

Change

QESOSA Tong Kwok Wah Secondary School

Miss Stephanie Choi

Miss Zonia Ma

Background

- Chinese as the major MOI
- Aided, Co-ed secondary school located in Yuen Long district
- Trough-train school with 2 primary schools
- Academically less able students



Classroom Level

S3 Lesson

	PAST		← NOW →	FUTURE	
<u>Tense</u>	Past tense	Past continuous tense	Present tense	Present continuous tense	Future tense
<u>Form</u>	verb with different spelling (e.g. did/ ate/ went)	was/ were + verb-ing	Do/ she/ it + verb + s/es I/ you/ we/ they + verb <small>(no change)</small>	is/ are + verb-ing	will + verb
<u>Time words</u>	yesterday/ 2 days ago/ in 2000	at 7pm yesterday/ during lunch 3 days ago	always/ usually/ every day	now/ at the moment	since 2000/ for 20 years/ recently/ already/ yet

S3 Lesson

Topic: Prepositions of Time

- Teaching Ideas
- Formative assessment in lesson
- Learning-teaching-assessment Alignment

Teaching ideas

Topic: Prepositions of Time



Since/ For

Chung Yeung Festival



Miss Choi eats a roasted pig
at Chung Yeung Festival.

In/ On/ At

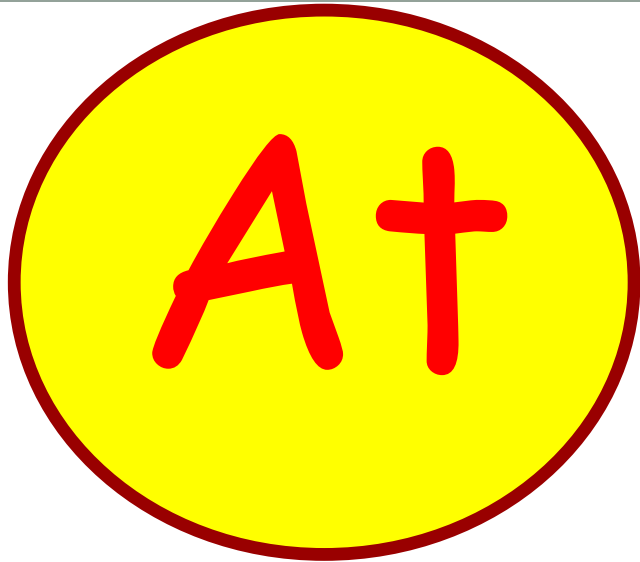
Lesson Observation

- Perfect cutting point to arouse students' interests

Chung Yeung Festival



**Miss Choi eats a roasted pig
at Chung Yeung Festival.**



- Festivals
- Clock times
- Mealtimes
- Specific periods

1. Miss Choi eats a roasted pig at CY Festival.

2. Miss Choi eats a roasted pig at 3 o'clock.

3. Miss Choi eats a roasted pig at breakfast.

4. Miss Choi eats a roasted pig at weekends.



in

- Months, Years and centuries
- Seasons
- Parts of the day
- Period of time in the future

1. Miss Choi's birthday is in September.

2. We usually go swimming in Summer.

3. We sing our school song in the morning.

4. I will be back in 10 minutes.

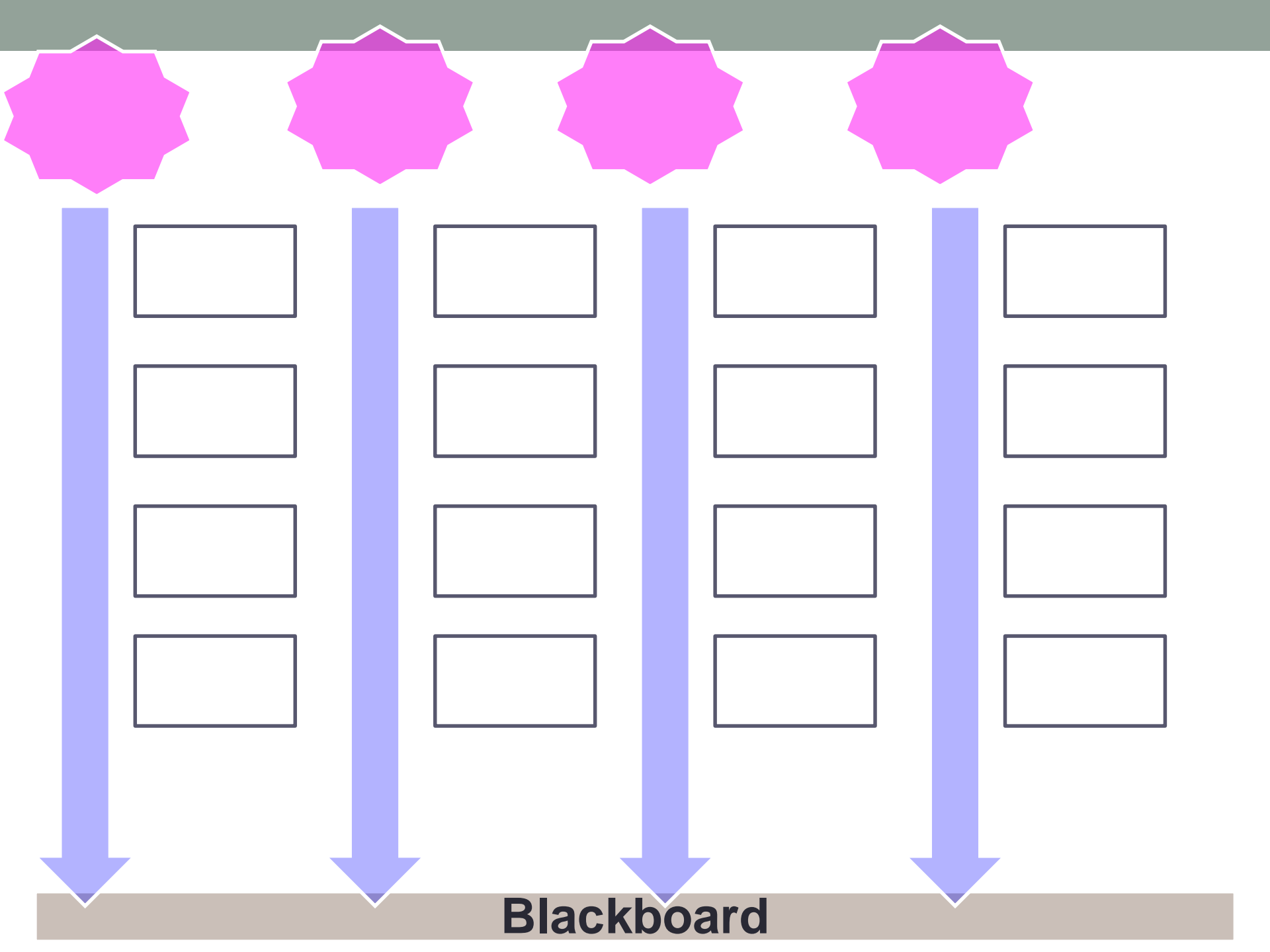
on

- Dates, days and special days
- Parts of a specific day

1. Miss Choi's birthday is on 27 September.
2. I go swimming on Tuesdays.
3. Mr Chu bought a diamond ring to his wife on his wedding anniversary.
4. I had an interview on Monday morning.

Formative assessment

1. <u>in</u> February	2. <u>in</u> September	3. <u>in</u> December
4. _____ Half past two	5. _____ 4 o'clock	6. _____ A quarter past one
7. <u>in</u> 1997	8. <u>in</u> 2014	9. <u>in</u> 2018
10. _____ Monday	11. _____ Wednesday	12. _____ Saturday
13. <u>on</u> 1 January	14. <u>on</u> 3 March	15. <u>on</u> 4 April
16. _____ Moon Festival	17. _____ Easter	18. _____ Christmas



Blackboard

Homework

1. Lucy is arriving _____ February the 13th _____ 8 o'clock _____ the morning.
2. The weather is often terrible in London _____ January.
3. It's better to get a taxi if you are out alone _____ night.
4. She got married _____ September.
5. They usually go to the south of France _____ the summer.
6. Columbus sailed to the Americas _____ the 16th century.
7. The Beatles were popular _____ the 1960s.
8. I graduated from university _____ 2001.
9. His birthday is _____ June.
10. I usually go to my parents' house _____ Christmas. We eat turkey together _____ Christmas Day.
11. There was a loud noise which woke us up _____ midnight.
12. Do you usually eat chocolate eggs _____ Easter?
13. What are you doing _____ the weekend?
14. _____ last week, I worked until 9pm _____ every night.

Name: _____

Class Number: _____

Submission Date: 19 Oct 2018

*Put in the correct preposition.
(at, in, on or no preposition)

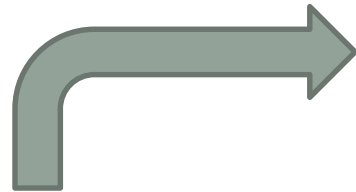
Learning-teaching-assessment alignment

Change...

- Learning-teaching-assessment alignment
- Formative assessment
- Physical movement

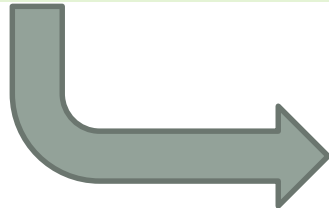
Department Level

Changes on paper-setting



Reading Paper (1A)
3 Texts and Comprehension Questions
Vocabulary

Reading Paper (1)
3 Texts and Comprehension Questions
Grammar
Vocabulary



Grammar Paper (1B)
Tenses
Level-based Grammar items
Proofreading

Structure of Previous Reading Paper (1)

PART A: READING COMPREHENSION

Read Text 1 and answer questions 1-6. (6 marks)

1. The 'I' in the song *Just the same* is ...

A. a folk singer.

B. a popular student.

C. a new student.

D. an unfriendly student.

A B C D

2. Look at the word 'take' in line 3. Now read the dictionary entry for 'take' below. Which is the best definition of the word as used in the song?

Take [v.]

(A) to carry or move something from one place to another; *It's raining outside. Take this umbrella.*

(B) to reach for something or somebody and hold them/ it; *Can you take this bag while I open the door?*

(C) to be able to bear something; *It's your decision - you have to take the responsibility if things go wrong.*

(D) to use a form of transport, a road, a path, etc. to go to a place. *If you take the road on the left, you'll come to the post office.*

A B C D

3. Who does 'you' in line 16 refer to in the chorus *Just the same*?

A. The songwriter

B. The lonely boy in the songwriter's old school

C. A group of happy students

D. An unfriendly student

A B C D

Structure of Previous Reading Paper (1)

PART B: LANGUAGE SYSTEMS

Task 1

Fill in the blanks with appropriate connectives given in the box below. Use each word *ONCE* only. (7 marks)

although	moreover	therefore	in the meantime	
because	furthermore	so	because of	but

In the coming summer holiday, I would like to work as an activity helper in the community centre near my home. I think I am able to do it (1) _____ I have some relevant experience. (2) _____ I am young, I have been working as a Maths tutor for two years, (3) _____ I am comfortable being with children. (4) _____, I am working as a coach for a football team in a primary school. I learnt to be patient (5) _____ my previous experience. (6) _____, I think I am able to communicate well with young children and understand their needs. (7) _____, I am good at planning activities. I hope I can design some interesting activities for the children.

Task 2

Rewrite the following in the reported speech using the words in the brackets. (6 marks)

1. **Direct Speech:** 'Why are you so late?' Ms. Tsang asked Peter angrily.

Reported Speech: _____

Structure of Previous Reading Paper (1)

PART C: VOCABULARY

Task 1

Fill in each blank using the words given. (6 marks)

overpopulation global warming purposeful
 artificial body part bacterial infection protective suits and masks
 takes time to relax cloning



(1) _____ is going to become a serious problem in the world. We need to build more housing estates.



My sister got a (2) _____ after eating some unclean food. She was sent to hospital after suspected food poisoning.



Gary always (3) _____ at weekends.



It is a (4) _____ advertisement with clear message- stop smoking.

Task 2

Complete the article about how to stay happy by filling each blank with the words or phrases given in the box. (8 marks)

Rising sea levels overcrowded air pollution scientists
 medical advances intelligent computers a cure for cancer
 high-tech laboratory technology designer babies

One hundred years later, our world will change very dramatically. Thanks to (1) _____, it is predicted that most people will live to 120 years old. (2) _____ have been working very hard to remove the side effects of all the medicines. It is believed that they will develop (3) _____ very soon and cancer will not be a deadly illness anymore. Then, people will have an even longer lifespan.

(4) _____ affects us very seriously and has caused different kinds of pollution. Besides, since the ice melts in an alarming rate (5) _____ could invade in the residential areas. In the future, we may live in floating cities or on built-islands.

Our lives will be made to be easier by the help of

Structure of Previous Reading Paper (1)

- **Proportion of marks**

Reading comprehension: ~45%

Grammar: ~ 30%

Vocabulary: ~ 25%

- **Time limit:** 1 hour

- **Shortcoming:**

less importance is placed on grammar

only a few items can be covered in the paper

fail to assess students' ability thoroughly

Structure of Current Grammar Paper (1B)

Time limit	30 mins
No. of parts	A minimum of 5 parts Core: 2 parts (2 out of 5) -Tenses and proofreading (for all levels) Level-based: 3 parts (3 out of 5)– at least 2 parts about the target items
Sequence of grammar items	PART 1: TENSES PART 2: PART 3: PART 4: } Level-based grammar items PART 5: PROOFREADING
Total scores	50 (each part carries 9-11 marks)

Vertical alignment - Contextualization

S1

Part C) Preposition ↵

Fill in each blank with a preposition. Write down an “X” in the blank when no preposition is needed. (8 marks) ↵

1. We have class _____ eleven o'clock. ↵
2. We have class from nine to eleven _____ the morning. ↵
3. Tom was absent _____ yesterday. ↵
4. Mary was born _____ October. ↵
5. Mary was born _____ 18th October. ↵
6. The bank isn't open _____ Sundays. ↵
7. The shop opens _____ every day. ↵
8. I have a feast with my family _____ Christmas. ↵

Vertical alignment - Contextualization

S3

PART 2: Prepositions/ Connectives/ Modals

A. Fill in the following blanks with appropriate preposition *in, on or at*. (3 marks, 0.5 mark each)

In order to stay healthy, I set up a regular routine. I usually have my meditation 1) _____ the morning

before I go to work. It is helpful in keeping my mind clear. 2) _____ lunch, I only have a sandwich.

When I feel hungry 3) _____ night, I will eat some fruits as snacks instead of chips. Moreover, I

attend a yoga class 4) _____ Monday evenings. I also enjoy going camper with my friends

5) _____ at Easter. 6) _____ summer, my favourite sports are swimming and wakeboarding.

Vertical alignment - Contextualization

- ✓ A need of contextualization to assess students' ability in applying grammatical items in authentic situations.
- ✓ Compulsory parts:
Tenses, proofreading and 1 level-based part

Vertical alignment – Length & items

S1

176 words

Present tense

Past tense

Hello, everyone. My name (e.g.) is ____ (be) Tom. Let me tell you a little about myself. I (1) _____ (study) at Athens Primary School last year. It (2) _____ (be) a great school and I really (3) _____ (enjoy) my time there. ↵

I live with my parents and two brothers. I (4) _____ (be) the oldest child. My mum is a chef and she (5) _____ (work) in a hotel. Have you heard of the W Hotel? My mum has worked there for 6 years. My dad is a web designer. He (6) _____ (get) a new job last year in order to work from home. That means he (7) _____ (not have) to go to the office every day, so he can take care of us all the time. ↵



I go to a brilliant drama class every week. At first, I was quite shy and (8) _____ (not enjoy) any role play activities, but the teachers there are patient and helpful. I think I am more confident now. ↵



This is some information about myself. I hope we can all become great friends soon. ↵

Vertical alignment – Length & items

S3

90 words

Present tense

Present perfect

tense

Present continuous

tense

Past tense

Future tense

← → http://www.myblog.com/x/Andy_Yu

6th April (Tuesday)

Mum's birthday is coming! It's on the 30th April. We (1) _____ (have) a picnic with her. After that we (2) _____ (go) hiking in the country park. She (3) _____ (enjoy) outdoor activities.

I (4) _____ (not prepare) a present for Mum yet! Dad (5) _____ already _____ (buy) a scarf for her and my sister (6) _____ (make) her a bracelet right now.

Last year, my sister and I (7) _____ (bake) a cake and mum was very happy with it.

(8) _____ you _____ (have) any good birthday present ideas for me, my friends?

Vertical alignment - Length & items

- ✓ A progression on the level of difficulty from S1 to S3

Length of the contextualized text	S1: approximately 120 words S2: approximately 150 words S3: approximately 150 words
Tenses	S1: 2-3 tenses S2: 4 tenses S3: 4-6 tenses

Vertical alignment – Question types

S1- underline time words

Part A) Tenses

Tom wants to get some pen friends. Complete the following description for Tom. Pay attention to the verb forms. Some hints are underlined for you. (8 marks)

Hello, everyone. My name (e.g.) is _____ (be) Tom. Let me tell you a little about myself. I (1) _____ (study) at Athens Primary School last year. It (2) _____ (be) a great school and I really (3) _____ (enjoy) my time there.

Vertical alignment – Question types

S2- mention the covered tenses

PART A: Present tense, Past tense, present continuous tense, simple future tense, present perfect tense.

Fill in the blanks with the correct form of verbs. The first one has been done for you as an example.

(8 marks)

Hi Chris

How are you! Thank you for your letter and it e.g. is (be) great to hear from you.

I (1)_____ (watch) an amazing programme on TV last night. I

(2)_____ (not watch) anything like this for years!

Vertical alignment – Question types

S3- No hints

Part 1: Verb tenses (10 marks)

Write the correct form of the verb in the blank. The first one has been done for you as an example.



From: Mary@worldemail.com

To: Jennie424@hypernet.com

Subject: science fiction club meeting

Dear Jennie,

Vertical alignment - Question types

- ✓ Appropriate amount of hints or guidance should be given to help weaker students
- ✓ S1 should get more hints but will gradually get fewer as they promote to S3

Inspirations

Teachers' awareness on assessment

- ✓ The entire faculty has a much higher awareness on the role that assessment plays in learning and teaching.
- ✓ Teachers take the initiative to look into assessment papers across levels for vertical alignment and engage in discussions on enhancing validity.
 - *more emphasis on whether the assessment questions could accurately assess students' understanding on what has been taught*

Future plan

- On-going amendments and adjustments are necessary; Regular meetings and discussions could encourage more professional exchanges.
- Teachers' cooperation and ability in adapting to changes are essential in carrying out a more effective assessment system in English Department.
- It takes time to figure out the best way of assessment for different students. All teachers should work hand in hand for the same goal.