

The Chinese University of Hong Kong Undergraduate Exit Survey

This survey is conducted for statistical purposes of The Chinese University of Hong Kong. All information provided herein will be kept in strict confidence and research reporting will be on overall data at an aggregate level.

Use Black/ Blue ball pens to fill up the oval completely: Right ●	$W_{rong} \ominus \emptyset \otimes $
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SECTION I: Undergraduate experience at CUHK

1. Please indicate the activities you have participated in during your time at CUHK (You may choose more than one answer)

	3 .7		Organ	ised by	
	None	Programme	Faculty	College	University
a. Mentorship programmes	0	1	2	3	4
b. Leadership programmes	(1	2	3	4
c. Overseas Exchange Programmes	0	1	2	3	4
d. Research	<u> </u>	1	2	3	4
e. Part-time campus job	(1	2	3	4
f. Study tour	0	1	2	3	4
g. Internship (Hong Kong)	0	1	2	3	4
h. Internship (Mainland)	0	1	2	3	4
i. Internship (Overseas)	0	1	2	3	4
j. Social services	0	1	2	3	4
k. Sports activities	()	1	2	3	4
1. Cultural performance	()	1	2	3	4
m. Religious activities	()	1	2	3	4
n. Language enhancement activities	()	1	2	3	4
o. Social gathering (Dinner or Tea gathering)	()	1	2	3	4
p. Field studies	0	1	2	3	4
q. Lecture and Civility (I • CARE)	()	1	2	3	4

2. Have you served as an executive committee member	(Exco) of student	union or student	associations
in CUHK?			

1	Yes	2	No

Note: Questions 3 to 12 are asking about the frequency of doing the following activities when you are/were in the final year of CUHK undergraduate studies.

Wel	b-surfing habit						
3. C	On average, how much time did you	spend ever	y day on th	e Internet	?		
1	I don't surf the Internet ② 1	ess than 1 hr		3	1 to less than	2 hrs	
	(Please skip Q4)						
4	2 to less than 3 hrs (5) 3	3 to less than 4	hrs	6	4 to less than	5 hrs	
7	5 to less than 6 hrs 8 e	to less than 1	0 hrs	9	10 hrs or more	e	
4. O	On average, how much time did you	spend ever	y day on th	e followin	gs on the In	ternet?	
	•			30 mins to			
		Do not surf	Less than 30 mins	less than 1 hr	1 to less than 2 hrs	2 to less than 3 hrs	3 hrs or more
a.	Play games	1	2	3	4	5	6
b.	Personal communication (e.g., Facebook,	1	2	3	4	5	6
	WhatsApp, E-mail)						
c.	Online video for entertainment	1	2	3	4	5	6
d.	Online video about trend or information in	1	2	3	4	5	6
	society						
e.	Search for entertainment information	1	2	3	4	(5)	6
f.	Search for academic information	1	2	3	4	(5)	6
g.	Browse for news	1	2	3	4	(5)	6
h.	Make purchases	1	2	3	4	5	6
_							
	ding habit	•	•		·	1 1 \0	
_	n average, how much time did you	-	•				
(1)	I don't read books ②	less than 1 hr	•		1 to less th	nan 2 hrs	
	(Please skip Q6)	2 . 1 . 1	4.1		2 41		
4	2 to less than 3 hrs 5	3 to less than	4 hrs	(6) 4 hrs or m	ore	
	On average, how much time did you	spend ever	y WEEK o	n reading	the followin	ng kinds of b	ooks
	(including e-books)?						
			Less than	30 mins to less than	1 to less	2 to less	3 hrs
		Do not read	30 mins	1 hr	than 2 hrs	than 3 hrs	or more
a.	Textbooks	1	2	3	4	5	6
b.	Academic books	1	2	3	4	5	6
c.	Entertainment magazines	1	2	3	4	5	6
d.	Comics	1	2	3	4	5	6
e.	Science, technology, and computers	1	2	3	4	5	6
f.	Travel and leisure	1	2	3	4	5	6
g.	Literature/ fiction	1	2	3	4	5	6
h.	Culture and art	1	2	3	4	5	6
i.	Architecture and design	1	2	3	4	5	6
	Business and investment	1	2	3	4	5	6

Personal growth

	(Please skip Q8)							
4	30 mins to less than 1 hr	5	1 to less tha	n 2 hrs	6	2 hrs or r	nore	
8. O	on average, how much time did	you	spend eve	ry day on	reading the f	following s	sections in	
]	newspapers sections (including	onl	ine and pri	inted versi	ons)?			
			Do not read	Less than 15 mins	15 to less than 30 mins	30 mins to less than 1 hr	1 to less than 2 hrs	2 hrs or more
a.	International news		1	2	3	4	(5)	6
b.	Business news		1	2	3	4	(5)	6
c.	Local (Hong Kong) news		1	2	3	4	(5)	6
d.	China news		1	2	3	4	(5)	6
e.	Advertisement		1	2	3	4	(5)	6
f.	Supplement		1	2	3	4	(5)	6
g.	Entertainment		1	2	3	4	(5)	6
h.	Sports		1	2	3	4	(5)	6
i.	Education		1	2	3	4	5	6
9. 0	on average, how much time did I don't spend time on social media	you ②	spend eve	•	social media		s than 30 mins	
(4)	30 mins to less than 1 hr	(5)	1 to less tha		(6			
	eraction How often did you interact wit	h th	e following	types of C	CUHK studer About 2 to 3	nts <u>inside (</u> About	of class? About 2 to 4	
			Almost never	once a month	times a month	once a week	times a week	Almost every day
a.	Local students		1	2	3	4	5	6
b.	Mainland students		1	2	3	4	5	6
c.	International students		1)	2	3	4	5	6
<u>11.</u>]	How often did you interact wit	h th	e following	types of C		nts <u>outside</u>	e of class?	
			Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost every day
a.	Local students		1	2	3	4	5	6
b.	Mainland students		1	2	3	4	(5)	6
c.	International students		1	2	3	4	5	6

7. On average, how much time did you spend every day on reading newspapers (including online and

3 15 to less than 30 mins

2 less than 15 mins

printed versions)?I don't read newspapers

12. How often did you discuss the following topics with others (fellow students, family members, friends, etc.) outside of class?

		Almost never	About once a month	About 2 to 3 times a month	About once a week	About 2 to 4 times a week	Almost every day
a.	Social and political issues	1	2	3	4	5	6
b.	Lifestyles	1	2	3	4	5	6
c.	Religious issues	1	2	3	4	5	6
d.	Ideas and views of other people	1	2	3	4	5	6
e.	Social and ethical issues related to	1	2	3	4	5	6
	science and technology						
f.	Economic issues	1	2	3	4	5	6
g.	International relations	1	2	3	4	5	6

SECTION II: Plans after graduation

13.	Which	of the	following	best	describes	the current	state of	i vour em	ployment status?

Have accepted a job offer
 Considering one or more specific offers
 Will begin searching for a position after graduation
 Mot planning on employment (or not seeking employment)

14. Do you have any plan for further studies after graduation (second degree, diploma, certificate or professional qualification)?

Yes, and accepted an offer/ now pursuing further studies
 Yes, and considering to pursue further studies next year
 Yes, and considering to pursue further studies in coming few years
 Undecided
 Yes, and considering to pursue further studies in coming few years
 Undecided
 No. Not planning on further studies (or not seeking further studies)

Preferences on choosing career

15. How important are the following factors in choosing your career?

		Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a.	Job nature	1	2	3	4	5
b.	Working environment	1	2	3	4	5
c.	Workload	1	2	3	4	5
d.	Distance between home and workplace	1	2	3	4	5
e.	Working in Hong Kong	1	2	3	4	5
f.	Working in Mainland China	1	2	3	4	5
g.	Working Overseas	1	2	3	4	5
h.	Personal abilities	1	2	3	4	5
i.	Personal character	1	2	3	4	5
j.	Personal goal	1	2	3	4	5
k.	Family's expectation	1	2	3	4	5
1.	Social status	1	2	3	4	5
m.	Sense of achievement	1	2	3	4	5
n.	Contribution to society	1	2	3	4	5
о.	Prospect for advancement	1	2	3	4	5
p.	Salary and fringe benefits	1	2	3	4	5
q.	Training/ learning opportunities	1	2	3	4	5
r.	Job stability	1	2	3	4	5
s.	Opportunities for emigration	1	2	3	4	5
t.	Reputation and size of organisation	1	2	3	4	5
u.	Opportunities to apply knowledge and skills learnt	1)	2	3	4)	(5)

Long-term goals

16. To what extent are the following general life anticipations important to you?

		Not important at all	Of little importance	Of average importance	Very important	Absolutely essential
a.	Having a fulfilling career	1	2	3	4	5
b.	Having a good social life	1	2	3	4	5
c.	Making a worthwhile contribution to society	1	2	3	4	5
d.	Being financially secure	1	2	3	4	5
e.	Attaining a prominent position in society	1	2	3	4	5
f.	Maintaining a good relationship with my family	1	2	3	4	5
g.	Having a religious/ spiritual commitment	1	2	3	4	5
h.	Being recognized for my achievements	1	2	3	4	5
i.	Raising a family of my own	1	2	3	4	5
j.	Getting to the top of my chosen career	1	2	3	4	5
k.	Developing/ maintaining a committed love relationship	1	2	3	4	5
1.	Contributing to the well-being of other people	1	2	3	4	5
m.	Being very wealthy	1	2	3	4	5

SECTION III: Reflection of your learning outcomes

Capabilities development

To what extent did your CUHK undergraduate experience contribute to the development of the following domains:

17. Knowledge:

		CUHK's contribution						
		None	Very little	Some	Quite a lot	Very Much		
a.	Knowledge of your major field of study	1	2	3	4	5		
b.	Knowledge outside your major field of study	1	2	3	4	5		
c.	Knowledge of the Hong Kong society	1	2	3	4	5		
d.	Knowledge of Chinese culture	1)	2	3	4	5		
e.	Knowledge of foreign cultures	1	2	3	4	5		

18. Intellect:

		None	Very little	Some	Quite a lot	Very Much
a.	Bringing information and different ideas together	1	2	3	4	5
	to solve problems					
b.	Coming up with new ideas	1	2	3	4	5
c.	Adjusting to changes	1	2	3	4	5
d.	Thinking critically	1	2	3	4	5
e.	Analysing quantitative problems	1	2	3	4	5

19. Language abilities:

		None	Very little	Some	Quite a lot	Very much
a.	Writing in English	1	2	3	4	5
b.	Reading English texts	1	2	3	4	5
c.	Listening in English	1	2	3	4	5
d.	Speaking in English	1	2	3	4	5
e.	The use of English vocabulary	1	2	3	4	5
f.	Writing in Chinese	1	2	3	4	5
g.	Reading Chinese texts	1	2	3	4	5
h.	Understanding Putonghua/ Mandarin	1	2	3	4	5
i.	Communicating in Putonghua/ Mandarin	1	2	3	4	5
j.	Understanding Cantonese	1	2	3	4	5
k.	Communicating in Cantonese	1	2	3	4	5

20. Communication and interpersonal skills:

			CUI	HK's contribu		37
		None	Very little	Some	Quite a lot	Very much
a.	Organisational ability	1	2	3	4	5
b.	Social skills	1	2	3	4	5
c.	Communication skills	1	2	3	4	5
d.	Working relationship with others	1	2	3	4	5
e.	Leadership skills	1	2	3	4	5
f.	Understanding of others' point of views	1)	2	3	4	5
1. S	elf-management:					
		None	Very little	Some	Quite a lot	Very Much
a.	Financial management skills	1	2	3	4	5
b.	Time management skills	(1)	2	3	4	5
c.	Understanding of self	1	2	3	4	5
d.	Control of emotions	1	2	3	4	5
e.	Self-confidence	1)	2	3	4	5
	nformation technology:					
	intermeted technology.	None	Very little	Some	Quite a lot	Very much
a.	Confidence in handling digital devices securely	1	2	3	4	5
b.	Confidence in handling information securely	1	2	3	4	(5)
c.	Being a good Netizen with appropriate attitude in	1	2	3	4	5
	using the Internet					
d.	Familiarity of the ethical issues related to the use	1	2	3	4	5
	of information technology					
e.	Familiarity of the legal issues related to the use	1	2	3	4	5
e.	Familiarity of the legal issues related to the use of information technology	1	2	3	4	5
e. f.	·	1	2	3	4	5

Reading and learning habits

24.

		CUHK's contribution						
		. Y			Quite	Very		
	Enjoyment of reading	None 1	Very little	Some 3	a lot	Much 5		
a.								
b.	Fostering a habit of reading widely	(1)	2	3	(4)	5		
c.	Ability to learn independently	(1)	2	3	(4)	5		
d.	Become more responsible for my own learning	1)	2	3	4	5		
	lticultural capabilities							
<u> 25.</u>		None	Very little	Some	Quite a lot	Very Much		
a.	Knowledge of other world regions and cultures	(1)	2	(3)	4	5		
b.	Familiarity with international and global issues	1)	2	3	<u>(4)</u>	(5)		
c.	Abilities to work effectively in global or cross- cultural environments	1)	2	3	4	(5)		
d.	Using information from different sources around the world	1	2	3	4	5		
e.	Confidence to communicate about specific topics related to your field with foreign people	1)	2	3	4	5		
f.	Confidence to communicate about general topics with foreign people	1)	2	3	4	5		
Per	sonal development							
26.					Quite	Very		
		None	Very little	Some	a lot	much		
a.	To achieve whole-person development	1	2	3	4	5		
b.	To broaden global perspectives	1	2	3	4	5		
c.	To broaden your vision	1	2	3	4	5		
d.	To build up personal network	1	2	3	4	5		
e.	To develop an independent character	1	2	3	4	5		
f.	To develop self-confidence	1	2	3	4	5		
g.	To prepare for life-long learning	1	2	3	4	5		
h.	To promote your commitment to life	1	2	3	4	5		
i.	To set personal goals	1	2	3	4	5		
j.	To deepen your knowledge of yourself	1	2	3	4	5		

Understanding the value of University Education 27. **CUHK's contribution** Quite Very None Very little Some a lot much 1 2 (3) 4 (5) Ability to appreciate other academic disciplines a. (1) (2) (3) (4) (5) Understanding of the spirit of college b. Understanding of the vision of the University (1) (2) (3) (4) (5) c. Value 28. Please choose your agreement of the following statements: Neither Agree Strongly Strongly Disagree Disagree Nor Disagree Agree Agree (1) 2 4 (5) (3) a. I have a global perspective (2) (3) (4) (5) I have a sense of national identity (1) b. (1) (2) (3) (4) (5) I am very concerned about the society c. (4) (1) 2 (3) (5) d. I actively participate in community work (4) (1) (2) (3) (5) I am concerned about vulnerable groups in the e. society I have respect and concern for other peoples and (1) (2) 3 4 (5) f. cultures SECTION IV: Evaluating your undergraduate experience at CUHK **Independent Learning Centre (ILC)** 29. How often did you use the following ILC learning resources during your undergraduate studies? a. On academic skills 1 I do not know of such learning resources (2) Never Not regular 3 Occasionally Sometimes in specific periods Always in specific periods Regular About once a month (7) More than once a month b. On career development 1 I do not know of such learning resources Never Not regular 3 Occasionally Sometimes in specific periods 5 Always in specific periods

30. How useful did you find the following ILC learning resources?

Regular

About once a month

		Not	Not at all	Not very		Somewhat	Very
		Applicable	useful	useful	Not sure	useful	useful
a.	On academic skills	0	1	2	3	4	5
b.	On career development	0	1	2	3	4	5

More than once a month

Office of Student Affairs (OSA)

31. How often did you use the following OSA services during your undergraduate studies?

		Do not know of such				
		services	Never	Occasionally	Sometimes	Always
a.	Student activities and programmes	1	2	3	4	5
b.	Counselling and mental wellness	1	2	3	4	5
c.	Career planning and development	1	2	3	4	5
d.	Non-local student services	1	2	3	4	5

32. How useful did you find the following services provided by OSA?

		Not Applicable	Not at all useful	Not very useful	Not sure	Somewhat useful	Very useful
a.	Student activities and programmes	0	1	2	3	4	5
b.	Counselling and mental wellness	0	1	2	3	4	5
c.	Career planning and development	0	1	2	3	4	5
d.	Non-local student services	0	1	2	3	4	5

CUHK Libraries

33 .	On average,	how often	did you	visit the	CUHK	Libraries?
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(1)	Never				
	Not regular				
2	Occasionally	3	Sometimes in specific periods	4	Always in specific periods
	Regular				
5	Once a week	6	2 to 4 times a week	7	Almost every day

34. How often did you make use of the collections in the CUHK Libraries?

a. Online materials

1	Never				
	Not regular				
2	Occasionally	3	Sometimes in specific periods	4	Always in specific periods
	Regular				
5	Once a week	6	2 to 4 times a week	7	Almost every day
b. P	rint materials				
1	Never				
	Not regular				
2	Occasionally	3	Sometimes in specific periods	4	Always in specific periods
	Regular				
(5)	Once a week	6	2 to 4 times a week	7	Almost every day

)) .	Please rate your level of agreement with t	me followi	ug statem	ents	NT 1/1		
		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
ι.	The Library collections (both online and print) met my needs	•	1	2	3	4	5
).	Library space, facilities and opening hours met my needs	•	1	2	3	4	5
.	Library instruction and support met my needs	0	1)	2	3	4	5
IT	facilities						
86.	Please rate your level of agreement with t	the followi	ng statem	ents			
		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a.	IT facilities were sufficient	0	1)	2	3	4	5
2 5	Regular	ometimes in s		ods		n specific _j every day	periods
88.	Please rate your level of agreement with t	the followi	ng statem	ents			
		Not Applicable	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
	The learning facilities provided by the department/	0	1	2	3	4	5
	faculty met my needs						
	Reviewing your undergraduate experience (cation) at CUHK	Not Applicable	Strongly Disagree	your ma	Neither Agree Nor Disagree	Agree	Strongly Agree
ì.	My first year experience provided me with a	0	1	2	3	4	5
	smooth transition into university studies						
b.	The first year curriculum/ faculty packages	0	1	2	3	4	5

0

1

2

3

4

(5)

provided a good foundation for my major studies

The first year curriculum/ faculty packages

allowed me to gain a broad exposure to other

c.

disciplines

		<u> </u>					
d.	My final year project/ Capstone course helped synthesize my subject knowledge in my major	(1	2	3	4	5
	studies						
e.	The learning outcomes of my major studies were		1)	2	3	4	5
	mostly achieved						
f.	I have learned to study autonomously		1	2	3	4	5
g.	I have learned better time management skills		1	2	3	4	5
h.	I have taken my university study seriously		1	2	3	4	5
i.	I have benefited from the majority of the major courses		1	2	3	4	5
j.	I have benefited from the majority of the General		(1)	2	(3)	4	(5)
	Education courses I took						_
k.	Various kinds of General Education courses were		1)	2	3	4	5
	available for me to choose						
1.	Major course selection was flexible		1	2	3	4	5
m.	My schedule allowed me to take my favourite		1)	2	3	4	5
	major courses						
n.	My undergraduate academic experience was		1	2	3	4	(5)
	stressful						
0.	I enjoyed learning with students from a diverse						
	background		1	2	3	4	5
p.	I enjoyed the wide range of out-of-classroom		1	2	3	4	5
	learning opportunities at CUHK						

40. At the beginning of your \underline{FIRST} year in CUHK, how important are the following aspects of campus life to you?

		Not				
		important		Of average	Very	Absolutely
		at all	importance	importance	important	essential
a.	Academic	1	2	3	4	5
b.	Extra-curricular activities in CUHK	1	2	3	4	5
c.	Social life in CUHK	1	2	3	4	5
d.	Career development	1	2	3	4	5

41. In your **FINAL** year in CUHK, how important are the following aspects of campus life to you?

		Not				
		important at all		Of average importance	Very important	Absolutely essential
a.	Academic	1	2	3	4	5
b.	Extra-curricular activities in CUHK	1	2	3	4	5
c.	Social life in CUHK	1	2	3	4	5
d.	Career development	1	2	3	4	5

42. Interactions with teaching staff at CUHK

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
My	out-of-classroom interactions with teaching staff (from	n any faculties	/ departments.	/ units) have had a	positive influ	ience on
a.	• my personal growth, values and attitudes	1	2	3	4	5
b.	my intellectual growth and interest in ideas	1	2	3	4	5
c.	my career goals and aspirations	1)	2	3	4	5
d.	Since coming to CUHK I have developed a close teacher-student relationship with at least one	1)	2	3	4	5
	teaching staff member					
e.	I am satisfied with the opportunities to meet and	1	2	3	4	(5)
	interact informally with teaching staff					

43. Did CUHK provide you with enough support in the following areas?

	1 0	0 11		0			
			Definitely No	Probably No	Not sure	Probably Yes	Definitely Yes
a.	Academic consultation		1)	2	3	4	5
b.	Language training		1)	2	3	4	5
c.	Cultural adjustment		1)	2	3	4	5
d.	Interpersonal relationship		1	2	3	4	5
e.	Social networking		1	2	3	4	5
f.	Leadership/ organizational skills		1	2	3	4	5
g.	Emotional support		1)	2	3	4	5
h.	Job/ career preparation		1	2	3	4	5

44. Did CUHK meet your expectation in the following areas? (Based on your experience in major studies)

		Not my expectation	Definitely No	Probably No	Not sure	Probably Yes	Definitely Yes
a.	Acquiring specialized knowledge	0	1	2	3	4	5
b.	Acquiring specialized skills	0	1	2	3	4	5
c.	Receiving an all-round education	0	1	2	3	4	5
d.	Preparing you for further studies	0	1	2	3	4	5
e.	Preparing you for employment	0	1	2	3	4	5

45. As a CUHK graduate

		Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
a.	I have a strong sense of belonging to my	1)	2	3	4	5
	department/ programme of major studies					
b.	I have a strong sense of belonging to my faculty	1	2	3	4	5
	of major studies					
c.	I have a strong sense of belonging to my college	1)	2	3	4	5
d.	I have a strong sense of belonging to CUHK	1)	2	3	4	5

e.	I see myself as a part of the CUHK community	1)	2	3	4	(5)
f.	I am optimistic about my career prospects	1	2	3	4	5
g.	I am competitive in the job market	1	2	3	4	5
h.	I am proud of being a CUHK graduate	1	2	3	4	(5)
i.	If I could start over again, I would still choose	1)	2	3	4	(5)
	CUHK					
j.	I will pursue further studies at CUHK	1	2	3	4	5
k.	I would recommend my friends to study at	1)	2	3	4	5
	СИНК					

46. The following statements are accurate descriptions of your undergraduate experience at CUHK.

		Strongly		Neither Agree		Strongly
		Disagree	Disagree	Nor Disagree	Agree	Agree
a.	I insisted on doing my best to complete a task even if	1)	2	3	4	5
	it would take a long time to see the results					
b.	I performed to the best of my ability even in duties that I did not like	1	2	3	4	5
c.	I tried hard to complete all my work tasks for the day, even if I was sick, or when there was a legitimate reason to take a rest	1	2	3	4	5
d.	Setbacks didn't discourage me	1	2	3	4	5
e.	I had difficulty maintaining my concentration on long-term projects	1	2	3	4	(5)
f.	I finished whatever I began	1	2	3	4	5
g.	I was a diligent student	1	2	3	4	(5)
h.	I often worked hard to get compliments from professors and course instructors	1)	2	3	4	5
i.	I tended to avoid participating in anything that might be dangerous	1	2	3	4	5
j.	I liked to help and care for the people nearby who were in need	1	2	3	4	5
k.	I liked to stand up against unfairness	1	2	3	4	5
1.	I tended to avoid doing anything controversial	1	2	3	4	(5)
m.	I thought everyone should look after the environment	1	2	3	4	5
n.	I placed great value on tradition and customs handed down by my family or religion	1	2	3	4	5

47. <i>1</i>	Admitted to CUHK as				
1	JUPAS entrants (HKALE)	2	JUPAS entrants (HKDSE)	3	Non-JUPAS entrants
					(admitted as Year 1)
4	Senior year admissions	5	Mainland students	6	International students
7	Others, please specify:				
48. <i>1</i>	Admission to programme				
1	Broad-based	2	Programme-based		
49.]	would classify myself as	a(n)	(choose the most	approp	riate) student in secondary
scho	ool:	_		_	
1	Arts	2	Business	3	Science
50. '	What was your current cu	ımulati	ve grade point average (C	CGPA)?	
1	3.700 or above	2	3.300 - 3.699	3	3.000 - 3.299
4	2.700 - 2.999	5	2.300 - 2.699	6	2.000 – 2.299
7	1.999 or below				
51. l	How many terms have you	u been	a resident in a CUHK hos	stel? (Su	mmer session not included)
1	0 term	2	1 term	3	2 terms
4	3 terms	5	4 terms	6	5 terms
7	6 terms	8	7 terms	9	8 terms or more
	-		•	uring yo	ur undergraduate studies at
В. Ц	escribe your most remar	kable e	xperience during your un	dergrad	uate studies at CUHK
C. V	What could the university	have d	one to enrich your underg	graduate	experience?

D. What are the IT services that need to be improved?
E. What advice would you give to current CUHK students?
F. Please leave us any other comments.
G. Do you agree to share your comments provided in this section (Question A to F) anonymously with CUHK students and staff?
AgreeDo not agree
Once you have completed the questionnaire, you can choose to enter the lucky draw.
If you are interested to participate in the lucky draw, please leave your contact telephone numbers and email address for contact purpose in case you are one of the winners.
Results of Lucky draw will also be announced in CLEAR website (http://www.cuhk.edu.hk/clear) in 21 September 2020.
I WILL participate in the lucky draw
② I WILL NOT participate in the lucky draw
Contact number:
Email address:

This is the end of the Undergraduate Exit Survey. Thank you for your time.