

Yuen Long LPE Wai Chow School



QSIP-CEAL Sharing:
Implementation of Writing
Strategies and Assessment for
Enhancing Students' Performance

15.6.2018

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**We learn,
We care,
We love!**

Background of Students

- Estate school in the NT
- Pupils lack parental support (esp. in learning English)
- Study: P.4 Ss
- English standard

A	B	BC	C	D
Low	High	Highest	High	Low



Analysis of Students' performance

- Internal assessment (exam):
GE / Reading & Writing / Speaking / Listening / Dict.
 - Weak: Writing
 - BCA results (P3 BCA, 2017):
Better: Speaking and Listening
Average: Reading
To be improved: Writing
- Writing
- write in context
 - not rich in content

WRITING !!!





Internal Assessment: Component and Weighting

Level	GE	Reading + Writing		Listening	Speaking	Dictation
Time (minutes)	<i>40</i>	<i>40</i>		<i>30</i>	<i>5-10</i>	<i>30</i>
P.1	100 (5+95)	50	50	25	25	Cont. Ass. 50 (Ave: Best 2 out of 3)
P.2						
P.3						
P.4		60	40			
P.5						
P.6						

Total Mark: 300

B. Jenny is having a phonics lesson.

(I) How many syllables are there in each word

- 1. exciting (3)
- 2. good (1)
- 4. seldom (2)
- 5. pudding (2)

B. Kelly is doing an exercise. (10%)

(i) Listen carefully and circle the correct sound. (5%, @1%)

1.	think	thief	chef
2.	purse	push	curse
3.	bush	punch	bench
4.	pocket	ticket	tick
5.	brown	proud	browse

(II) Nancy is writing a diary. There are some less sounds to complete the diary. (4%, @1%)

Script: A 1. thief stole a woman's 2. purse. She put her bag on the 3. bench. Later, she found her bag. Later,

I
After t
me a c

B. Phonics.

Sam is doing a listening exercise. Listen carefully and circle the correct sounds. (10%, @2%)

1.	I want a ch(<u>oo</u> / <u>ee</u> / <u>ay</u>)se cake and a b(<u>ar</u> / <u>oo</u> / <u>ir</u>) of chocolate .
2.	On <u>Saturd</u> (<u>ee</u> / <u>ow</u> / <u>ay</u>), I ride a h(<u>or</u> / <u>ar</u> / <u>oy</u>)se .
3.	That g(<u>ou</u> / <u>ir</u> / <u>ow</u>)l has a big m(<u>or</u> / <u>ou</u> / <u>ir</u>)th .
4.	Let's go (<u>or</u> / <u>ir</u> / <u>ou</u>)t and play in the sn(<u>ow</u> / <u>ay</u> / <u>oo</u>).
5.	Do you enj(<u>oy</u> / <u>ar</u> / <u>ay</u>) c(<u>ee</u> / <u>od</u> / <u>ou</u>)king ?

h word? Write
3. wonder

Phonics-
Reading aloud



I. Tina is at the park with her friends. Study the picture and answer the questions in complete sentences. (12%, @2%) .



1. Where is Tina? (Fill in the blank)

Tina is at the _____

2. What can you see in the picture?

3. What can you hear in the picture?

4. How many rabbits are there in the picture?

(Please blacken ● the circle)

5. How does Tina feel?

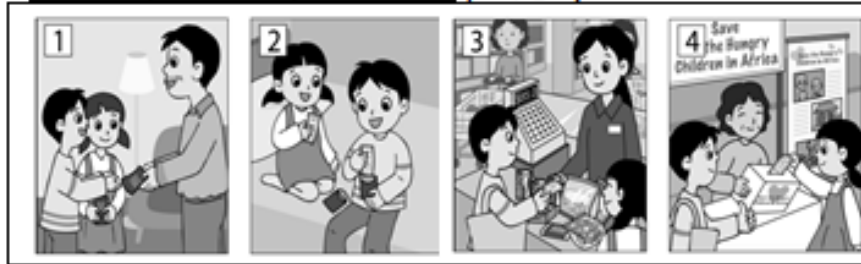
A. 

6. Which one is an animal?

A. A flower.

(12%, @2%) .

K. Ella and Elvis received some red packets for Chinese New Year. Study the pictures and answer the questions in complete sentences. (12%, @2%) .



1. Look at picture 1. Where were Ella and Elvis? .

They were at home

2. Look at picture 1. What did they receive? .

They received some red packets

3. Look at picture 2. How did they feel? .

They felt happy

4. Look at picture 3. How did they spend their money? .

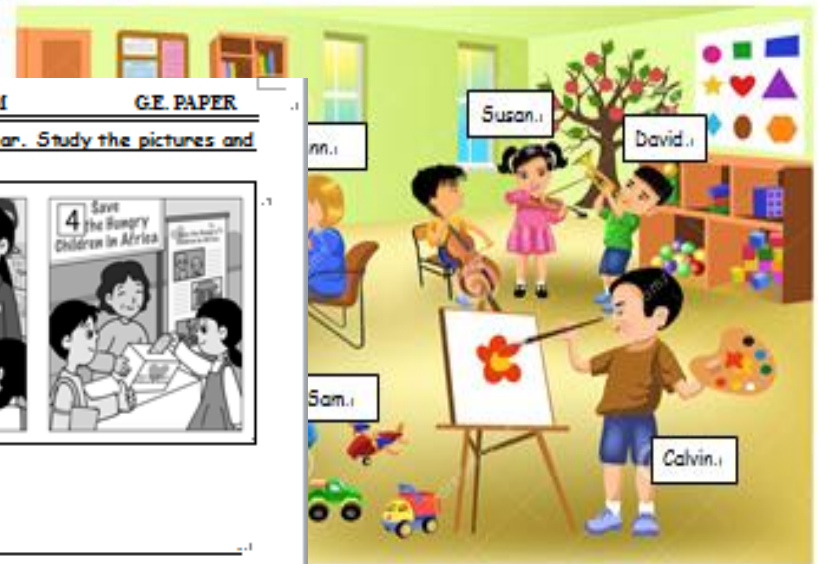
They bought some snacks/ candies

5. Look at picture 4. What else did they do? .

They donated money to the hungry children

6. Look at picture 4. Do you think that their money was well spent? .

Yes, I do. It was because they helped the needy.



They are at school.

What is the picture? .

Describe the picture.

Picture description –
 Generating ideas





one week prior to .
 DATE : the written exam . 2016/2017 FIRST TERM⁽⁴⁾ .
 CLASS : P. 4 . SECOND EXAM. MARKS : _____ / 25 .
 SET BY : Ms Cheung Kwai Tin . Speaking Exam . NAME : _____ .
 MARKED BY : Subject Teacher . NO. : _____ .

A. Reading Aloud (10 marks).

Eating Out.

My family and I always eat out on Friday nights.

Dad likes macaroni with mushrooms and chicken curry. Mum likes prawn salad very much. She thinks it is healthy. My favourite dish is spaghetti with meat sauce. It is really yummy!

I enjoy eating out with my family a lot because I can try different dishes!

Pronunciation (4 marks)	Intonation (2 marks)	Fluency (2 marks)	Voice (2 marks)	SCORE
No pronunciation mistakes. (4 marks)	Good. (2 marks)	Read fluently. (2 marks)	Loud & clear. (2 marks)	
Few pronunciation mistakes. (3 marks)	Fair. (1 mark)	Read hesitantly. (1 mark)	Fair. (1 mark)	
Some pronunciation mistakes. (2 marks)				
Many pronunciation mistakes (1-0 marks)	Poor or make no attempt at all. (0 marks)	Read only a few words or make no attempt. at all. (0 marks)	Murmuring or make no attempt. at all. (0 marks)	

B. Presentation (15 marks).

Provide plenty of information & ideas relevant to the topic and give elaboration with eye contact. (13-15 marks)	Provide some information & ideas relevant to the topic and give elaboration with eye contact. (10-12 marks)	SCORE
Provide some information & ideas relevant to the topic with eye contact. (7-9 marks)	Provide limited information & ideas relevant to the topic with eye contact. (4-6 marks)	
Willing to express ideas but not exactly relevant to the topic with eye contact. (1-3 marks)	Make no attempt at all. (0 marks even with eye contact)	

one week prior to .
 DATE : the written exam . 2016/2017 FIRST TERM⁽⁴⁾ .
 CLASS : P.4 . SECOND EXAM. .
 SET BY : Ms Cheung Kwai Tin . Syllabus for Speaking Exam . NAME : _____ .
 MARKED BY : Subject Teacher . NO. : _____ .

A. Reading Aloud (10 marks).

An unseen passage will be given to you. You have two minutes to prepare for this part. Then you will have to read aloud the passage to the teacher.

B. Presentation (15 marks).

You are going to tell the teacher about your experience of eating out. You may use the questions below to help you. You will have two minutes to talk about your experience.

The following questions may help you:

- Who do you usually eat out with?
- When do you usually eat out?
- What is your favourite restaurant?
- What is your favourite dish? Why do you like it best?
- What do you usually order?
- Do you like eating out? Why/ Why not?

* ASSESSMENT SCALE FOR ALL SECTIONS.

A. Reading Aloud (10 marks).

Pronunciation (4 marks)	Intonation (2 marks)	Fluency (2 marks)	Voice (2 marks)
No pronunciation mistakes. (4 marks)	Good. (2 marks)	Read fluently. (2 marks)	Loud & clear. (2 marks)
Few pronunciation mistakes. (3 marks)	Fair. (1 mark)	Read hesitantly. (1 mark)	Fair. (1 mark)
Some pronunciation mistakes. (2 marks)			
Many pronunciation mistakes (1-0 marks)	Poor or make no attempt at all. (0 marks)	Read only a few words or make no attempt. at all. (0 marks)	Murmuring or make no attempt. at all. (0 marks)



Reading and Writing




P4 () CLASS NO.: () FIRST EXAM READING AND WRITING

D. After school, Simon is reading some information before joining the tour. (15%).

Nature Tour.

Date: 22nd March (Wed).
 Duration: 2 hours.
 Time to meet: 10:15 a.m.
 Start time: 11:00 a.m.
 Meeting place: Tai Po Market Station.



Itinerary.

1. Arrive at Tai Po Kau Natural Reserve...
2. Take the Blue trail...
3. Rest and lunch at the kiosk before going home...

Note: Bring enough water and food.

I. Please blacken the best answers. (6%)

1. What is Sam reading? (1%).
 OA. A diary. OB. A letter. C. A brochure. OD. A story..
2. What is the time to meet? (1%).
 OA. 9:15 a.m. B. 10:15 a.m. OC. 11:00 a.m. OD. 2:00 a.m..
3. When will the tour finish? (2%).
 OA. 11:00 a.m. OB. 12:15p.m. C. 1:00 p.m OD. 1:30 p.m..
4. Sam can buy food at _____ during the trip. (2%).
 OA. Tai Po Market OB. Tai Po Kau
 C. the kiosk OD. Railway station..

P4 () CLASS NO.: () FIRST EXAM READING AND WRITING

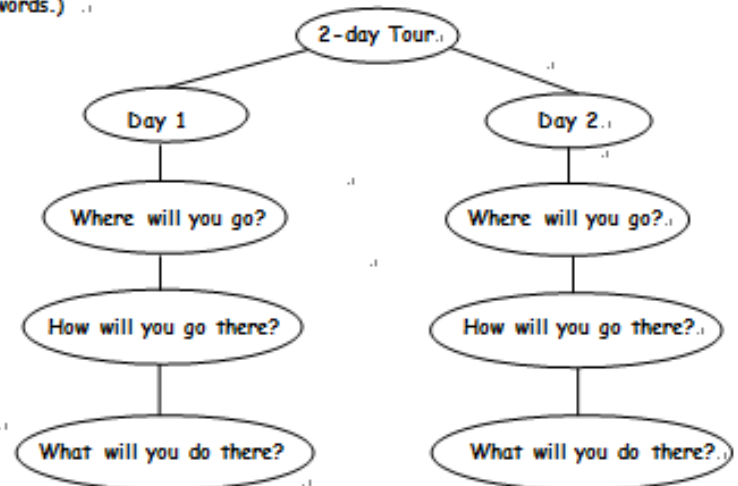
II. Please give short answers to the questions. (9%, @3%).

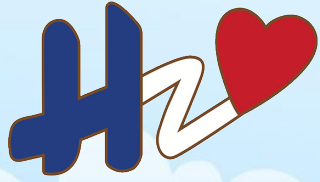
1. Where does Sam meet if he joins the tour?
 1. Tai Po Market Station.
2. What will he do in the tour?
 2. Rest and lunch / Take the Blue Trail
Visit Tai Po Kau Natural Reserve.
3. What does he need to bring for the tour?
 3. Water and food.

Part II -Writing (40%).

A. You are Sam. Easter holiday is coming. Your friend Patrick from the UK is coming to Hong Kong. He likes doing sports, watching shows and eating seafood.

Plan a 2-day tour for him and write a letter to tell him about your plan. Please write at least 3 places and 3 activities. (Write at least 50 words.)





Briefing of the project

- Cycle 1 - Implementation of Writing Strategies - OREO Framework (Topic: Old HK Vs HK nowadays)
- Cycle 2 - Assessment Criteria-based Writing - Self/Peer evaluation Rubrics (Topic: Healthy Eating)



Cycle 1: Implementation of Writing Strategies

- Task: Students have to write about the difference of HK 50 years ago and nowadays
- High input before writing
- Using Graphic Organizer (OERO) to lead more elaboration of ideas:
 - O - Opinion
 - R - Reason
 - E - Explanation
 - O - Opinion restated



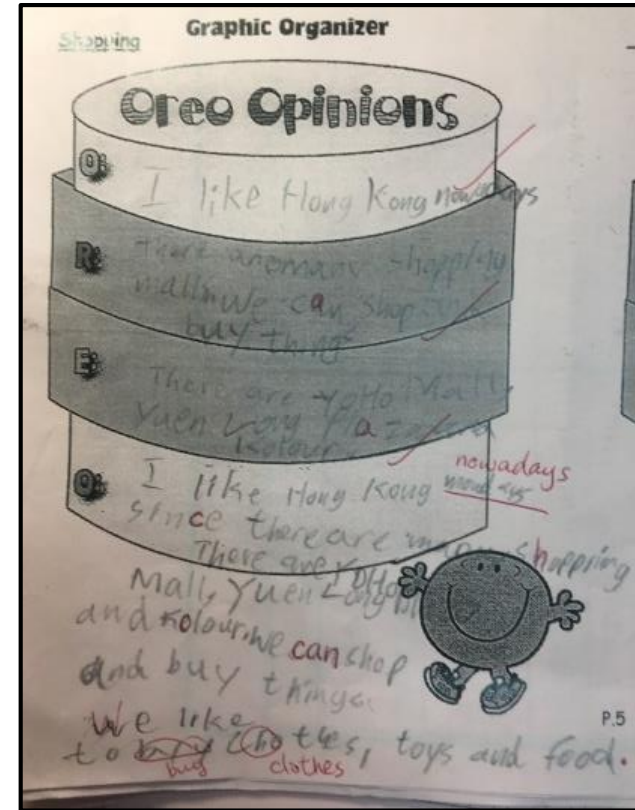
Student's Sample (Weak Class)

O: I like Hong Kong nowadays.

R: There are many shopping malls.

E: There are Yoho Mall, Yuen Long Plaza and Kolour.

O: I like Hong Kong nowadays since there are many shopping malls. There are Yoho Mall, Yuen Long Plaza and Kolour. We can shop and buy things. We like to buy clothes, toys and food there.





C. ii) Refer to P.3 and P.4. What drinks do you want to talk about with your classmates? Try to write your opinion the following OREO graphic organizer.

Drinks

Graphic Organizer

Oreo Opinions


O: Cola is unhealthy. ✓

R: It is high in sugar. ✓

E: If you drink a lot of cola, you will have diabetes. ✓

O: Soft drinks are bad for us. We must not drink too much cola. ✓

P.6



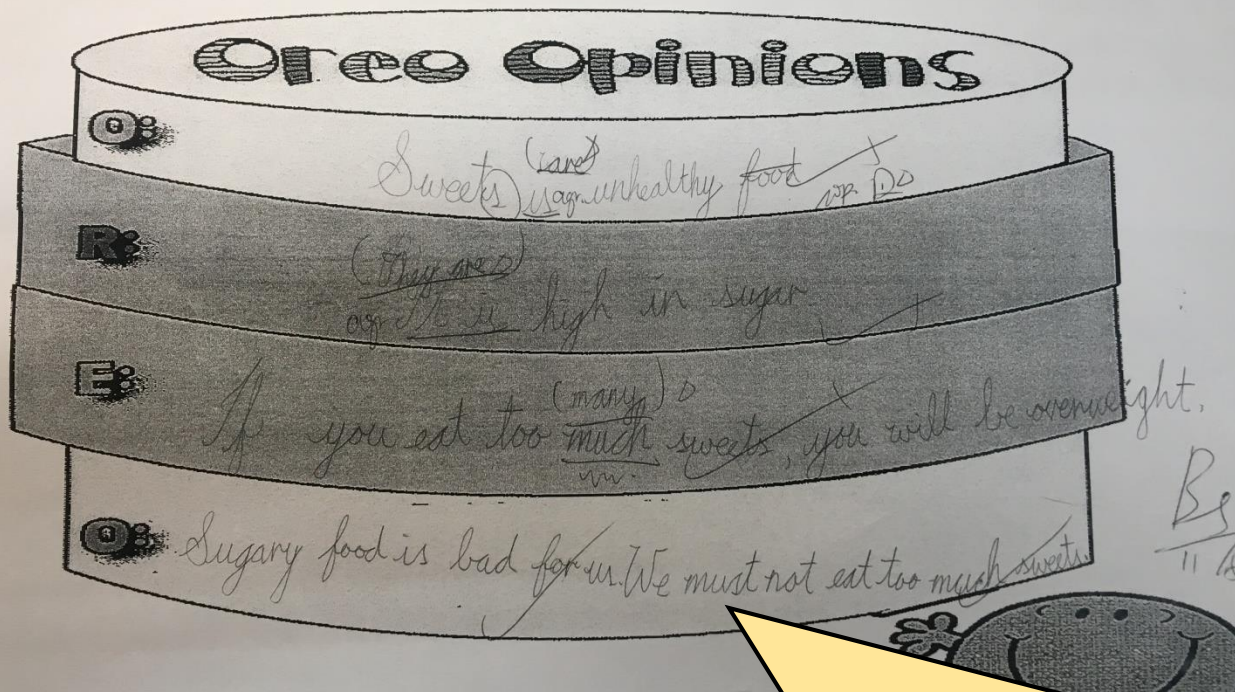
Cola is unhealthy. It is high in sugar. If you drink a lot of cola, you will have diabetes. Soft drinks are bad for us. We must not drink too much cola.



B. i) Refer to P.3 and P.4. What food do you want to talk about with your classmates? Try to write your opinion using the following OREO graphic organizer.

Food

Graphic Organizer



Sweets are unhealthy. They are high in sugar. If you eat too many sweets, you will be overweight. Sugary food is bad for us. We must not eat too many sweets.



Difficulties found

- Ss could not give enough support to the ideas in Cycle 1

- Assessment tool: not satisfactory



Cycle 2

(Assessment + Fact & Opinion)



Cycle 2 :

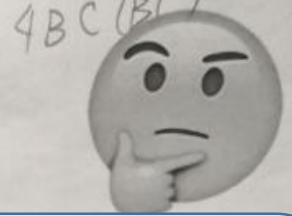
Self/Peer assessment

- Task: Write about a meal and decide whether it is healthy or not and give suggestions.
- Using Graphic Organizer (OERO)
- Stating Facts and Opinions
- Writing rubrics:
 - what criteria teachers are looking for
 - reflect on their own writing





Facts or Opinion?



Draw a food item and write 3 facts and 3 opinions about it. A fact is something that is true and is supported by evidence. An opinion is something you believe or feel to be true and is open to debate.

Opinions:

1. Soya is yummy.
2. Soya milk is a healthy food.
3. We need to drink soya milk every day.

Facts:

1. Soya is the main ingredient.
2. Soya milk contains a lot of protein

Students' work Sample



Assess Students' Understanding



Fact	Opinion
Soya is the main ingredient.	Soyab milk is yummy.
Soya milk contains a lot of proteins.	Soyab milk is a healthy food.
Soya milk is dairy products.	We need to drink soya milk every day.

Express opinion & give advice

Paragraph 1: Food and drink in Mr Pun's lunch box.

✓ In _____ lunch box, there is

✓ (We can follow the food pyramid to ^{healthier} choose ^{our favourite food}. It can help us eat more healthy. ^{be whether it} Let's check Mr Pun's lunch box, ^{is healthy} or not.)

✓ In Mr Pun's lunch box, there is a carton of soya milk, four slices of pork chops and a dish of rice.

Describe the lunch

Paragraph 2: Facts and Opinions

✓ I think soya milk is good / bad for us. ^{On the other hand} It contains

✓ a lot of protein. If you drink ^{soya} milk, your teeth will be strong. Dairy products ^{are} good for us. It is better to drink more soya milk. ^{are} Besides, I think pork chops ^{are} good for us because ^{they} have a lot of energy.

✓ However, eating too many pork chops is bad for us. ^{They have} It has too many trans fat. On the other hand, I think rice is good for us. It has a lot of starch. If you eat rice, you can relieve blood sugar.



Paragraph 3 : Comments on Mr Pun's lunch box.

I think Mr Pun eats good food.

④ It is better to eat ^{drink} more soya milk and ^{eat more} rice. Soya

milk is healthy food. It is good idea to eat

'low fat' soya milk. (It should eat ^{a few} enough pork

chops because ^{if you} eat ^{many, you} too much, will be fat.)

Mr Pun should remember Smart

lunch '3 2 1'!



Opinion Writing: Self-checking
Writing Rubric



stamp		Needs improvement	Fair	Good	Excellent
	1. I wrote a clear introduction.				✓
	2. I wrote one fact.				✓
	3. I wrote one opinion.				✓
	4. I gave explanation of my work. (e.g. If we/you ..., we/you will....) (We must/mustn't)			✓	
	5. I included an appropriate closing.			✓	✓
	6. I used accurate punctuation, capital letters and spelling.			✓	

Comments: 經常把 is 或 are 調轉和忘記 + S



Checked by: Yuan Lau Ping



Self / Peer Assessment Rubrics



Yuen Long Long Ping Estate Wai Chow School
2017-2018 Second Term
Class Writing (2)

Opinion Writing: Self-checking
Writing Rubric



stamp		Needs improvement	Fair	Good	Excellent
	1. I wrote a clear introduction.				
	2. I wrote one fact.				
	3. I wrote one opinion.				
	4. I gave explanation of my work. (e.g. If we/you ..., we/you will....)/ (We must/mustn't)				
	5. I included an appropriate closing.				
	6. I used accurate punctuation, capital letters and spelling.				

Comments: _____

Checked by: _____



Yuen Long Long Ping Estate Wai Chow School
2017-2018 Second Term
Class Writing (2)

Opinion Writing: Peer-editing
Writing Rubric



	Needs improvement	Fair	Good	Excellent
1. He/ She wrote a clear introduction.				
2. He/ She wrote one fact.				
3. He/ She wrote one opinion.				
4. He/ She gave explanation of his/her work. (e.g. If we/you ..., we/you will....)/ (We must/mustn't)				
5. He/ She included an appropriate closing.				
6. He/ She used accurate punctuation and capital letters and spelling.				

Comments: _____

Checked by: _____



Reflection

- Students wrote with more details, elaborations and supporting ideas.
- Clear Writing Rubrics: Teachers gave very clear and specific criteria and thus students knew how to write better
- "Graphic Organizer": an effective way to develop students' thinking skills and expression of ideas.





Data-driven Decision

- Importance of Assessment Literacy
(↑ L&T effectiveness and Students' Performance)
- Alignment of assessment and teaching
(Workshops done and existing assessment policy)
- Trial 1 - A session on distinguishing facts from opinions was set in the final examination paper.
- Trial 2 - OERO type of writing was included in the writing examination
- A sharing on applying graphic organizers in language learning was done in Panel meeting
- Assessment Guidelines and Policy would be amended.

Alignment - Exam Paper



(ii) Fill in the table with the correct letters. (6%, @1%)

<p>Opinion</p> <p>Something that someone thinks or feels about something.</p> <p>Example: Saturday is the best day of the week!</p> 	<p><u>Facts OR Opinions ???</u></p> <p>a. Tomato is a kind of vegetable. ↵ b. Dogs are the best pets. ↵ c. I love swimming. ↵ d. I like tea more than coffee. ↵ e. Summer is hot. ↵ f. Potato chips contain a lot of oil. ↵ g. Apple is the best kind of fruit. ↵ h. Pork comes from pigs. ↵</p>	<p>Fact</p> <p>Something that can be proven true.</p> <p>Example: The sky is blue.</p> 
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8. ↵

Facts	Opinions
e.g. <u> a </u> <u> e </u> , <u> f </u> , <u> h </u>	e.g. <u> b </u> <u> c </u> , <u> d </u> , <u> g </u>

C. It is summer vacation. D. It is Chinese New Year

(ii) Fill in the table with the correct letters. (6%, @1%)

Opinion

Something that someone thinks or feels about something.

Example:
Saturday is the best day of the week!



Facts OR Opinions ???

- Tomato is a kind of vegetable.
- Dogs are the best pets.
- I love swimming.
- I like tea more than coffee.
- Summer is hot.
- Potato chips contain a lot of oil.
- Apple is the best kind of fruit.
- Pork comes from pigs.

8.

Facts	Opinions
e.g. <u>a</u> <u>e</u> , <u>f</u> , <u>h</u>	e.g. <u>b</u> <u>c</u> , <u>d</u> , <u>g</u>

P.3

(ii) Fill in the table with the correct letters. (6%, @1%)

Opinion

Something that someone thinks or feels about something.

Example:
Saturday is the best day of the week!



Facts OR Opinions ???

- Tomato is a kind of vegetable.
- Dogs are the best pets.
- I love swimming.
- I like tea more than coffee.
- Summer is hot.
- Potato chips contain a lot of oil.
- Apple is the best kind of fruit.
- Pork comes from pigs.

Fact

Something that can be proven true.

Example:
The sky is blue.



8.

Facts	Opinions
e.g. <u>a</u> <u>h</u> , <u>f</u> , <u>g</u>	e.g. <u>b</u> <u>c</u> , <u>d</u> , <u>e</u>

P.3

	122 Ss	%
All correct	46	38%
-2%	37	30%
-4%	22	18%
-6%	17	14%



Future plan/ Cycle 3

- Enhancement of *Assessment Literacy (Alignment)*
- *Good practice and setting of assessment paper in English*



Thank
you!!

