ho Tim Building is undoubtedly a milestone in the development of the School of Education. The School of Education was established in 1965, two years after the University came into being, and had a humble beginning, with seven teachers and twenty-one students. Now it has a student enrolment of over eight hundred, and thirty teachers. Despite this steady growth, the School has never had a building of its own. With the completion of the Ho Tim Building next year, the School will have more room for further expansion and will be able to enjoy better facilities and equipment designed to meet the needs of staff and students in the context of possible new and innovative development in education in the nineties.

The University is fortunate in securing the support of the Government in materializing its plans for this building. It is really heartening that the Government has attached so much importance to the provision of high-quality education for serving teachers at tertiary level in general and in our School of Education in particular.

To name the building after Dr. Ho Tim is a way of manifesting the University's gratitude to Dr. Ho. Dr. Ho is a Council Member of the University and Vice-Chairman of the Board of Trustees of The United College and a benefactor of the University. He has over the years made substantial donations either in person or through Ho Tim Foundation, for the setting up of scholarships in the constituent Colleges, for the promotion of research, and for the construction of an academic building. The University is most grateful to Dr. Ho for his generosity which has benefited not only the students but also the society at large.

Thank you.

Future Perspectives for Education in Chinese Societies in Asia

School of Education 20th Anniversary Education Conference



To celebrate its twentieth anniversary, the School of Education held an international education conference from 13th to 15th March, 1986. Featuring the theme of 'Future Perspectives for Education in Chinese Societies in Asia', the conference was attended by thirty-one scholars from Mainland China, Taiwan, Hong Kong and Singapore. It began with an opening speech by the Vice-Chancellor, Dr. Ma Lin, entitled 'The Role of a University in the Training of Educators', followed by a keynote speech, 'Educational Problems Common to Chinese Societies', by the Director of the School, Professor Cho-Yee To.

As Dr. Ma remarked in his speech, the conference aimed to provide an opportunity for scholars in education from different societies, yet with a shared background in culture, race and language, to probe into major issues of educational development, to profit from each other's experience and to discuss further cooperation. Dr. Ma further pointed out that to achieve its ideal effect, education must be coordinated with other factors such as culture, society and environment. In the transitional period towards the nineties, there arise rapid social changes and technological development. Our society therefore needs educators who have extensive and sound knowledge and rigorous professional training, capable of shouldering their significant cultural and social responsibilities. In view of this, the School of Education, in the coming three years, will on the one hand, launch a specialized

PhD degree programme and on the other, run basic professional training courses to meet the needs of society in a more comprehensive way.

In his keynote speech, Professor To expounded and analysed the evolution and features of Chinese culture in different historical periods, and emphasized that it is imperative for Chinese societies to develop educational theories and methods on the basis of their own social culture. He also indicated that education is of basic importance in bringing up qualified personnel for and in the construction of society. Educators nowadays have to devote much effort to accomplishing their mission.

This international conference was the first meeting of scholars in education from different Chinese societies, to freely air their views and exchange ideas. Participants from outside were mostly presidents and professors of major universities and educational institutions together with well-known scholars of relevant research institutes. Apart from teaching staff of the School of Education and other scholars of this University, local participants included scholars from the University of Hong Kong, the City Polytechnic of Hong Kong, the Education Department of Hong Kong, and other educational bodies.

Discussions at the conference covered a wide range of topics: from the report of actual situations of education in different regions to the prediction of future development; from educational system and

curriculum review to evaluation of teaching methods; from reflections on humanistic thought to the analysis of concepts in science education. All these were significant issues worth of further study. The twenty-seven papers presented at the conference were:

'Current Status and Future Prospects for Scientific Research in Education in China', by Professor Gu Ming-yuan, Beijing Normal University

'The Extent to Which Taipei Secondary School Students' Responses in Sentence Completion Reflect Their Attitudes and Feelings', by Professor Hwang Chien-Hou, School of Education, Taiwan Normal University

'The Chinese Humanistic Tradition and Contemporary Education', by Professor Tseng Chao-Hsu, Institute of Chinese Studies, Kaoshiung Normal College

'The Concept of Moral Education of Cheng Hao and Cheng Yi and Its Contemporary Significance', by Dr. Fung Yiu-Ming, National University of Singapore

'Kuhn's Philosophy of Science and the Development of Science Education', by Dr. Lee Shui-Chuen, School of Education, The Chinese University of Hong Kong (CUHK)

'The Main Focus in the Training of Chinese Language Teachers in Singapore and Future Perspectives', by Dr. Leong Weng-Kee, Institute of Education, Singapore

'Grammar Teaching in ESL: A Hong Kong Perspective', by Mr. William Y.N. Cheng, School of Education, CUHK

'The Theoretical Standpoint of Research in Bilingual Education in Hong Kong', by Dr. Peter T.K. Tam, School of Education, University of Hong Kong

'The Effects and Perspectives of a Study Skill Programme on Learning', by Dr. Betty L.L. Yau & Mr. Chung Choi Man, School of Education, CUHK

'On the Problems of Instructional Change in Comprehensive University Education', by Professor Wang Yong-Quan, Institute of Higher Education, Peking University

'The Impact of Hong Kong Television on Education', by Dr. Leo P.K. Yam, School of Education, CUHK

'Current Practices and Future Perspectives in the Teaching of Chinese in Singapore', by Dr. Chew Cheng-Hai, Institute of Education, Singapore

'The Development of a Statistical Study of Chinese Lexical Units in Primary and Secondary Schools', by Dr. Siu Ping-Kee, School of Education, CUHK & Mr. Fan Kwok, City Polytechnic of Hong Kong

'Building Up a Basic Vocabulary for Junior Secondary Students: How Many and Which Word Types', by Dr. Cheung Yat-Shing, CUHK & Dr. Paul L.M. Lee, Education Research Establishment, Education

Department of Hong Kong

'The Impact of Cultural Education on Cognitive Development', by Professor Lu Xun, Yunnan Normal University

'A Study of the Self-identity of Adolescents', by Professor Wu Jing-Jyi, Institute of Education, National Chengchi University, Taiwan

'The Role Played by the Medium of Instruction in the Future Development of Education in Hong Kong', by Dr. Lo Lam-Fat, School of Education, CUHK

'Guidelines for the Training of Teachers for Secondary Schools and the Principles Underpinning Curriculum Design', by Professor Yuan Yun-Kai, East China Normal University

'The Training of In-service Teachers in China', by Professor Liang Qiong-fang, Guangdong College of Education

'The Theory of Leadership and Its Application in Education Administration', by Dr. Liu Hsin-Han, Institute of Education, National Chengchi University, Taiwan

'University Goals in Asia: What are the Universities Trying to Accomplish and How Successful Are They in Meeting Their Goals', by Dr. Albert H. Yee, School of Education, CUHK

'The Needs and Development of Student Guidance and Counselling in Hong Kong', by Dr. Lam Man-Ping, School of Education, CUHK

'The Value Orientations and Education Process of University Students in Hong Kong', by Dr. Lau Sing, School of Education, CUHK

'Civic Education Development in Hong Kong - A Study of the Sociology of Curriculum', by Mr. Tsang Wing-Kwong, School of Education, CUHK

'Educational Policies towards Overseas Chinese in Taiwan: A Review and Suggestions for Modification', by Professor Huang Ping-Huang, National Chengchi University, Taiwan

'The Education System and Social Development in Hong Kong: Retrospect and Prospects', by Dr. Luk Hung-Kay, School of Education, CUHK

'The Historical Development of Educational Science in China and Its Present Features', by Professor Pan Jiong-hua, South China Normal University

Both the Registrar, Professor Yeung Yue-man, and the Dean of the Graduate School, Professor S.W. Tam, of the University delivered speeches at the conference, elaborating on undergraduate and post-graduate studies of the University. The Secretary of the University, Dr. Fong-ching Chen, gave the closing speech.

Dr. Lo Lam-fat was Chairman of the Organizing Committee.

News in Brief

Welcoming Reception in Honour of Distinguished Professor-at-Large

A welcoming reception was given by the Council Chairman, Dr. the Hon. Q.W. Lee, and the Vice-Chancellor, Dr. Ma Lin, on 28th April in honour of Professor C.N. Yang, who arrived a day before to assume his office as Distinguished Professor-at-Large of the University. Among the two hundred guests at the reception were Sir David Akers-Jones, Chief Secretary of Hong Kong; Mr. Xu Jiatur, Director of the local branch of Xinhua News Agency; and Professor Zhou Peijuan, President of Chinese Scientific and Technological Association. Both the Vice-Chancellor and Professor Yang addressed the guests.

Professor Yang is expected to spend four months in the University. As Distinguished Professor-at-Large, he will be involved in teaching and research, as well as providing leadership for general academic advancement in the University.

Council Membership

The following persons have been elected or re-elected members of the University Council:

* Dr. Ho Tim, elected by the Board of Trustees of The United College, for the unexpired period of membership of the Hon. Peter Poon Wing-cheung from 24th October, 1985 to 15th March, 1986.

* Mr. Li Fook-hing, re-elected by the Board of Trustees of Chung Chi College, for a further term of three years from 11th February, 1986.

University Health Service Management Committee

A University Health Service Management Committee has been established. The following staff members have been appointed to the Committee from 1st April, 1986 to 31st July, 1988:

Chairman: Professor Leung Ping-chung

Members: Professor Stuart P. Donnan

Dr. Robert Teoh

Professor Rance Pui-leung Lee

Dr. Ng Lee-Ming

Director of the University Health Service
(ex-officio)

Director of Student Affairs (ex-officio)

Secretary: Mr. Yiu Kai Chi

The Committee is responsible for advising the Vice-Chancellor on policy and professional matters in relation to the management and operation of the University Health Service.

UPGC Medical Sub-Committee Visits the University

The Medical Sub-Committee of the University and Polytechnic Grants Committee (UPGC), accompanied by staff of the UPGC Secretariat, visited the Faculty of Medicine on 18th February. They had meetings with staff of the Faculty and of the Government's Medical and Health Department as well as with students. Representatives of the Faculty of Medicine also had another meeting with the Medical Sub-Committee at the UPGC office on 19th February to discuss postgraduate medical education and training.

New Members of Advisory Boards/Committees

The following new members have been invited by the Vice-Chancellor to serve on various advisory boards/committees of the University:

* Mr. H.S. Watt, Engineering Training Manager of the Hong Kong Telephone Co. Ltd., as a member of the Advisory Committee on Electronics for a term until 31st December, 1987.

* Mr. Paul Ng, Chairman of the Three-Year MBA Association, as an ex-officio member of the Advisory Board of the Three-Year MBA Programme.

* Mr. Simon Kwan, Director of Simon Kwan & Associates, as a member of the Management Committee of the Art Gallery for a term until 31st December, 1988.

University Members Serve on Outside Committees

(1) The following members of the University have been appointed/reappointed by His Excellency the Governor to serve on various committees, boards and councils:

* Dr. Richard M.W. Ho, Lecturer in Chinese, appointed as a member of the Regional Council from 1st April, 1986 to 31st March, 1987.

* Dr. Richard M.W. Ho and Professor David Gwilt, Professor of Music, reappointed as members of the Council for the Performing Arts from 1st April, 1986 to 31st March, 1988.

Dr. Leung Pui Kam, Lecturer in Chinese, appointed as a member of the Council for the same term of office.

* Professor S.T. Chang, Professor of Biology, reappointed as a member of the Agricultural Products Scholarship Fund Advisory Committee and the Marine Fish Scholarship Fund Advisory Committee for a further term of one year with effect from 1st April, 1986.

* Dr. Ho Kam-fai, Director of the Department of Extramural Studies, appointed as a member of the Po Leung Kuk Advisory Board for a term of three years, and a member of the Television Advisory Board for a term of two and a half years, both effective 1st April, 1986.

* Dr. Stephen L.W. Tang, Lecturer in Sociology, appointed as a member of the Transport Advisory Committee from 1st April, 1986 to 31st March, 1988.

* Professor Joseph C.K. Lee, Professor of Morbid Anatomy, appointed as Chairman of the Optometrists Board from 1st May to 30th September, 1986.

* Mr. Andrew W.F. Wong, Lecturer in Government and Public Administration, appointed as a member of the Vocational Training Council for a term of two years with effect from 1st April, 1986.

(2) The following members have been nominated by the University to serve on outside committees/ advisory groups:

* Dr. Yuan Heh-hsiang, Senior Lecturer in English, and Dr. Wong Kwan-yiu, Senior Lecturer in Geography, as representatives of the University to serve on the Hong Kong Selection Committee for the 1986 Commonwealth Scholarships tenable at the two universities in Hong Kong.

* Dr. Danny S.N. Wong, Lecturer in the MBA Division, as a representative of the University to participate in the Seminar Advisory Group for the ASAIHL Seminar on Information Technology Developments and their Implications for ASAIHL Institutions to be held in Hong Kong from 10th to 12th September, 1986.

Science Faculty Delegation Visits Academia Sinica

At the invitation of the Academia Sinica, an official delegation of the University comprising all Professors, Chairmen of Departments and several senior staff members of the Faculty of Science visited the Academia Sinica in Beijing and Shanghai from 28th March to 5th April.

Headed by Professor Hsu Baysung, Pro-Vice-Chancellor and Professor of Physics, the delegation included the following members:

Professor S.T. Chang, Professor of Biology

Professor Lee Cheuk-yu, Professor of Biochemistry

Professor Thomas Chung Wai Mak, Dean of Faculty of Science and Professor of Chemistry

Professor S.W. Tam, Professor of Chemistry

Professor Tien-chi Chen, Professor of Computer Science and Electronics

Professor Loh Shiu-chang, Professor of Computer Science

Professor Y.W. Lam, Professor of Electronics

Dr. Harry H.L. Kwok, Senior Lecturer in Electronics

Dr. Chan Wai-leung, Senior Lecturer in Mathematics

Professor Chan Yau-wa, Professor of Physics

Dr. Choy Chung-loong, Reader in Physics

Dr. Lam Yeh, Lecturer in Statistics

This visit served to consolidate the academic links and research collaborations developed between the two institutions over the past several years and to further expand the scope of cooperation.

Exchange Agreement with Academia Sinica

A nine-member delegation from the Academia Sinica paid a reciprocal visit to the University in late April, following the official visit of the University's delegation to Beijing and Shanghai a month before. An official agreement on academic exchange between the two institutions was signed at a brief ceremony



Dr. Fong-ching Chen and Madam Hu Qiheng sign on behalf of the University and the Academia Sinica respectively the exchange agreement

which took place at the Vice-Chancellor's Office on 28th April. Signing on behalf of the two parties concerned were the Deputy Secretary of the Academia Sinica, Madam Hu Qiheng, and the Secretary of the University, Dr. Fong-ching Chen.

The exchange agreement, effective May 1986 for a term of three years, enables various research institutes and departments of the Academia Sinica and the University to further develop collaborative programmes on exchange of visits, organization of seminars and scientific research activities.

Members of the Academia Sinica delegation were:

Madam Hu Qiheng, Deputy Secretary of the Academia Sinica

Professor Li Qishui, Director of Shanghai Institute of Biochemistry

Professor Mang Keqiang, Director of the Institute of Microbiology

Professor Wu Zhichun, Academic Secretary of the Division of Biological Sciences

Professor Guo Jingkun, Director of Shanghai Institute of Silicates

Professor Qian Wenzao, Deputy Director of the Division of Chemistry

Professor Xu Kongshi, Director of the Institute of Software

Professor Zhang Qiangxing, Research Fellow of the Institute of Mechanics

Madam Ma Xuezheng, Deputy Director of International Cooperation

Reference Room for China's SEZ Studies Opened

The China's Special Economic Zones (SEZs) Data and Research Unit of the Centre for Contemporary Asian Studies set up a Reference Room on 3rd March.

Located in Room 428, Fung King Hey Building, the Reference Room is open from 9:30a.m. to 12:30 p.m., Mondays to Fridays. Newspapers, periodicals, and yearbooks relevant to the SEZs are available for interested members of the University and the public.

Visiting Scholars of the Colleges

* Professor Liu Ts'un-yan, Professor Emeritus of Chinese, Australian National University, arrived in Hong Kong on 12th March for a two-week visit to Chung Chi College as its 1985-86 Siu Lien Ling Wong Visiting Fellow.

* Two New Asia College S.Y. Chung Visiting Fellows came to the College on March and April:

Professor Wang Yao, Professor of the Chinese Department of Peking University, and a renowned scholar in contemporary Chinese literature, arrived in Hong Kong on 1st March with his wife for a month-

long visit to the College.

Mr. Chiang Chao-Shen, Vice-President of the National Palace Museum in Taiwan, came to the College on 21st April with his wife for a fortnight's visit.

* Three New Asia College Ming Yu Visiting Scholars visited the College in April and May:

Professor Li You-yi, an renowned international scholar in Tibetology, visited the College from 10th to 16th April.

Professor Hu Jingzhi, Professor of Chinese Literature and Criticism, Peking University, and Chairman of the Department of Chinese, Shenzhen University, paid a month-long visit to the College from 2nd April to 2nd May.

Professor Dong Fureng, Director of the Institute of Economics of the Chinese Academy of Social Sciences, Beijing, visited the University from 3rd to 7th May.

* Professor Lawrence J. Lau, Professor of Economics, Stanford University, arrived at United College on 23rd March for a two-week visit as the College's 1986 Distinguished Visiting Scholar.

CU Students Win Intersarsity Debate

The Chinese University of Hong Kong Debating Team captured the winning title at the fifteenth Bank of America Intersarsity Debating Contest which took place at the University of Hong Kong on 22nd February. The team won a Champion Trophy, a Bank of America Scholarship for Research Projects of HK\$10,000 and a Debating Award of HK\$5,000. Mr. Mak Chun Wa, a second-year student in English, of the team was elected the best debater. The University's team spoke for the motion 'That the Indifference to Politics on the Part of Local Residents is a Major Factor in the Stability and Prosperity Hitherto Enjoyed by Hong Kong'. Adjudicators for the debate were Mr. Louis Cha, Mrs. Rita Fan Hsu Lai Tai, Mr. C.Y. Leung, the Hon. Justice Simon F.S. Li, and Mr. Samuel N. Tsien.

The annual Bank of America Intersarsity Debating Contest was first instituted in 1972 to stimulate intellectual pursuits among undergraduates and to encourage friendly cooperation between the two local universities.

Obituary

Dr. Lu Ping-chuan, Senior Lecturer in Music, passed away on 15th March, 1986 at the age of fifty-seven. Dr. Lu joined the University in 1980 as Lecturer in Music and was promoted Senior Lecturer in August 1985. He had served as Director of the Chinese Music Archive since 1980.

The School of Education

Introduction

At the end of the academic year 1984-85, the School of Education celebrated the completion of two decades of service in professional education. The School was the first unit in the University to offer graduate professional programmes, and has over the years expanded in order to keep pace with increasing demands for postgraduate teacher education and educational research.

At the time of its inception, the School, with its temporary office and classrooms on the second floor of the Liu Chong Hing Bank Building in Mong-kok, Kowloon, only offered the One-year Full-time Diploma in Education Programme and had twenty-one students and seven teachers. In 1967, a Two-year Part-time Evening Programme was introduced for in-service secondary school teachers. In May 1973, the School moved to the Teaching Block of Chung Chi College on the University campus, and in the same year it offered the Master of Arts in Education Programme, and introduced micro-teaching methods in training students of the Diploma in Education Programme, using educational technology to help students grasp classroom teaching technique. A Two-year Part-time Day Programme leading to the Diploma in Education was launched in 1976 to increase the intake of in-service secondary school teachers for professional training, holding classes on Saturdays and summer school holidays. To provide training for non-graduate lecturers in the Government Schools of Education, a two-year part-time Certificate in Teacher Education Programme was initiated in 1981. At present there are over thirty teaching staff at the School, which offers a variety of courses to nearly eight hundred students each year. To date, over three thousand professional Diplomas in Education and more than ninety Master of Arts in Education degrees have been awarded.

Educational institutions must be flexible in their approach to the changing needs of the community they serve. In Hong Kong the current focus of attention is on development of the upper secondary and tertiary levels in response to *A Perspective on Education in Hong Kong – Report by a Visiting Panel*, published by the Government in May 1983, which emphasized the need to upgrade the quality of serving

teachers and identified as a priority the diversification and provision of a wider range of educational opportunities at tertiary level. The School's programmes and curriculum, outlined below, indicate the ways in which the School is responding to these objectives.

Programmes

The School offers a variety of professional education courses which are tailored to meet the needs of both intending and serving teachers in secondary schools in Hong Kong.

The Diploma in Education Programme, which is offered on both a full-time (one-year) and part-time (two-year) basis, provides an initial professional qualification for university graduates who intend to teach or who are already practising teachers in secondary schools.

The Certificate in Teacher Education Programme, which is a two-year part-time course, is designed to promote professional development amongst non-graduate teaching staff in the government Colleges of Education.

The Master of Arts in Education Programme provides an opportunity for experienced teachers who have already received professional training to further their professional development in specialized areas of educational research.

The Curriculum

The hallmark of a profession is good professional practice supported by a sound theoretical underpinning and a commitment on the part of practitioners to ongoing professional development. The curriculum of the Diploma in Education Programme is designed to ensure that graduates are equipped to become members of the teaching profession and therefore to provide students with an appropriate balance of theory and practice together with a foundation on which their further professional and career development can be built. All students take courses in Educational Thought, Sociology of Education, Psychology of Learning and Teaching, Psycho-Social Development of the Adolescent, Guidance in Schools, and each student takes a course in theory and methodology in either one or

two of the following: Chinese, English, Chinese History, History, Geography, Economics, Economic and Public Affairs/Government and Public Affairs, Mathematics, Physics, Chemistry, Biology, Music, Art, Religious Knowledge and Computer Studies. In addition, students have the opportunity to select three or four of the following courses to expand their own interests or enhance their promotion prospects: Extracurricular Activities, Evaluation and Test Construction, Educational Research and Statistics, School Administration, Educational Communications and Technology, Education in China, Health Education, Adult Education.

The Master of Arts in Education Programme is designed for educational leaders and specialists in different fields of education. The needs and interests of such students vary widely and the curriculum offers many specializations, such as Curriculum Planning and Development, Educational Administration, Guidance and Counselling, Chinese Language Education, Educational Communications and Technology, Educational Measurement and Evaluation, Comparative Education, Educational Psychology. General courses include Computer Application in Education, Educational Research Method, Educational Psychology, Philosophy of Education, Sociology of Education. To-day there are many new developments in tertiary level education and in research methods. The School is currently conducting a review of the Master of Arts in Education Programme to ensure that this programme reflects these developments.

Research and Publications

A lively interest in research is the necessary hallmark of a university. Therefore, although teacher education is the School's main professional concern, research projects in areas relevant to education are undertaken. Research projects recently completed, currently in progress or soon to be undertaken cover a wide range of topics, such as language studies and teaching, curriculum design, psychology of learning, guidance and counselling, adolescent development, education administration and management, educational thoughts and systems, and physical and health education. Identification and selection of research topics reflect the educational needs of the community and the interests of the students of School of Education.

The following are some of the major research projects carried out by members of the School: (1) Physical Activities, Health and Quality of Life in Densely Populated Urban Areas; (2) English Language: Curriculum and Instruction in Secondary Schools in Hong Kong; (3) Chinese Language and Literature:

Curriculum and Instruction in Secondary Schools in Hong Kong.

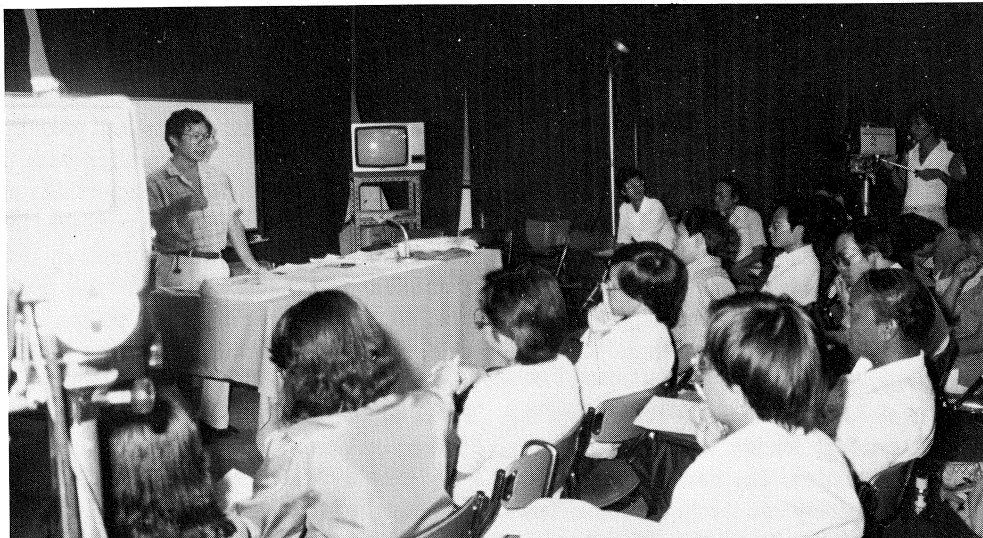
The 'Physical Activities, Health and Quality of Life in Densely Populated Urban Areas' project is a three-phased multi-disciplinary and cross-institutional project carried out in collaboration with the University of Michigan. The Phase I Report, *Physical Fitness of Children in Hong Kong*, was published in 1985. The Chinese version is now under preparation and will be published in 1986. Phase II of the project, which involves close cooperation with professionals in medicine, physical education, and public health, has been completed and will soon be published. Currently Phase III of the project is under way at its initial stage. This project is funded by the Croucher Foundation.

For individual research projects, it normally takes two to four years to complete. On the average, about fifteen projects are completed each year, with numerous articles published in journals and magazines. In fact, more than 300 papers, articles and books have been produced by teachers of the School since 1978. Major book manuscripts completed recently include *Studies on Archaic Chinese Phonological Systems*, *An Annotated Bibliography on Education in Hong Kong 1946-82*, *Text and Textual Criticism of the Kuang-yün*, *Teacher Education*, *Health Education*, *Philosophy of Education*, *A Glossary of Educational Terms*. Some of them are being prepared for publication by the University Press.

The Chinese University Education Journal, published biannually, provides a forum for lecturers and graduate students to report on their research findings and to discuss educational ideas and issues. To date, the School of Education has published thirteen volumes of the Journal, with two issues in each volume.

Involvement with the Local Community

A serious involvement in educational concerns provides the necessary impetus for change and improvement in education. The relationship between an educational institution and the community it serves is a two-way interdependent relationship. The School of Education therefore has many links with the Hong Kong community. The relationship between the School of Education and Hong Kong secondary schools is of particular importance. While the School of Education trains teachers and administrators for secondary schools, the schools, in turn, provide teaching practice opportunities for School of Education students. This interdependent relationship involves close cooperation and liaison between all parties and is a major factor in the provision of a better educational service.



Students at a seminar

Through constant evaluation and research, the School seeks not only to provide high quality teacher education, but also to serve the community through professional collaboration with various learned societies and public bodies, as well as to function as both a catalyst and an agent for educational development and reform.

As concerned members of the community, many staff are also active in voluntary service to the community in areas concerned with development and education outside the formal school environment, e.g. youth and community organizations, local government, health and social welfare services and cultural activities.

Students and their Activities

The majority of the students in the School of Education are graduates of the two local universities, although a number of graduates from universities in other Asian countries, Canada, the United Kingdom, and the United States have also been admitted. In the academic year 1985-86, there are 731 students enrolled in the Diploma in Education Programme, eighteen students in the Certificate in Teacher Education Programme, and forty-six students pursuing the Master of Arts in Education Degree.

The Education Society, to which all students belong, adds a social as well as an academic dimension to campus life. One notable activity of the Society is the investigation of local educational issues in the form of seminars, visits and surveys. Students are enabled to gain useful insights into various facets of education in Hong Kong.

Student academic activities during these few years include book exhibitions, Education Fortnight, education forums and seminars, and visits to the Education Department.

Employment Prospects for Graduates

The majority of the Diploma in Education graduates (over 95%) are employed in the field for which they have been trained. Almost all of those who have taken up teaching positions are serving in government or aided schools. A number of our more experienced graduates are serving in the Hong Kong Polytechnic, the City Polytechnic, the Institute of Language in Education, Hang Seng School of Commerce and the government Colleges of Education. There are also a few who are working as teaching consultants in the Faculty of Education, the University of Hong Kong.

Future Development

a) A New Academic Building

The School of Education, currently located in the Chung Chi Teaching Block, close to the Chung Chi College entrance, will move to a new building, Ho Tim Building, due to be completed in 1987. With this new building, the School should be able to cope adequately with the space shortage and room allocation problems. The new building will have three science laboratories as opposed to the one which is presently shared by students specializing in the teaching of Physics, Chemistry and Biology. It will also provide custom-built facilities for computer studies, an educational television studio and a language

laboratory. All the facilities and equipment have been designed to meet the needs of the teaching staff and students in the context of possible new and innovative developments in education in the nineties.

b) *Programmes in Planning*

During the last few years, the School has been preparing a bachelor degree programme in primary education which aims at providing appropriate training opportunities for primary school heads and potential heads so that they can assume leadership roles and bring about improvement in the quality of education at the primary level. The School is also actively planning to introduce a PhD programme in education in the near future.

Professor Cho-Yee To

Director, School of Education

Professor Cho-Yee To received his early education in Hong Kong. He attended Sung Lan, Pui Ying, and Clementi Middle Schools, Grantham Training College, and The United College for his primary, secondary, teaching certificate and post-secondary education, respectively. From 1962 to 1967, Professor To pursued postgraduate studies in education and philosophy at Washington University in St. Louis (MA, 1963), The University of Michigan, and Southern Illinois University (PhD, 1967) in the United States. As a doctoral student, he studied with leading experimentalists George E. Axtelle, S. Morris Eames, Nelson Bossing, John L. Childs and George S. Counts. The title of his thesis was 'John Dewey's Conception of the Relation of Education to the Democratic Ideal'.

Professor To is an experienced teacher. He has taught Chinese language at a primary school in Hong Kong and logic at a high school in the United States. He began his academic career in 1964 as a Research Assistant at the Centre for Dewey Studies, Southern Illinois University, and later was appointed full-time Lecturer in Philosophy of Education at the same University. He joined The University of Michigan in 1967 as Assistant Professor and was promoted to Associate Professor in 1972 and Professor of Education in 1976. He was appointed Chairman of the Department of Social Foundations of Education of the same university in 1977. Professor To accepted the Directorship of the School of Education of this University in August 1979.

In the past several years, Professor To and the staff of the School of Education have been working extensively on the development of the School and promotion of research in education. Professor To also serves on the Board of Education, Rehabilitation Development Coordinating Committee, Hong Kong Examinations Authority School Examinations Policy



Advisory Board, and Working Party on the Development of a Chinese Language Foundation. He is also president of or adviser to several academic and professional organizations in Hong Kong.

Professor To has published widely on philosophy of education, educational and social research, and cross-cultural studies. His papers have appeared in many academic journals such as: *Educational Studies*, *Comparative Education Review*, *The Modern Language Journal*, *The Journal of Negro Education*, *Chinese Studies in Philosophy*, *The Journal of Asian and African Studies*, *Journal of the American Oriental Society*, *Bulletin Bureau International d'Education*, *Adult Leadership*, *The Education Digest*, *Industrial and Technical Education*, *Revue du Sud-Est Asiatique et de l'Extreme Orient*, *Educational Viewpoints*, *Cooperative Research on the Philosophy of John Dewey*. He has also authored and coauthored several research reports that contributed to action in educational reform.

Since 1980, a group of researchers in education, community medicine and physical education, led by Professor To, have been pursuing a cooperative, cross-institutional and multi-disciplinary research project on Physical Activities, Health, and Quality of Life in Densely Populated Urban Areas. The study has been funded mainly by the Croucher Foundation and private donations.

Professor To is a fellow of the Philosophy of Education Society, American Philosophical Association, Phi Kappa Phi, and Phi Delta Kappa. He has served as research consultant for the National Institute of Education of the United States, external examiner for a number of Commonwealth universities, and Gerald Read Professor of Education at Kent State University, Ohio, Honorary Professor of South China Normal University, and the Dr. Ruth Wong Lecturer of the National University of Singapore. Professor To has recently been elected director of the Higher Education Association of China.

An Interview with Professor Cho-Yee To

Q: What do you think are the differences between students in the early days of the School of Education and those who have enrolled in recent years? What contributions have they made to society?

A: At the time of its inception, the School of Education was a small unit with a limited enrolment. Professional training was uncommon at that time in Hong Kong. Most of the students were either experienced serving teachers or administrators. Although the School has expanded over the years, the number of graduates still fails to meet the great demand for trained teachers in Hong Kong. Applications still outnumber our places. So students are required to go through selective screening procedures.

The primary objective of the School is to provide sound and adequate training for the development of good teachers and administrators. Apart from giving basic professional training, School of Education teaching staff encourage students to concern themselves with developments in education as well as social and educational activities. Most of our graduates become secondary school teachers, and some of the more experienced ones become educational administrators. Some graduates are particularly active in community service and have been appointed by the Government as members of the Board of Education, the Commission of Education as well as the Legislative Council, or have become elected members of the District Boards. They have all been able to bring their intellect and capabilities into play in their respective posts. There are also graduates working in cultural organizations, such as news agencies and publishing houses. Students from Southeast Asian countries have also shown outstanding performance in a variety of posts after returning home upon graduation. In fact, education, by definition, has a broad connotation covering a wide range of activities. We are therefore satisfied as long as our graduates can make a

contribution to society through educational, cultural or political work.

Q: Given the existing conditions and the nature of the educational system, will the graduates of the School of Education be able to practise what they have learnt?

A: It all depends on how we interpret this. The School of Education is not a canning factory where food is packed for instant serving. What we emphasize are educational theories and methods. Graduates should, in their teaching careers, develop their own teaching methods in accordance with different teaching environments and specific needs, while implementing various adaptations to make theories more practicable so as to achieve effective education. Graduates of the School of Education are, on the whole, competent teachers with ideals and their professional practices should reflect the special needs of the various teaching environments in which they work. The implementation of their learning will therefore vary according to circumstances, the environment and their students' needs. It is in this sense that they will be able to practise what they have learnt. As circumstances change we expect our graduates to be able to change their professional practice appropriately.

Q: Hong Kong has now entered a transitional period. Will there be any changes in the programmes and objectives of the School?

A: During the transitional period, our society is in great need of intellectuals who have talent and insight as well as leadership qualities. The present role of education is to develop capable people for society and help build up a just and progressive social system. In a changing society, it is evident that there is a close relationship between schools and society. From the education point of view, the promotion of political consciousness is as important as imparting

knowledge and skill to the younger generation. Socio-political changes and developments in the spheres of learning and technology will always produce new source material for education and touch off new social problems which directly affect the orientation, subject-matter and quality of education. In fact, the School of Education is constantly modifying, revising and strengthening its programmes in order to reflect social needs and cope with academic and cultural developments.

Q: Among the many schools of educational thought now current, which do you find most relevant?

A: There are as many schools of educational thought in China as there are in the West. We should study their ideas carefully and give various theories enough reflection, integration and experimentation before applying them for achieving effective education. All theories have spatio-temporal limitations, and none can be regarded as absolutely correct. I would rather pursue whatever knowledge may serve my purpose than confine myself to one particular school. I hope our graduates are open-minded and reflective in their learning and exploration of new ideas. If they are, then, they will be able to acquire flexible and sound educational ideas and methods.

Q: Many of our educational researchers were trained overseas. The educational theories they have learnt are all based on Western culture. Can you comment on localization in education?

A: The decline of traditional Chinese education has inevitably caused Hong Kong to develop an educational system based on Western theories. In a cosmopolitan city like Hong Kong, it is natural that its educational theories and methods are derived mainly from those in the West. After several decades of introduction, emulation and adaptation, we have in our society a new generation of educators who have received rather adequate academic training. In general, however, the present generation is still unable to transcend the limits of Western concepts and theories, and there is a general tendency to ignore the characteristics of our own society and its specific needs in education. Foreign theories are put into practice without suitable modification and thus the desired educational results remain unattainable. Certainly, there should not be any discrimination in the sphere

of learning. There is every reason for us to borrow Western experience since the West has been ahead of us in modern education. However, in the process of learning and borrowing, we must try to lay a solid foundation for learning and research in our own society. It is therefore necessary for us to strengthen our research in education.

Education is a process of socialization and therefore its theories cover a wide scope of activities. Apart from certain general theories based on common human experiences, an educational theory embodies salient features derived from its own culture, and reflects also the educational traditions and problems of the society from which it originates. It is the product of a specific background and origin. As a result, the application of an educational theory means not only accepting the aims and methods it specifies, but also recognizing its various basic concepts. Applying a theory also entails unceasing experimentation, review, modification and adaptation. Consequently, how we can turn a theory into practical use becomes the greatest challenge in education.

Under the present circumstances, for the development of education in a Chinese society, Western theories and methods may be used as a basis, but they must go through the process of adaptation as much as possible for local use. To achieve this goal, it is necessary for educators to embark on a thorough, reflective and critical study of foreign theories, so as to allow for further interpretations, trials and modifications. Using localized theories as a tool, educators will be able to interpret local educational phenomena and solve relevant problems. They will then gradually develop, through practical classroom application, educational theories and methods in line with the requirements of their own culture.

I think teachers and scholars who are teaching or conducting research at higher institutes of learnings should display initiative and practice what they profess. Those who have cultural awareness and a sense of academic responsibility should make innovations within their own professions. To begin with, they should always upgrade their academic standards and uphold academic integrity. Research findings and papers should be compiled in their native language and presented in journals published in their own society. More effort should be made to translate, introduce and review important

foreign academic works. Also, educational terms should be unified as soon as possible.

Q: Are there many academic exchanges between the School of Education and educational institutes in China and in other countries? Do these exchanges bring notable results?

A: There are many academic exchange programmes between our School and China. In 1984-85, more than twenty educational organizations from China visited the School of Education. Some university lecturers from China also came

here for further studies, and a number of those who have returned to China upon completion of study are serving in key positions, such as department heads or as cultural attaché at an overseas Chinese consulate. We also have close contact with educationalists in Europe, America, Taiwan, Singapore and Malaysia. Apart from various kinds of research cooperations the School has invited many prominent overseas scholars to act as external examiners for the Diploma in Education Programme as well as for the Master of Arts in Education Programme.

Personalia

(From 1st February to 15th May, 1986)

I. Appointments

Professor C. N. Yang
Distinguished Professor-at-Large
Professor D.C. Lau
Acting Director of Institute of Chinese Studies
Dr. Mayching Kao
Acting Director of Centre for Chinese Archaeology and Art
Mr. Chan Shing Cheong
Warden of Hang Seng Hall, United College
Dr. Herbert D. Pierson
Acting Instructional Development Officer

Academic Staff

Faculty of Medicine

Dr. Wong Chak-lam, John
Senior Lecturer in Pharmacology
Dr. Mark Edwin Chamberlain
Lecturer in Anaesthesia
Dr. James Michael Murray
Lecturer in Anaesthesia
Mr. Poon Wai Sang
Lecturer in Surgery
Dr. Sham Pak Chung
Lecturer in Medicine
Mr. Wong King Shing, Kingsley
Lecturer in Surgery

Dr. Yeung Hok Keung, John
Lecturer in Pharmacology

School of Education

Mr. Patrick Pow Pui Lum
Honorary Lecturer
Ms. Siu Siu Moon
Honorary Lecturer

Administrative Staff

Mr. Ng Tung Sang
Assistant Electronic Services Engineer, Technical Services Unit
Miss Wong Fung Ping, Victoria
Executive Officer II, Dean of Students Office, United College
Miss Yan Mei Kwan, Karen
Executive Officer II, Part-time Degree Programmes Section

II. Promotions

Academic Staff

Dr. Chuang Lien-sheng
Reader in Physics

Administrative Staff

Mr. Jacob Leung
Deputy Secretary

III. Regrading

Dr. Leung Kwok
Lecturer in Psychology
Dr. Ling Mei Lun, Julia
Lecturer in Microbiology
Dr. Ng Tze Ming, Peter
Lecturer in Religion

Seminars · Concerts · Exhibitions

* The Department of Chemistry presented a seminar 'Concerning Organopalladium Chemistry', conducted by Professor Richard F. Heck, University of Delaware, USA, on 3rd March.

* In collaboration with the Goethe Institut, Hong Kong, the Office of International Studies Programmes and the Centre for Contemporary Asian Studies jointly presented a lecture on 'Implications of the Increase in Our Life-Expectancy during the Last 300 Years' by Professor Arthur E. Imhof, Department of History, Free University of Berlin, on 3rd March.

* The Department of Accounting and Finance held a seminar on 'The Financial System and the Pattern of Financial Activities in China', conducted by Professor Liu Maoshan, Professor of Finance, Nankai University, on 4th March.

* The Department of Psychiatry presented a lecture on 'Infertility As a Marital Crisis' by Dr. Michael Humphrey, Reader of the Department of Psychology, St. George's Hospital Medical School, London, on 7th March.

* The Institute of Chinese Studies organized the following seminars:

- 'The Development and Dating of Hsing Yao in the Tang', conducted by Professor Li Zhiyan, Associate Research Fellow, Archaeology Division, Museum of Chinese History, Beijing, on 13th March.
- 'The National History of Bo Yü'e', conducted by Professor Chen Guoqiang, Chairman of the Department of Anthropology, Xiamen University, on 27th March.
- 'Problems the Primitive Society of the Border Tribes of Yunnan Confront in the Face of Modernization', conducted by Professor Huang Shupin, Deputy Director, Institute of Nationalities, Central College of Nationalities, Beijing, on 7th April.

* Professor Liu Ts'un-yan, Professor Emeritus of Chinese, Australian National University, and the 1985-86 Siu Lien Ling Wong Visiting Fellow of Chung Chi College, conducted three lectures:

- (1) 'The Meeting and Integration of Chinese and Western Cultures – The Experience of the Chinese in Australia' (14th March);
- (2) 'Chinese Taoism in the Last One Thousand and Eight Hundred Years' (21st March); and
- (3) 'Research in Chinese Taoism' (20th March)

* The Centre for Hong Kong Studies held a seminar on 'Criminological Research in the Correctional Services Department', conducted by Mr. Chan Wai-shek, Commissioner, Correctional Services Department, on 14th March.

* Chung Chi College held its Annual Educational Conference with the theme of 'The New Era and the New Generation' on 15th March. The speakers were: Professor Liu Ts'un-yan; the Hon. Mrs. Tam Wong Yick-ming, Member of the Legislative Council and Director of the Hong Kong Federation of Youth Groups; Mr. Lee Sau-wai, Principal of Lee Kau Yan Memorial School, President of the Chinese Middle Schools Association and Trustee of the Chung Chi College; Mr. Leung Chun-ying, Member of the Executive Committee of the Basic Law Consultative Committee and Partner of Jones Lang Wootton; and Miss Cheung Mei-chun, Deacon-on-probation of Church of the Saviour.

* The Faculties of Science and Social Science jointly presented a public lecture on 'Research and Future Society' by Professor Eugen Seibold, President of the German Research Council, and Professor and Director of Geological Institute, University of Kiel, West Germany, on 17th March.

* The Department of History presented a public lecture on 'The Search for Democracy by Political Figures in Modern China' by Professor Yu Yanguang, Department of History, Jinan University, Guangzhou, on 18th March.

* The Department of Journalism and Communication presented a lecture on 'Freedom versus Order: Reconciling the New International Information Order with Liberation Thought' by Dr. Achal Mehra, Assistant Editor of Xinhua News Agency, Beijing, on 19th March.

* New Asia College S.Y. Chung Visiting Scholars delivered the following lectures:

- 'The Historical Link between Contemporary and Classical Chinese Literature' by Professor Wang Yao, Professor of the Department of Chinese, Peking University, on 20th March.
- 'On Chinese Scholars' Paintings' by Mr. Chiang Chao-shen, Vice-President of the National Palace Museum in Taiwan, on 25th April.

* New Asia College Ming Yu Visiting Scholars delivered the following lectures:

- 'Current Situation of Tibet and Tibetology' by Professor Li You-yi, Chairman of the Department of Minority Nationality Studies, Graduate School, Chinese Academy of Social Sciences, Beijing, on 15th April.
- 'Evolution and Prospects of Contemporary Aesthetics in China' by Professor Hu Jingzhi, Professor of Chinese Literature and Criticism, Peking University, and Chairman of the Department of Chinese, Shenzhen University, on 23rd April. This lecture was jointly organized by the College, the Comparative Literature Research Unit of the Department of English and the Department of Philosophy.
- 'Theory and Problems in Socialist Economic Development' by Professor Dong Fureng, Director, Institute of Economics of the Chinese Academy of Social Sciences, Beijing, on 5th May.

* The China's Special Economic Zones Data and Research Unit, Centre for Contemporary Asian Studies, presented the following lectures:

- 'The Present and Future of the Xiamen Special Economic Zone' by Professor Wang Luolin, Vice-President of Xiamen University,

on 24th March.

- 'Shekou: A Test Tube of China's Open Policy and Reforms' by Mr. Yuan Geng, Executive Vice-Chairman of China Merchants Group, and Director of Administration of Shekou Industrial Zone, on 6th May.

* The United College presented:

- A series of three Distinguished Visiting Scholar Lectures on 'Does the Sum Behave Like Its Parts?' by Professor Lawrence J. Lau, Professor of Economics, Stanford University, and the College's 1986 Distinguished Visiting Scholar. The topics of the lectures were:

- (1) 'Relationships among Macro Variables' (25th March)
- (2) 'Identifying the Parts from the Sum' (27th March)
- (3) 'Models of Macro and Micro Behaviour' (2nd April)

- A seminar on 'Recent Reforms in China's Economic System' on 3rd April. The panelists were Professor Lawrence J. Lau, Mr. Robert Delfs, specialist writer in Chinese Economy for the *Far Eastern Economic Review*, and Dr. Kueh Yak-yeow and Dr. Sung Yun-wing of the Economics Department of this University.

- A public lecture on 'A Video-Computer Aided English Course' by Professor Huang Jun, Associate Professor of the Foreign Languages Department, Jinan University, Guangzhou, and the College's Resident Fellow, on 18th April.

* The Department of Translation organized three public lectures by Professor Peter Newmark, Visiting Professor of the Polytechnic of Central London and the Universities of Surrey and Bradford, and Vice-President of the Institute of Linguists, U.K.:

- 'What Translation Theory Is About?' (25th March);
- 'How to Analyse a Text' (1st April); and
- 'Thought, Speech and Translation' (8th April)

* The 1986 Sports Science Conference entitled 'Sports for the Masses' was held on 12th and 13th April. The conference was jointly organized by the Physical Education Unit, the Department of Orthopaedic and Traumatic Surgery, and the Department of Extramural Studies, and sponsored by The Amateur Sports Federation and Olympic Committee of Hong Kong. Scholars and experts from the United States,

the United Kingdom, Canada, Sweden, Japan, China and the Philippines exchanged ideas and experiences on the development of sports science in their respective countries.

* The University held its third Li and Fung Lecture on 23rd April at the Hong Kong Hilton Hotel. The speaker was Mr. Martin Wolf, Director of Studies of the Trade Policy Research Centre in London, who gave a lecture entitled 'Does the Trade Cloud have a Silver Lining? Prospects for Hong Kong in a Protectionist World Economy'. The lecture was organized by the MBA Division, and was financed by an endowment fund given by the Li and Fung Group of Companies.

* The Department of Government and Public Administration held a public forum on 'What Should Be the Pay Policy and Pay Adjustment System for Hong Kong Civil Service?' by Professor James L. Perry, Visiting Fulbright Professor of the Department, on 28th April.

* The Department of Sociology organized the following seminars:

- 'Chinese Economic Reform and Psychological Problems among the Younger Generation', conducted by Mr. Ye Xiaowen, Member of the Central Committee of Communist Youth League of China, Secretary of Guizhou Provincial Committee, and Vice-Chairman of Guizhou Provincial Sociology Association, on 28th April.
- 'Myths and Realities of Biological Aging', conducted by Dr. Richard C. Adelman, Director of the Institute of Gerontology and Professor of Biological Chemistry, The University of Michigan, on 7th May.
- 'Long Term Care in the United States', conducted by Dr. Jersey Liang, Associate Professor, Medical Care Organization, and Associate Research Scientists of the Institute of Gerontology, The University of Michigan, on 7th May.

* Professor Zhou Peiyuan, President of Chinese Scientific and Technological Association, gave a talk on 'General Relativity' on 2nd May. The lecture was organized by the Department of Physics.

* A workshop on Biochemical Education jointly organized by the Department of Biochemistry, the Hong Kong Biochemical Association and the International Union of Biochemistry was held on 5th May.

The workshop featured the following topics: (1) Biochemical education in Hong Kong – some specific problems; (2) Opportunities in biochemistry at the dawn of modern biotechnology; and (3) Career prospects for biochemistry graduates. Invited speakers included eight academics from the local universities and five overseas members from the Commission on Education of the International Union of Biochemistry.

* The Yale-China Association presented a lecture on 'Current Political Situation in the Philippines' by Ms. Theresa C. Carino, Director of the Chinese Studies Programme, De La Salle University, the Philippines, on 8th May.

* The Department of Music organized:

- An oboe recital by Mr. Harold Emert, currently principal oboist of the Brazilian Symphony Orchestra, on 5th March. At the piano was Ms. Margaret Lynn.
- A piano-duo recital by Professors Heidi Bung and Kurt Bauer of the Academy of Music in Hannover, West Germany, on 10th March.
- A vocal-guitar recital by Dr. Greta Olsen (Mezzo-soprano) and Ms. Tina Karen Lo (guitar), accompanied by Ms. Marilyn Watson (piano), on 12th March.
- Students' concerts on 13th, 20th, 27th March, 3rd April and 7th May.
- A concert by 'The Cantabile Trio', a well-known local ensemble comprising Ms. Francesca Chan (soprano), Mr. Daniel Silver (clarinet) and Ms. Eva Lue (piano), on 19th March.
- A piano master-class by Ms. Zelda Bock, Lecturer of the University of Adelaide, Australia, on 26th March.
- A lecture-recital by Ms. Ann Lampard, a mezzo-soprano, on 14th April. At the piano was Ms. Marilyn Watson.

* The Art Gallery presented an exhibition of 'Selections from the Art Gallery's Collection' from 1st March to 11th May. The Exhibition featured a wide range of artifacts including ceramics, jade carvings, bronzes, lacque wares, paintings and rubbings, all selected to represent the different styles and art forms throughout the history of China.

* An exhibition of books on 'Chinese Drinks and Cookery' was held at Chung Chi College Library from 7th to 11th April.

Gifts and Donations

As a manifestation of their confidence in this University's development, local and overseas individuals and foundations have donated generously to support the University's physical development programme, research projects, publication projects, fellowship and scholarship schemes, and have presented the University with equipment and books. The University has recently received the following gifts and donations:

- (1) From Sun Hey Foundation Ltd. a donation of HK\$6,000,000 for the establishment of:
 - (a) Fung King Hey Memorial Chair Professorship Endowment Fund; and
 - (b) Fung King Hey Memorial Research Endowment Fund.
- (2) From Mr. Wilson T.S. Wang a further contribution of HK\$500,000 to the endowment fund for the Wilson T.S. Wang Visiting Professorship Scheme at the Department of Surgery.
- (3) From the American Chamber of Commerce of Hong Kong a donation of HK\$2,000 for two AMCHAM Scholarships of HK\$1,000 each for the students of the MBA Programme for 1985-86.
- (4) From Chen Hsong Machinery Co. Ltd. an annual donation of HK\$7,000 from 1986-87 for a Chen Hsong Industrial Scholarship for a third-year student in Electronics or Physics.
- (5) From Mr. William Cheung a donation of HK\$10,000 for setting up the 'Cheung Kon Fong Outstanding Academic Achievement Scholarships' at New Asia College.
- (6) From Duty Free Shoppers Ltd. a donation of HK\$6,000 for a scholarship for a second-year student of the MBA Programme for 1985-86.
- (7) From Exxon Chemical Asia Pacific Ltd. and Exxon Chemical China Ltd. a donation of HK\$16,000 as the Exxon Chemical Asia Pacific Scholarships for 1985-86.
- (8) From Exxon Chemical Asia Pacific Ltd. an annual donation of HK\$20,000 from 1986-87 for two Exxon Chemical Asia Pacific Ltd. Scholarships for second-year students of the two-year MBA Programme.
- (9) From friends of Dr. and Mrs. Li Shu Pui a donation of HK\$132,000 as an endowment fund to establish a scholarship, in commemoration of the Golden Wedding Anniversary of Dr. and Mrs. Li in 1986, to be awarded annually from 1986-87 to an academically outstanding second-year student of the Part-time Degree Programmes.
- (10) From the Italian University for Foreigners at Perugia a donation of HK\$7,760 for the establishment of several scholarships for students pursuing short-term courses in Italian language and/or culture at that University in 1985-86.
- (11) From Johnson & Johnson (HK) Ltd. a donation of HK\$4,000 towards the CILAG Visiting Scholar Fund of the Department of Orthopaedic and Traumatic Surgery.
- (12) From Dr. Lee Sheung Sun a donation of HK\$3,000 as the Lee Sheung Sun Academic Awards for the students resident in the Post-graduate Hall Complex.
- (13) From Mr. Lee Wing Tat a donation of HK\$1,500,000 for establishing the 'Lee Wing Tat Fellowship Fund' at the Department of Surgery to promote academic exchange.
- (14) From Li Po Chun Charitable Trust Fund Committee the following donations for the Li Po Chun Charitable Trust Fund Postgraduate Scholarships of HK\$20,000 each for outstanding students of the Graduate School from 1985-86 onwards and subject to review after five years:
 - (a) HK\$40,000 for 1985-86; and
 - (b) HK\$80,000 annually from 1986-87.
- (15) From Nestle China Ltd. the following donations:
 - (a) HK\$10,000 for setting up a prize for the best student in the course of Obstetrics and Gynaecology in Part One of the Third Professional Examination of the Faculty of Medicine;
 - (b) HK\$10,000 for establishing an annual Nestle Award of HK\$500 from 1986-87 at the Department of Paediatrics for an outstanding final-year medical student; and

- (c) HK\$10,000 in support of a study on the heights and weights of children in Shatin kindergartens by the Department of Paediatrics.
- (16) From San Miguel Brewery Ltd. an annual donation of HK\$15,000 for a San Miguel Gold Award for an academically outstanding final-year medical student from 1985-86.
- (17) From T.S. Tong & Co. a donation of HK\$1,500 as an annual T.S. Tong & Co. Scholastic Achievement Award of HK\$500 for three years from 1986-87 for the MBA Programme.
- (18) From University Lodge of Hong Kong No. 3666 E.C. a donation of HK\$5,000 for two University Lodge Masonic Bursaries of HK\$2,500 each for 1985-86.
- (19) From Hong Kong Chinese Medicine Merchants Association Ltd. a donation of HK\$5,000 for the publication of the Journal '中藥研究中心匯刊' by the Chinese Medicinal Material Research Centre.
- (20) From Astra Pharmaceuticals a donation of HK\$40,000 in support of the research project relating to metoprolol conducted by Dr. K.S. Woo of the Department of Medicine.
- (21) From Bei Shan Tang Foundation:
- (a) HK\$29,190 for the recruitment of two Graduate Assistants in the Department of Fine Arts from 1st December, 1985 to 30th June, 1986; and
- (b) HK\$2,500 for sponsoring a Research Associate of the Centre for Chinese Archaeology and Art for an academic visit to Korea in December 1985.
- (22) From Beijing-Hong Kong Academic Exchange Centre:
- (a) HK\$110,000 for the establishment of a China's Special Economic Zones Data and Research Unit within the Centre for Contemporary Asian Studies; and
- (b) HK\$55,000 in support of the 'Chinese Economic Research Programme' conducted by the Centre for Contemporary Asian Studies.
- (23) From Mrs. Y.K. Fung Cheung a donation of HK\$2,000 for research and educational purposes at the Department of Surgery.
- (24) From the Croucher Foundation:
- (a) HK\$529,700 for the development of a research and teaching programme in Biotechnology;
- (b) HK\$150,000 for a research project jointly undertaken by Dr. H.W. Yeung of the Department of Biochemistry and Professor B.S. Hartley of Imperial College, the University of London;
- (c) HK\$12,612.50 in support of a research project on 'Study in Hepatocellular Carcinoma' by Dr. C.S. Ng of the Department of Morbid Anatomy; and
- (d) HK\$360,000 for up-grading the computer system in the Bruker WM250 NMR Spectrometer installed at the Department of Chemistry.
- (25) From Cyanamid (Far East) Ltd. a donation of HK\$15,600 in support of a research project by the Department of Clinical Oncology.
- (26) From Eli Lilly Asia, Inc. a donation of HK\$16,000 in support of a research project on 'Methicillin-resistant Staphylococcus aureus in Hong Kong' by the Department of Microbiology.
- (27) From the following contributors donations in support of a research project on 'Classification of Infant Formulae' by Dr. Sophie Leung of the Department of Paediatrics:
- (a) HK\$1,000 from Abbott Laboratories Ltd.;
- (b) HK\$1,000 from Bristol-Myers (HK) Ltd.;
- (c) HK\$1,000 from Edward Keller Ltd.;
- (d) HK\$1,000 from Milupa AG;
- (e) HK\$1,000 from Nestle China Ltd.;
- (f) HK\$1,000 from Swire Loxley Ltd., and
- (g) HK\$1,000 from Wyeth (HK) Ltd.
- (28) From the following contributors donations in support of the research activities of the Overseas Chinese Archives of the Centre for Contemporary Asian Studies:
- (a) HK\$300 from Mr. Chan Ka Nam;
- (b) HK\$2,500 from Dataprep (HK) Ltd.; and
- (c) HK\$1,300 from various donors.
- (29) From the following contributors donations towards the Floyd A. McClure Memorial Research Fund in the Chinese Medicinal Materials Research Centre:
- (a) HK\$2,000 from Dr. Per Guber; and
- (b) £ 100 from Dr. G.A.C. Herklots.
- (30) From Mr. Henry H. Hsu a donation of HK\$90,000 towards the University's research funds.
- (31) From Lotus Tours Ltd. a donation of HK\$88,000 towards the University's research funds.
- (32) From the Medical Research Council of Canada a donation of HK\$12,000 in support of a

research project on the toxic renal effect of free hemoglobin conducted by Dr. Michael Tam of the Department of Physiology.

- (33) From Milverton Ltd.:
- (a) HK\$10,000 for research and educational purposes at the Department of Surgery; and
 - (b) HK\$16,000 for sponsoring a Senior Lecturer in Surgery to attend the International Congress of Ophthalmology held in May 1986 in Rome, Italy.
- (34) From Schmidt & Co. (HK) Ltd. a donation of HK\$5,000 in support of the research activities of the Renal Unit under Dr. K.N. Lai of the Department of Medicine.
- (35) From Smith Kline & French Laboratories:
- (a) HK\$10,000 for research or purchase of equipment in endoscopy and gastroenterology at the Department of Medicine; and
 - (b) travelling and accommodation expenses for a Lecturer in Medicine to attend the British Society of Gastroenterology Meeting held in Lancaster, U.K. in April 1986.
- (36) From Squibb (Far East) Ltd. the following donations and gift for the Department of Medicine:
- (a) HK\$15,000, and placebo, Captopril and Dyazide capsules for a research project on the Use of Convertory Enzyme Inhibitor in the Treatment of Hypertension in the Elderly; and
 - (b) HK\$3,600 for the monthly Renal Seminar.
- (37) From Swire Loxley Ltd. a donation of HK\$12,000 for a research project on maternal nutrition and iron status and the development of anaemia jointly conducted by the Departments of Obstetrics & Gynaecology and Chemical Pathology.
- (38) From the Trustees of Lingnan University a donation of US\$30,000 in support of the cooperative programmes undertaken by the Research Centres for Translation of Nankai University in China and of this university.
- (39) From Mr. Tse Kwong Sun a donation of HK\$5,000 for research and educational purposes at the Department of Surgery.
- (40) From Miss Anna Tso a donation of HK\$5,000 for research and educational purposes at the Department of Surgery.
- (41) From Madam Tsui Sau King a donation of HK\$10,000 for research activities of the Department of Orthopaedic and Traumatic Surgery.
- (42) From United Italian Corp. (HK) Ltd. a donation of HK\$15,009 in support of a joint study on the effect of mucolytic drugs on the sputum diagnosis of TB by the Department of Medicine.
- (43) From Upjohn Company S.A. a donation of HK\$4,000 towards the University's research funds.
- (44) From World Health Foundation (HK) a donation of HK\$17,000 in support of a research project on 'Effect of Anti-Cancer Agents on Glucose Transport of Tumour Cells' undertaken by Dr. Y.M. Choy and Dr. K.P. Fung of the Department of Biochemistry.
- (45) From World Health Organization a donation of US\$95,000 as renewed grant for 1985-86 for the research project on 'A Multicentre Collaborative Approach for the Isolation of Fertility-Regulating Agents from Plants' conducted by Dr. Y.C. Kong of the Department of Biochemistry.
- (46) From Mr. Harva James Yapp and Mrs. Harriette Yapp a donation of HK\$20,000 for research and educational purposes at the Department of Surgery.
- (47) From the Yeung brothers a donation of HK\$1,000,000 for:
- (a) a research project on thermoluminescence dating of ancient ceramics conducted jointly by the Department of Physics and the Art Gallery; and
 - (b) the establishment of 'The Yeung Shui Sang Centre for Thermoluminescence Research'.
- (48) From Abbot Laboratories Ltd. a donation of HK\$10,000 for sponsoring the seminar on 'Recent Advances in the Surgical Treatment of Infertility' conducted by the Department of Obstetrics and Gynaecology.
- (49) From the Amateur Sports Federation and the Olympic Committee of Hong Kong a donation of HK\$10,000 for sponsoring a Sports Science Conference jointly organized by the Physical Education Unit, the Department of Orthopaedic and Traumatic Surgery, and the Department of Extramural Studies held at the Prince of Wales Hospital in April 1986.
- (50) From an anonymous donor a donation of HK\$1,000 for the discretionary fund of the Dean of the Faculty of Medicine.

- (51) From Bayer China Co. Ltd. a donation of HK\$10,000 for the Gynaecological Workshop on Microsurgery and the seminar on 'Recent Advances in the Surgical Treatment of Infertility' held by the Department of Obstetrics and Gynaecology in December 1985.
- (52) From the following organizations additional contributions to the symposium on 'Nutritional Support for the Hospitalized Patient' held by the Department of Surgery in December 1985:
- (a) HK\$7,795 from American McGaw; and
 - (b) HK\$9,116.90 from Luen Cheong Hong Ltd.
- (53) From the following contributors donations for sponsoring the symposium on Practical Urodynamics by the Departments of Surgery and Obstetrics & Gynaecology held in March 1986:
- (a) HK\$50,000 from Dantec Electronics (Far East) Ltd.;
 - (b) HK\$15,000 from Edward Keller Ltd.; and
 - (c) HK\$30,000 from Goodman and Co.
- (54) From Ming Pao Daily News Ltd. a donation of HK\$600,000 for sponsoring the Contemporary Chinese Paintings Joint Exhibition and Seminar.
- (55) From Mr. Ngan Kwok Keung a donation of HK\$2,000 in support of the development of the technique on 'In Vitro Fertilization (IVF) Programme' undertaken by the Department of Obstetrics and Gynaecology.
- (56) From Farmitalia Carloerba full expenses for the Professor of the Department of Obstetrics and Gynaecology to attend the Inaugural Meeting of a proposed Asian and Oceanic Oncology Group held in Singapore in March 1986.
- (57) From General Medical Ltd. full expenses for a Senior Lecturer in Surgery to attend a seminar on Advanced Techniques in Retinal Surgeries held in Shanghai in December 1985.
- (58) From Glaxo Hong Kong Ltd.:
- (a) HK\$8664.30 in support of a Lecturer in Medicine to attend the annual meeting of the British Gastroenterology Society held in Newcastle in September 1985; and
 - (b) full expenses for a Lecturer in Medicine to attend the World Congress of Gastroenterology to be held at Sao Paulo, Brazil in September 1986.
- (59) From the Government of the Province of Alberta, Canada a donation of HK\$28,400 for the medical exchange programme with the University of Alberta.
- (60) From Hang Seng Bank Ltd. a donation of HK\$50,000 towards the Vice-Chancellor's discretionary fund for 1985-86.
- (61) From Hok Hoi Library a donation of HK\$50,000 for publishing paintings by Guangdong artists of the past in cooperation with the Art Gallery.
- (62) From Jardine Danby Ltd. a donation of HK\$3,700 for sponsoring a professor to visit and lecture at the Department of Medicine in November 1985.
- (63) From Jardine Danby Ltd. and American Monitor Corporation part of the travelling expenses for the Chairman of the Department of Chemical Pathology to attend the next Annual Meeting of the European Society for Clinical Investigation to be held in Amsterdam.
- (64) From the B.Y. Lam Foundation Ltd. a donation of 100,000 shares of the Hang Seng Bank Ltd. with an estimated market value of HK\$4,850,000 towards the construction of an extension to the Institute of Chinese Studies.
- (65) From MIT Club of Hong Kong a donation of HK\$1,000 for the University's sports programme.
- (66) From Servier Laboratories, Singapore, accommodation and travelling expenses for a Senior Lecturer in Medicine to attend the Third International Symposium on 'Trimetazidine and Ischaemic Heart Disease' held in Singapore in February 1986.
- (67) From Shiu Wing Steel Ltd. a donation of HK\$100,000 for the Chinese Medicinal Materials Research Centre.
- (68) From the following contributors donations in support of a staff member of the Department of Medicine to attend and present papers at the International Symposium on Blood Intoxication and Hemoperfusion:
- (a) HK\$2,000 from the Roche Pharmaceuticals and Chemicals Ltd.; and
 - (b) HK\$5,000 from the Sandoz Pharmaceuticals Ltd.
- (69) From the following contributors donations for the weekly Cardiac Seminars organized by the Department of Medicine:
- (a) HK\$6,000 from Medtronic International, Ltd.;
 - (b) HK\$6,000 from Boehringer Ingelheim Hong Kong Ltd.;
 - (c) HK\$5,000 from Glaxo Hong Kong Ltd.;
 - (d) HK\$6,000 from Servier Far East Ltd.; and
 - (e) HK\$2,000 from Trinity Trading Co. Ltd.

- (70) From the Three-year MBA (CUHK) Association Ltd. a donation of HK\$6,948 for the purchase of books and periodicals for the Town Centre of the Three-year MBA Programme.
- (71) From the UNESCO Headquarters in Paris a donation of HK\$14,023.80 for the Department of Biology to participate in the collaborative project with Qingdao Oceanography Institute, China, and the University of Maryland, USA.
- (72) From various donors donations totalling HK\$413,540 and a collection of gifts, office appliances and books to United College from 1st July 1983 to 30th June, 1985.
- (73) From Wyeth HK Ltd. accommodation and travelling expenses for the Professor of Obstetrics and Gynaecology to give a lecture in Taiwan in March 1986.
- (74) From Yakult (Singapore) Pte Ltd. a donation of US\$10,000 in support of the research activities on Chinese medicinal materials conducted by Dr. Y.C. Kong of the Department of Biochemistry.
- (75) From Fong Shu Fook Tong Foundation a collection of 970 volumes of 《叢書集成》.
- (76) From Olympus Optical Co. Ltd., Tokyo one set of Olympus XO endoscope to the Department of Surgery for experimental use in dogs.
- (77) From Professor William R. Platt, formerly Visiting Professor of the Department of Morbid Anatomy, a collection of 13,279 slides, forty-two books and monographs to the Department of Morbid Anatomy.
- (78) From Texas Instruments Asia Ltd. a collection of development tools for student projects.
- (79) From Mrs. H.F. Wu 321 stitched books.
- (80) From Varitronix Ltd. a CO₂ Laser System to the Department of Electronics.



Bronze mirror with twin-fish design; Song/Jin; Diameter: 14.8cm; Gift of Bei Shan Tang (Exhibition of Selections from the Art Gallery's Collection)



乾隆庚辰十月七十四日安金農畫于無憂林中時
與井岩心師相對竟夕因并記之

Jin Nong (1687-1764); Prunus blossoms; Gift of Bei Shan Tang (Exhibition of Selections from the Art Gallery's Collection)



Vase with underglaze brown decoration of flowers and bird, Jizhou ware; S. Song to Yuan, 12th to 13th centuries; University purchase (Exhibition of Selections from the Art Gallery's Collection)