

# Engaging with Urban History to Promote Deep Learning:

Thinking, Seeing, and Reading the Built Environment in Hong Kong and Beyond

城市歷史深度學習：  
思考、觀看及閱讀香港及周  
邊地區的建築環境

## Pre-requisite

- Secondary 4-5 students
- Interested in history, geography, environmental studies, etc.
- Studies at least one elective subject related to the Personal, Social and Humanities Education Key Learning Area in schools.

## 修讀條件

- 中四及中五的學生
- 對歷史、地理、環境研究等方面有興趣
- 在校選讀至少一科與個人、社會和人文教育學習領域相關的選修科。

## Medium of Instruction

English (but may use Cantonese during discussions with student helpers)

## 授課語言

英語 (學生與教學助理討論時可使用廣東話)

## Programme Delivery Period

June 2022 – February 2023 (9 months)

## 課程舉行日期

2022年6月至2023年2月

## Application Deadline

Extended to 27 May 2022

## 截止報名日期

已延至：2022年5月27日

## Application Form

報名表格

[https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge\\_fund/gef/osalp.html](https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/osalp.html)



Organisers:  
Department of History, The Chinese University of Hong Kong  
Gifted Education Fund - Off-school Advanced Learning Programmes  
for Gifted Students

主辦 | 香港中文大學歷史系 | 「資優教育基金」：校外進階學習課程



## Programme Outline

This programme is suitable for gifted students who wish to study in fields such as architecture, tourism, urban planning, etc. in the future. They will learn about the features and development of cities in the past and present, to understand and appreciate the factors that have shaped Hong Kong and other cities.

## 課程大綱

本課程對希望將來修讀建築、旅遊、城市規劃等學科及／或從事相關職業的資優學生具啟發作用。本課程旨在拓寬學生有關城市過去和現在的特徵與發展的知識，並裝備學生，讓他們掌握研究、理解和欣賞塑造香港和其他城市今日面貌因素的技能。

Enquiry | 查詢

[gifted.history.education@cuhk.edu.hk](mailto:gifted.history.education@cuhk.edu.hk) | 3943 5490

<https://www.history.cuhk.edu.hk/gifted-education/>

「資優教育基金」：校外進階學習課程

課程編號：2021-10（適合中學生）

課程名稱	城市歷史深度學習：思考、觀看及閱讀香港及周邊地區的建築環境
課程提供機構	香港中文大學歷史系
主題	人文學科和社會科學研究課程
名額和學生在2021/22學年就讀年級	40名學生（中四至中五）
修讀條件	申請人須對歷史、地理、環境研究等方面有興趣，並在校選讀至少一科與個人、社會和人文教育學習領域相關的選修科。
課程舉行日期	由2022年6月至2023年2月（9個月）（暫定）
授課語言	教材：英文 教學／討論：英語；學生與教學助理討論時可使用廣東話
目標	<ul style="list-style-type: none"> <li>● 拓寬資優學生有關城市歷史（即城市發展）的方法、觀點和史學、城市設計與文明本質的關係，以及塑造建築環境形式和意義的因素方面的知識；</li> <li>● 透過講座、實地考察和獨立專題探究，讓學生掌握分析技巧，以認識香港及其他地方的城市環境發展；</li> <li>● 提供機會，讓有志於未來從事與文化遺產保育、旅遊、博物館管理、建築、城市規劃等相關行業的學生了解城市歷史研究的重要性；及</li> <li>● 發展學生的審美能力，並培養正面的價值觀和態度，例如責任感、關心別人和環境、同理心等。</li> </ul>
課程大綱*	<p>本課程旨在拓寬資優學生有關城市過去和現在的特徵與發展的知識，並裝備學生，讓他們掌握研究、理解和欣賞塑造香港和其他城市今日面貌因素的技能。課程對希望將來修讀建築、旅遊、城市規劃等學科及／或從事相關職業的學生具啟發作用。課程亦會發展學生的審美能力，以及培養正面的價值觀和態度。課程分為四個階段。</p> <p>第一階段：城市歷史定義（9小時）</p> <ul style="list-style-type: none"> <li>● 透過多場講座，學生可在本學習階段獲得有關城市歷</li> </ul>

	<p>史、研究方法、城市變量、研究城市歷史的社會價值、偉大的城市與文明等背景知識。</p> <ul style="list-style-type: none"> <li>● 學生需於每節課後完成習作，以延伸學習並發展相關的學習技能。</li> </ul> <p>第二階段：進深學習課堂與參觀（約 23 小時）</p> <ul style="list-style-type: none"> <li>● 在本學習階段，學生除參加多節互動的進深學習課堂外，亦會參觀香港的博物館、文化遺產或其他相關地點，例如「香港天際 100」(Sky100 Tower)。</li> <li>● 透過進深的學習課堂和參觀，學生將獲得更多有關城市歷史的進階知識，例如城市發展和公共衛生、城市快速發展對社會環境的影響、文化遺產及其重要意義等。學生能加深理解重要的城市歷史發展事件，並洞悉世界不同地方的城市在過去和現在的共通特點。</li> </ul> <p>第三階段：擴展核心技能和專題研究（約 12 小時）</p> <ul style="list-style-type: none"> <li>● 學生先學習應用原始資料進行城市研究的重要技能。此外，課堂上將介紹應對現今城市問題的替代方案和新的城市規劃模式。</li> <li>● 學生將在本學習階段開展獨立專題研究。學生可提議深入研究本地一處文化遺產（例如「大館」）或建築環境（例如一個屋邨）。他們需要應用在學習階段一至三中學到的知識和技能以完成任務，過程中包括閱讀文獻、實地考察、訪談、繪圖、攝影、錄像、資料／數據分析和整合、撰寫報告等。講師／學生導師會定期與學生會面，聽取學生匯報研究進度，有需要時會為學生提供指導和支援。學生需在本階段完結時繳交一份研究報告。</li> </ul> <p>第四階段：延伸討論和成果展示（9 小時）</p> <ul style="list-style-type: none"> <li>● 本學習階段將就不同時代城市的對比分析、城市與價值、以及城市特色與城市發展進行更多討論。學生亦可提出其他感興趣的課題作討論，例如在大學修讀城市歷史的職業前景。</li> <li>● 課程結束時，學生將在成果展示活動匯報他們的獨立專題研究成果。家長、教師和其他嘉賓將獲邀出席該活動。</li> </ul> <p>* 因應 2019 冠狀病毒病的最新發展，課程提供機構可能需要調整學與教的活動。</p>
修讀費用	全免

報名方法	<p>報名表格可於以下網頁下載：</p> <p><a href="https://www.edb.gov.hk/tc/curriculum-development/curriculum-area/gifted/ge_fund/gef/programme/current.html">https://www.edb.gov.hk/tc/curriculum-development/curriculum-area/gifted/ge_fund/gef/programme/current.html</a></p>  <p>學校／家長／監護人請填妥報名表格，並於 2022 年 5 月 27 日或以前郵寄至以下地址：</p> <p>新界沙田 香港中文大學 馮景禧樓 1 樓 歷史系（請註明一報名：城市歷史深度學習：思考、觀看及閱讀香港及周邊地區的建築環境） （經辦人：Ian MORLEY 教授）</p>
報名所需文件	<ul style="list-style-type: none"> <li>請於報名表格自我簡介的部分，以英文說明你期望如何透過參加本此課程以拓寬歷史方面的知識和加強校內的學習。</li> <li>以英語拍攝一段不多於 10 分鐘的短片（請附上影片連結），內容包括自我介紹、生涯規劃，以及從個人角度重點講解參加本課程，可如何幫助達成自己訂定的職業目標。可將短片燒錄在 DVD 上，與報名表一併繳交；亦可將短片放於個人社交平台上，並在自我簡介部分提供短片的超連結。</li> </ul>
查詢	<p>Ian MORLEY 教授（香港中文大學歷史系）</p> <p>電話：3943 7116 電郵：<a href="mailto:ianmorley@cuhk.edu.hk">ianmorley@cuhk.edu.hk</a></p>
公布結果日期	<p>2022 年 6 月初（暫定）</p>

## Gifted Education Fund: Off-school Advanced Learning Programmes

### Programme No. 2021-10 (For secondary students)

Title of Programme	<b>Engaging with Urban History to Promote Deep Learning: Thinking, Seeing, and Reading the Built Environment in Hong Kong and Beyond</b>
Programme Provider	Department of History, The Chinese University of Hong Kong
Theme	Humanities and Social Science Research Programme
Maximum No. of Participants and Class Level in the 2021/22 School Year	40 students (Secondary 4-5)
Pre-requisite	Applicants should show interest in history, geography, environmental studies, etc. and is studying at least one elective subject related to the Personal, Social and Humanities Education Key Learning Area in schools.
Programme Delivery Period	From June 2022 to February 2023 (9 months) (tentative)
Medium of Instruction	Course Material: English Class teaching/ Discussion: English. Students may use Cantonese during discussion with student helpers.
Objectives	<ul style="list-style-type: none"><li>• To broaden the knowledge of gifted students on the methods, perspectives and historiographies of urban history (i.e. the development of cities), the relationship between city design and the nature of civilisation, and also the factors that shape the form and meaning of the built environments;</li><li>• To equip students with the critical analytical skills to understand the development of the urban environment in Hong Kong and in other places through lectures, site visits and independent researches;</li><li>• To provide an opportunity for students to understand the significance of urban historical study should they wish to pursue a future career in an area related to conservation of the cultural heritage, tourism, museum administration, architecture, urban planning, etc.; and</li><li>• To develop aesthetic appreciation among the students and nurture positive values and attitudes such as responsibility, caring of people and the environment, empathy, etc.</li></ul>
Programme Outline*	This programme aims to broaden the knowledge of gifted students on the features and development of cities in the past and present, and equip them with the skills to study, understand and appreciate the factors that shape Hong Kong and other cities into the form we see. The programme is enlightening to students who wish to further their study and/ or pursue a career in relevant fields such as

architecture, tourism, urban planning, etc. in future. The programme will also develop aesthetic appreciation and nurture positive values and attitudes among the students. The programme consists of four phases.

**Phase I: Defining Urban History (9 hours in total)**

- A number of lectures will be arranged in this phase for students to acquire background knowledge on urban history, the study methods, urban variables, social values of the study, great cities and civilisations, etc.
- Students will complete an exercise to extend their learning and develop relevant study skills after each session.

**Phase II: Intensive Lessons and Visits (about 23 hours)**


- In this phase of the programme, apart from participation in several intensive lessons with interactive activities, students will visit museums, cultural heritages or other relevant sites in Hong Kong, e.g. the Hong Kong Museum of History and Sky100 Tower.
- Through intensive lessons and site visits, students will acquire more advanced knowledge related to urban history such as city development and public health, social-environmental impacts of rapid urban growth, cultural heritage and its significance, etc. Students will also develop deeper understanding of major urban historical affairs and identify commonalities in the human urban experience in different places of the world in past and present-day contexts.

**Phase III: Expansion of Core Skills and Independent Research (about 12 hours)**

- Students will first learn the important skills to conduct urban research using the primary resources provided. Besides, urban alternatives and new urban planning models to cope with existing city problems will be introduced in the lessons.
- Students will start to conduct an independent research in this phase of the programme. Each student may propose a local cultural heritage (e.g. Tai Kwun) or a built environment (e.g. a housing estate) for in-depth study. They need to apply the knowledge and skills learnt in phase I to III to complete their tasks. Literature review, site visits, interviews, drawing, photography, video recording, analysis and consolidation of information/ data, report writing, etc. are required. Students will meet and report their work progress to the instructor/ student helpers regularly. Mentorship and support will be provided whenever necessary. Students will submit a research report by the end of this phase.

**Phase IV: Further Discussion and Showcase Event (9 hours in total)**

- Further discussion will be made in this phase on comparative analysis of cities in different places and eras, the cities and values, urban features and urban development. Students may

	<p>propose additional topics that they show interest for discussion such as the career prospect of studying urban history in the university.</p> <ul style="list-style-type: none"> <li>• Students will present their independent research findings in a showcase event to be held by the end of the programme. Parents, teachers and other guests will be invited to attend the event.</li> </ul> <p>* In view of the latest development of the COVID-19 pandemic, the programme provider may need to modify the learning and teaching activities as a contingency.</p>
Admission Fee	Free of charge
Application Method	<p>Application form can be downloaded from the following webpage:</p> <p><a href="https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/programme/current.html">https://www.edb.gov.hk/en/curriculum-development/curriculum-area/gifted/ge_fund/gef/programme/current.html</a></p>  <p>Please complete the application form and send it by post <u>on or before 27 May 2022</u> to the following address:</p> <p>Department of History Rm 131, Fung King Hey Building The Chinese University of Hong Kong Shatin, New Territories (Attn: Prof. Ian MORLEY) [Please specify: Application for Engaging with Urban History to Promote Deep Learning: Thinking, Seeing, and Reading the Built Environment in Hong Kong and Beyond]</p>
Documents to be Submitted along with the Application	<ul style="list-style-type: none"> <li>• Please write about the following in the section of Student's Self-introduction in the application form: <ul style="list-style-type: none"> <li>- A personal statement in English outlining how participating in this programme, as you expect, might broaden your knowledge in history and enhance your learning in school.</li> </ul> </li> <li>• Compose a short video clip of yourself introducing who you are, and stating what your career plan is. Please highlight how, in your view, taking part in this programme may assist you in reaching your career goals. Please present in English with no more than 10 minutes in duration. You may either submit the video clip by a DVD or upload your clip onto your social media platform and provide a hyperlink to the video clip in the Self-introduction.</li> </ul>
Enquiry	<p>Prof. Ian MORLEY (Department of History, The Chinese University of Hong Kong)</p> <p>Tel No.: 3943 7116 Email: <a href="mailto:ianmorley@cuhk.edu.hk">ianmorley@cuhk.edu.hk</a></p>

Date of Announcement of Result	By early June 2022 (tentative)