

# Department of Government and Public Administration



2022-23

The Chinese University  
of Hong Kong

# Department of Government and Public Administration 政治與行政學系



2022-23

The Chinese University of Hong Kong  
香港中文大學

## 政治與行政學系

香港新界沙田香港中文大學聯合書院鄭棟材樓三樓  
Third Floor, T.C. Cheng Building, United College,  
Shatin, New Territories, Hong Kong

電話 (852) 3943 7488

傳真 (852) 2603 5229

電郵 [gpdept@cuhk.edu.hk](mailto:gpdept@cuhk.edu.hk)

網址 <http://www.gpa.cuhk.edu.hk>

This handbook is prepared by the Department of Government and Public Administration, on the basis of information available to the Department as of early-October 2022. The information provided is for general reference only, and may be subject to change without further notice.

## Department of Government and Public Administration

Third Floor, T.C. Cheng Building, United College,  
Shatin, New Territories, Hong Kong

Tel: (852) 3943 7488

Fax: (852) 2603 5229

Email: [gpdept@cuhk.edu.hk](mailto:gpdept@cuhk.edu.hk)

Website: <http://www.gpa.cuhk.edu.hk>

This handbook is prepared by the Department of Government and Public Administration, on the basis of information available to the Department as of early-October 2022. The information provided is for general reference only, and may be subject to change without further notice.

# 政治與行政學系

Department of Government and Public Administration



**Man is by nature a political animal.**

— Aristotle



To all new students at GPA:

On behalf of the GPA Department, I would like to welcome you all to the Department. At the same time, as a GPA graduate, I look forward to accompanying you on your University journey.

The GPA Department has accumulated a profound and fine tradition since its establishment at CUHK fifty years ago in 1970. The Department has traditionally focused on achieving the proper balance of students' intellectual development and knowledge building. On the one hand, a conscientious effort has been devoted to cultivating students' sensitivity to political and social issues, ability to perform independent thinking and critical analysis and to exercise discriminative judgement, and capacity to behave socially and politically responsibly. On the other hand, the orientation of knowledge building has set academic theories in the three disciplines of political studies, namely, political science, public administration, and international relations, as foundation and their application as the core, with the cause on advancing social development and solving practical political and policy problems. As for talent training, we have been committed to nurture academic agenda-setting researchers, responsible public administrative executives, caring political leaders, and global-focused international organization management practitioners.

The GPA Department is proud of having graduated a large pool of talented students, spreading across the political circle, the public sector, the commercial industry, and the academic community. Among those well-known graduates are Dr. Priscilla Mei-fun Leung, an incumbent Legislative Councillor; Dr. Kenneth Ka-lok Chan, the former Chairman of the Civic Party; Ms. Carol Yip, Director of CE Office; Mr. Lo Wing Hung, the Publisher/Chief Curator of Bastille Post; and Prof. Shui-Yan Tang, Frances R. and John J. Duggan Professor in Public Administration at the University of Southern California. There is much for junior graduates and current students to learn from these senior GPA alumni and to take their achievements as your career inspiration.

The intimate teacher-student relationship is the long-established construct framed out of the Department's conscious effort, which is aspired to maintain the close connection and benign interaction between the teachers and the students in the teaching and learning process for achieving the mutual benefits of education transcendence. In this regard, the bridging role of the GPA Society is very important.

I wish you all a fruitful University life in the coming four years with the success of finding the directions in your study, career and life. I anticipate walking with you in the Department through the most important and meaningful stages of your personal development.

Professor Carlos Lo Wing-hung

E3	Message from Department Head
E4	Introduction
E5-E7	Basic Admission Requirements
E8-E9	Admission FAQ
E10	Graduation Pathways
E11	Co-intelligence
E12-E13	Alumni Sharing
E14	Exchange programme
E15	GPA Society
E16	GPA Debating Team
E17	Star Project
18-19	Academic Staff
A	Major Programme
C	Undergraduate Course List



**Diversified and Rich Curriculum**

Founded in 1970, the Department of Government and Public Administration (“GPAD”) has been a department with strong tradition and academic training in Hong Kong. The study of government and public administration is a discipline which systematically investigates political systems and political phenomenon. GPAD offers a wide variety of courses for our undergraduate students, grouped under six categories: Comparative Politics, Greater China, International Relations, Political Theory, Public Administration and Policy, and Professional Practicum. Our curriculum cultivates students’ academic abilities through theoretical discussion and empirical research, and broaden their horizons through regional and international studies.

**Small Class Discussions**

The GPA program emphasizes small class teaching and discussion. Students can present their ideas in tutorials and participate in interactive class discussions under the guidance of teachers and teaching assistants. The emphasis on free discussions allow students to have a more in-depth understanding in relevant topics, improve students’ presentation skills and cultivate their independent thinking.

**Rich Student Activities**

GPA students are actively involved in a variety of extra-curricular activities. The GPA Society organizes activities of different nature. The GPA is the only academic department in Hong Kong that has its departmental debate team (Cantonese). Its annual Interschool Political Science Debate with University of Hong Kong has a history of more than 40 years. The Star Project, a student-initiated programme, offers mentorship and summer internship opportunities to students. GPA students also participate actively in other student bodies, including the Student Unions of the University and Colleges, taking part in campus and social affairs in various ways.

**Harmonious Teacher-Student Relationships**

Many of our faculty members hold doctoral degrees from world-renowned universities. They have a strong publication and research record in the field of political science and public administration. Students would be assigned an Academic Advisor who will provide guidance to their academic life in CUHK. The GPA department has a strong tradition of close teacher-student relations. Teachers and students can freely interact after class and chat about campus life, social affairs, academic issues, and what not.



# JUPAS

**Applicants should have attained the following examination results in HKDSE:**

- i. Level 3 or above in Chinese Language
  - ii. Level 3 or above in English Language
  - iii. Level 2 or above in Mathematics
  - iv. Level 3 or above in Liberal Studies
  - v. Level 3 or above in any 2 elective subjects
- Bonus scores will be given for up to two additional elective subjects.

# Non-JUPAS and International Students Admissions Scheme\*

Applicants are required to meet (1) general requirements and (2) language requirements.

\* Students from mainland China who are current Gaokao candidates MUST apply through the National Colleges and Universities Enrolment System.

## 1. General Requirements

Applicants should possess one of the following qualifications:

### (a) High School Curriculum

- GCE A-Level /International : 3 AL Grade C or above or 2 AL + 2AS Grade C or above, in one sitting
- International Baccalaureate (IB) Diploma: 30 points out of 45
- USA High School Curriculum: (A) a High School Diploma; AND (b) a total score of 1190 out of 1600 in SAT OR a composite score of 24 in ACT; AND (c) Grade 3 in 2 AP Tests / a minimum score of 600 each in 2 SAT Subject Tests

For qualifications in curricula in other countries, please refer to:  
[http://www.cuhk.edu.hk/adm/nonjupas/docs/Admission\\_Requirements.pdf](http://www.cuhk.edu.hk/adm/nonjupas/docs/Admission_Requirements.pdf)

### (b) Associate Degree students

Completed at least one year of study in an associate degree / higher diploma program. Applicants who have an associate degree upon entry can apply for Year 1 or Senior Year admission.

## 2. Language Requirements

### (a) English Language

- IELTS: 6.0
- TOEFL (iBT): 80

### (b) Chinese Language

(Only applicable to Non-JUPAS Applicants) #

- GCE AL/AS: E
- GCSE/ IGCSE: C/ Grade 4
- IB: 4
- AP: 3
- HKDSE: Level 3

# Waiver of the Chinese language admission requirement may be granted, at the discretion of the Faculty Dean, on the condition that the applicant should have pursued a curriculum leading to a recognised non-local qualification prior to admission.

### (c) Admission with Advanced Standing

Applicants who have particular qualifications (including GCE AL/International AL, IB, Cambridge Pre-U, HKALE, associate degree/ higher diploma) may apply for “Admission with Advanced Standing”. The graduation credit requirement for students admitted with Advanced Standing may be reduced by up to 24 credits. The normative period of study may be reduced by about one year.

# Admission FAQ

**Q1** What are the admission scores for entry to GPA?  
The admission scores for 2021 entry and 2022 entry are as follows:

Year	75 <sup>th</sup> Percentile (Upper Quartile)						50 <sup>th</sup> Percentile (Median)						25 <sup>th</sup> Percentile (Lower Quartile)								
	CHI	ENG	MATH	LS	S1	S2	S3	CHI	ENG	MATH	LS	S1	S2	S3	CHI	ENG	MATH	LS	S1	S2	S3
2021	5	3	4	4	5*	5		4	3	4	4	5*	4		3	4	3	4	5	4	
2022	5	3	2	5*	4	4		4	4	4	4	5	5		5	4	4	5	3	3	3

**Q2** How are admission scores calculated and the HKDSE subject weightings?  
The admission score is decided by Best 5 subjects with subject weightings. We give extra weightings to English Language (Weighting: 1.5), Chinese Language (1.25) and Liberal Studies (1.25). The weightings for the other subjects are the same (1.0).

**Q3** Do students have a chance for admission if they place GPA in Band B and Band C in JUPAS?  
Applicants who placed GPA in Band A would be first considered.

**Q4** Is it a disadvantage if I am a science student in HKDSE?  
From our past experience, both arts stream and science stream students can do well in the study of GPA. Arts stream students who have a better knowledge in history may have an advantage in some GPA courses. However, students who are well-trained in math or science may find some courses, such as game theory and statistics, easier.

**Q5** If I am admitted to CUHK through the Social Science Broad-based Admission Line (JUPAS code: JS4801), am I free to choose GPA as my major in the second year?  
You are free to do so. There are no special requirements for broad-based students to choose GPA as their major in their second year.

**Q6** I have great interest in GPA and consider myself suitable. However, I am worried that my grades may not be good enough. Are there any channels for special consideration?  
Students who are nominated under the JUPAS School Principal's Nominations (SPN) scheme may get special consideration based on their outstanding extra-curricular activities. After interviews, students may be given bonus scores or conditional offers.

**Q7** What is the admission quota for GPA?  
The quota is about 37.

**Q8** If I am retaking HKDSE, do I still have any chance for admission?  
Students retaking HKDSE could be admitted to GPA via JUPAS with combined-cert results. There will be a minor penalty for the scores of the combined-cert students.

**Q9** Are there any admission scholarships for students with outstanding results?  
The three students with best JUPAS results will get an admission scholarship of HK\$10,000 each.



# Co-intelligence

Founded in 2019, the Co-Intelligence is a summer internship programme organized by the Department of Government and Public Administration, in collaboration with renowned local/ overseas, private/ public organizations. Co-Intelligence aims to equip the students with the capacity for logic, understanding, reasoning, self-awareness, creativity.

## Partnering Organizations:



**Edelman Hong Kong**  
World's leading public relations agency



**KTA Planning Limited**  
Involved in a number of projects for government departments etc.



**OURSKY**  
Tech company founded by CU alumni



**LeadAll Consulting Ltd**  
Specialising in government and public relations, media strategy, executive training and social media management



**恒生銀行**  
**HANG SENG BANK**  
**Hang Seng Bank**  
Leading domestic bank in Hong Kong



**Tang, Wong & Chow Solicitors**  
Maintain justice in the possible scope and provide legal services



**Hong Kong Public Opinion Research Institute**  
HK-base public opinion research agency



**StockViva**  
Fintech startup firm



## Graduation Pathways

Some people may think that GPA graduates would usually enter into politics or the government. Our graduates actually can shine in a lot of careers, and have very diversified career development paths. We do have a higher percentage of graduates serving in the government and public organizations, but our graduates also work in a wide variety of sectors, including commercial corporations, education, NGOs, teaching and research, and other professional sectors such as law or social work.

Our training enables students to have better knowledge in government, policy and public affairs, which gives them an edge in serving in government or public organizations. Our emphasis on independent thinking, analytical skills, presentation skills, adaptability and social sensitivity are vital skills in different sectors in the 21st century.

We conducted a survey of the employment condition of more than 300 graduates who graduated from 2010 to 2020. Please see the table below for distribution of career categories.

Career Categories	Percentage
Civil Servants (incl. disciplinary forces)	25.2%
Commercial Corporations	27.3%
Public Organizations	8.7%
NGOs	7.8%
Teaching (primary and secondary schools)	9.3%
Other professional fields (legal + social work)	6.2%
Teaching/Research in universities	5.0%
Further Studies	5.0%
Others	5.6%



**CHENG, Jessica**

2008 Graduate, Assistant to Secretary for Environment

Looking back, what I benefited most was not the knowledge from the classrooms, but the time spent on after-class discussions with GPA teachers and classmates. We may have different or contrasting views, and failed to reach conclusions after overnight debates, but we have a free and open space to exchange our ideas, and think out of the box. Those stimulations to my thought are still valuable to me.

**NG, Kenneth**

2006 graduate, former TV anchor and reporter

People think one must study journalism to be a journalist, but my ten-year-plus experience as a political journalist told me otherwise. To avoid hearsay and unsubstantiated stories, journalists must have the ability to think logically and critically, plus the necessary sensitivity and insight into the current political situation. The GPA programme is the best choice. Its unique teaching mode balances theory and free thinking, broadening students' horizons, laying a solid foundation for those who want to pursue a career in the news media.

**FUNG, Ka Keung**

2002 Graduate, Director of HR People & Culture, Greenpeace East Asia

I was much interested in current affairs before I transferred from Biochemistry to GPA. I felt that I was in need of a method to systematically analyse the power relations involved, and to express my ideas clearly. GPA does not always get you into politics, but it trains your analytical ability. After graduation I joined NGOs, advocated policies and corporate practices. GPA's training was invaluable when I negotiated with government officials, legislators or business, and did policy research. GPA helped me a lot in fulfilling my own vision in improving society.

**LAU, Kylie**

2013 Graduate, Compliance Practitioner

I have been working as a compliance practitioner for 7 years in diverse environments including international banks, Chinese banks and consultant firms. Choosing to study GPA is undoubtedly one of the best decisions I have ever made. The three-year study journey transformed me from a person who only studied mechanically to one with better thinking process. The training in GPA equipped me with the ability of critical thinking as well as multiple perspective thinking. Such skills are indispensable to my job in compliance which often requires me to spot deficiencies in banking processes against banking regulations. Banking regulations are inseparable from government policy setting which is always an important aspect in the GPA program. In a nutshell, I am grateful that my GPA study laid a good foundation for my career.





### GPA Society

The GPA Society is a student association of GPAD that serves undergrad GPA students with two main objectives.

Firstly, strive for benefits and prepare activities for students. The harmonious and cordial relationship between teachers and students has long been an excellent tradition of GPAD. We organise communal dining and ‘GPAD Football Contest’ to further foster communication and collaboration between teacher and student. To convey our warmest greeting to freshmen, we hold a series of orientation activities.

Secondly, to participate in public affairs. Students' opinions on departmental matters are solicited through consultation sections, and we advocate their interests at board meetings. Additionally, the society encourages students to freely debate on various topics. We issue statements on various social and political events constantly to arouse others' attention.

“The usefulness of an opinion is itself matter of opinion”. While the GPAD accommodates students of distinct political stance, the society is open to all viewpoints. Such unrestricted atmosphere of the society concurs with the superior features of GPAD.

## Exchange Programme

Since 2014, GPA Department has collaborated with renowned overseas institutions such as University of Warwick and the University of Westminster in the United Kingdom, alongside the renowned Waseda University in Japan to organise exchange study programmes for GPA students. GPA students can also apply for various exchange study programmes through the University's Office of Academic Links (OAL) and the Colleges they are affiliated to.



### CHAN, Nim Kok

Sungkyunkwan University, South Korea

Through my studies in campus, my skills on data analysis, a historical perspective on Korean politics and Korean literacy have been drastically improved. Nearby countries may not be the most popular exchange destination for CUHK students, but my experience at this university and in the country was no less fruitful. Outside of academic endeavour, I made international and local friends through campus activities, such as school celebration. It is an experience of its own.

### TO, Tsz Wai

University of Warwick, UK

Staying at University of Warwick for six months, I have gained great exposure on international politics. Each week's seminars provided me a chance to interact with students from different nationalities. We would share the political environments and social affairs of our hometowns during the discussion, which I have learnt a lot about different governments' structures in European countries.





Star Project, established in 2003, is a student-led organisation striving to integrate our students' knowledge with hands-on experience. We organise professional and precious activities for students under the Government and Public Administration department.

Certain activities are cancelled under the pandemic in the past few years, and we switch our focus on the Internship Programme, which usually took place during June to August. It provided summer internship opportunities for our students. The internship programme included great diversity of industries, so it fit the interests of students who wish to pursue different types of careers.

We had worked with many companies in recent years, from business, media, to non-profit organisations. We will continue our commitment to providing valuable career support to our students and offer students fruitful internship experience.

#### Recent partners:



**A-World Consulting**  
Full service communication & management consultancy



**Krew Digital**  
Award-winning digital and social media marketing agency



**JUST FEEL**  
Local charity, committed to transform the communication culture in schools and families to enhance students' emotional well-being



**香港融樂會**  
HONG KONG UNISON  
**HK Unison**  
Local NGO, dedicated to empower ethnic minorities to know and claim their rights



## GPA Debating Team

As we may notice, our common sense and society are in constant change, sometimes significantly and sometimes mildly. At the same time, we find out some changes face backlash, arouse strong and fierce debate, or worse, social chaos.

Under this situation, it is important for us to understand the current society first, then we can proceed with sense rather than blindly following authority. That is the spirit of of GPA debate team: To stay alert to social events and seek a better prospect for this homeland we live in. Through every debate we have joined, our reasoning skills will be sharpened and our mind will embrace new ideas. And this is how we become a better version of ourselves.

## 教師名錄



**Prof. CHEN, Xi 陳曦**  
Associate Professor 副教授  
LLB (ECUPL); MPhil (Peking); MA,  
PhD (Columbia)  
教學及研究興趣：比較政治、民主與威權、中國政治、社會運動、後共產主義轉型  
**Research and Teaching Interests:**  
Comparative Politics, Democracy and Authoritarianism, Chinese Politics, Social Movements, Post-Communist Transformation



**Prof. KUAN, Hsin Chi 關信基**  
Emeritus Professor 榮休教授  
LLB (Natnl. Chengchi); MA (F.U. Berlin);  
PhD (Munich)  
教學及研究興趣：香港政治、方法學、民主化、開發政治、比較政治  
**Research and Teaching Interests:**  
Hong Kong Politics, Methodology, Democratization, Development Politics, Comparative Politics



**Dr. LEE, Nelson Ka Kiu 李家翹**  
Lecturer 講師  
BSSc, MPhil and PhD (CUHK)  
教學及研究興趣：空間政治、空間與政治理論、文化政治  
**Research and Teaching Interests:**  
Politics of Space, Political Geography, Politics of Culture



**Prof. CHOW, Po Chung 周保松**  
Associate Professor 副教授  
BA (CUHK); MA (Uni of York);  
PhD (LSE, London)  
教學及研究興趣：道德及政治哲學、自由主義、社會正義理論、中國現代政治思想  
**Research and Teaching Interests:**  
Moral and Political Philosophy, Liberalism, Theories of Social Justice, Contemporary Chinese Political Thought



**Prof. LANDRY, Pierre 李磊**  
Professor 教授  
MA (Virginia); PhD (Michigan)  
教學及研究興趣：亞洲與中國政治、地方政府管理、量化比較分析、調查研究  
**Research and Teaching Interests:**  
Asian and Chinese Politics, Comparative Local Government, Quantitative Comparative Analysis, Survey Research



**Prof. LO, Carlos Wing Hung 盧永鴻**  
Professor 教授  
BSSc, MPhil (CUHK); SJD (Renmin, China); PhD (Flinders, Australia)  
教學及研究興趣：中國政府與法制、企業環境管理、企業社會責任、文化遺產管理、環境管理、公共管理  
**Research and Teaching Interests:**  
Chinese Government and Legal System, Corporate Environmental Management, Corporate Social Responsibility, Cultural Heritage Management, Environmental Management, Public Management



**Prof. MA, Ngok 馬嶽**  
Associate Professor 副教授  
BSSc, MPhil (CUHK); PhD (UCLA)  
教學及研究興趣：香港政府與政治、民主化、政黨與選舉、政治經濟學、東歐國家轉型  
**Research and Teaching Interests:**  
Hong Kong Government and Politics, Democratization, Parties and Elections, Political Economy, Transformation in Eastern Europe



**Prof. WANG, Shaoguang 王紹光**  
Emeritus Professor 榮休教授  
LLB (Peking); MA, PhD (Cornell)  
教學及研究興趣：比較政治、政治經濟學、中國政治、東亞新興工業國家  
**Research and Teaching Interests:**  
Comparative Politics, Political Economy, Chinese Politics, East Asian NIEs



**Prof. ZHAN, Jing Vivian 詹晶**  
Professor 教授  
BA (Foreign Affairs College of China);  
MA, PhD (UCLA)  
教學及研究興趣：比較政治、政治學方法論、中國改革的政府經濟學、正式和非正式的制度、共產主義轉型、發展研究、國際關係  
**Research and Teaching Interests:**  
Methodology, Political Economy of Reform in China, Formal and Informal Institutions, Transitions in Communism, Development Studies, International Relations

## Academic Staff



**Prof. SMITH, William**  
Associate Professor 副教授  
BA (East Anglia); MA, PhD (Warwick)  
教學及研究興趣：當代政治理論、公民抗命、審議式政治、國際政治理論  
**Research and Teaching Interests:**  
Contemporary Political Theory, Civil Disobedience, Deliberative Democracy, Theory of International Politics



**Prof. WONG, Seanon 黃詩朗**  
Assistant Professor 助理教授  
BA, MA (Chicago); Cert (Hopkins - Nanjing Center); PhD (USC)  
教學及研究興趣：國際關係理論、外交政策分析、民族主義、身份認同與族群衝突、定性與實驗研究方法  
**Research and Teaching Interests:**  
International Relations Theory, Foreign Policy Analysis, Nationalism, Identity and Intergroup Conflicts, Quantitative and Experimental Research Methods

四年制（高中新學制）（以香港中學文憑資格入學者）（暫待大學批准）  
4-year Curriculum (for students admitted via JUPAS with HKDSE examination results) (Subject to approval)

學生須至少修畢以下科目共 72 學分： Students are required to complete a minimum of 72 units of courses as follows:	學分 Units
(1) GPAD1020及社會科學院 - 學院課程科目 GPAD1020 & Faculty Package of Social Science	9
(2) 必修科目 Required Courses	24
(3) 選修科目 Elective Courses	18
(a) 專業選修 Field Electives	
i. 政治 - 比較政治 Politics - Comparative Politics	
ii. 政治 - 大中華研究 Politics - Greater China	
iii. 政治 - 政治理論 Politics - Political Theory	
iv. 國際關係 International Relations	
v. 公共行政及政策 Public Administration and Policy	
vi. 專業實習 Professional Practicum	
(b) 自由選修（選修任何五個GPAD科目，除GPAD1076及1077外） Free Major Electives (Any 5 GPAD courses other than GPAD1076, 1077)	15
(c) 總結科目（從以下科目中，選修最少 6 學分） Capstone Courses	6
i. GPAD4601	
ii. GPAD4602	
iii. GPAD4701 & 4702	
iv. GPAD4801	
v. GPAD4802	
vi. 4000程度研討科目 Seminar Courses at 4000 level	
在選修科目中，至少九科（27學分）包括總結科目的兩科（6學分）必須為2000或以上程度。 Of the Elective Courses, at least nine courses (27 units), including the two (6 units) capstone courses, should be at 2000 or above level.	
<b>共72 學分 Total 72 Units</b>	

## 本科生科目一覽 Undergraduate Course List

### 必修科目 Required Courses

GPAD1000 認識政政	Learning GPA
GPAD1020 政治學初基	Fundamentals of Government
GPAD1030 行政學初基	Fundamentals of Public Administration
GPAD1050 香港政府	Government of Hong Kong
GPAD1070 中國政府與政治	Government and Politics of China
GPAD1095 政治哲學問題	Issues of Political Philosophy
GPAD2111 政治學研究方法	Political Research Methodology
GPAD2130 比較政治入門	Introductory Comparative Politics
GPAD2345 國際政治	International Politics

### 選修科目 Field Electives

#### 政治 - 比較政治 Politics - Comparative Politics

GPAD1046 領袖之道	The Art of Leadership
GPAD2120 西方民主政治	Democracies in the West
GPAD2145 選舉研究	Electoral Studies
GPAD2215 政治溝通的實踐	Political Communication in Practice
GPAD2395 亞洲比較政治	Asian Comparative Politics
GPAD3040 民主化	Democratization
GPAD3190 開發政治	Politics of Development
GPAD3360 全球環境政治	Global Environmental Politics
GPAD4080 政治分析	Political Analysis
GPAD4142 比較政治研討	Seminar in Comparative Politics

#### 政治 - 大中華研究 Politics - Greater China

GPAD1066 中國與世界	China and The World
GPAD1073 從電影看中國文化與政治	Reading Chinese Culture and Politics through Movies
GPAD1077 香港的重大爭辯	Critical Debates in Hong Kong
GPAD2350 中國外交政策	Chinese Foreign Policy
GPAD2370 台灣研究	Taiwan Studies
GPAD4385 中國制度與改革	Institution and Reform in China

**政治 - 政治理論 Politics - Political Theory**

GPAD2300	人權初探	Understanding Human Rights
GPAD3071	性別與政治	Gender and Politics
GPAD3220	空間政治學	Politics of Space
GPAD3365	倫理與國際事務	Ethics and International Affairs
GPAD4077	政治理論研討	Seminar in Political Theory
GPAD4200	政治哲學名著選讀 (一) : 羅爾斯	Reading Political Philosophy I: John Rawls

**國際關係 International Relations**

GPAD2185	國際組織	International Organizations
GPAD2350	中國外交政策	Chinese Foreign Policy
GPAD2355	全球化與政治	Globalization and Politics
GPAD3160	歐盟管治	Governance of European Union
GPAD3161	歐洲民粹主義的興起	The Rise of Populism in Europe
GPAD3360	全球環境政治	Global Environmental Politics
GPAD3365	倫理與國際事	Ethics and International Affairs
GPAD3451	國際政治經濟學	International Political Economy

**公共行政及政策 Public Administration and Policy**

GPAD1046	領袖之道	The Art of Leadership
GPAD2065	價值與公共事務	Values and Public Affairs
GPAD2070	社交網絡、社媒聆聽與公共事務	Social Networking Services, Social Listening and Public Affairs
GPAD2085	香港的公共管治及公務員體系	Public Governance and Civil Service in HK
GPAD2090	管治與公共政策	Governance and Public Policy
GPAD2150	公共人力資源管理	Public Human Resources Management
GPAD2170	公共組織與管理	Public Organization and Management
GPAD3255	公共政策分析	Public Policy Analysis
GPAD4020	公共行政學研討	Seminar in Public Administration



**專業實習 Professional Practicum**

GPAD1015	政治與大眾傳媒	Politics and Mass Media
GPAD1055	議會實務及程序	Parliamentary Practices and Procedures
GPAD1056	博奕論入門	Introductory Game Theory
GPAD2095	公共政策研習坊	Public Policy Workshop
GPAD2196	民情民意研究：理論與實踐	Public Opinion Research: Theories and Practices
GPAD2215	政治溝通的實踐	Political Communication in Practice
GPAD2450	政治經濟學入門	Introduction to Political Economy
GPAD3111	政治學計量分法	Quantitative Methods in Political Science
GPAD4111	社會科學應用統計方法	Applied Statistical Methods for the Social Sciences
GPAD4801 GPAD4802	專業實習 (一)、(二)	Professional Practicum I, II

**自學研習 Independent Studies**

GPAD4601 GPAD4602	自學研習 (一)、(二)	Independent Studies I, II
----------------------	--------------	---------------------------

**論文 Thesis**

GPAD4701 GPAD4702	畢業論文 (一)、(二)	Graduation Thesis I, II
----------------------	--------------	-------------------------