

學術研究及發展

RESEARCH AND DEVELOPMENT

大學與學校夥伴協作中心

Centre for University and School Partnership

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「大學與學校夥伴協作中心」(下稱「中心」)成立於一九九八年。「中心」成立的目的，是為了加強與本港中學、小學及幼稚園的合作，推展優質教育和全人發展。

在過去二十四年來，「中心」獲優質教育基金、教育局、可持續發展基金及不同教育團體的贊助，與超過 2,000 間中學、小學、幼兒機構及特殊教育學校結成夥伴。通過與學校專業協作的關係，「中心」致力支援學校全面發展，建立自我完善機制，提升教學質素，邁向優質教育。「中心」成立以來，透過全職學校發展主任的參與、學院同事的支援和香港教育研究所的協作，在各項計劃及夥伴協作項目均受教育界的認許及欣賞。

「中心」獲優質教育基金資助推展的發展及研究項目包括：

1. 「香港躍進學校計劃」(1998-01)；
2. 「大學與學校夥伴協作共創優質教育計劃」(2000-02)；
3. 「優質學校計劃」(2001-03)；
4. 「傑出學校獎勵計劃得獎學校的優秀教育實踐研究」(2003-04)；
5. 「學生領袖發展計劃 - 創意批判、關愛承擔」(2004-05)；
6. 「建立知識分享社群，促進教師專業發展——大學、學校與香港教育城夥伴協作計劃」(2005-07)；
7. 「優質教育基金資助生命教育計劃研究及發展計劃」(2007)；
8. 「優質教育基金資助專題研習計劃研究及發展計劃」(2008-09)；
9. 「中華文化·中國心計劃」(2009-10)；
10. 「透過衛星遙感圖像及地球信息科學支援新高中課程獨立專題探究研習」計劃

(2009-11) (與香港中文大學太空與地球信息科學研究所協作計劃)；

11. 「優質教育基金學前教育(全人發展)計劃總結及發展工作」(2011-12)；
12. 「優質教育基金學前教育(全人發展)學校網絡計劃」(2012-17)；
13. 「課程領導發展與優質學前教育」計劃 (2013-14)；
14. 「推動正向教育·邁向全人發展」網絡計劃(2017-23)；及
15. 「遊戲·學習·成長」網絡計劃(2019-23)。

「中心」獲教育局委託承辦的發展及研究項目包括：

1. 「官立及資助中學學校效能研究」(1999-01)；
2. 「透過啟動課程促進新來港學童融入香港主流學校的發展及研究計劃」(2000)；
3. 「夥伴發展計劃」(2000-01)；
4. 「小學生在中、英、數三科的學習動機和模式發展與研究計劃」(2000-04)；
5. 「學校專業發展協作計劃評鑑研究」(2002-03)；
6. 「香港小學發展學生價值觀的校本德育及公民教育課程」(2003-04)；
7. 「優化教學協作計劃」(2004-09)；
8. 「協助小學中國語文教師建立專業學習社群計劃」(2005-10)；
9. 「建立數學科學習社群協作計劃」(2006-10)；
10. 「校外評核服務」(2007-08)；
11. 「幼兒教育達善計劃」(2008-10)；
12. 「小學常識科課程實踐研究計劃」(2008-10)；
13. 「促進實踐社群以優化小班環境下的學與教 - 數學科」(2009-10)；
14. 「促進實踐社群以優化小班環境下的學與教 - 常識科」(2009-10)；
15. 「促進幼兒全人發展協作計劃」(2010-13)；
16. 「促進實踐社群以優化小班教學支援計劃」(2011-24)；
17. 「小班教學 - 支援借調教師協作計劃」(2011-12, 2015-16, 2017-18, 2018-19)；
18. 「『善用有效教學策略優化小班學與教』工作坊」(2013-15)；
19. 「小學課程領導工作坊 - 『學會學習 2.0』」(2015, 2016, 2017)；及
20. 「遊戲·學習·成長」計劃(2015-19)。

「中心」獲捐款贊助及其他團體委託承辦的項目：

1. 「東華三院：全方位學習計劃」(2001-03) (東華三院教育服務科)；
2. 「夥伴協作計劃」(2002-現在) (學校委託)；
3. 「香港教育城有限公司現況與發展的顧問研究」(2003) (香港教育城)；

4. 「少年領袖培訓計劃」(2003-04) (東華三院教育服務科)；
5. 「小學可持續發展教育計劃」(2004-06) (可持續發展基金)；
6. 「明日創意領袖發展計劃」(2004-06) (新法書院王定一校監捐款)；
7. 「香港教育城使用者調查」(2006) (香港教育城)；
8. 「語文教學協作計劃」(2006-07) (新法書院王定一校監捐款)；
9. 「創意課室創意人」(2006-08) (孔慶榮及梁巧玲慈善基金捐款)；
10. 「初中可持續發展教育計劃」(2008-10) (可持續發展基金)；
11. 「保良局『幼稚園預防吸煙教育』課程評估」(2013-15) (保良局)；
12. 賽馬會「知優致優」計劃 (2016-20) (香港賽馬會慈善信託基金)；及
13. 「才德兼備理財學校計劃」(2018-24) (投資者及理財教育委員會)。

除以上的發展及研究項目外，「中心」亦獲不同機構贊助或委託進行不同的研究及課程，如：

1. 資優教育：「從學生、家長和老師的觀點看資優學生的特徵和需要」及「資優計劃」；
2. 家長教育：「促進家長教育研究」；
3. 教師教育課程：中心因應教師的需要開辦以下課程，如：「小學環境教育專業進修課程」、「在職(中學)老師『透過個人、社會及人文教育學習領域進行專題研習』課程」、「學校自評與學校持續發展」等；
4. 校長培訓：「幼稚園校長證書課程」(2007 至今)(與香港教育研究所協作課程)。

The Centre for University and School Partnership (CUSP) was established in 1998. It aims at fostering a mutually beneficial relationship between The Chinese University of Hong Kong (CUHK) and the school sector with an ultimate goal to promote quality education and all-round development for students in Hong Kong.

In the past twenty four years, the CUSP has established partnership with over 2,000 primary and secondary schools, early childhood organizations and special education schools under the auspices of the Quality Education Fund (QEF), the Education Bureau, Sustainable Development Fund and different educational organizations. The CUSP commits itself to support schools in implementing comprehensive development projects by means of professional collaborative relationship and a self-refining mechanism, towards quality education. Since its inception, the CUSP has launched a series of well-received school development projects under the collaboration of full-time School Development Officers, colleagues from Faculty and the Hong Kong Institute of Educational Research.

The CUSP has been sponsored by the Quality Education Fund to conduct the following development and research projects:

1. *The Accelerated Schools for Quality Education Project (ASQEP)* (1998-01);
2. *The University and School Partnership for Quality Education Project (USPQE)*

- (2000-02);
3. *The Quality Schools Project (QSP)* (2001-03);
 4. *Highlight Studies of Good Educational Practices of Award Winning Schools in Outstanding School Awards Scheme* (2003-04);
 5. *Student Leadership Development – 4Cs (Creativity, Critical thinking, Caring and Commitment)* (2004-05);
 6. *Building up Knowledge Sharing Communities for Teacher Professional Development: University, School and HKEdCity Partnership* (2005-07);
 7. *Research and Development Work on Quality Education Fund Life Education Projects* (2007);
 8. *Research and Development Work on QEF “Project Learning” Projects* (2008-09);
 9. *Nurturing Passion for China* (2009-10);
 10. *Promoting Independent Enquiry Learning Skills in the New Senior Secondary Curriculum (NSS) through Satellite Remote Sensing and Geoinformation Science* (2009-11) (a collaborative project with Institute of Space and Earth Information Science, CUHK);
 11. *Consolidation and Redevelopment Work on QEF “Pre-primary Education (Whole-person Development)” Projects* (2011-12);
 12. *Quality Education Fund Thematic Network on Kindergarten Education (Whole-person Development)* (2012-17);
 13. *Development of Curriculum Leaders for Quality Pre-primary Education* (2013-14);
 14. *Positive Education for Whole Child Development* (2017-23); and
 15. *Play, Learn, Grow in Hong Kong Kindergartens* (2019-23).

The CUSP has been commissioned by the Education Bureau to conduct the following development and research projects:

1. *Study on the Effectiveness of Public-Sector Secondary Schools* (1999-01);
2. *Enhancing the Integration of the Newly Arrived Children from Mainland China in Mainstream Schools in Hong Kong Through a “Setting-off” Curriculum Research and Development Project (NAC)* (2000);
3. *Partnership Development Project (PDP)* (2000-01);
4. *Motivation and Model of Learning among Primary School Pupils in the Subjects of Chinese Language, English Language and Mathematics* (2000-04);
5. *Evaluation of the Schools’ Professional Collaboration Project* (2002-03);
6. *Moral and Civic Education School-based Curriculum to develop Students’ Five Priority Values in Hong Kong Primary Schools (MCE)* (2003-04);
7. *Partnership for Improvement of Learning and Teaching Project (PILT)* (2004-09);
8. *Helping Chinese Language Teachers in Primary Schools to Build Up Professional Learning Communities (CPLC)* (2005-10);
9. *Partnership for Building Learning Communities for School Leaders and Mathematics Teachers in Primary Schools (MPLC)* (2006-10);
10. *Services for Conduction External School Reviews* (2007-08);
11. *School Improvement Project (Early Childhood Education) (SIP-ECE)* (2008-10);
12. *Provision of Services for Conducting an Evaluation Study on the Implementation of the General Studies for Primary Schools Curriculum (ESIGS)* (2008-10);
13. *In-service Teacher Professional Development Course on Fostering Communities of Practice to Enhance Learning & Teaching of Mathematics in a Small Class Environment (SCT-Maths)* (2009-10);
14. *In-service Teacher Professional Development Course on Fostering Communities of*

- Practice to Enhance Learning & Teaching of General Studies in a Small Class Environment (SCT-GS)* (2009-10);
15. *Partnership for Promoting Whole Child Development (PPWCD) Project* (2010-13);
 16. *Support Programme on Fostering Communities of Practice to Enhance Small Class Teaching (SCT)* (2011-24);
 17. *Provision of Support for Seconded Teachers under School Support Partners Scheme on Small Class Teaching (PST)* (2011-12, 2015-16, 2017-18, 2018-19);
 18. *Workshops on Effective Strategies to Enhance Learning and Teaching in a Small Class Environment* (2013-15);
 19. *Workshop Series for Primary School Curriculum Leaders on Learning to Learn 2.0* (2015, 2016, 2017); and
 20. *Play, Learn, Grow in Hong Kong Kindergartens* (2015-19).

The CUSP has also been funded by donations and different organizations to conduct the following projects:

1. *TWGHs: Life-wide Learning Project* (2001-03) (Education Services of Tung Wah Group of Hospitals);
2. *School and University Partnership for Educational Renewal Project (SUPER)* (2002-now) (schools);
3. *Consultancy on the Status and Development of Hong Kong Education City Limited* (2003) (Hong Kong Education City Limited);
4. *Youth Leadership Training Programme* (2003-04) (Education Services of Tung Wah Group of Hospitals);
5. *Education for Sustainable Development in Primary Schools (ESD)* (2004-06) (Sustainable Development Fund);
6. *Development of Innovative Leaders for Tomorrow* (2004-06) (donation from Mr. Eddie Wang, Supervisor of New Method College);
7. *User Survey for the Portal: www.hkedcity.net* (2006) (Hong Kong Education City Limited);
8. *Language Enhancement Project* (2006-07) (donation from Mr. Eddie Wang, Supervisor of New Method College);
9. *Project Creative Class (PCC)* (2006-08) (donations from the Hung Hing Ying and Leung Hau Ling Charitable Foundation);
10. *Education for Sustainable Development (Junior Secondary Education)* (2008-10) (Sustainable Development Fund);
11. *Curriculum Evaluation on the Design of Smoke Prevention Teaching Kit* (2013-15) (Po Leung Kuk);
12. *Jockey Club “Giftedness Into Flourishing Talents” Project* (2016-20) (The Hong Kong Jockey Club Charities Trust); and
13. *The Financially Literate Schools Programme (FLS)* (2018-24) (Investor and Financial Education Council).

In addition to the above-mentioned research and development projects, the CUSP was also funded or commissioned by different organizations to launch a number of research and development programmes:

1. Education for the gifted: “*Assessing Characteristics and Needs of Gifted Students: Perspectives from Students, Their Peers, Parents and Teachers*” and “*Program for the Gifted and Talented*”;
2. Parent education: “*Consultancy Study on Promotion of Parent Education*”;

3. Courses for in-service teachers: “*Professional Enhancement Programme on Environmental Education for Primary Teachers*”, “*In-service Teacher Development Courses on Project Learning in Personal, Social and Humanities Education*”, “*School Self-evaluation and School Development*”;
4. Principal Training: “*Certification Course for Kindergarten Principals (CKP/CKGP)*” (2007-now) (a collaborative course with the Hong Kong Institute of Educational Research).