

## Course Form for PKU Summer School International 2018

<b>Course Title</b>	<b>The Challenge of Change - Chinese Politics and Public Policy</b>
	变革的挑战-中国政治与公共政策
<b>Teacher</b>	LEI Shaohua
<b>First day of classes</b>	July 2, 2018
<b>Last day of classes</b>	July 13, 2018
<b>Course Credit</b>	3 credits
<b>Course Description</b>	
<b>Objective:</b>	
<p>This course is for students to explore contemporary political system of China, with a special focus on its policy making process. The emphasis is on China's political structure, state and society relations. This course aims to provide students with a background on major political events in modern China, and then to investigate the current political issues in China today—environmental civil society activity, problems and benefits associated with continuing economic liberalization, and discourse from within the CCP on political reform.</p>	
<b>Pre-requisites /Target audience</b>	
Students who are interested in Contemporary China's politics, society, and innovation policy	
<b>Proceeding of the Course</b>	
<p>The course will be delivered through lectures, in-class discussions, field trip to Zhongguancun Innovation Center and local residential community, etc. Students' participation is required. Students are responsible for the cost of transportation (e.g., taxi or public transportation) for the field trip.</p>	
<b>Assignments (essay or other forms)</b>	
Students will be required to submit a term research paper to complete the course. Paper's due day will be Aug. 15, 2018	
<b>Evaluation Details</b>	
<ol style="list-style-type: none"> <li>1. Class attendance and participation (10%)</li> <li>2. Presentation (20%)</li> <li>3. Discussion (20%)</li> <li>4. Term Paper (50%)</li> </ol>	
<b>Text Books and Reading Materials</b>	
Sebastian Heilmann: <i>China's Political System</i> , Rowman & Littlefield, 2017	

Peter Gries and Stanley Rosen: *Chinese Politics: State, Society and the Market* London: Routledge, 2010

**Academic Integrity (If necessary)**

Cheating will NOT be tolerated. Anyone caught cheating will be reported to the University Administration. Any student with a documented disability seeking academic adjustments or accommodations is requested to speak with the instructor during the first three days of class. All discussions will remain as confidential as possible. Any special requirement or request about final term paper CANNOT be facilitated after first three days except emergency.

**CLASS SCHEDULE**

(Subject to adjustment)

1. Session 1 : <i>Title</i> Methodology for Researching Chinese Politics, Legacies and Diversity	Date: 07/02/18
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**【Description of the Session】** (purpose, requirements, class and presentations scheduling, etc.)

**【Questions】**

**【Readings, Websites or Video Clips】**

Elizabeth Perry, “Chinese Concepts of ‘Rights’, From Mencius to Mao—and Now”, *Perspectives on Politics*, March 2008, Vol. 6/No. 1

Sebastian Heilmann: *China’s Political System*, Rowman & Littlefield, 2017, pp.23-37

**【Assignments for this session (if any)】**

Session 2: <i>Title</i> From Revolution to Development	Date:07/03/18
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**【Description of the Session】** (purpose, requirements, class and presentations scheduling, etc.)

**【Questions】**

**【Readings, Websites or Video Clips】**

Tony Saich, *Governance and Politics of China*, NY: Palgrave Macmillan, 2011, chapter 3

Sebastian Heilmann: *China's Political System*, Chapter 4

**【Assignments for this session (if any)】**

Session 3: *Title* The Chinese Communist Party

Date:07/04/18

**【Description of the Session】** (purpose, requirements, class and presentations scheduling, etc.)

**【Questions】**

**【Readings, Websites or Video Clips】**

Sebastian Heilmann: *China's Political System*, Chapter 2 (pp. 46-92)

Susan Lawrence and Michael Martin, *Understanding China's System*, Congressional Research Service, March, 2013

**【Assignments for this session (if any)】**

Session 4: *Title* States and Society

Date:07/05/18

**【Description of the Session】** (purpose, requirements, class and presentations scheduling, etc.)

**【Questions】**

**【Readings, Websites or Video Clips】**

<p><b>【Assignments for this session (if any)】</b>                  Zhao Dingxin, <i>The Power of Tiananmen</i>, University of Chicago Press, pp. 39-52                   Yanqi Tong and Shaohua Lei, <i>Social Protest in Contemporary China, 2003-2010</i>, Routledge, 2014, pp. 18-46, 206-217</p>	
Session 5: <i>Title</i> Chinese Society (Field Trip)	Date: 07/06/18
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b>                  On-site study at local residential community in Beijing</p>	
<p><b>【Questions】</b></p>	
<p><b>【Readings, Websites or Video Clips】</b></p>	
<p><b>【Assignments for this session (if any)】</b></p>	
Session 6: <i>Title</i> Local Autonomy under Central Authority and Decision Making	Date:07/09/18
<p><b>【Description of the Session】 (purpose, requirements, class and presentations scheduling, etc.)</b></p>	
<p><b>【Questions】</b></p>	
<p><b>【Readings, Websites or Video Clips】</b>                  Sebastian Heilmann: <i>China's Political System</i>, Chapter 2 (pp.85-104)                   Shaohua Lei and Rick Green: “Sublimating Contentious Chinese Politics into Local Public Administration: A Polity-Centered Analysis of Authoritarian Governance and Administrative Responsibility” <i>Public Integrity</i>, Oct, 2017</p>	
<p><b>【Assignments for this session (if any)】</b></p>	

Session 7: <i>Title</i> Contemporary Critical Social Issues in China, Cyberspace and Censorship	Date:07/10/2018
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b> Elizabeth J. Perry and Mark Selden ed., <i>Chinese Society: Change, conflict and resistance</i> Routledge, 2010, pp. 1-30  Gary King, Jennifer Pan, and Margaret Roberts, “Reverse-engineering censorship in China: Randomized experimentation and participant observation.” <i>Science</i> , 345, 6199, pp. 1-10, 2014	
<b>【Assignments for this session (if any)】</b>	
Session 8: <i>Title</i> Nationalism	Date:07/11/2018
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b> Jiang Ying, “Anger as a Display of Nationalism”, from <i>Cyber-Nationalism in China</i> , University of Adelaide Press, 2012  Jacqueline Newmyer Deal: “China’s Nationalist Heritage”, <i>The National Interest</i> , No. 123 (January/February 2013), pp. 44-53	
<b>【Assignments for this session (if any)】</b>	

Session 9: <i>Title</i> Ethnicity, Identity and Domestic Conflicts/Terrorism__	Date:07/12/2018
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b> Neil Collins and Andrew Cottey, <i>Understanding Chinese Politics</i> , Manchester University Press, pp.124-140  Thomas Cliff, “The Partnership of Stability in Xinjiang: State–Society Interactions Following the July 2009 Unrest”, <i>The China Journal</i> , No. 68, 2012	
<b>【Assignments for this session (if any)】</b>	
Session 10: <i>Title</i> China Faces the Future (Field Trip)	Date:07/13/2018
<b>【Description of the Session】</b> (purpose, requirements, class and presentations scheduling, etc.) On-site visiting (SOHO 3Q Innovation Center-Tentative)	
<b>【Questions】</b>	
<b>【Readings, Websites or Video Clips】</b>	
<b>【Assignments for this session (if any)】</b>	