

About QSIP-CEAL

The ‘Quality School Improvement Project: Tracking Students’ Learning through Comprehensive Enhancement of Assessment Literacy’ Project (QSIP-CEAL) is a school-based professional support programme that endeavours to enhance English Language teachers’ assessment literacy and assist them to develop effective assessment practices in Key Stage 2 (upper primary levels) and Key Stage 3 (junior secondary levels).

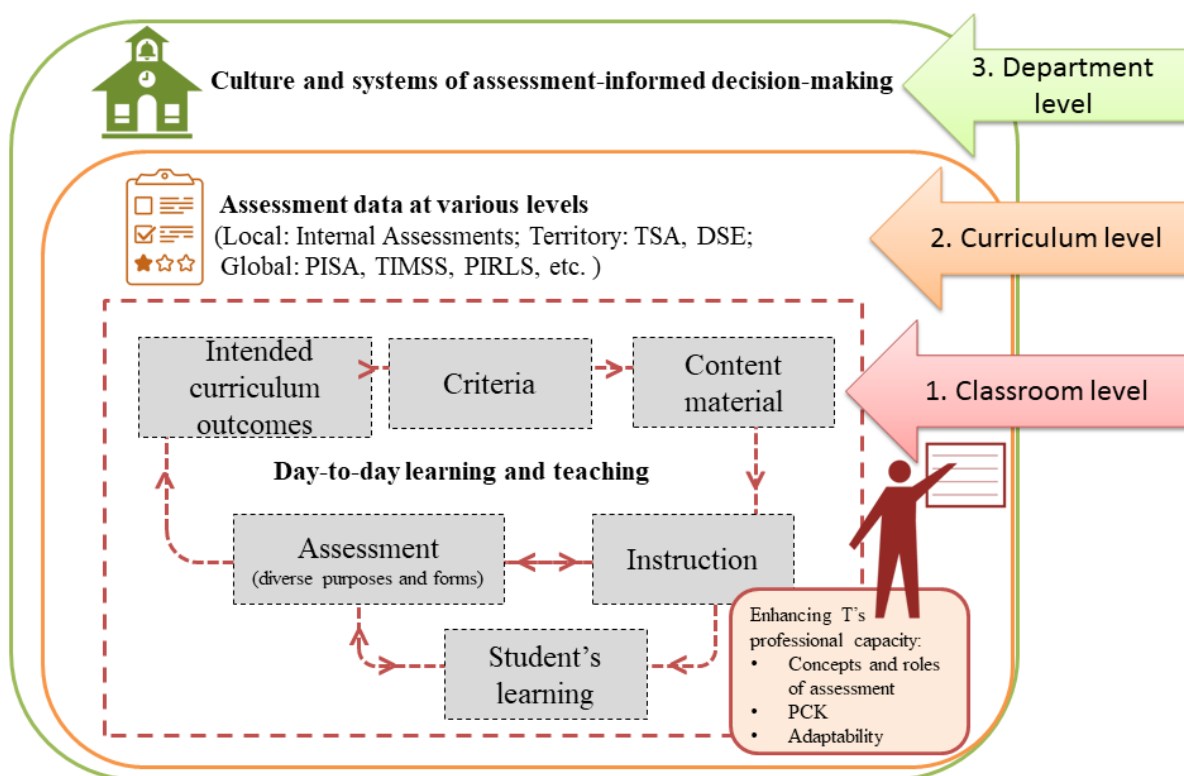
QSIP-CEAL is one of the initiatives implemented by the Quality School Improvement Project (QSIP), an organisation established under the Hong Kong Institute of Educational Research of the Chinese University of Hong Kong, which aims to build professional capacity for comprehensive school improvement. The Project is a university-school support programme, which was commissioned by the School-based Professional Support Section of the Education Bureau and financed by the Education Development Fund in September 2017. It has been operated under the programme, the Quality Education Fund Thematic Networks-Tertiary Institutes (QTN-T), since September 2019.

Objectives of the Project

In 2019/20, QSIP-CEAL provided professional school-based support to four primary schools and four secondary schools with the goals of:

1. equipping teachers, not just English teachers but the entire teaching staff, with knowledge, skills and attitudes which build effective assessment practices to inform their instruction;
2. strengthening the capacity of school leaders, curriculum leaders and instructional leaders to lead assessment-informed improvement activities;
3. developing school-based practices of effective assessment at both classroom and curriculum levels in English Language; and
4. empowering students to engage themselves in self-assessment practices to monitor and regulate their own individual learning.

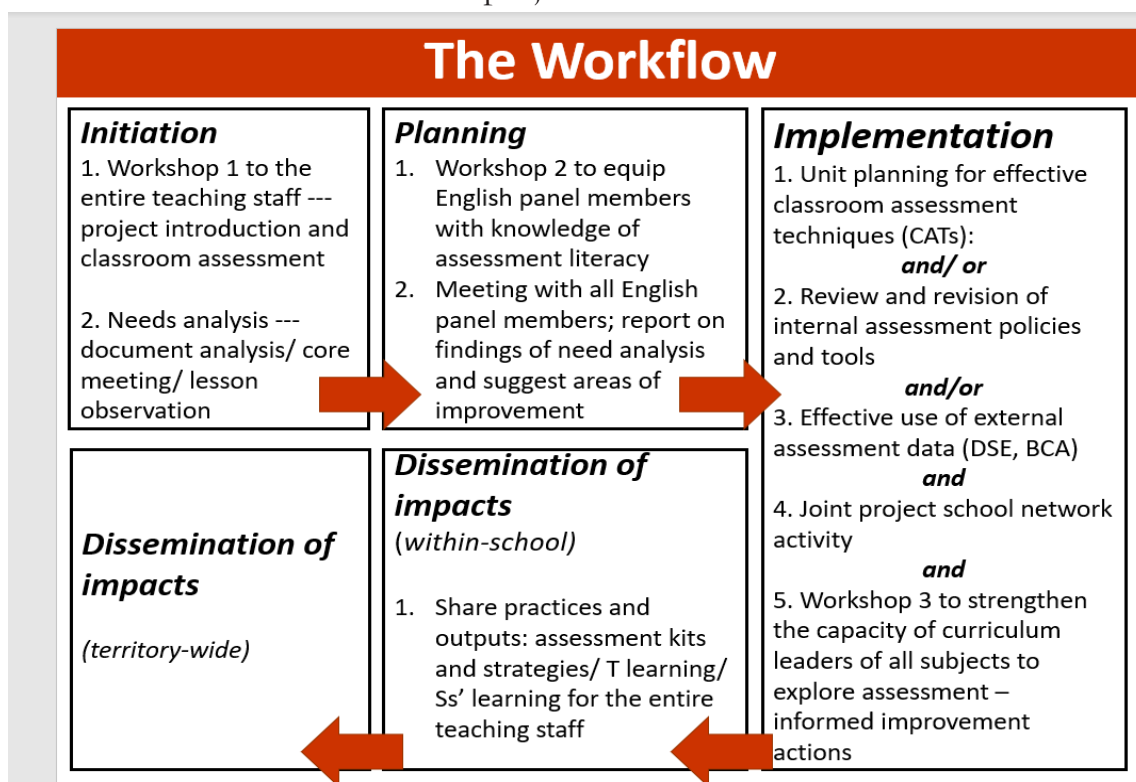
Adhering to the philosophy of comprehensive school improvement, the Project led curriculum and instructional leaders through change. Tailor-made on-site professional support for assessment design and implementation were provided based on needs analysis and progress review, delivering a multi-level focus on: (1) classroom level, (2) curriculum level and (3) department level.



Professional Training Activities

The professional support was delivered in various forms, which included (1) teacher development workshops, (2) collaborative lesson planning practice, (3) assessment design, (4) classroom teaching, (5) lesson observation and follow-up feedback, (6) assessment data analysis, and (7) dissemination activities.

The project workflow:



The three designated workshops:

1. Assessment Literacy for ALL Teachers
2. Analysis of Assessment Tools – The What, Why and How
3. Assessment Literacy for Curriculum Leaders

Participating Schools for 2019/20

Catholic Mission School

Sacred Heart Canossian School

TWGHs Wong See Sum Primary School

Yan Oi Tong Tin Ka Ping Primary School

Caritas Fanling Chan Chun Ha Secondary School

PAOC Ka Chi Secondary School

Tin Shui Wai Methodist College

TWGHs Li Ka Shing College