



## 聖公會百約翰會督中學

透過參加「香港健康學校獎勵計劃」，在專業的指導下，本校得以有效地檢視學校情況，制定策略，建立「健康為優質教育之本」的校園文化，讓學生身心靈得以全面的發展，貫徹全人教育的理念，亦提升了我校教師對健康教育的重視，擴闊老師的專業發展路向。

本校強調學習經驗的擴拓，鼓勵學生參與戲劇計劃、電影製作、多媒體拍攝等，培養審美能力及情意發展；我們重視發展學生的多元智慧，並參與教署群集學校資優計劃，推行優質教學；透過「一生一體藝」活動，啟發學生對體藝的興趣和追求，更鼓勵學生參加「體適能獎勵計劃」，增強個人的體魄；並且透過「生命閱讀計劃」、宗教早會廣播、傳媒教育、學生清潔課室、義工社區服務等，持續滲透積極、勇於承擔的人生觀，培養學生良好的道德情操。

近年來，為配合優質全人教育的需要，本校開始制定政策，積極在拓展社區關係、人力資源的培訓、全校導向、全方位學習四方面，持續加強健康教育的發展。



## S.K.H. Bishop Baker Secondary School

Our experience in joining the Hong Kong Healthy Schools Award Scheme, together with professional guidance, has enabled our school to effectively examine our current situations. We are now able to formulate strategies to enrich a campus life with a focus on good health, a strong basis of quality education.

Our priority which is in line with the direction of the rationale of the whole-person education is to enhance the all-round development of our students, physically, psychologically, and spiritually. We have also re-affirmed in our teachers the importance of health education and enhanced their professionalism.

Our school aims to enrich experiential learning in our curriculum framework. To this end, we always encourage our students to participate in drama programmes, movie production and multimedia filming, so that they can realise and develop their potential in the domains of aesthetics and sensibilities.

On top of that, we lay much emphasis on developing our students' multiple intelligence. Through the activities organised by the Cluster School Gifted Project of the Education Department, we are now implementing quality teaching for our students. The program entitled 'One Sport and One Art throughout Life', accompanied with various activities, has successfully helped us to not only cultivate in our students an interest in sports and art, but also encourage the pursuit of them. Students are always motivated to take part in the Physical Fitness Award Scheme to strengthen their physique.

In terms of social values, we never play down the importance of developing in our students a sound outlook on life, an ethical temperament, and a sense of commitment to the community. All these are made possible through a series of activities in school on a regular basis, such as the 'Life-long Reading Scheme', broadcast of religious morning assemblies, education via mass media, clean classroom campaigns, and voluntary community service.

Over the past few years, our fellow colleagues have started to formulate effective school policies aiming at implementing a quality whole-person education in our school. To achieve our goals, we make every effort to improve public relations, to reinforce training of human resources, to adopt the whole-school approach, and to facilitate all-round learning in various domains. Meanwhile we never overlook the continual development of health education on campus.

