

### Course Form for PKU Summer School International 2018

<b>Course Title</b>	<b>China's Original International Strategy: the Belt and Road Initiatives</b> 中国原创国际战略：一带一路倡议
<b>Teacher</b>	ZHAI Kun
<b>First day of classes</b>	July 2, 2018
<b>Last day of classes</b>	July 27, 2018
<b>Course Credit</b>	2 credits
<b>Course Description</b>	
<b>Objective:</b>  BRI is China's long-term, original, and international strategy to promote China Dream and Human destiny community created by President Xi Jin-ping with great impact on the world order after five years practice. It will be the most important strategy of China to provide the public goods and new type of leadership for the world. This course will help students to understand BRI's strategic nature, strategic decision making, strategic implementation, and strategic management. The students can also have the opportunities to participate in the real construction of BRI with the guidance of Professor Zhai Kun.	
<b>Pre-requisites /Target audience</b>  NA	
<b>Proceeding of the Course</b>	
<b>Unit One:</b> Is BRI the best way to understand the relations between China and the world? Is BRI China's solution to address the issue of global governance? How does BRI develop from concept to national strategy? Is President Xi Jinping's thoughts and strategic framework on BRI finalized? How does BRI redefine China's state action? Research and Interview in Beijing <b>Unit Two:</b> How does Chinese government implement on BRI How do we scientifically assess the progress of BRI? Is the academic research on BRI lagging behind the practice?	

How does BRI rebuild the international order? Research and Interview Seminar on BRI: the Common Destiny of Youth	
<b>Assignments (essay or other forms)</b>	
<b>Evaluation Details</b>	
20% Class Attendance +20% Assignments +20% Research work +20% Discussion +20% Design	
<b>Text Books and Reading Materials</b>	
<b>Academic Integrity (If necessary)</b>	
<b>CLASS SCHEDULE</b> (Subject to adjustment)	
Session 1: <i>Is BRI the best way to understand the relations between China and the world?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 2: <i>Is BRI China's solution to address the issue of global governance?</i>	Date:

<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 3: <i>How does BRI develop from concept to national strategy?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 4: <i>Is President Xi Jinping's thoughts and strategic framework on BRI finalized?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	

<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 5: <i>How does BRI redefine China's state action?</i>	Date:
<b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b>	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 6: <i>Research and Interview in Beijing</i>	Date:
<b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b>	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 7: <i>How does Chinese government implement on BRI</i>	Date:

<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 8: <i>How do we scientifically assess the progress of BRI?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 9: <i>Is the academic research on BRI lagging behind the practice?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	

<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 10: <i>How does BRI rebuild the international order?</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 11: <i>Research and Interview</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	
Session 12: <i>Seminar on BRI: the Common Destiny of Youth</i>	Date:
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	

<b>【Questions】</b>
<b>【Readings, Websites or Video Clips】</b>
<b>【Assignments for this session (if any)】</b>