THE CHINESE UNIVERSITY OF HONG KONG

Micro-Module Courseware Development Grant

Interim Report (March 2015)

Report due 31 March 2015.

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PART I

Project title: Flipped Teaching for Excellence in Methodology Training for Teachers of

English in Primary and Secondary Schools

Principal supervisor: Morris Jong, Paul Sze

Department / Unit: **Department of Curriculum and Instruction**

Project duration: January 2015 - August 2015

Date report submitted: 23 March 2015

1. Project objectives

The project is on track in meeting its target objectives. Other than one or two technical issues (e.g., how best to present the products), the objectives of the project have remained the same as of this moment in time.

2. Progress on process, outcomes or deliverables

Three of the 8 target micro-modules have been completed, namely:

- 1. Presenting a new grammar item
- 2. Teaching reading comprehension
- 3. Introduction to second language teaching methodology and the HK English curriculum

For each of the above micro-modules, the following components have been developed:

- A pre-class video on Youtube.
- A post-viewing Quiz
- Lesson Plan for the Class Session after the pre-class video viewing
- Resources (PPT, worksheets, videos, etc.) for the Class Session.

No major obstacles have been encountered. The remaining tasks include:

- Continue to develop the remaining 5 micro modules;

- Decide on the final format of dissemination (e.g., a specially developed website; Blackboard; EdX) and present the entire courseware collection using that format

Progress has been good; hence the whole project, including the final report, will be completed before the grant expiry deadline.

3. Evaluation Plan

The evaluation has not been altered. The evaluation will be conducted in mid-May with a group of users similar to the ones who will eventually use the courseware.

4. Dissemination (reports, websites, video links, products, etc.)

Links to the Pre-class videos for the 3 Micro-Modules:

Presenting a new grammar item

https://www.youtube.com/watch?v=J1kfjb3i06c

Teaching reading comprehension

https://www.youtube.com/watch?v=zpeFeyQEtag&feature=youtu.be&list=UUsmNDfY UB8OKIVHqJp1nAiw

 $Introduction \ to \ second \ language \ teaching \ methodology \ and \ the \ HK \ English \ curriculum \\ \underline{https://www.youtube.com/watch?v=XxsR1vxAkg8}$

Link to the 3 Post-viewing Quizzes:

https://www.dropbox.com/sh/uo3jm2x5a17h1f9/AAC9LSO4uM0jYNNLPip4vmkQa?dl=0

Link to the Post-viewing In-class Lesson Package (containing Lesson Plan; and in-class Resources)

 $\underline{https://www.dropbox.com/sh/xxhmp4eo8wn4uqb/AACvihIGbBT1AjDeF1qFv53_a?dl=0}$