

3+3+4 Symposium of General Education Chinese University of Hong Kong Faculty and Course Development

June 03, 2009

Spencer Benson

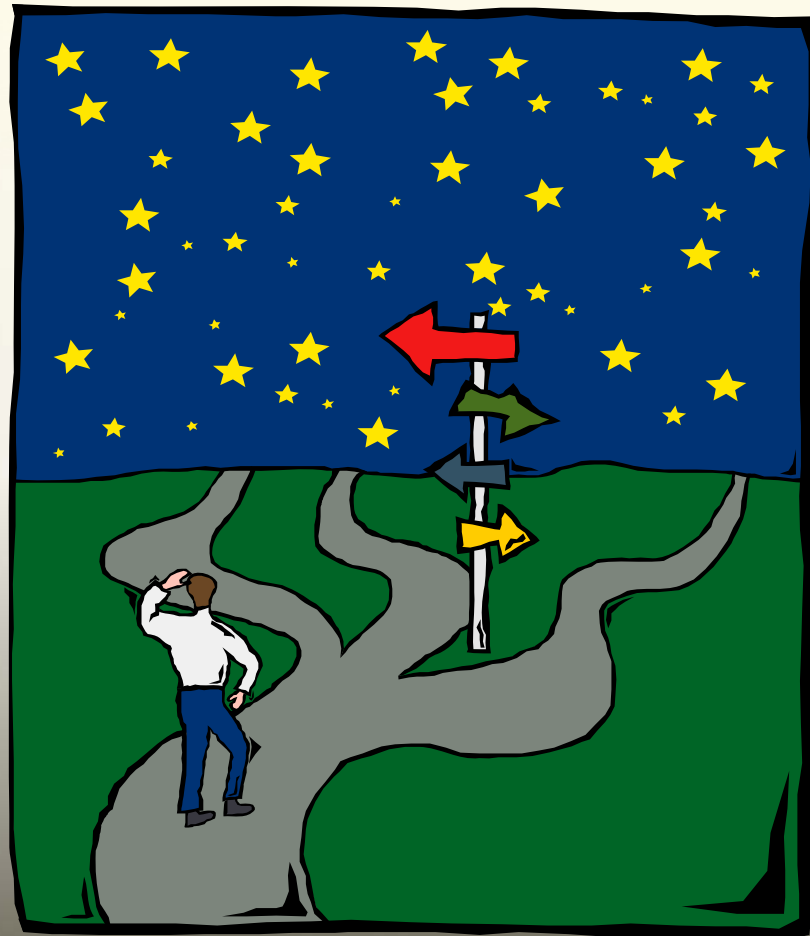
University of Maryland

Visiting Fulbright Scholar University of Hong Kong

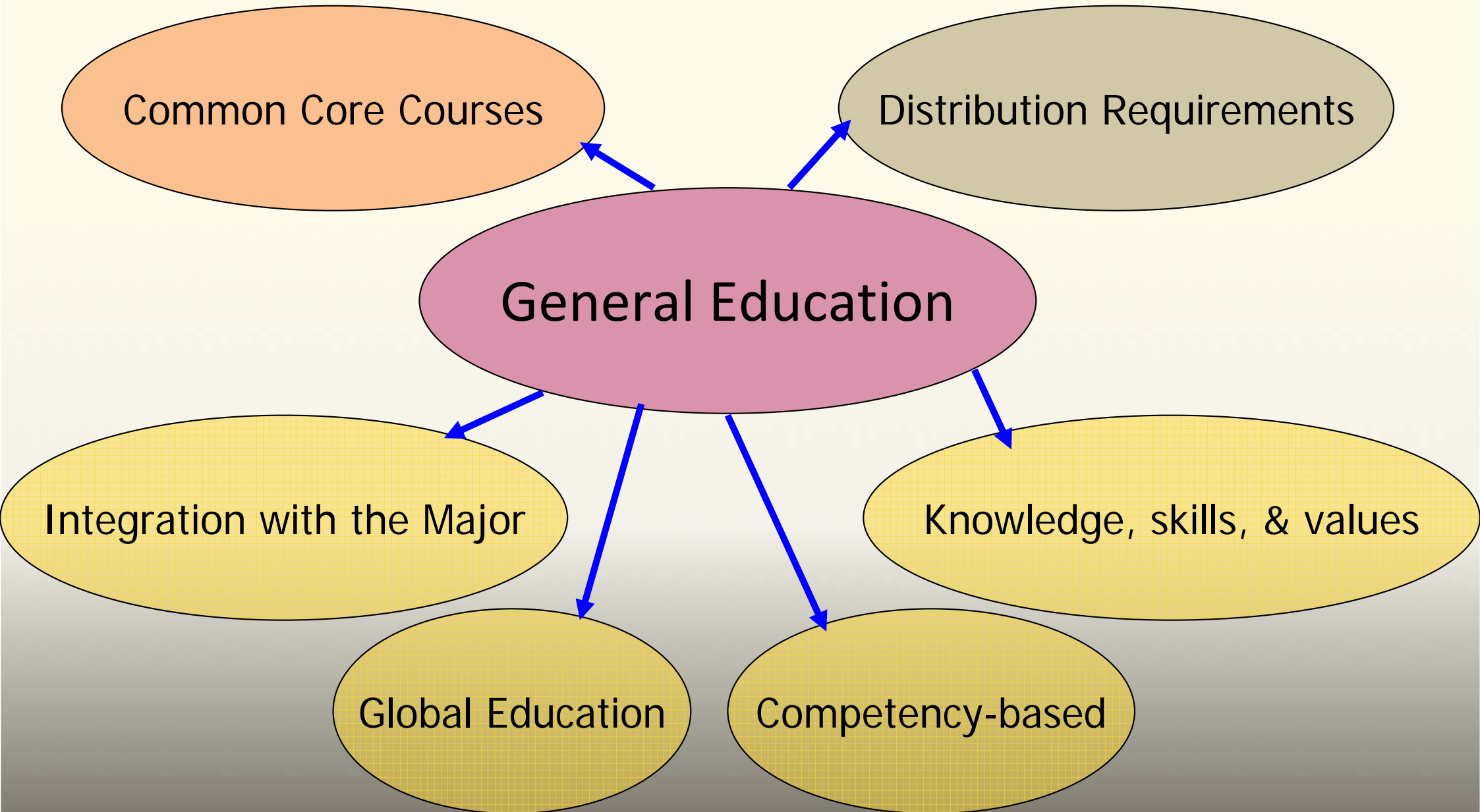
Hong Kong Fulbright General Education Initiative



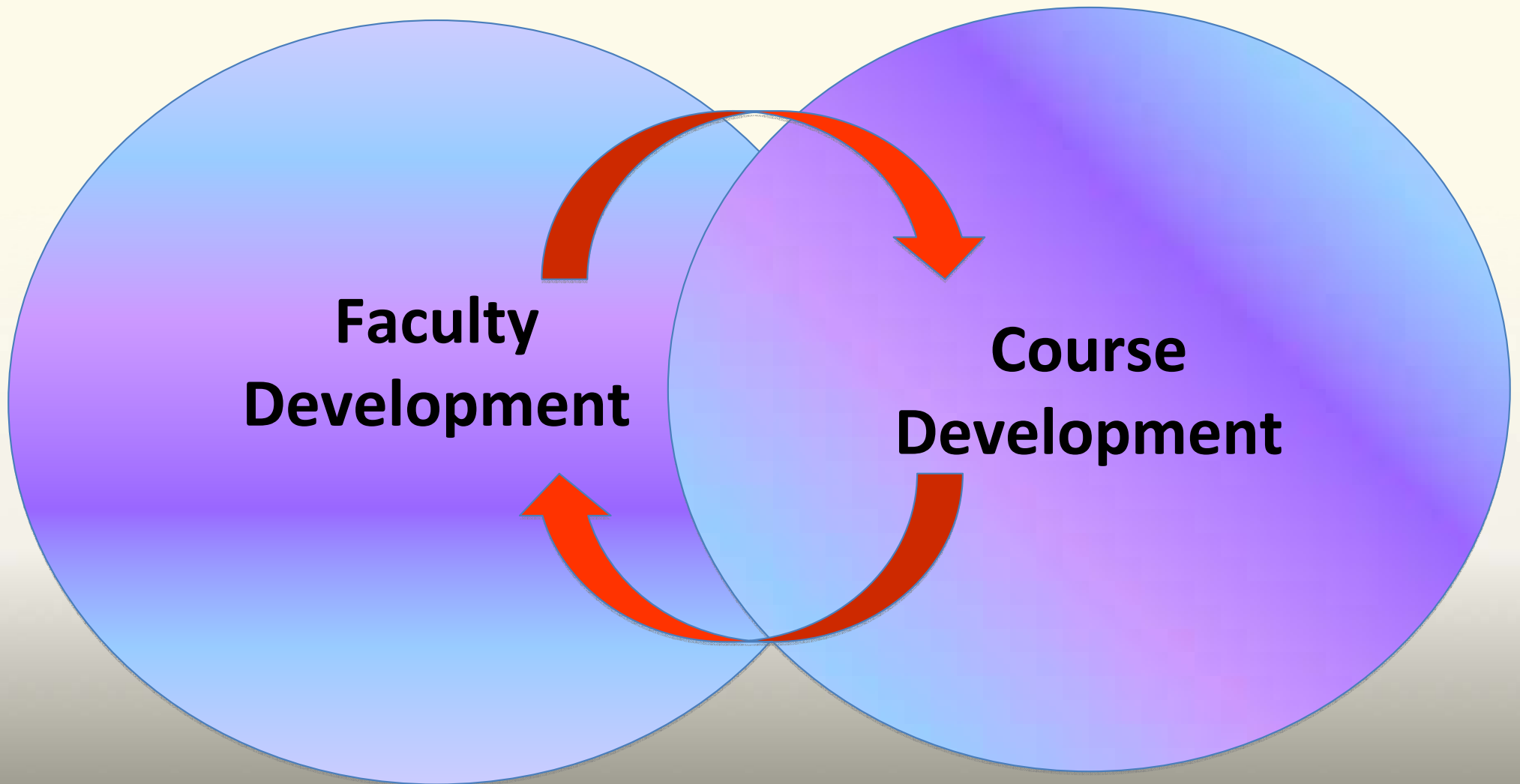
"Teaching is leading students into a situation in which they can only escape by thinking"



21st Century University Education



Faculty and Course Development



GE Course Development

- ❖ GE framework –goals, outcomes, purpose-
- ❖ Course development
 - Course proposal call
 - Forms
 - Timelines
 - Models
- ❖ Proposal review
 - Who, How, and What
- ❖ Resources
- ❖ Quality control



Faculty Development

- ❖ GE is a new area for many faculty
 - New concepts –teaching non-majors-
 - New pedagogies
 - New levels of accountability
- ❖ Workload issues
 - Time
 - Rewards



Faculty Development

Process – Pathways – Administrative support

- ❖ The purpose and role of GE
- ❖ New pedagogies
 - Active learning
 - Cooperative and collaborative learning
 - Blended pedagogies
- ❖ Assessment strategies
 - Formative
 - Summative
- ❖ Role of learning outcomes
- ❖ Support
 - Workshops, symposiums, conferences
 - Center's for Learning
- ❖ Resources

Summary Conclusions

Course Development



Faculty Development



Thank You

QUESTIONS/COMMENTS?



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